

Maryland State Department of Education  
Office of Teaching and Learning

# Framework for Continuous Literacy Improvement: Building A Comprehensive State Literacy Plan

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## Presentation Outline

1. Designing a Plan for Continuous Literacy Improvement
2. Framework for Literacy Improvement
3. Current Literacy Initiatives and Support
4. Literacy Framework Timeline

# Designing a Plan for Continuous Literacy Improvement

- Standards-aligned Instruction Grounded in the Science of Reading (SoR)
- Intervention and Assessments
- Data Collection and Monitoring
- Professional Learning and Practice
- Leadership (Professional Development for Teachers, Leaders and Coaches)
- Supporting Future Educators, Collaboration with Educator Preparation Programs
- Family and Community Engagement



# Essential Components for Literacy Improvement



## Current Literacy Initiatives and Support

- Professional Learning: Literacy Learning Labs
- Maryland Leads Grant Initiative: Science of Reading High Leverage Strategy
  - Provide training directly to all K-3 teachers, including special education teachers, principals, and other relevant staff
  - Identify and implement high-quality, content-rich instructional materials and assessment tools aligned to the science of reading
  - Create systems for progress monitoring to ensure all students are reading by the end of third grade and have the appropriate supports
  - Science of Reading Community of Practice
- Literacy Expert Instructional Support Teams & Implementation of Statewide Coaching Model
- Local Education Agency (LEA) Comprehensive Literacy Plans
- Literacy Parent Engagement Nights (Virtual, Winter and Spring)
- Monthly collaborative meetings and on-going Office Hours with Reading Supervisors/Directors

# Literacy Framework Timeline

