



Service-Learning Unit

Unit Title

Primary Subject:

Grade Level:

Additional Subject Area Connections:

Unit Title:

Type(s) of Service: *Chose Direct, Indirect or Advocacy*

Unit Description:

Potential Service-Learning Action Experiences:

VSC Indicators Met

Content Title:

List Indicators Here

Alignment with Maryland's Best Practices of Service-Learning: **Unit Title**

1. **Meet a recognized community need**
2. **Achieve curricular objectives through service-learning**
3. **Reflect throughout the service-learning experience**
4. **Develop student responsibility (Students have opportunities to make decisions about the service-learning project.)**
5. **Establish community partnerships**
6. **Plan ahead for service-learning**
7. **Equip students with knowledge and skills needed for service**



Procedures with Resources: **Unit Title**

These procedures represent an example of a service-learning lesson on this specific topic, but can be changed to meet individual classroom interests or varying community needs. You are encouraged to adapt this unit to fit your unique classroom and community and to solicit student input in planning and decision making.

1. *Create a step by step numbered list of actions and activities required to prepare for, implement, and evaluate your project.*
2. *Make sure to include links to resources.*
3. Reflect and evaluate the effectiveness of the project by completing the *Rubric for Assessing the Use of the Maryland's Seven Best Practices of Service-Learning* which can be found at www.mdservice-learning.org.

Additional Interdisciplinary Connections



- *List Content Areas* -
Note connections

Created: *List Date*



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