

Points	Description
5 Points	<p><b>The response demonstrates substantial understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</b></p> <ul style="list-style-type: none"> <li>• Develops a comprehensive claim addressing the compelling question.</li> <li>• Supports claim with full synthesis, citing evidence from all appropriate sources and connection to claim is substantial.</li> <li>• Minor misconceptions do not interfere with understanding.</li> </ul>
4 Points	<p><b>The response shows significant understanding of the content, question, and/or problem. The response is thoughtful and integrates knowledge to fully answer the question.</b></p> <ul style="list-style-type: none"> <li>• Develops an adequate claim addressing the compelling question.</li> <li>• Reflects thoughtful synthesis in supporting claim with evidence from several appropriate sources, but connection to claim may be unevenly developed.</li> <li>• Minor misconceptions do not interfere with understanding.</li> </ul>
3 Points	<p><b>The response shows general understanding of the content, question, and/or problem. The response is adequate and integrates knowledge to fully answer the question.</b></p> <ul style="list-style-type: none"> <li>• Develops a general claim addressing the compelling question.</li> <li>• Supports claim with some synthesis behind at least one source.</li> <li>• Minor misconceptions interfere with understanding.</li> </ul>
2 Points	<p><b>The response shows partial understanding of the content, question, and/or problem. The response presents incomplete knowledge and partially answers the question.</b></p> <ul style="list-style-type: none"> <li>• Develops a partial claim addressing the compelling question.</li> <li>• Claim reflects support from at least one source, but there is little to no synthesis behind any source.</li> <li>• Misconceptions interfere with understanding.</li> </ul>

Points	Description
1 Point	<p><b>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</b></p> <ul style="list-style-type: none"><li>• May develop a partial claim that relates to the compelling question or lacks a claim.</li><li>• References information from sources.</li><li>• Significant misconceptions.</li></ul>
0 Point	<p><b>The response is completely incorrect or irrelevant to the question.</b></p>

Points	Description
4 Points	<p><b>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</b></p> <ul style="list-style-type: none"> <li>• Addresses all aspects of the question. Both bullets are answered with details.</li> <li>• Demonstrates comprehensive government knowledge. Minimal misconceptions do not interfere with understanding.</li> <li>• When appropriate, applies evidence correctly from the stimulus to support response.</li> </ul>
3 Points	<p><b>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</b></p> <ul style="list-style-type: none"> <li>• Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.</li> <li>• Demonstrates adequate government knowledge. Minor misconceptions do not interfere with understanding.</li> <li>• When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.</li> </ul>
2 Points	<p><b>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</b></p> <ul style="list-style-type: none"> <li>• Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.</li> <li>• Demonstrates partial government knowledge. Misconceptions interfere with understanding.</li> <li>• When appropriate, applies little evidence from the stimulus or applies evidence poorly.</li> </ul>

Points	Description
1 Point	<p><b>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</b></p> <ul style="list-style-type: none"><li>• Minimally addresses the question.</li><li>• Demonstrates minimal government knowledge. Significant misconceptions interfere with understanding.</li><li>• When appropriate, applies little to no evidence from the stimulus.</li></ul>
0 Point	<p><b>The response is completely incorrect, irrelevant to the question, or too vague.</b></p>