Every Student Succeeds Act (ESSA) Stakeholder Committee

Minutes

April 27, 2017

9:30 – 11:30 AM

State Board Room

I. Welcome and Introductions
   • Congratulations to Dr. Drew Fagan who just received the College of Education Distinguished Outreach Award.

II. ESSA Update- Review of Accountability System
   • Draft Frameworks
     ▪ Elementary And Middle Schools
       • Note: Protect Our Schools Act is reflected in the frameworks
       • “Is participation by district level or school level?”
         o Both and by student group in all frameworks
         o Allows for an equal 10 percent at English/language arts (ELA) and Math
       • Board members want the measure of Access To Effective Teachers to be removed
     ▪ High School
       • International Baccalaureate (IB) to be determined whether or not it should be calculated for College and Career Readiness (CCR) (4) or for proficiency (5)
       • Chancellor is interested in working on using the Partnership for the Assessment of College and Careers (PARCC) Assessment scores of 4 or 5 to keep students from going into remedial courses
       • “Does AP, IB, SAT, ACT exclude students with disabilities?”
         o “There are a variety of programs that don’t lead to credit or certification. There are efforts to support the two-year and four-year institutions; however, we are not ready yet. The fear is that there are students who do not have access to these things (college and career readiness) as a whole”
         o Representatives from the ESSA External Stakeholder committee will meet with Maryland State Department of Education (MSDE) staff to recommend a measure.

   • Understanding Growth
     ▪ Georgia & Massachusetts have good videos for understanding student growth percentile
     ▪ Participation
       • Board’s feedback was to pull participation out of this section and use it as a flag. This allows us to increase proficiency to 20 percent
     ▪ Growth
• Not mathematically allowed to subtract scale scores—We are allowed to subtract levels. However, there are boundaries that are worth more than others. MSDE is not suggesting any form of the “subtraction method”
• MSDE is recommending the Student Growth Percentile method
  o Growth is important and standards should be set relative to a student’s academic peers
  o Opposing argument is that targets are important, growth doesn’t matter if students don’t reach targets and get to proficiency
  o Academic peers are at the state level rather than the Local Education Agency (LEA) level
  o “Chart on high school, talks about post-secondary and earning credit 16-months”
    ▪ It is a lagged measure
    ▪ Data comes from the National Clearinghouse
• For growth k-3
  • As long as enough students take the Kindergarten Readiness Assessment (KRA), we can calculate growth from K to 3 at the school level
  • Cannot test this out at the current time (Third graders haven’t taken the KRA and not every kindergartener takes KRA) MSDE is investigating this option
  • Our proficiency measure is based on the importance of a target but growth is based on a snapshot
  • Proficiency for science (using a target)
    ▪ Progress in achieving English language proficiency (growth to target philosophy)
    ▪ Let’s also make sure we change ELP to English Learners

III. School Quality/Student Success—Climate Survey Discussion
It is required that Maryland has a survey
• USDE has created a survey that may be an option
• MDS3 survey is also an option
• Decisions we have to make
  o Is this something that MSDE would continue to oversee
• MSDE will explore what LEAs are using

IV. Future steps and future 2016-2017 school year meetings
• June 22, 2017
• August 24, 2017
• October 19, 2017
• December 14, 2017
• February 22, 2018*
• April 26, 2018*
• June 28, 2018*

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE (*location to be confirmed when State Board schedule for 2018 is available)

V. Other

Charge for the ESSA Stakeholder Committee:
• Provide guidance to the transition from ESEA to ESSA
• Provide recommendations for the Superintendent and the State Board on Maryland’s ESSA Plan