



## Every Student Succeeds Act (ESSA) External Stakeholder Committee

August 24, 2017

### Minutes

- Welcome and Introductions
- ESSA Update
  - Review of Action by the State Board on 8/22/17 - Plan was approved by the State Board on 8/22/17. Discussion and decisions topics included:
    - Identification of Gifted and Talented Students as a Student Group – the State Board voted to add the following language to the Plan: The State intends to take steps to add “gifted and talented students” as an additional student group by the end of school year 2017-2018.
      - The Committee suggested that LEAs need time to adjust as this is a complex issue with equity implications.
    - The State Board also voted on the following language regarding K-3: Early Childhood is a priority for the State Board and State Superintendent of Schools. The MSDE will identify gauges for kindergarten readiness and academic growth through grade 3, to be deployed no later than school year 2018-2019, and incorporated into the ESSA accountability system as rapidly as feasible with the weights of the measures revised accordingly.
      - Committee discussed the Kindergarten Readiness Assessment (KRA), request to be involved, timeline for ensuring that any measure is valid. There are various measures being utilized in the LEAs. Suggestions included discussion of book level exit and a focus on literacy.
    - Further discussions included five stars, percentiles, correlation between percentiles and stars, a dashboard, and other state models including Illinois and Massachusetts
    - Discussed chronically absent definition. Suggestion included providing guidance from Special Education on accessing Home and Hospital for students with chronic health conditions.
    - Committee discussed development of the Climate Survey. Dr. Shaw explained that MSDE will reach out to each LEA to determine what exists.
- Future Topics for 2017-2018
  - Teacher Preparation
  - Distilling of Federal Feedback
  - Middle College Students
  - Other portions of the ESSA Plan
  - What is required of LEAs?
  - Comprehensive Support and Targeted Support and Improvement Schools – Identification, Support and Requirements
  - Implementation timelines

- Communication of the ESSA Plan is very important – What does the Plan mean for teachers, parents, leaders, etc.?
  - English Learners
  - Create a subcommittee structure to work on guidance and requirements within the Plan – use ESSA External Stakeholder members
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- Meetings for 2017-2018:

October 19, 2017

December 14, 2017

February 22, 2018

April 26, 2018

June 28, 2018

All meetings are 9:30 to 11:30 AM in the State Board Room