Maryland ESSA Plan
Title IIA

December 14, 2017
Scope of Title IIA Under ESSA

- Support to Principals, Assistant Principals, and Other School Leaders
- Support to Teachers
- Support to New Teachers--Induction
- Support for Title I Schools
- Certification
Key Title IIA Actionable Goals

- Targeted professional learning to principals, assistant principals, and other school leaders, based upon school and student needs
- Development of teacher leadership pathways
- Teacher self-assessment tool to inform personalized professional learning decisions aligned to specific student groups
Stakeholder Committees

• Assistant Superintendents, Principals, Assistant Principals, Teachers, LEA Central Office Staff

• Identified objectives for each of the three goals

• Developing Action Plans for each of the three goals with short and long term objectives
Supporting Teacher Leadership

• Develop a vision/rationale for the need for teacher leadership
• Create an action plan for Teacher Leadership Initiatives
• Gather data around Teacher Leadership in Maryland
• Develop state definition of *Teacher Leadership*
• Begin crafting the *Teacher Leadership Framework*
• Differentiate role of state vs role of LEA
• Begin developing Pathways for Teacher Leaders
• Gather feedback on draft frameworks from various stakeholders
Personalizing Professional Learning to Meet Student Needs

• Create an action plan for personalized professional learning
• Develop a rubric for teacher self-evaluation
• Research existing tools/platforms
• Curate resources for individualized educator PL
• Research the possibility of creating a state PL dashboard that includes opportunity for LEAs to personalize for district initiatives
Supporting Principals, Assistant Principals and School Leaders

• Priorities
  o Training on new standards
  o Evaluating with new standards
  o Creation of evaluation guidance document
  o Promising principals academy
  o Turn-Around Leaders

• Action Plan

• Evidence-based research