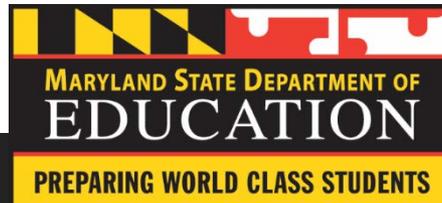


Maryland ESSA Plan Title IIA



December 14, 2017



Scope of Title IIA Under ESSA

- Support to Principals, Assistant Principals, and Other School Leaders
- Support to Teachers
- Support to New Teachers--Induction
- Support for Title I Schools
- Certification

Key Title IIA Actionable Goals

- Targeted professional learning to principals, assistant principals, and other school leaders, based upon school and student needs
- Development of teacher leadership pathways
- Teacher self-assessment tool to inform personalized professional learning decisions aligned to specific student groups

Stakeholder Committees

- Assistant Superintendents, Principals, Assistant Principals, Teachers, LEA Central Office Staff
- Identified objectives for each of the three goals
- Developing Action Plans for each of the three goals with short and long term objectives

Supporting Teacher Leadership

- Develop a vision/rationale for the need for teacher leadership
- Create an action plan for Teacher Leadership Initiatives
- Gather data around Teacher Leadership in Maryland
- Develop state definition of *Teacher Leadership*
- Begin crafting the *Teacher Leadership Framework*
- Differentiate role of state vs role of LEA
- Begin developing Pathways for Teacher Leaders
- Gather feedback on draft frameworks from various stakeholders

Personalizing Professional Learning to Meet Student Needs

- Create an action plan for personalized professional learning
- Develop a rubric for teacher self-evaluation
- Research existing tools/platforms
- Curate resources for individualized educator PL
- Research the possibility of creating a state PL dashboard that includes opportunity for LEAs to personalize for district initiatives

Supporting Principals, Assistant Principals and School Leaders

- Priorities
 - Training on new standards
 - Evaluating with new standards
 - Creation of evaluation guidance document
 - Promising principals academy
 - Turn-Around Leaders
- Action Plan
- Evidence-based research