I. Welcome and Introductions
   - Dr. Salmon provided the welcome
   - All members introduced themselves

II. Review of Maryland’s ESSA Consolidated Draft Plan and Timeline
   - Draft was posted on 12/7/16
   - Per the United States Department of Education (USED) recent guidance, the due dates of submission have changed- Maryland will submit in September 2017
     o There will be no rolling submission.
     o For the September submission, Maryland will post the final draft in June 2017 in order to submit to the State Board for review and approval in August 2017
     o USED has a 120 day review cycle- MSDE will have 45 days to respond
   - MD must notify USED of the expected submission date by January 10, 2017
   - MD must provide the assurances to USED in April 2017
   - Final Plan template issued in guidance is similar to the Draft Template MD used.
     o Graphics will be added prior to the posting of the final draft

III. ESSA Listening Tours (see attached)
   - The chart shows the 5 meeting dates and times,
   - No one should have to drive more than 50 miles,
   - All events will be 6-7:30 pm,
   - Structure- Brief initial overview, then meet in small groups to discuss parts of the plans (not the entire plan),
   - Collecting preregistration
   - All external members are encouraged to attend listening tours
     o Sign up to attend a session, can email Mary (see website for sign up)

IV. ESSA Online Survey
   - As of 12/15/17, the survey has 46 responses and was posted on December 7, 2016 and will remain posted until January 31, 2017.
   - Survey has been communicated through a press release, was distributed to local superintendents and is being disseminated to various stakeholder groups, including higher education listserves.
   - Working on the possibility of getting the survey in other languages. Note: Survey was translated into Spanish and posted on January 19, 2017).

V. Maryland’s New DRAFT Accountability Plan
   - External team members were asked to look at a value matrix and determine the value of growth or decline by determining a scale (1-5) and then the value of growth. Members felt that:
     o An external measure only assess a portion of what we do
     o Values of zero or negative numbers should not be used.
     o When looking at the ranges in the lower proficiencies it will not be the same in PARCC as it was in the Maryland State Assessment (MSA)
     o As we look at this system over time we could reevaluate the value of these numbers
   - The group completed a matrix with the following values:
When the rates were reviewed for similarities, the matrix was:

- Comments about how the group members came to their conclusions include:
  - For one group, they explained that after the 1st round: if you are meeting expectations it is a 3; if you exceed more than 3; and, if decrease less than 3 by half point
  - Data looks like a football ... we have growth and standards and honor it...BEST work we've done
  - Looking through the lens of MSA...Statewide trend data... this acknowledges the teachers work
  - Long standing concern about children with disabilities being shifted to alternate testing early on and not being eligible for a diploma

VI. Next steps
- If you are interested in being on a subcommittee let Mary know via email (a list of subcommittees and explanations are on website)

VII. Future 2016-2017 school year meetings
- February 16, 2017
- April 27, 2017
- June 22, 2017

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE

VIII. Other

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Charge for the ESSA Stakeholder Committee:

- Provide guidance to the transition from ESEA to ESSA
- Provide recommendations for the Superintendent and the State Board on Maryland’s ESSA Plan
# Maryland ESSA Listening Tours

<table>
<thead>
<tr>
<th>Day</th>
<th>January 5</th>
<th>January 10</th>
<th>January 17</th>
<th>January 19</th>
<th>January 24</th>
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</thead>
<tbody>
<tr>
<td>Region</td>
<td>Western Maryland</td>
<td>Eastern Shore</td>
<td>Baltimore Metro</td>
<td>D.C. Metro</td>
<td>Southern Maryland</td>
</tr>
<tr>
<td>Location</td>
<td>Washington County Board of Education</td>
<td>Dorchester Career and Technology Center</td>
<td>Baltimore Polytechnic Institute</td>
<td>Charles Herbert Flowers High School</td>
<td>College of Southern Maryland (Prince Frederick Campus)</td>
</tr>
<tr>
<td>Time</td>
<td>6-7:30 pm</td>
<td>6-7:30 pm</td>
<td>6-7:30 pm</td>
<td>6-7:30 pm</td>
<td>6-7:30 pm</td>
</tr>
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<td>Discussion Topic 1</td>
<td>Accountability and Standards/Assessments</td>
<td>Accountability and Standards/Assessments</td>
<td>Accountability and Standards/Assessments</td>
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<td>Supporting Excellent Educators and Equity</td>
<td>Supporting Excellent Educators and Equity</td>
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<tr>
<td>Discussion Topic 3</td>
<td>Supporting all Students and Low Performing Schools</td>
<td>Supporting all Students and Low Performing Schools</td>
<td>Supporting all Students and Low Performing Schools</td>
<td>Supporting all Students and Low Performing Schools</td>
<td>Supporting all Students and Low Performing Schools</td>
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