



Every Student Succeeds Act (ESSA) Stakeholder Committee

NOTES

February 22, 2018

9:30 – 11:30 AM

State Board Room

I. Welcome and Introductions

- Meeting was led by Carol Williamson, Deputy for Effective Learning
- Plan was approved on January 16, 2018 and implementation is underway- the staff will provide regular updates on implementation (see Board timeline)

II. ESSA Updates

- Timeline- Committee was provided with a macro timeline of when accountability components will be present to the State Board
- English Learner exit criteria- the exit criteria is described in the States Plan. The criteria will be updated as further data is available on the trajectory of Maryland's English Language Learners – to understand how much progress each student should be making
- School Climate Survey- Superintendents have designated a contact to be on the steering committee- anticipate open window for students to take the field test of the climate survey at the end of March through the end of the school year – this window will be narrowed next year- this year will NOT be part of accountability as it is a field test
 - o Communication of Results- questions on the survey have to be valid and reliable- questions do not change from year to year- challenge is how to balance information provided back to the schools so that the results are actionable but simultaneously do not compromise the validity of the survey
 - o Survey is about 45 questions with an estimated time of 20 minutes
 - o LEA Local Accountability Coordinators will get more information in the next month
 - o Superintendents would like an update on the survey, specifically for teachers and principals (before March 9th PSSAM meeting)
- ESSA Plan middle school percentage of 8th grade students enrolled in art, PE, health, and computational learning (Access)- What does computational learning meaning? The accountability team is reviewing entire course codes to determine which courses will “count” as computational learning – being done internally first, will come to Board in June
- Question about local plans- team is working on draft- please include consultation – stakeholder input on the template and then on the actual plans
- Update on identifying gifted and talented students- MD is using the Javitz Grant to create this recommendation – Susan Spinnato is meeting with superintendents to discuss the identification by the end of the school year (on the agenda for Board meeting in June)
 - o Includes looking at identifying g/t students with diverse learning styles
 - o Group would like to have an update at April ESSA External Meeting
- Gauges for early childhood- kindergarten performance and readiness along with grades K-2- Birth to Grade 3 group- looking at gauge options- all LEAs have something in place, but no consistent way for State to see this progress- working with Education Counsel and CCSSO along with several other states (other states are looking at Maryland's Kindergarten Readiness Assessment) – by end of school year should have an update

III. Support to Effective Educators – Preparation and Certification

- See PowerPoint
- Title II A Section of Plan- includes equity, certification, and educator preparation
- MD imports 61% of teachers – the teacher shortage is not unique- it is a concern across the nation- the pool is reducing drastically
- Significant shortages on the Eastern Shore; also have shortages in teacher resources (fewer teacher preparation programs, etc.)
- Adjunct teacher program for part time experts to teach
- Career and Technology Education (CTE) teachers- the only certification that does not require a bachelor’s degree but includes experience- the requirement has been to pass the PRAXIS exam- the regulation change allows anyone with a degree less than a bachelor’s degree to take six credit hours (3 in math and 3 in ELA) in lieu of the test- regulations has been approved by the State Board in January 2018 for Permission to Publish
 - Request to notify this group when the regulations are posted for comment
- Proposed regulation around National Board Certification (NBC)- if someone comes from out of state and has NBC then they can get the comparable MD certificate
- Consider multi-cultural diversity training in the requirements as it is currently infused in the program
- Send the list of education acronyms to this committee

IV. Future meetings

- April 26, 2018
- June 28, 2018

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE

V. Other

Charge for the ESSA Stakeholder Committee:

- Provide guidance to the transition from ESEA to ESSA
- Provide recommendations for the Superintendent and the State Board on Maryland’s ESSA Plan