



## ESSA Feedback Summary from Physical Education and Health County Supervisors

- **Maryland must determine indicators and measures to meaningfully differentiate all public schools in the State. What indicators should MSDE consider in the accountability system?**
  - Identify fitness data for all Maryland schools (Fitnessgram) (multiple comments)
  - Consider comparing health/fitness data with testing scores
  - Incorporate measures that address Whole School, Whole Community, Whole Child health priorities.
  - Discouraging the practice of certified physical education teachers teaching remedial math programs.
- **Educators are an integral part of ensuring students meet their potential. How can MSDE best support educators and ensure all students have access to effective teachers?**
  - Remove the ability to gain certification for PE and Health through Praxis testing for current teachers of other subjects that lack a degree in either physical education or health. ( multiple comments)
- **Other Statements:**
  - Physical Education and Health teachers need access to Title II funding. It is important that counties include them with new definitions of eligibility. (multiple comments)
  - Provide guidance that students should not be pulled out of classes that provide a well - rounded education for additional time in another subject. (multiple comments)
  - Funding from Title IV needs to be provided for all content areas
  - Physical Education graduation requirement should be increased from ½ credit
  - Staffing in all content areas should reflect a consistent teacher to student ratio (i.e. not 55:1 in PE and 20:1 in Social Studies)