



## ESSA Subcommittees

Seven subcommittees have been established to complete the Maryland's ESSA State Consolidated Plan. Each subcommittee is chaired by at least one member of the Internal Committee and may have both internal and external membership.

The seven subcommittees are:

- 1- Standards and Assessments: The charge of this subcommittee is to provide evidence that Maryland has adopted challenging academic content standards and high-quality student academic assessments.
- 2- Accountability for Schools: The charge of this subcommittee is to develop long term goals and interim measures of progress, an accountability system, and determine the identification of schools.
- 3- Support for Low Performing Schools: The charge of this subcommittee is to identify strategies to improve low performing schools, determine the process for making grants to LEAs, strategies for developing and reviewing effective improvement plans, and the State's methods for approving, monitoring, and periodically reviewing LEA plans.
- 4- Supporting Excellent Educators- Systems: The charge of this subcommittee is to describe the State's system for teacher licensure, adequate preparation, and professional growth.
- 5- Supporting Excellent Educators- Support: The charge of this subcommittee is to describe how the State will use Title II Part A fund to provide professional development to improve teacher effectiveness.
- 6- Educator Equity: The charge of this subcommittee is to update Maryland's State Plan to Ensure Equitable Access to Excellent Educators and incorporate that plan into the Maryland State Consolidated Application.
- 7- Supporting All Students: The charge of this subcommittee is to describe strategies, rationale, and timelines, and how Maryland will use funds under the programs in Title IV, including programs for low-income students, lowest-achieving students, English learners, children with disabilities, foster care children and youth, migratory children, homeless children, neglected and delinquent children, and at-risk children. Additionally, this subcommittee shall provide evidence of Maryland meeting all program-specific requirements.