

NSAB CLASSROOM OBSERVATION FORM

COMAR 13A.09.10 Onsite Monitoring: Type I and Type II General and Special Education Programs

PART I: To be completed in the classroom during the observation.

School:	Teacher:	Aide(s):	Date of Observation
Course/Grade:	Start Time:	End Time:	# of Students Present:
1:1 Staff/initials of assigned students: (e.g., Smith/ABC)			
Printed Name of Observer:		Signature:	

Does the teacher have access to Maryland College and Career Readiness Standards?

Yes ___ No ___ **How:**

LSS Curriculum Being Used: _____

- Is it in classroom: Yes ___ No ___
- Was the teacher able to access upon request: Yes ___ No ___ **How:**

Observation of Instruction:

Lesson Plan Available:	Y/N	If yes please attach a copy. If no, how does the teacher organize instruction?
Lesson Goals and Objectives posted:	Y/N	If yes, please list them.
List the instructional materials used for this lesson and identify if there were enough for each student.		
Were the identified instructional materials appropriate to implement the lesson?	Y/N	If no, please explain.
General comments regarding instruction classroom environment, and behavior of students.		

IEP IMPEMENTATION (COMAR 13A.09.10.17A. / .17G.(2))

Please list the initials of each student enrolled in the class and identify if the current IEP/PEP, as appropriate, is present in the classroom. Then for the first 3 students, record information regarding the implementation of goals and objectives.

Student Initials	Current IEP Y/N	Current PEP Y/N	Goals/Obj Implemented Y/N	Examples of goals and objectives implemented by the teacher and other staff that relate to the activity being observed

How are the IEPs/PEPs accessed: Hard Copy _____ Online _____ If online did the teacher have a working computer in the classroom that was accessible at the time of the observation? Yes ___ No ___

PART II: May need to be completed following the observation during a teachers break or after school.

INSTRUCTIONAL MATERIALS AND EQUIPMENT (COMAR 13A.09.10.13A.(1) and (3))

For the courses listed below use the instructional materials inventory provided by the school and select a random sample of a variety of types of instructional listed for each course. Identify if those items were available in the classroom or accessible by the teacher. If the items are not available please indicate NA in the appropriate column.

Subject Course	Print Materials	Technology	Manipulatives	Other	Sufficient Quality/Quantity Y/N	Available Y/N