

Maryland State Department of Education
Division of Educator Effectiveness - Certification Branch

Generic Special Education: 6 -12 (Adult)

Evaluation for Certification

Social Security Number	Last Name	First Name	Middle	Previous Name			
Prepared by:	Date:	Degree:	Conferred: Yes: <input type="checkbox"/> No: <input type="checkbox"/>	Date:			
Revised by:	Date:	Revised by:	Date:	Evaluation: State <input checked="" type="checkbox"/> Local <input type="checkbox"/>			
				Sem Hrs Required	Sem Hrs Earned	Sem Hrs Needed	
B. COURSE WORK				Course	Credits	Course	Credits
(1) Historical, philosophical, and legal foundations of special education				3	0.00	3	
(2) Human growth and development emphasizing normal patterns				6	0.00	6	
(3) Assessment, diagnosis, and prescriptive techniques (3 semester hours at the appropriate age/grade level)				9	0.00	9	
(4) Curriculum and Methodology of Instruction							
(a) Methods of Teaching Reading in the Content Area, Part I*				3	0.00	3	
(b) Methods of Teaching Reading in the Content Area, Part II*				3	0.00	3	
(c) 6 semester hours specific to special education which shall include 3 semester hours specific to prevocational or vocational methods				6	0.00	6	
(5) Communication skills emphasizing human relations, parent counseling , parent conferencing, and communications				3	0.00	3	
* <i>Can be met with MSDE CPD credits</i>							
(6) TEACHING EXPERIENCE							
(a) Practicum at the appropriate age/grade level , or					MET	NEEDED	
(b) 1 year of satisfactory, full-time teaching experience in special education at the appropriate age/grade level.					<input type="checkbox"/>	<input type="checkbox"/>	
Total credits needed				33		33	
Comments:					MET	NEEDED	
				Course work	<input type="checkbox"/>	<input type="checkbox"/>	
				Experience	<input type="checkbox"/>	<input type="checkbox"/>	
				Test(s)	<input type="checkbox"/>	<input type="checkbox"/>	
Teacher Certification Tests							
				REQUIRED	MET	NEEDED	
Basic Skills				Praxis I (composite) or SAT (math & verbal or math & critical reading) or ACT (composite) or GRE (verbal & quantitative)			
Praxis II				0354 or 5354	<input type="checkbox"/>	<input type="checkbox"/>	

This evaluation is valid for 3 years from the original evaluation date as long as a minimum of 6 semester hours of course work is submitted each year toward the professional certificate. If the applicant fails to complete at least 6 semester hours of course work per year or fails to satisfy the certification requirements within the 3-year period of this evaluation, the applicant shall meet new regulatory requirements, if applicable.

13A12.02.20 Certification in Special Education.

A. Generic Certificate. The generic special education certificates are:

- (1) Infant/primary (birth—grade 3);
- (2) Elementary/middle (grade 1—grade 8); and
- (3) Secondary/adult (grade 6—grade 12).

B....

C. Content and Professional Education Courses. The requirements for a generic special education secondary/adult certificate are that the applicant shall have a bachelor's or higher degree from an IHE and:

- (1) 3 semester hours in historical, philosophical, and legal foundations of special education;
- (2) 6 semester hours in human growth and development emphasizing normal growth and development patterns;
- (3) 9 semester hours in assessment, diagnosis, and prescriptive techniques emphasizing formal and informal assessment procedures, administration, interpretation, and appropriate programming, including 3 semester hours at the appropriate age/grade level;
- (4) 12 semester hours in curriculum and methodology of instruction at the secondary level including the following:
 - (a) 3 semester hours in the essentials of the reading process which shall include:
 - (i) Types of reading;
 - (ii) Use of reading assessment data to improve instruction;
 - (iii) Skills in reading including cognitive strategies in reading;
 - (iv) Reading instruction including reading aloud strategies and methods for diagnosing reading difficulties and making instructional modifications and accommodations for the student; and
 - (v) Strategies for intrinsic and extrinsic motivation for reading;
 - (b) 3 semester hours in teaching students to learn from text which shall include:
 - (i) Theories, strategies, and practices in daily classroom use including additional content in types of reading using authentic texts;
 - (ii) Skills in reading including processing of multimedia information and strategies to connect reading with study skills; and
 - (iii) Reading instruction that integrates content area goals with reading goals including strategies for students to communicate effectively orally and in writing about what they have read in content area texts; and
 - (c) 6 semester hours specific to special education which shall include 3 semester hours specific to prevocational or vocational methods;
- (5) 3 semester hours in communications skills emphasizing human relations, parent counseling, parent conferencing, and communications; and
- (6) 6 semester hours in practicum at the secondary level.

D. Sections B(4)(a)—(d) and C(4)(a) and (b) of this regulation may be taken through CPDs.

E....

F....

Testing: The applicant shall meet the requirements for certification and shall obtain the appropriate qualifying scores on the teacher certification tests.

Grade Requirements: Each course submitted shall be completed with a grade of “C” or better.

Institution of Higher Education (IHE): An accredited college or university that meets one of the following standards: It is accredited by an accrediting commission in one of the regional associations of colleges and schools; It participates in the ICC or the NCATE programs; or Its course work is accepted by the state in which the institution is located for teacher certification purposes.

Continuing Professional Development Credits (CPDs): Credits earned through continuing professional development experiences approved by the Department, issued by a state department of education or an institution of higher education (IHE); or credits used to renew licenses issued by other licensing boards and approved by the Department.