

MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

MARCH 3, 2016
Minutes

The 404th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on March 3, 2016. Mr. Darren Hornbeck called the meeting to order at 9:45 a.m.

The following members were in attendance: Mr. Peter Baily, Ms. Merlyn Bell, Ms. Jennifer Berkley, Ms. Louise DeJesu, Dr. Kandace Hoppin, Mr. Darren Hornbeck, Mr. Philip Kauffman, Ms. Kathleen Kelbaugh, Ms. Maleeta Kitchen, Dr. Mary Ellen Lewis, Dr. Barbara Martin-Palmer, Ms. Dawn Pipkin, Ms. Debra Poese, Ms. Sarah Spross, and Dr. Jamey Tobery-Nystrom.

The following members were absent: Dr. Lorraine Cornish-Harrison, Mr. Charles Hagan, Dr. Alyssia James, Mr. Christopher Lloyd and Dr. Donna Newcomer.

The following Maryland State Department of Education staff members were present: Ms. Kelly Meadows, Ms. Michelle Dunkle, Ms. Miya Simpson, Ms. Mary Voorhees, Ms. Ruth Downs (Recorder), and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Geraldine Duval, MSEA

Public Comment

None

State Board

Ms. Miya Simpson, Executive Director stated that at the February 23, 2016 meeting of the Maryland State Board of Education, the following action was taken:

- The State Board agreed to submit a letter to the General Assembly regarding the requirements outlined in the assessment statute, Education Article §7-203(b)(3)(i), requesting a delay.

The following items were presented for information and discussion:

- Assessment and Accountability: Relationship Between PARCC Test Scores and College Admission Test Scores; Study of PARCC Results by Mode of Delivery (Mode Effect)
- Graduation Assessment Requirements

- Updates on: the Adequacy Study; 2016 Legislative Session; Superintendent Search

Opinions rendered on:

- *Baltimore City Board of School Commissioners v. AFYA Baltimore, Inc., et al.* – charter school funding – 16-04
- *Wayne Fields v. Baltimore County Board of Education* – employee termination – 16-05
- *Nikol E. v. Montgomery County Board of Education* – 504 Plan Issues – 16-06
- *Reginald W. v. Howard County Board of Education* – violation of policy resulting in child abuse and neglect – 16-07

Meeting materials, Opinions, and Orders can be found at: www.marylandpublicschools.org/stateboard .

The next meeting of the Maryland State Board of Education will be held on Tuesday, March 22, 2016, at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, 7th Floor Board Room, and Baltimore, Maryland 21201.

Appropriate accommodations for individuals with disabilities will be provided upon request. Eight business days' notice prior to the event is required. Please contact Charlene Necessary at (410) 767-0467 or TTY at (410) 333-6442 so arrangements can be made.

Legislative Update

Ms. Sarah Spross gave a brief legislative update on the three (3) bills that deal with Teacher Certification and Teacher Quality Incentives.

Ms. Spross stated that SB493 (Teacher Induction, Retention, and Advancement Act of 2016) is a fairly large bill and majority of this bill has to do with the National Board Stipends. The law has changed several times and this bill expands some of the thought behind the changes. This bill is changing the incentives for the educators who hold an Advanced Professional Certificate (APC) and those educators who are National Board Certified. The bill previously stated that educators who hold an Advance Professional Certificate and work in a comprehensive needs school were eligible for a stipend up to \$1,500. The bill also stated that educators who are National Board Certified and work in a comprehensive needs school were eligible for a stipend up to \$2,000 and those educators that work in a non-comprehensive needs school were eligible for a stipend up to \$1,000. Last year, the Budget Reconciliation Financial Act of 2015 (BRFA) changed the amount of the stipends. Froze the stipends at the FY2014 levels. The BRFA language also removed the APC stipend effective July 1, 2016. SB493 is increasing the amount for an educator who is National Board Certified and works in comprehensive needs schools to \$5,000 and removing non-comprehensive needs schools stipend. The bill is proposing that local school systems should look at utilizing National Board Certified teachers in leadership roles.

The second part of the bill is designed to improve teacher induction and retention by putting a program into effect for first year teachers. This bill is proposing that some first year teachers be eligible for 20% more planning and preparation time than their counterparts. This 20% would be allotted for them to receive mentoring, observe their fellow teachers and have more time for planning. Not all first year teachers would be eligible for this program. This is a matching grant program, 80% state and 20% local participation. The bill sets aside \$7 million to develop the program, work with the program and support the program. The final piece of the bill states that by 2021, the Department would be responsible for writing a report on the effectiveness of the Teacher Induction and Retention program. A report is due by September 1, 2016 specifying how the stipends can be looked at to promote career latters, mentoring and teacher preparation. The hearing took place on February 24, but no vote was taken.

Senate 512 is sponsored by different Senators. This bill is asking for a taskforce to study the same type of program that SB493 is proposing.

House Bill 617 is the Anne Arundel County Public Schools – Adjunct Instructor Program. This bill would potentially have a big impact on PSTEB. During the 2015 session, Senate Bill 635, which was Washington County’s bill about certification was introduced and was similar in nature. HB617 is Anne Arundel County’s bill concerning local certification and what this bill is proposing would authorize Anne Arundel County Public Schools to establish an adjunct program where individuals with specific knowledge, skills and experience in a specialty area or hard to fill area as determined by the County Board could provide local school system recognized but not State recognized certification to those individuals who meet the criteria. This bill reads very differently from SB635, but it is the same concept. They are looking to have their own certification for teachers that may have specialized knowledge. Maryland has several established ways for individuals to obtain certification. The bill was heard on February 25, 2016 and Washington County asked to be amended into the bill.

Ms. Spross stated that Michelle Dunkle, Alex Cambra and Kelly Meadows met with Washington County in regards to their certification needs. The main issue that came out of the meeting was the Conditional Certificate and how it could possibly be extended. A suggestion was made to form a workgroup to review the options for the Conditional Certificate.

Discussion

COMAR 13A.12.01.02 Definitions

Ms. Sarah Spross introduced Ms. Kelly Meadows to continue with the discussion on the definitions for COMAR 13A.12.01.02.

Ms. Meadows stated that you will see in the Continuing Professional Development (CPD) definition chart is the current definition and the proposed definition. In the current definition of CPD, Continuing Education Units (CEUs) were captured, which was extremely misleading, considering CEUs are not approved by Program Approval. CEUs are specifically for those individuals that are licensed by other boards. We felt that pulling out the CEU definition and making it its own, would make more sense. The second definition presented was Continuing Education Units (CEUs).

Ms. Spross proposed that since several definitions have been reviewed thus far, we should pull them all together into what a formal definitions section would look like in regulations and highlight the definitions that have been approved so that the Board does not revisit them.

Definitions:

Term	Current Definition	Proposed Definition	Comments
Continuing Professional Development (CPD)	Credits earned through continuing professional development experiences approved by the Department, issued by a state department of education or an institution of higher education (IHE); or credits used to renew licenses issued by other licensing boards and approved by the Department.	Credits earned through coursework, activities, or experiences approved by the Department. The number of clock hours or contact hours used to renew licenses issued by other licensing boards.	The old definition captured continuing education units (CEUs), which was misleading as CEUs are not considered CPDs. We are proposing CEUs be a standalone definition.
Continuing Education Units (CEUs)	n/a	The number of clock hours or contact hours used to renew licenses issued by other licensing boards.	

COMAR 13A.12.01.04 Options for Obtaining Initial Maryland Certification

Ms. Spross introduced Michelle Dunkle and Kelly Meadows to discuss COMAR 13A.12.01.04. She thanked Ms. Dunkle for putting together such a detailed chart to outline the “**Certificate Requirements for Non-Classroom Educators.**”

Ms. Spross stated that at the request of the Board, they took a look at the Administrative/Supervisory areas and also looked at the specialty areas. Ms. Dunkle created a chart to show the Educator Certificate Name, Job Title and the requirements for certification. Ms. Dunkle stated that she took all the information in the chart from the individual regulations. She also informed the board that graduate work is in all of the regulations regarding supervisory certificate areas.

Ms. Spross stated that MSDE has not seen any issues with the term “graduate credit”, but there was a question in regards to defining graduate coursework in the public comments. Ms. Dawn Pipkin made several comments in regards to the question in reference to defining graduate coursework. Ms. Pipkin felt that the meaning was well outlined in the requirements for certain Educator Certification and no change should be made.

Mr. Darren Hornbeck stated his feelings in regards to the question of defining program graduate coursework. He stated that he did not hear that there was a need to go through each certification area one by one and make changes to all of them or that a workgroup is needed to be formed. He asked the board if there were any concerns or questions in regards to the statement “graduate coursework.” The board felt that no change or further work was needed in this area.

BREAK

Action Items

House Bill 617 is the Anne Arundel County Public Schools – Adjunct Instructor Program

After the break Mr. Hornbeck expressed his concern in regards to HB617. He asked if MSDE had taken a position on this bill. In this case, neither MSDE nor the State Board has chosen to take a position on this particular bill. MSDE will not take a position on this bill unless the State Board directs them to do so.

Mr. Hornbeck stated that since PSTEB is a semi-automatous board, the board itself can take a position on the bill. He felt that he was not alone in expressing that there were some items that were troubling , especially in the precedent that it would set. He suggested that he would like to propose, that the board review the bill briefly again because of the time restraint and then take a vote as to whether or not they supported the bill. If the board decides that they do not support the bill, he suggested that Ms. Spross write a letter on behalf of the board with his signature on it and send it to the legislation.

Mr. Darren Hornbeck entertained a motion to authorize Sarah Spross to write a letter to be sent out to the PSTEB board for feedback in regards to HB617.

MOTION: Ms. Dawn Pipkin/Mr. Phil Kauffman

To authorize Sarah Spross to write a letter to be sent out to the PSTEB board for feedback in regards to HB617.

VOTE: UNANIMOUS

Permission to Publish: COMAR 13A.12.01.03 (Personnel Not Eligible)

Mr. Darren Hornbeck entertained motions to approve the permission to publish COMAR 13A.12.01.03.

MOTION: Mr. Phil Kauffman/Ms. Jennifer Berkley

To approve the permission to publish COMAR 13A.12.01.03 – Personnel Not Eligible.

VOTE: UNANIMOUS

Approval of January and February Minutes

Mr. Darren Hornbeck entertained a motion to approve the January and February minutes.

MOTION: Mr. Phil Kauffman/Dr. Kandace Hoppin

To approve the January 7, 2016 and February 4, 2016 minutes.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for April

- Approval of March Minutes
- Continued Discussion of COMAR 13A.12.01

Mr. Darren Hornbeck entertained a motion to approve the April Agenda.

MOTION: Ms. Dawn Pipkin/Ms. Merlyn Bell

To approve the April Agenda.

VOTE: UNANIMOUS

Meeting Adjourned

Mr. Darren Hornbeck entertained a motion to adjourn the meeting.

MOTION: Ms. Debra Poesse/Mr. Philip Kauffman

To approve the adjournment of the meeting.

VOTE: UNANIMOUS

Meeting adjourned 11:46