



**MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201**

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

**October 5, 2017
Minutes**

The 418th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on October 5, 2017. Dr. Alyssia James called the meeting to order at 9:35 a.m.

The following members were in attendance: Ms. Jennifer Berkley, Mr. Peter Baily, Mr. Charles Hagan, Mr. Darren Hornbeck, Dr. Alyssia James, Ms. Maleeta Kitchen, Dr. John Mayo, Dr. Kristine McGee, Ms. Kelli Midgley, Ms. Debra Poese, Ms. Karen Saar, Ms. Sarah Spross, and Ms. Geralda Thompson.

The following members were absent: Dr. Mae Alfree, Dr. Kandace Hoppin, and Mr. Christopher Lloyd.

The following Maryland State Department of Education staff members were present:

Ms. Kelly Meadows, Ms. Jessica Bancroft, Mr. Robert Eccles, Ms. Ruth Downs (Recorder), and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Geraldine Duval, MSEA

Ms. Tina Dove, MSEA

Public Comment

None

State Board

Dr. Miya Simpson was unavailable to attend the meeting. Ms. Sarah Spross presented a summary of the September State Board Meeting.

The following actions were taken at the September 19th State Board of Education meeting:

- Granted permission to publish amendments to regulations under COMAR 13A.03.02 Graduation Requirements. The amendments replace the science assessment for HSA biology, remove cut scores, and clarifies language throughout.
- Approved for one year the following implementations date and qualifying score for the revised Praxis subject assessment for certification in the area of English to Speakers of Other Languages (ESOL) as follows:

Test Code	Test Name	Qualifying	Score Scale	Effective Date
5362	ESOL	155	100-200	9/1/17

- Approved for one year the continuation of the use of the following Praxis content subject assessments as follows:

Test Code	Test Name	Qualifying	Score Scale	Effective Date
5025	Early Childhood Education	156	100-200	10/1/15
5651	Computer Science	171	100-200	7/1/16

- Recognized the following ten Maryland Public Schools that have been named 2016 Excellence in *Gifted and Talented Education* (EGATE) schools:

Anne Arundel County Public Schools

Crofton Elementary School
Piney Oxford Elementary School
Severna Park Elementary School

Baltimore City Public Schools

Cecil Elementary School
Mount Royal Elementary
Thomas Jefferson Elementary/Middle School

Charles County Public Schools

Dr. James Craik Elementary School
William B. Wade Elementary School

Montgomery County Public Schools

Chevy Chase Elementary School

Prince George's County Public Schools

Whitehall Elementary School

- Recognized four school administrators on their selections as principal or assistant principal of the year by their respective professional associations, the Maryland Association of Elementary School Principals (MAESP) and the Maryland Association of Secondary School Principals (MASSP). The four individuals recognized were Michael Browne, MAESP's National Distinguished Principal; Lorie Barnes, MAESP's National Outstanding Assistant Principal; Sandra Reid, MASSP's High School Principal of the Year; and George Lindley, MASSP's Middle School Principal of the Year. Mr. Browne is Principal at Pocomoke Elementary School in Worcester County; Ms. Barnes is Principal at Severna Park Elementary School in Anne Arundel County; Ms. Reid is Principal at Pikesville High School in Baltimore County; and Mr. Lindley is Principal at Arundel Middle School in Anne Arundel County.

- Authorized the State Superintendent to submit the 2019 budget requests to the Department of Budget and Management.
- Granted permission to adopt amendments to regulation .08 under COMAR 13A.05.01 Provision of a Free Appropriate Public Education. These amendments inform Individualized Education Program (IEP) teams of the statutory requirement to include orientation and mobility (O&M) instruction in the IEP of a student who is blind or visually impaired, unless the IEP team determines that such instruction is inappropriate and conducts an O&M assessment to substantiate that determination. The proposed amendments outline the statutory elements of the O&M assessment and, as directed by the General Assembly, establish the qualification for an individual to conduct the assessment.

The following Opinions and Order were rendered:

- *Jacqueline Banks-Jones v. Baltimore City Board of Commissioners* – request for reconsideration – Opinion No. 17-32
- *Robin Bingham v. Baltimore City Board of School Commissioners* – ineffective rating – Opinion No. 147-33
- *Sherri H. v. Carroll County Board of Education* – grade dispute – Opinion No. 17.35
- *Desiree Mayes v. Prince George’s County Board of Education* – guidance counselor termination – Opinion No. 17.37
- *Jatin W. v. Montgomery County Board of Education* – admission to magnet program – Order No. 17-14

Meeting materials, Opinions, and Orders can be found at: www.msde.maryland.gov/stateboard/index.html

The next meeting of the Maryland State Board of Education will be held on Tuesday, October 24, 2017, at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, 7th Floor Board Room, Baltimore, Maryland 21201.

DISCUSSION

SB493 Update

Purpose:

The purpose of this item is to provide an update regarding the final recommendations of the Teacher Induction Retention, and Advancement Act of 2016 Workgroup.

Historical Background:

In the 2016 Maryland General Assembly, legislation was passed concerning teacher retention and induction. Chapter 740 (Senate Bill 493) – Teacher Induction, Retention and Incentive Act of 2016 (Appendix I) altered incentives provided for planning, peer observation, and mentoring. Additionally, the Act required the Maryland State Department of Education (MSDE) to facilitate a group of stakeholders to include representatives of primary and secondary education, higher education, and education policy experts to determine effective recruitment, retention, and the promotion of quality educators at all levels. The workgroup was required to deliver an interim report to the Governor and the General Assembly on November 1, 2016, and to submit a final report on November 1, 2017.

Chapter 740 requires the report to include:

- Findings related to national board certification;

- Teacher certifications
- Loan forgiveness
- Induction best practice;
- Legislative changes that will ensure that teacher academies, as authorized under the Every Student Succeeds Act, will be of the highest quality and rigor if they are implemented in Maryland, and that the individual that participate in these academies will be fully prepared and trained to be in a classroom in Maryland;
- A coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education, and
- The best methods of incentivizing effective teachers who choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students.

Workgroup members included representatives from the Maryland Association of Elementary School Principals, the Maryland Higher Education Commission, Baltimore Teachers Union, Maryland Association of Directors of Education at Community Colleges, Maryland Independent Colleges and University Association, University of Maryland System, Maryland State Educators Association, Public School Superintendents Association of Maryland, the Maryland State Board of Education, and the MSDE. At the first meeting, five committees were identified and workgroup members were asked to identify one individual to represent their organizations on each of the committees. Each committee was responsible for focusing on specific aspects of the legislative charge.

Executive Summary:

This update, presents the MSDE’s response to the recommendations developed by subcommittee and workgroup members for your review and discussion. Final recommendations from the workgroup fall into four categories:

- Standards and accountability for educator preparation programs in Maryland;
- Certification of Maryland educators;
- Financial incentives for the recruitment and retention of teachers; and
- Mentoring and professional development for current teachers.

BREAK

DISCUSSION

Open Meetings Act Training

Mr. Derek Simmons, Esq. from the Attorney General’s Office did a brief training on the Open Meetings Act for the Board.

ACTION ITEMS

Approval of September Minutes

Dr. Alyssia James entertained a motion to approve September 14 minutes with one change.

MOTION: Ms. Jennifer Berkley/Dr. John Mayo

To approve the September 14 minutes.

VOTE: UNANIMOUS

Nomination/Election of New Officers

Ms. Sarah Spross entertained a motion for the nomination of new officers for the Board.

Dr. Alyssia James was nominated to be the Chair of the Board

MOTION: Ms. Debra Poese/Ms. Geralda Thompson

To approve the nomination of Dr. Alyssa James.

VOTE: UNANIMOUS

Ms. Maleeta Kitchen was nominated to be the Vice Chair of the Board

MOTION: Ms. Kelli Midgley/Mr. Darren Hornbeck

To approve the nomination of Ms. Maleeta Kitchen.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for November

- Kirwan Commission Update
- Approval of Minutes
- Elementary Reading Panel Update
- New Members Orientation

Dr. Alyssia James entertained a motion to adopt the items that Ms. Spross mentioned for the November Agenda.

MOTION: Mr. Charles Hagan/Ms. Geralda Thompson

To approve the November Agenda.

VOTE: UNANIMOUS

Meeting Adjourned

Dr. Alyssia James entertained a motion to adjourn the meeting.

MOTION: Ms. Karen Saar/Mr. Charles Hagan

To adjourn the meeting.

VOTE: UNANIMOUS

Meeting adjourned 11:30 a.m.