**2017 PDS Conference Teacher Panel Discussion**

**In what areas do you wish you were better prepared when you began teaching?**

  \*   Knowing How to Collect papers
  \*   Knowing how to use the copier
  \*   How to use data to drive instruction
  \*   How to prepare and design classrooms at beginning of the year
  \*   Understanding district, school and state acronyms
  \*   Understanding how to develop SLOs
  \*   How to work with diverse group (e.g. ESOL)
  \*   Being more adept at time management

**What advice would you give on first paid employment?**

  \*   Make connections
  \*   Invite principal in to observe a lesson
  \*   Network
  \*   Be a Long-term substitute
  \*   Participate in meetings
  \*   Have a copy of your resume with you at all times
  \*   Participate in mock interviews on IHE (Institutions of Higher Education) campus
  \*   Don't jump into a position - they need you
  \*   Seek additional certifications

**How did you work to build relationships with students?**

  \*   Relating content to personal discussion with child
  \*   Examples that apply to students' lives
  \*   Participate in students' extracurricular activity
  \*   Getting to know what they are into and implement into conversation
  \*   Letting them know about you - some things do on weekend and sharing about your family to

**How do you work to build trust with students and their families?**

  \*   Provide time for each student to share so as to know more
  \*   Reach out to parents
  \*   Have a student lunch bunch and listen
  \*   Be prepared to be a different person for each student in your class
  \*   Make sure students and families realize you are human and can make mistakes
  \*   Teach like a champion- get to know the most challenging student
  \*   Don’t let comments and impressions from previous teachers taint your view of a student
  \*   Develop your own relationships that will drive your own opinions
  \*   Write a letter to each student at the beginning of academic year: share what life was

 for you in that grade and respond to them when they reply to your letter

 \*   Take time to make space for them to show who they are
 \*  Let parents know you are on their team and do not take personally their apprehension-they

 may not have liked school

 \* Make sure first conversation with parent is positive