



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TEACHER ACADEMY OF MARYLAND CAREER AND TECHNOLOGY EDUCATION PROGRAM OF STUDY FACT SHEET

Background

The Teacher Academy of Maryland (TAM) is a state-approved Career and Technology Education (CTE) Program of Study (POS). It was developed in 2004 – 2005 with representatives from: local school systems; community colleges; baccalaureate degree granting institutions; the Maryland Higher Education Commission; the University System of Maryland; and the Maryland State Department of Education through two areas: the Division of Career and College Readiness, and the Division of Educator Effectiveness.

The Teacher Academy of Maryland Program:

- Prepares high school students for further education and careers in the education profession
- Aligns with the Interstate Teacher Assessment and Support Consortium (InTASC) and Maryland Essential Dimensions of Teaching (EdoTs)
- Is based on the outcomes of the Maryland Associate of Arts in Teaching (A.A.T.) degree which aligns with National Council for the Accreditation for Teacher Education (NCATE) standards which consolidated into the Council for the Accreditation of Education Preparation (CAEP)
- Culminates in an internship where students integrate content and pedagogical knowledge in an educational area of interest in a critical shortage area
- Offers students opportunities to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher
- Requires students to prepare a working portfolio during the Internship
- Uses *ParaPro* as the industry-recognized certification/credentialing exam
- Encourages students to take the SAT and PraxisCORE
- Educators Rising (formerly Future Educators Association) is the recommended student organization

School Systems that offer TAM

TAM is offered in 22 of Maryland's 24 school systems:

Allegany County Public Schools
Baltimore City Public Schools
Baltimore County Public Schools
Calvert County Public Schools
Caroline County Public Schools
Carroll County Public Schools
Cecil County Public Schools
Charles County Public Schools
Dorchester County Public Schools
Frederick County Public Schools
Harford County Public Schools

Howard County Public Schools
Kent County Public Schools
Montgomery County Public Schools
Prince George's County Public Schools
Queen Anne's County Public Schools
St. Mary's County Public Schools
Somerset County Public Schools
Talbot County Public Schools
Washington County Public Schools
Wicomico County Public Schools
Worcester County Public Schools

TAM Four Credit Course Sequence

- Human Growth and Development through Adolescence
- Teaching as a Profession
- Foundations of Curriculum and Instruction
- Education Academy Internship

TAM Instructor Requirements

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD

MarylandPublicSchools.org

- Hold a Maryland Professional Teaching Certificate (Standard Professional or Advanced Professional)
- Have a Master's degree, Master's equivalent, or 18 hours credit towards a Master's degree
- Have three years of successful teaching experience
- Obtain the recommendation of their principal or CTE supervisor
- Attend the TAM Summer Professional Development Leadership Institute prior to teaching TAM

Statewide Articulation Agreements

- *Bowie State University* – three credits for EDUC 316 Foundations of Education
- *Coppin State University* – three credits for EDUC 200 History of Education
- *Frostburg State University* – three credits for EDUC 201 Students, Teachers and Learning Environments and three credits for EDUC 202 Foundations of Learning and Instruction
- *Hood College* – three credits for EDUC 204 Foundations of Education in a Diverse Society
- *Morgan State University* – three credits for EDUC 200 Foundations of Education and Teaching
- *St. Mary's College of Maryland* – four credits for EDUC 140: Special Topics in Educational Studies course for secondary education majors OR one credit as ELED 201 Introduction to Teaching plus two credits of electives for elementary and early childhood education majors
- *Salisbury University* – three credits EDUC 210 School in a Diverse Society
- *Stevenson University* – three credits for PSY 206 Child Growth and Development and for Early Childhood Education Majors three credits for PSY 206 Child Growth and Development and three credits for ED 108/ED 108F Learning Experiences/Field Experience
- *Towson University* – three credits for EDUC 202 Historical Contemporary Perspectives on America's Urban Schools

In addition, local school systems have articulation agreements with their local community colleges for various numbers of credits into teacher education programs.

Scholarships Available

\$500 Per Semester	\$1,500 Per Semester	\$10,000 Per Year
Coppin State University	Hood College	McDaniel College*
St. Mary's College of Maryland		
Salisbury University		
Towson University		

*No credits are awarded at this time.

Fast Facts about TAM Programs

Five Year Enrollment Trend				
2013	2014	2015	2016	2017
2127	2117	2104	1736	2140

In 2017, of the total 2,140 enrollments:

- 342 Males
- 1,798 Females.

In 2017:

- over 90% of TAM students passed the industry-recognized credential, the *ParaPro*, which was 12% higher than the state average for all industry credentials for all CTE programs
- over 72% of high school students who completed the TAM program also completed the credit entrance requirements for admission to the University System of Maryland which was 13% higher than the state average for all CTE programs

For further information, please contact: Jeanne-Marie S. Holly, Program Manager, CTE Systems Branch, at Jeanne-marie.holly@maryland.gov or office phone at 410-767-0182.



Statewide Articulation and/or Scholarship Agreements Teacher Academy of Maryland (TAM) Career and Technology Education (CTE) Program of Study

Salisbury University	3 credits EDUC 210 School in a Diverse Society, a required pre-program course for secondary education majors OR 1 credit as ELED 201 Introduction to Teaching plus 2 credits of electives for elementary and early childhood education majors	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	See agreement for specific requirements.	Laurie Henry, Ph.D. lahenry@salisbury.edu
Stevenson University	3 credits for PSY 206 Child Growth and Development For Early Childhood Education Majors: 3 credits for PSY 206 Child Growth and Development and 3 credits as ED 108/ED 108F Learning Experiences/Field Experience	No specific scholarship is set aside for TAM students however financial aid is available for those who qualify.	See agreement for specific requirements.	Deborah Kraft, Ph.D. Deborah.Kraft@stevenson.edu
Towson University	3 credits for EDUC 202 Historical Contemporary Perspectives on America's Urban Schools	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	See agreement for specific requirements.	Molly Mee, Ed.D. mmee@towson.edu

* TAM Program Completion Verification Form required for credits to be awarded

** See specific agreement for more information regarding what is provided to TAM students

School Systems also have articulation agreements in place for TAM with their local community colleges. These are statewide agreements offered to all TAM graduates across the state.

For further information, please contact Mike Beck, CTE Program Analyst, at (410) 767-0180, or via e-mail at: michael.beck@maryland.gov; Traci Verzi, CTE Regional Coordinator at (410)-767-0164, or via e-mail at: traci.verzi@maryland.gov, or Jeanne-Marie S. Holly, Program Manager, CTE Systems Branch at (410) 767-0182 or via e-mail at: jeanne-marie.holly@maryland.gov



**Statewide Articulation and/or Scholarship Agreements
Teacher Academy of Maryland (TAM)
Career and Technology Education (CTE) Program of Study**

College/ University	Agreement*	Scholarship	Comments**	Contact
Bowie State University	3 credits for EDUC 316 Foundations of Education	No specific scholarship is set aside for TAM students however financial aid is available for those who qualify.	See agreement for specific requirements.	Julius Davis, Ed.D. jldavis@bowiestate.edu
Coppin State University	3 credits for EDUC 200 History of Education	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	See agreement for specific requirements.	Sandra Welty swelty@coppin.edu
Frostburg State University	6 credits total: 3 for EDUC 201 : Students, Teachers and Learning Environments, and 3 for EDUC 202: Foundations of Learning and Instruction	No specific scholarship is set aside for TAM students however financial aid is available for those who qualify.	See agreement for specific requirements.	Sarah O'Neal, Ed.D. smoneal@frostburg.edu
Hood College	3 credits as EDUC 204 – Foundations of Education in a Diverse Society, a required pre-requisite education course	Provides a \$1,500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement	See agreement for specific requirements	Tricia Strickland, Ph.D. strickland@hood.edu
McDaniel College	No credits are offered at this time.	\$10,000 per year for TAM students	No agreement to sign. See one page handout for specific requirements.	Florence W. Hines fhines@mcDaniel.edu
Morgan State University	3 credits for EDUC 200 – Foundations of Education and Teaching	No specific scholarship is set aside for TAM students however financial aid is available for those who qualify.	See agreement for specific requirements	Sherlease Bagby sherlease.cannady@morgan.edu
Saint Mary's College of Maryland	4 credits for EDUC 140: Special Topics in Educational Studies	Provides a \$500 scholarship per semester up to 8 semesters of undergraduate study based upon specific requirements in the agreement.	Agreement includes other items that St. Mary's College of Maryland provides to TAM students including assignment of an academic advisor, early registration and reserved space in a required course. See agreement for specific requirements.	Katy Arnett, Ph.D. kearnett@smcm.edu