# Maryland Public School Students in the State Child Welfare System Selected Data: 2019-2020 

Division of Student Support, Academic Enrichment, and Educational Policy

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## Maryland Public School Students in the State Child Welfare System Selected Data: 2019-2020

In the 2019-2020 school year, 2,404 Maryland public school students were in the State child welfare system. Pursuant to the Family Law Article § 5-1312 (C), the following information is provided for this group of students. Data in this report is suppressed to maintain the confidentiality of information on children and foster youth in the State child welfare system and ensure that no personally identifiable information is disclosed. If the number of students is fewer than 10, or the percent of students is less than or equal to five percent or $95 \%$ or greater, it is reported with an asterisk ( ${ }^{*}$ ) in this report.

Table 1: Number of foster students by local school system (SY 2019-2020)

| School System Name | Number of Foster Students |
| :---: | :---: |
| Allegany | 49 |
| Anne Arundel | 75 |
| Baltimore County | 545 |
| Calvert | 20 |
| Caroline | 22 |
| Carroll | 25 |
| Cecil | 72 |
| Charles | 88 |
| Dorchester | 10 |
| Frederick | 16 |
| Garrett | 18 |
| Harford | 161 |
| Howard | 44 |
| Kent | * |
| Montgomery | 143 |
| Prince George's | 259 |
| Queen Anne's | * |
| Saint Mary's | * |
| Somerset | * |
| Talbot | * |
| Washington | 102 |
| Wicomico | 19 |
| Worcester | 15 |
| Baltimore City | 682 |
| SEED School | * |

Table 1: The number of foster students disaggregated by student group (SY 2019-2020): State of Maryland

| Student Group | Count |
| :--- | :---: |
| All foster students | 2404 |
| Female | 1221 |
| Male | 1183 |
| American Indian or Alaska Native | $*$ |
| Asian | 16 |
| Black or African American | 1399 |
| Hispanic/Latino of any race | 236 |
| Two or more races | 160 |
| White | 584 |
| Hawaiian/Other Pacific Island | $*$ |

Table 2: The number of foster students by grade (SY 2019-2020): State of Maryland

| Grade | Count |
| :--- | :---: |
| Elementary (PreK-5) | 1127 |
| Middle (6-8) | 449 |
| High (9-12) | 828 |

STABILITY OF SCHOOL PLACEMENTS (§ 5-1312 (c)(1)). Data for the 2018-2019 school year is being provided in place of data for the 2019-2020 school year due to the impact of the COVID-19 pandemic, closure of schools in March 2020, and data collection rules and timelines.

Table 4: Foster student mobility rates by grade span (SY 2018-2019)

| Grade | Mobility Rate |
| :--- | :---: |
| Elementary School (Grades K-5) | 76.4 |
| Middle School (grades 6-8) | 100 |
| High School (grades 9-12) | 100 |
| All Grades | 100 |

Table 5: Foster student mobility rates by student group (SY 2018-2019)

| Grade | Student group | Mobility Rate |
| :--- | :--- | :---: |
| All Grades | Female | 91.9 |
| All Grades | Male | 100.0 |
| All Grades | Hispanic/Latino of any race | 96.3 |
| All Grades | American Indian or Alaska Native | 41.6 |
| All Grades | Asian | 72.6 |
| All Grades | Black or African American | 100.0 |
| All Grades | Native Hawaiian or Other Pacific Islander | 100.0 |
| All Grades | White | 72.3 |
| All Grades | Two or more races | 75.8 |

NUMBER OF CHILDREN WITH INDIVIDUALIZED EDUCATION PLANS (IEPS) OR A PLAN UNDER § 504 OF THE FEDERAL REHABILITATION ACT (§ 5-1312 (c)(2) and (3))

Table 6: The number of foster students with Individualized Education Plans (SY 2019-2020): State of Maryland

| Student Group | Grades | Count |
| :--- | :--- | :--- |
| Students with Disabilities | All Grades | 846 |
| ADA/504 | All Grades | 148 |

NUMBER OF CHILDREN WHO HAVE BEEN RETAINED IN A GRADE, DISAGGREGATED BY GRADE (§ 51312 (c)(4)).

Table 7: The number of foster students, by grade, who were retained in a grade (SY 2019-2020): State of Maryland

| Grade | Students Not <br> Promoted |
| :--- | :---: |
| Elementary School (grades PK-5) | $*$ |
| Middle School (grades 6-8) | $*$ |
| High School (grades 9-12) | 186 |
| Grade 9 | 65 |
| Grade 10 | 36 |
| Grade 11 | 23 |


| Grade | Students Not <br> Promoted |
| :--- | :--- |
| Grade 12 | 62 |
| All grades | 199 |

Table 8: The number of foster students, by student group, who were retained in a grade (SY 2019-2020): State of Maryland

| Student Group | Grade | Students Not <br> Promoted |
| :--- | :--- | :---: |
| Female | All Grades | 118 |
| Male | All Grades | 81 |
| Hispanic/Latino of any race | All Grades | 17 |
| Black or African American | All Grades | 148 |
| White | All Grades | 25 |
| American Indian or Alaska Native | All Grades | $*$ |
| Asian | All Grades | $*$ |
| Native Hawaiian or Other Pacific Islander | All Grades | $*$ |
| Two or more races | All Grades | $*$ |

## NUMBER OF CHILDREN WHO GRADUATE FROM HIGH SCHOOL AND DROPOUT RATES (§ 5-1312

(c)(5) and (6)).

Table 9: The number of foster students who graduate from high school, 4-year Adjusted Cohort Graduation Rates, 4-year Adjusted Cohort Dropout Rate, disaggregated by student group (SY 20192020): State of Maryland

| Student Group | Count of students <br> earning a diploma | 4-Year Adjusted Cohort <br> Graduation Rate (\%) | 4-Year Adjusted <br> Cohort Dropout Rate <br> (\%) |
| :--- | :---: | :---: | :---: |
| All foster students | 118 | 50.2 | 26.8 |
| Female | 72 | 52.2 | 26.1 |
| Male | 46 | 47.4 | 27.8 |
| American Indian or Alaska Native | $*$ | $*$ | $*$ |
| Asian | $*$ | $*$ | $*$ |
| Black or African American | 62 | 42.2 | 31.3 |
| Hispanic/Latino of any race | 15 | $*$ | 30.8 |
| Two or more races | $*$ | 68.0 | $*$ |
| White | $*$ | $*$ | 16.0 |
| American Indian or Alaska Native |  |  | $*$ |

NUMBER OF CHILDREN WHO ARE TRUANT STUDENTS. (§ 5-1312 (c)(7)).
Table 10: The number of foster students, by grade, who were truant (SY 2019-2020): State of Maryland

| Grade | Habitual Truants |
| :--- | :---: |
| Elementary School (Grades PK-5) | 28 |
| Middle School (grades 6-8) | 22 |
| High School (grades 9-12) | 212 |
| Grade 9 | 75 |
| Grade 10 | 44 |
| Grade 11 | 39 |
| Grade 12 | 54 |
| All Grades | 267 |

Table 11: The number of foster students, by student group, who were truant (SY 2019-2020): State of Maryland

| Student group | Habitual <br> Truant Students |
| :--- | :---: |
| Female | 159 |
| Male | 108 |
| Hispanic/Latino of any race | 19 |
| American Indian or Alaska Native | $*$ |
| Asian | $*$ |
| Black or African American | 217 |
| Native Hawaiian or Other Pacific Islander | $*$ |
| White | 19 |
| Two or more races | $*$ |

## RATES OF ABSENTEEISM FOR CHILDREN AND FOSTER YOUTH IN THE STATE CHILD WELFARE

 system (§ $5-1312$ (c)(8)). Data for the 2018-2019 school year is being provided in place of data for the 2019-2020 school year due to the impact of the COVID-19 pandemic, closure of schools in March 2020, and data collection rules and timelines.Table 12: Foster student chronic absenteeism rates by grade span (SY 2018-2019)

| Grade | Chronic Absenteeism Rate |
| :--- | :---: |
| Elementary School (Grades K-5) | 21.4 |
| Middle School (grades 6-8) | 35.3 |
| High School (grades 9-12) | 63.9 |
| All Grades | 40.2 |

Table 13: Foster student chronic absenteeism rates by student group (SY 2018-2019)

| Grade | Student group | Chronic Absenteeism Rate |
| :--- | :--- | :---: |
| All Grades | Female | 42.7 |
| All Grades | Male | 37.7 |
| All Grades | Hispanic/Latino of any race | 44.1 |
| All Grades | American Indian or Alaska Native | 50.0 |
| All Grades | Asian | 44.4 |
| All Grades | Black or African American | 46.7 |
| All Grades | Native Hawaiian or Other Pacific Islander | 20.0 |
| All Grades | White | 27.5 |
| All Grades | Two or more races | 26.9 |

Table 14: Foster student absentee rates, absent fewer than 5 days, by student group (SY 2018-2019)

| Grade | Student group | Absentee Rate (Less than 5 days) |
| :--- | :--- | :---: |
| All Grades | Female | 21.3 |
| All Grades | Male | 22.1 |
| All Grades | Hispanic/Latino of any race | 19.6 |
| All Grades | American Indian or Alaska Native | 16.7 |
| All Grades | Asian | 12.5 |
| All Grades | Black or African American | 20.0 |
| All Grades | Native Hawaiian or Other Pacific Islander | 33.3 |


| Grade | Student group | Absentee Rate (Less than 5 days) |
| :---: | :--- | :---: |
| All Grades | White | 25.7 |
| All Grades | Two or more races | 26.0 |

Table 15: Foster student absentee rates, absent more than 20 days, by grade span (SY 2018-2019)

| Grade | Absentee Rate (More than 20 days) |
| :--- | :---: |
| Elementary School (Grades K-5) | 14.7 |
| Middle School (grades 6-8) | 23.0 |
| High School (grades 9-12) | 52.9 |
| All Grades | 31.4 |

Table 16: Foster student absentee rates, absent more than 20 days, by student group (SY 2018-2019)

| Grade | Student group | Absentee Rate (More than 20 days) |
| :---: | :--- | :---: |
| All Grades | Female | 34.1 |
| All Grades | Male | 28.7 |
| All Grades | Hispanic/Latino of any race | 31.3 |
| All Grades | American Indian or Alaska Native | 16.7 |
| All Grades | Asian | 18.8 |
| All Grades | Black or African American | 39.2 |
| All Grades | Native Hawaiian or Other Pacific Islander | $*$ |
| All Grades | White | 18.2 |
| All Grades | Two or more races | 19.1 |

RATES OF SUSPENSION (§ 5-1312 (C)(9)) AND RATES OF EXPULSION (§ 5-1312 (C)(10)).
Table 3: Suspension rates for foster students by grade (SY 2019-2020): State of Maryland

| Grade | Suspension <br> Rate |
| :--- | :---: |
| Elementary School (Grades PK-5) | $*$ |
| Middle School (grades 6-8) | $*$ |
| High School (grades 9-12) | $7.7 \%$ |
| All Grades | $14.0 \%$ |

Table 4: Suspension rates for foster students by student group (SY 2019-2020): State of Maryland

| Student Group | Suspension <br> Rate |
| :--- | :---: |
| Female | $5.7 \%$ |
| Male | $8.3 \%$ |
| American Indian or Alaska Native | $*$ |
| Asian | $*$ |
| Black or African American | $8.9 \%$ |
| Hispanic/Latino of any race | $*$ |
| Two or more races | $*$ |
| White | $*$ |
| American Indian or Alaska Native | $*$ |

Table 5:Expulsion rate for foster students by grade (SY 2019-2020): State of Maryland

| Grade | Expulsion Rate |
| :--- | :---: |
| Elementary School (Grades PK-5) | $*$ |
| Middle School (grades 6-8) | $*$ |
| High School (grades 9-12) | $*$ |
| All Grades | $0.2 \%$ |

NUMBER OF SCHOOL-BASED ARRESTS (§ 5-1312 (C)(11)).
Table 20: Number of school-based arrests of foster students (SY 2019-2020): State of Maryland

| Grade | Number of <br> School-based <br> Arrests |
| :--- | :---: |
| Elementary School (Grades PK-5) | $*$ |
| Middle School (grades 6-8) | 11 |
| High School (grades 9-12) | 21 |
| All Grades | 32 |

Table 21: Number of school-based arrests of foster students by gender (SY 2019-2020): State of Maryland

| Student Group | Number of <br> School-based <br> Arrests |
| :--- | :---: |
| Female | 19 |
| Male | 13 |
| American Indian or Alaska Native | $*$ |
| Asian | $*$ |
| Black or African American | $*$ |
| Hispanic/Latino of any race | $*$ |
| Two or more races | $*$ |
| White | $*$ |

Source: MSDE Student Data Information System.

