



Survey Background, Instructions, and Definitions

During the 2017 legislative session, Senate Bill 786 was passed. The Senate Bill requires that each public agency, public school system, and nonpublic special education school in Maryland submit annual data on restraint and seclusion to the Maryland State Department of Education. These data will be compiled into a report that will be shared with the General Assembly.

The requested data includes the following: (1) Incidents of Restraint and Seclusion; (2) Professional Development; (3) Observation of Seclusion Rooms; and (4) Review of Training Plans for the Use of Seclusion.

Please complete the following items based upon the data that have been collected from July 1, 2017 to June 1, 2018. The survey will be open from June 1, 2018 to June 29, 2018.

Contact: For any questions about the data collection or survey, please contact Deborah Nelson by email at deborah.nelson@maryland.gov or by phone at 410-767-0294.

Definitions

NONPUBLIC SCHOOL: a school that receives funds from the Maryland State Department of Education for the purpose of providing special education and related services to students with disabilities.

PUBLIC AGENCY: the Maryland State Department of Education, a local school system, the Maryland School for the Deaf, the Maryland School for the Blind.

SECLUSION: confinement of a student alone in an enclosure or any other space from which the student is physically prevented from leaving.

PHYSICAL RESTRAINT: the use of physical force, without the use of any device or material, to restrict the free movement of all or a portion of a student's body. **PHYSICAL RESTRAINT** does not include: Briefly holding a student in order to calm or comfort the student; Holding a student's hand or arm to escort the student safely from one area to another; Moving a disruptive student who is unwilling to leave the area when other methods such as counseling have been unsuccessful; or Breaking up a fight in the school building or on school grounds.

MECHANICAL RESTRAINT: Any device or material attached or adjacent to the student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. **MECHANICAL RESTRAINT** does not include a protective or stabilizing device.

(Definitions used for restraint and seclusion are from the current Maryland Education Article § 7-1101)

1. Identify your Local Education Agency (LEA) or Reporting Agency

- Allegany County
- Anne Arundel County
- Baltimore City
- Baltimore County
- Calvert County
- Caroline County
- Carroll County
- Cecil County
- Charles County
- Dorchester County
- Frederick County
- Garrett County
- Harford County
- Howard County
- Maryland Nonpublic School (Insert Name)
- Kent County
- Maryland School for the Blind
- Maryland School for the Deaf
- Montgomery County
- Prince George's County
- Queen Anne's County
- SEED School
- Somerset County
- St. Mary's County
- Talbot County
- Washington County
- Wicomico County
- Worcester County
- Juvenile Services Education (JSE)

2. Respondent Information

Name:

Title:

Email Address:

Phone:

RESTRAINT

* 3. Please provide the total **number of restraint** incidents, using either mechanical or physical restraints, in your local school system, public agency, or nonpublic school during the 2017-2018 school year. (Note: There may be multiple incidents per student.)

* 4. Please provide the **total number of students restrained** using either mechanical or physical restraints, in your local school system, public agency, or nonpublic school during the 2017-2018 school year.

5. Provide the **number of students** with an IEP who were **restrained**, either using mechanical or physical restraints, in your in your local school system, public agency, or nonpublic school during the 2017-2018 school year?

6. Provide the **number of students** with the following special education disabilities who were **restrained**, using mechanical or physical restraints, in your local school system, public agency, or nonpublic school during 2017-2018. (If a student has multiple disabilities, please count the one that is most indicative of a student's primary disability).

Autism:	<input type="text"/>
Deaf-Blindness:	<input type="text"/>
Deafness:	<input type="text"/>
Developmental Delay:	<input type="text"/>
Emotional Disability:	<input type="text"/>
Intellectual Disability:	<input type="text"/>
Multiple Disabilities:	<input type="text"/>
Orthopedic Impairment:	<input type="text"/>
Other Health Impairment:	<input type="text"/>
Specific Learning Disability:	<input type="text"/>
Speech or Language Impairment:	<input type="text"/>
Traumatic Brain Injury:	<input type="text"/>
Visual Impairment, including Blindness	<input type="text"/>

7. Provide the **number of students** in the following placements who were **restrained**, using mechanical or physical restraints, in your local school system, public agency, or nonpublic school during 2017-2018.

General Education:

Mixed General
Education/Outside
General Education:

Separate Class:

Public Separate Day
School:

Private Separate Day
School:

Public Residential:

Private Residential:

Other:

8. Provide the **number of students restrained**, either using mechanical or physical restraints, in your local school system, public agency, or nonpublic school with a 504 Plan during the 2017-2018 school year?

9. Provide the **number of students** who were **restrained** in your local school system, public agency, or nonpublic school during 2017-2018, using mechanical or physical restraints, with 504 Plans that addressed the following areas:

Emotional (e.g.,
depression, anxiety):

Behavioral (e.g., ADHD):

Physical (e.g., chronic
health condition):

Other:

10. Provide the **number by race** and ethnicity of the **students** who were **restrained**, using mechanical or physical restraints, in your local school system, public agency, or nonpublic school during 2017-2018.

African American:

Asian:

White:

Hispanic/Latino:

American Indian/Alaskan:

Hawaiian/Pacific Islander:

Two or More Races:

Other:

11. Indicate the **number by gender** of the **students** who were **restrained**, using mechanical or physical restraints, in your local school system, public agency, or nonpublic school during 2017-2018.

Male:

Female:

Transgender:

12. Indicate the **number of students** who were **restrained**, using mechanical or physical restraints, **by age** in your local school system, public agency, or nonpublic school during 2017-2018.

4 years old:

5 years old:

6 years old:

7 years old:

8 years old:

9 years old:

10 years old:

11 years old:

12 years old:

13 years old:

14 years old:

15 years old:

16 years old:

17 years old:

18 years old:

19 years old:

20 years old:

21 years old:

Other:

Other:

SECLUSION

13. Please provide the total number of **seclusion incidents**, in your local school system, public agency, or nonpublic school during the 2017-2018 school year. (Note: There may be multiple incidents per student.)

14. Please provide the **total number of students seclued** in your local school system, public agency, or nonpublic school during the 2017-2018 school year.

15. Provide the **number of students** with an Individualized Education Program (IEP) who were **seclued** in your local school system, public agency, or nonpublic school during the 2017-2018 school year?

16. Provide the **number of students** with the following special education disabilities who were **seclued** in your local school system, public agency, or nonpublic school during 2017-2018. (If a student has multiple disabilities, please enter the one that is most indicative of a student's primary disability).

Autism:	<input type="text"/>
Deaf-Blindness:	<input type="text"/>
Deafness:	<input type="text"/>
Developmental Delay:	<input type="text"/>
Emotional Disability:	<input type="text"/>
Intellectual Disability:	<input type="text"/>
Multiple Disabilities:	<input type="text"/>
Orthopedic Impairment:	<input type="text"/>
Other Health Impairment:	<input type="text"/>
Specific Learning Disability:	<input type="text"/>
Speech or Language Impairment:	<input type="text"/>
Traumatic Brain Injury:	<input type="text"/>
Visual Impairment, including Blindness	<input type="text"/>

17. Provide the number of students in the following placements who were **secluded** in your local school system, public agency, or nonpublic school during 2017-2018.

General Education:

Mixed General Education/Outside General Education:

Separate Class:

Public Separate Day School:

Private Separate Day School:

Public Residential:

Private Residential:

Other:

18. Provide the **number of students** who were **secluded** in your local school system, public agency, or nonpublic school during 2017-2018 with 504 Plans that addressed the following areas:

Emotional (e.g., depression, anxiety):

Behavioral (e.g., ADHD):

Physical (e.g., chronic health condition):

Other:

19. Provide the **number of students secluded** in your local school system, public agency, or nonpublic school with a 504 Plan during the 2017-2018 school year?

20. Provide the number by race and ethnicity of the **students who were secluded** in your local school system, public agency, or nonpublic school during 2017-2018.

African American:

Asian:

White:

Hispanic/Latino:

American Indian/Alaskan:

Hawaiian/Pacific Islander:

Two or More Races:

Other:

21. Provide the number by gender of the **students who were secluded** in your local school system, public agency, or nonpublic school during 2017-2018.

Male:

Female:

Transgender:

22. Provide the **number of students** by age who were **secluded** in your local school system, public agency, or nonpublic school during 2017-2018.

4 years old:

5 years old:

6 years old:

7 years old:

8 years old:

9 years old:

10 years old:

11 years old:

12 years old:

13 years old:

14 years old:

15 years old:

16 years old:

17 years old:

18 years old:

19 years old:

20 years old:

21 years old:

PROFESSIONAL DEVELOPMENT

23. Identify the professional development provided to school staff on content related to **restraint and seclusion** during the 2017-2018 school year (check all that apply).

- Positive Behavior Interventions, Strategies, and Supports
- Trauma Informed Interventions
- Evidence-Based Crisis Prevention and Intervention Training (i.e., CPI) Program
- Training in the Use of Seclusion
- Other (please specify)

CERTIFICATION FOR OBSERVATION OF SECLUSION ROOMS

24. A member of the local school system, public agency, or nonpublic school has observed seclusion rooms.

- Yes
- No
- Other (please specify)

25. A member of the local school system, public agency, or nonpublic school has reviewed training plans for seclusion.

- Yes
- No
- Other (please specify)

26. Findings from observations of seclusion rooms:

27. Findings from observations of training plans for seclusion:

28. Additional Comments: