**Administrative Procedures**

* Provide workflow procedures to manage telehealth alongside school health suite and other school-based health center services, including:
	+ Staffing allocation including credentials and training relevant to each staff person’s role in the telehealth program.
	+ Role of each staff including the role of the school nurse or health aid present in the school health suite.
	+ Proposed range of telehealth services based on needs assessment.
	+ Process used to for determine appropriateness of student’s health concern for the telehealth program.
	+ Demonstrate familiarity with and adherence to relevant confidentiality protections (i.e. HIPAA and FERPA, as applicable).
		- Description of the plan to records keeping for telehealth services separate from health suite records.
		- Policy on sharing records between school nurse and telehealth program staff when needed.
* Policy and procedures regarding communication with parents to advertise the center services and during visits when a parent is not present.
* Policy and procedures regarding communication with the student’s primary care providers in compliance with COMAR 10.09.68.03(C)(5).
* Process for communicating any required prescriptions and orders for laboratory or imaging studies.
* Policy and procedures regarding immediate referral to acute care, as needed.
* Policy and process regarding administering medications in the telehealth center according to the center implementation plan (SBHC level of service).

**Technology**

* Demonstrate HIPAA-compliant written protocols for ensuring the authentication and authorization of users of the telehealth equipment, prevention of unauthorized access to the telehealth equipment, and notification procedures for any data breaches.
* Demonstrate written protocols and schedules for testing and maintenance of telehealth equipment (according to manufacturer’s instructions) and including a log of all technical problems or issues and their respective resolutions.
* Provide a contingency plan to be implemented if there is a loss of connectivity to the distant site provider. Provide a contingency plan to be implemented if there is a problem providing adequate service due to other factors such as child cooperation or difficulty of the exam.

**Preparation for Telehealth Visit**

* Provide a copy of preparation work-flow plans, including:
	+ Confirming equipment is in working order and accessible.
	+ Identifying clinical goals for the encounter
	+ Providing the distant site provider with relevant health information prior to the telehealth encounter, where possible.

**Patient Education and Support**

* Demonstrate plans to educate patients on what to expect during telehealth encounter including identifying camera and microphone locations to the patient.

**Knowledge and Skills**

* Provide proof of training of the staff for the knowledge and skills necessary to operate the equipment and any peripheral devices.
* Demonstrate plans to evaluate telepresenter(s) competency with the equipment.
* Verify credentials of distant provider and their competency in providing telehealth services.
* Description of who will staff the telehealth center, their training and competencies.

**Follow-Up**

* Provide work-flow plan for:
	+ Scheduling follow-up appointments, where necessary,
	+ Provide a plan to the patient and his/her parent or guardian, as appropriate, for follow-up with the SBHC when the student does not have a primary care provider. Having a licensed clinician or other individual with appropriate training and skills review instructions with the patient and his/her parent or guardian.
	+ Ensuring care coordination with the patient’s primary care provider and/or specialty providers, where applicable.
* Demonstrate work-flow plan to document encounter in the patient’s medical record. Medical records must include copies of all patient-related electronic communication, prescriptions, laboratory and test results, evaluations and consultations, and records of past care and instructions.