

Lillian M. Lowery, Ed.D.
State Superintendent of Schools

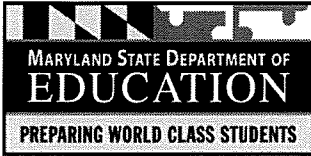
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Title I Committee of Practitioners (COP) Teleconference Meeting
Date/time: May 3, 2016 (1:00-2:00 p.m.)

TIME	AGENDA TOPICS	Persons Responsible
1:00 p.m.	Welcome and Purpose of the meeting	Caroline Walker, Director, Elementary Curricular Programs, Howard County COP Chair
1:05 p.m.	Roll Call	Young-chan Han Title I Specialist Title I COP Point of Contact
1:10 p.m.	Overview of Maryland’s School Improvement Grant (SIG) Application for Section 1003(g) Fiscal Year 2015 and 2016 <ul style="list-style-type: none"> • SEA Application • LEA Application Discussion, Feedback, Comments Submission of Written Comments	Maria Lamb, Director Program Improvement and Family Support Branch Maryland State Department of Education Tina McKnight, Title I Specialist Nola Cromer, Title I Specialist All Young-chan Han
1:55 p.m.	Wrap-Up /Adjournment	

Committee of Practitioners (COP): The duties of such committee shall include a review, before publications, of any proposed or final State rule or regulation, pursuant to this title. (Section 1903 (b)(3)) This committee is comprised of teachers, administrators, parents, members of local school boards, Title I Coordinators, and Student Service representatives. (Sec. 1903(b)(2)) These individuals bring a unique perspective and expertise to offer in the areas of Title I and serving children in high poverty.

2016-2017 COP meeting dates: TBD



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Title I Committee of Practitioners (COP) Conference Call - Meeting Notes May 3, 2016 (1:00-2:00 p.m.)

Members Present: Caroline Walker (Chairperson), Deann Collins, Tawnya McKee, Beth Sheller, Valerie Ashton-Thomas, Young-chan Han, Maria Lamb, Tina McKnight, Nola Cromer

Welcome/Introductions/Roll Call: Carolina Walker welcomed and thanked everyone for joining the conference call and explained the purpose of the call. The COP members will hear from MSDE staff on the overview of the Maryland's 2015 and 2016 SY, School Improvement Grant Application (1003g) for both LEA and SEA applications and the members will have an opportunity to ask questions and comment on the draft. Attendance was taken by Young-chan Han and confirmed 5 COP participated in the call.

Overview of the Maryland's School Improvement Grant Application (SIG) (1003g) Fiscal Year 2015 and 2016:

Maria gave a brief overview of the purpose of the Maryland's SIG Application (1003g), and the availability of the funds and submission information.

Tina gave an overview of the Part 1: SEA Requirements and highlighted each section including Eligible Schools for SEAS approved for ESEA flexibility; State Determined Model; Evaluation Criteria, LEA Budgets; Timeline for Approving LEA Applications; Descriptive Information; SEA Reservation; and Waivers.

Nola provided an overview of the Part II: LEA Requirements and highlighted each section including:

- Program Description/ Purpose of the Title I Section 1003 (g) School Improvement Grant
- Comprehensive Needs Assessment – there must be a tie between prioritized needs with activities on the plan.
- Pre-Implementation Plan/Activities
- Timeline for LEA monitoring
- Intervention Model Selection and Descriptive Information
- LEA Commitments and Capacity
 - LEA's Central Support Team (CST)
 - Turnaround Executive Support Team (TEST)
- School and LEA Budget Narrative
- Reviewer's Tools for the Application – aligns with grant application

Members were given the opportunity to ask questions and provide comments after the overview.

Maria fielded questions from several committee members for both SEA and LEA applications regarding the use of funds; eligible schools; LEA's and SEA's technical assistance to schools; application process; parent engagement related to schools with large immigrant population; and building capacity across the district. Two committee members who could not participate in the conference call submitted their comment forms. One committee member who participate in the call also submitted additional comments.

Wrap up: Young-chan Han thanked everyone for their participation on the conference call and encouraged participants to forward any questions or comments to MSDE by Friday, May 6th.

MARYLAND STATE DEPARTMENT OF EDUCATION

TITLE I COMMITTEE OF PRACTITIONERS

Consultation feedback form for the School Improvement Grant IV (1003g) Application

I had the opportunity to read, review and provide feedback on the School Improvement Grant IV (1003g) Application.

Check the appropriate box.

- I do not have any comments on the School Improvement Grant IV Application.
- My comments on the School Improvement Grant IV Application are written below:

Comments: Having read all of the documents, I am struck by the emphasis on Family and community involvement. In particular, from my perspective as a parent in Montgomery county in a cluster that has a large number of Title 1 schools with high poverty and very high English language learners, it is a constant struggle getting parents/families involved. It is not just a matter of providing translation etc., because this is routinely provided and still there is very low attendance and involvement. I have come to realize that schools are recognized/perceived as an extension of the government. What this means on a practical level, especially since during school hours no one can enter the school without ID, is that parents that are undocumented are afraid to attend for fear of being identified and turned in to immigration. I believe that this is an issue that cannot be handled individually by school or school system, but needs to be addressed at the state level. If we really want to advocate for all our kids, we have to actively ignore immigration status and make our schools a immigration status safe zone.

Beyond immigration status, there are two additional issues that have come up especially with school overcrowding. One is that in Montgomery county, it is hard to believe that the school system is able to account/plan for the many multi-family groups that live in a single housing unit, whether that is an apartment or a single family home. I believe this also limits adult involvement in our school, whether it is that only 1 or 2 of the adults stand in for all the adults in the house or that they don't show up because they fear calling attention to their living situations.

The third limitation to parent involvement is cultural. It can be that parent feel they have no right to complain because it is so much better than where they originated and/or goes back to not wanting to call attention to themselves by speaking up. It is also true that many schools have a dis-interest or disincentive

to change the activities they have "always" done at their school because it is easier to do the same thing again and again, but fail to realize that they do not interest the families and cultures that they represent because they are outside their comfort zone or have not meaning to them. Engagement requires that we each constantly adjust as the neighborhood and school populations change and embrace these changes as both enriching and challenging. And it is a challenge, both for the newcomers and those who have been there seemingly forever.

Signature: Tawnya C. McKee Date: May 4, 2016

Name (Print): Tawnya C. McKee LEA/Organization: PIMA Board-Mont. County Parent

Please complete and email it to Young-chan Han at young-chan.han@maryland.gov.

All comments are due by May 3rd, 2016.

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 My comments on the School Improvement Grant IV Application are written below:

Comments

Signature:

Felicia Lanham Turdson

Date:

5/2/16

Name (Print):

Felicia Lanham Turdson

LEA/Organization:

Baltimore County Public
Schools

Please complete and email it to Young-chan Han at young-chan.han@maryland.gov.

All comments are due by May 3rd, 2016.

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- My comments on the School Improvement Grant IV Application are written below:

Comments

Signature: Dr. Kathleen M. Wallis

Date: 5/3/2016

Name (Print): Dr. Kathleen Wallis

LEA/Organization: Carroll County Public Schools

Please complete and email it to Young-chan Han at young-chan.han@maryland.gov.

All comments are due by May 3rd, 2016.