

Karen B. Salmon, Ph.d
State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • MarylandPublicSchools.org

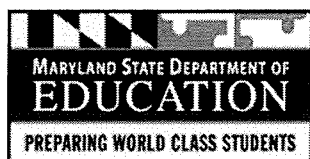
Title I Committee of Practitioners Meeting

Location: Maryland State Department of Education, 8th Floor (Conference Room #4)

Date: November 1, 2016 (1:00-3:30 p.m)

TIME	AGENDA TOPICS	Persons Responsible
1:00 p.m.	Welcome/Greetings Introduction of New Members	Caroline Walker, Director, Elementary Curricular Programs, Howard County COP Chair
1:05 p.m.	Purpose of the meeting	Tina McKnight, Director Program Improvement and Family Support Branch Maryland State Department of Education
1:10 p.m.	Draft recommendations for Maryland's Every Student Succeed Act (ESSA) Consolidated Plan <ul style="list-style-type: none"> • Input • Feedback 	Mary Gable Assistant State Superintendent for the Division of Academic Policy and Innovation All
2:00 p.m.	Title I, Part A Program Review Tool (Draft) <ul style="list-style-type: none"> • Review and feedback 	Tina McKnight
2:30 p.m.	Status of COP membership – 2016-2017 COP Directory Changes in COP membership and duties (Sec. 1603 (b)) - ESSA	Young-chan Han, Title I/Family Involvement Specialist
2:40 p.m.	Election of New Committee Chair Wrap-up	Young-chan Han

Committee of Practitioners (COP): The duties of such committee shall include a review, before publications, of any proposed or final State rule or regulation, pursuant to this title. (Section 1903 (b)(3)) This committee is comprised of teachers, administrators, parents, members of local school boards, Title I Coordinators, and Student Service representatives. (Sec. 1903(b)(2)) These individuals bring a unique perspective and expertise to offer in the areas of Title I and serving children in high poverty.



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Title I Committee of Practitioners Meeting Minutes

Location: Maryland State Department of Education, 8th Floor (Conference Room 4)

Date: November 1, 2016 (1:00-3:30 p.m.)

Members Present: Caroline Walker (Chairperson), Jose Acevedo, Tracey Adesegun, Barbara Baker (conference call), Robin Daubach, Cheryl Franklin, Felicia Lanham Tarason, Tawnya Mckee, Quanya Williams, Tina McKnight, Kristina Kyles-Smith, Danielle Susskind, Mary Gable, and Young-chan Han

AGENDA TOPICS	Notes
Welcome and Introductions/Purpose of the meeting Caroline Walker, COP Chair	Caroline welcomed and thanked everyone for participating in the 2016 Fall Committee of Practitioners (COP) meeting to hear the update on draft recommendations for Maryland’s Every Student Succeed Act (ESSA) Consolidated State Plan and to gather feedback and input on the Plan; to review and provide input on draft 2016-2017 Title I, Part A, Program Review Tool; and to learn about the changes in Title I COP membership from NCLB to ESSA effective 2016-2017 school year.
Greetings from MSDE: Kristina Kyles-Smith and Tina McKnight Maryland State Department of Education Sharing and Discussion: (Mary Gable) Draft recommendations for Maryland’s ESSA Consolidated Plan	Kristina and Tina brought greetings from MSDE and welcomed everyone to the 1 st COP meeting for the 2016-2017 school year. Mary presented the draft recommendations for Maryland’s ESSA Consolidated State Plan. Members had an opportunity to discuss and provide input on the Plan To access the power point presentation on Maryland’s ESSA Consolidated State Plan Draft, click this link: power point handout Highlights from presentation: <ul style="list-style-type: none"> • In December 2015, Congress was able to reach bipartisan agreement on an <i>Elementary and Secondary Education Act (ESEA)</i> reauthorization bill and passed the Every Student Succeeds Act, signed by President Obama on December 10, 2015. • The Maryland State Department of Education (MSDE) ESSA Internal and External Committees, along with seven subcommittees are working to complete a draft of the Maryland Consolidated State Plan for submission to the U.S Department of Education by July 5, 2017. • The Title I COP members will have an opportunity to provide further input when the draft is available for public comment in December, 2016.

- Standards – ESSA maintains requirement for academic content standards in English/Language Arts, Math, and Science.
- ESSA Accountability:
 - States choose their own goals, both long and short term addressing proficiency on assessments, EL proficiency and grad rates
 - Three academic indicators including achievement, another academic indicator (grad rates at HS level and possibly student growth at Elementary School/Middle School), and EL proficiency; plus a fourth “non- academic” indicator measuring school quality or student success
- Maryland adopted the Partnership for Assessment of College and Career Readiness (PARCC) Assessment.
- States must meet a 95 percent participation rate/ State determines consequences for not meeting 95 percent for LEAs/schools.
- Additional Reporting Requirements for State Report Card : Accountability indicators must be reported for all students and disaggregated by each subgroup of students, including homeless students, students in foster care, and students with a parent who is a member of the Armed Forces on active duty. Additionally, information on student achievement on the academic assessments at each level of achievement must be reported.

*Discussions and comments by COP members on Accountability

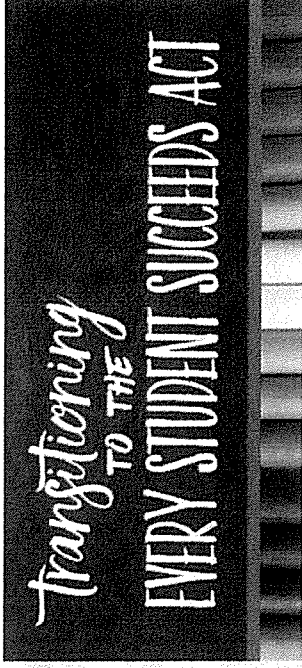
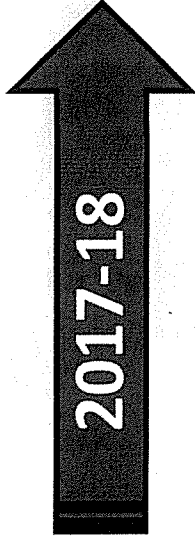
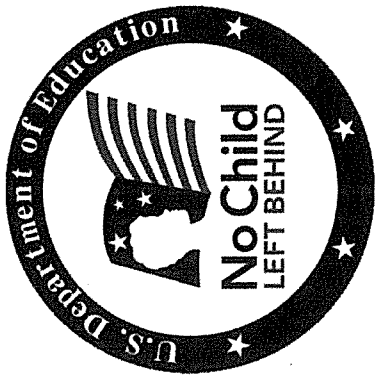
- Proficiency and goal setting: Currently, 4 and 5 are considered proficient.
 - Members suggested “3” should be considered proficient.
 - Tests are taken in early May and students still have 2 months to meet proficient.
 - Special ed. students need adjustment time for test taking and make larger strides at the end of school year.
 - Subgroups might measure progress differently because of different burdens/barriers they face.
 - Members like 16 years to reach the target. It gives time for students to have had the full curriculum.
 - A suggestion was made to go as long as we can and then have some interim analysis.
 - Consider sliding scale for proficiency (similar to graduation requirements)
 - Consider using the EL weighting for Special Ed. Students
 - Consider exempting children who are RAEL (Recently Arrived ELs) from math also.
- There was much discussion on Elementary/Middle and High School indicators, especially on options for Non-Academic Indicators.
 - Academic indicators must be weighted more than non-academic indicators.
 - High School Indicators-Graduation : May use 4-year or 5-year

	<p>cohort.</p> <ul style="list-style-type: none"> ○ For non-academic indicator, a member suggested adding “chronic absenteeism by teachers” in addition to chronic absenteeism by students <p>**Discussions/Comments/Questions on School Improvement (CSI/TSI)</p> <ul style="list-style-type: none"> ● “Comprehensive Support and Improvement (CSI) Schools” – <ol style="list-style-type: none"> 1. Lowest performing 5% of Title I schools on State accountability system; 2. High school with graduation rates less than 67%; and 3. Title I schools with subgroups chronically underperforming that do not improve after a state-determined number of years (ex. 3 years) ● State determine exit criteria, timeline (less than 4 years), and additional action for CSI schools. ● Targeted Support and Improvement (TSI) Schools – schools with consistently underperforming subgroups, as defined by the state. ● Exit criteria for TSI is an LEA decision. ● A member suggested MSDE consider making N size “10” ● A member suggested MSDE consider using another word for “Targeted Support and Improvement (TSI)” schools as the schools are currently using a similar term, Targeted Assistance School (TAS). <p>*** Suggestions for Listening and Gathering (Town Hall) Tour/meetings:</p> <ul style="list-style-type: none"> ● Use MPT & non-English speaking channels to get the word out to public.
Draft – Title I, Part A Monitoring Tool Tina McKnight	Tina gave an overview of the Draft 2016-2017 Title I, Part A Annual Program Review Instrument and informed the committee about the changes throughout the document, specifically highlighting changes in two components: Component I: Staff Credentials and Certification and Component VI: Support for Foster Care Students. Tina informed the members that the 2017-2018 review tool will reflect ESSA requirements. The committee spent time reviewing and providing suggestions.
COP Membership changes from NCLB to ESSA Young-chan Han	Young-chan shared the comparison of the Title I Committee of Practitioner’s membership requirements between NCLB and ESSA. Starting 2017-2018 SY, the committee membership will expand to include 1. Teachers from traditional public schools and charter schools; 2. principals and other school leaders; 3. specialized instructional support personnel and paraprofessionals; 4. representatives of authorized public chartering agencies; and 5. charter school leaders.
Election of New Committee Chair	Caroline Walker served as the COP Committee Chair from 2013-2016 SY. Tracey Adesegun, Title I Coordinating Supervisor from Prince George’s County stepped up to serve as the new COP’s Committee Chair for the next two years.
Wrap-Up	Young-chan thanked everyone for their participation and asked the members to complete the online evaluation for today’s meeting. Young-chan also reminded everyone that the documents shared during the meeting, including the meeting minutes will be uploaded on the MSDE/COP site.

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Student Service representatives. (Sec. 1903(b)(2)) These individuals bring a unique perspective and expertise to offer in the areas of Title I and serving children in high poverty.

Upcoming COP meeting – February, 2016 (Date to be Determined)



NCLB/ESSA Side-by-Side

NCLB Public Law 107-110 Section 1603/ESSA Public Law 114-95 Section 1116

NOTE: this side-by-side only addresses Committee of Practitioners per sections current 1903 (b) /new 1603 (b)

November 2016



- (b)(1) Each State educational agency that receives funds under this title shall create a State committee of practitioners to advise the State in carrying out its responsibilities under this title.
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TAKE AWAY: State educational agency must create a State committee of practitioners.

Membership

NCLB

- (b)(2) MEMBERSHIP- Each such committee shall include —
(A) as a majority of its members, representatives from local educational agencies;
(B) administrators, including the administrators of programs described in other parts of this title;
(C) teachers, ~~including vocational educators;~~
(D) parents;
(E) members of local school boards;
(F) representatives of private school children;
and
(G) ~~pupil services personnel;~~

TAKE AWAY: Membership represents diverse stakeholders specifically referencing both charter schools and school level staff.

ESSA

- (b)(2) MEMBERSHIP- Each such committee shall include —
(A) as a majority of its members, representatives from local educational agencies;
(B) administrators, including the administrators of programs described in other parts of this title;
(C) teachers from traditional public schools and charter schools (if there are charter schools in the State) and career and technical educators;
(D) principals and other school leaders;
(E) parents;
(F) members of local school boards;
(G) representatives of private school children;
(H) specialized instructional support personnel and paraprofessionals; and
(I) representatives of authorized public chartering agencies (if there are charter schools in the State)
(J) charter school leaders (if there are charter schools in the State).

NCLB

Duties

- (b)(3)The duties of such committee shall include a review, before publication, of any proposed or final State rule or regulation pursuant to this title. In an emergency situation where such rule or regulation must be issued within a very limited time to assist local educational agencies with the operation of the program under this title, the State educational agency may issue a regulation without prior consultation, but shall immediately thereafter convene the State committee of practitioners to review the emergency regulation before issuance in final form.

ESSA

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The Committee of Practitioner's Directory: 2016-2017

November 1, 2016 (1:00-3:30 p.m.) Sign-in sheet

*Sign-in sheet
Nov 1, 2016*

Please initial next to your name.

Name & Title	School System/ Organization	Address	Office, Fax & Cell Phones	E-mail
1. Mr. Jose Acevedo Director, Religious Studies Department	AA Al-Rahmah School	6630 Johnnycake Rd. Woodlawn, MD 21255	410-719-0921 F: 508-717-8935 C: 773-675-0101	Jose.acevedo@alrahman.org
2. Ms. Tracey J. Adesegun, Title I Coordinating Supervisor	Prince George's County Public Schools	1400 Nalley Terrace, Landover, MD 20785	O: (301) 618-8390 F: (301) 618-8391	adesegun@pgcps.org
3. Barbara Baker, Assistant Superintendent of Educational Services	Garrett County	40 South Second St. Oakland, MD 21550	O: 301-334-8937	Barbara.baker@garrettcountrys chools.org
4. Mrs. Deann M. Collins, Director, Div. of Title I Programs	Local School System: Montgomery County Public Schools	Rocking Horse Road Ctr. 4910 Macon Rd.-Room 115 Rockville MD 20852-2228	O: (301) 230-0660 F: (301) 230-0694	Deann_M_Collins@mcpmsd.o rg
5. Dr. Robin Daubach Supervisor of Instruction - Title I	Local School System: Caroline County	204 Franklin St. Denton, MD 21629	O: 410-479-2896	daubach.robin@ccpsstaff.org
6. Dr. Cheryl Franklin Principal	Robert Gray Elementary School	4949 Addison Road Capital Heights, MD 20743	O: 636 8400	Cheryl.franklin@pgcps.org
7. Ms. Katrina Kickbush Title I Teacher	Baltimore City	#23 Wolfe Street Academy 245 South Wolfe St. Baltimore, MD 21231	O: 410-545-3153	KKickbush@bcps.k12.md.us
8. Mrs. Elizabeth Ysla Leight President, Maryland PTA	Parent Maryland PTA	5 Central Ave. Glen Burnie MD 21061- 3441	O: (410) 760-6221 F: (443) 760-6344	Presidentelect@mdpta.org

The Committee of Practitioner's Directory: 2016-2017

November 1, 2016 (1:00-3:30 p.m.) Sign-in sheet

9. Dr. Felicia Lanham Tarason, Director, Title I Program	Local School System: Baltimore County Public Schools	105 W. Chesapeake Ave. Towson, MD 21204	O: 410-887-3487 F: 410-887-2060	flanhamtarason@bcps.org
10. Dr. Debra Mahone, Director of State and Federal Programs	Local School System: Prince George's County Public Schools	Department of State and Federal Programs 1400 Nalley Terr Rm 7 Landover MD 20785-4434	O: (301) 618-7340 F: (301) 925-1958	dmahone@pgcps.org
11. Ms. Angela Malone Teacher	Oxon Hill Middle School			Angela.malone@pgcps.org
12. Dr. Tawnya Mckee Title I Parent	Montgomery County	17500 Taunton Dr. Gaithersburg, MD 20877	H 301-963-9353 O: 240-276-5719	mckeeta@mail.nih.gov
13. Mr. Ron Schearch M.Ed Principal	St. Paul Lutheran School	2001 Old Frederick Rd. Catonsville, MD 21228	O: 410-928-4875	stpaulprincipal@gmail.com
14. Ms. Susan Shaffer, Executive Director	MAEC Mid-Atlantic Equity Center	5272 River Rd Ste 340 Bethesda MD 20816	O: (301) 657-7741 118 F: (301) 657-8782	sshaffer@maec.org
15. Ms. Beth Sheller, Family Involvement Specialist	Local School System: Wicomico County Public Schools	2424 Northgate Dr. Salisbury, MD 21801	O: 410-677-4453	msheller@wcboe.org
16. Dr. Caroline Walker, Director of Curricular Programs, Elementary and PreK-12	Local School System Howard County Public Schools	Curricular Programs 10910 Clarksville Pike Ellicott City MD 21042	O: (410) 313-6614 F: (410) 313-6788	caroline_walker@hcpss.org
17. Mr. Robert Wells, Board Member	LEA Board Member	11966 Jeffrey Ln. Princess Anne MD 21853-2126	O: (410) 651-2491 F: (443) 235-1799	robertw12@comcast.net Cell: (443) 235-1799

The Committee of Practitioner's Directory: 2016-2017

November 1, 2016 (1:00-3:30 p.m.) Sign-in sheet

18. Valerie Ashton-Thomas, Homeless and N&D Coordinator	Maryland State Department of Education	200 W. Baltimore St. Baltimore, MD 21201	O: 410-767-0314	valerie.ashton- thomas@maryland.gov
19. Young-chan Han Family Involvement/ Title I Specialist <i>YCH</i>	Maryland State Department of Education	200 W. Baltimore St. Baltimore, MD 21201	O: 410-767-6756	Young- chan.han@maryland.gov
20. John McGinnis, PPS/SW - Student Services	Maryland State Department of Education	200 W. Baltimore St. Baltimore, MD 21201	O: 410-767-0295	John.mcginnis@maryland.gov
21. Ilhye Yoon, Title III Specialist	Maryland State Department of Education	200 W. Baltimore St. Baltimore, MD 21201	O: 410-767-0714	Ilhye.yoon@maryland.gov

✓ JMK Tina McKnight MSDE

✓ KK Kristina Kyles-Smith MSDE

✓ Mary Grable MSDE

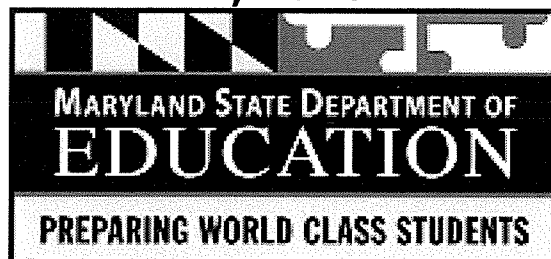
✓ Quanya Williams Baltimore City

quilliams@bcps.k12.md.us

**Survey Results
& Analysis**

for

**Title I Committee of Practitioners Meeting-November
1, 2016**



**Monday, November 14, 2016
Powered by Vovici EFM**

Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *Title I Committee of Practitioners Meeting-November 1, 2016*. The results analysis includes answers from all respondents who took the survey in the 9 day period from Tuesday, November 1, 2016 to Wednesday, November 9, 2016. 8 completed responses were received to the survey during this time.

Survey Results & Analysis

Survey: Title I Committee of Practitioners Meeting-November 1, 2016

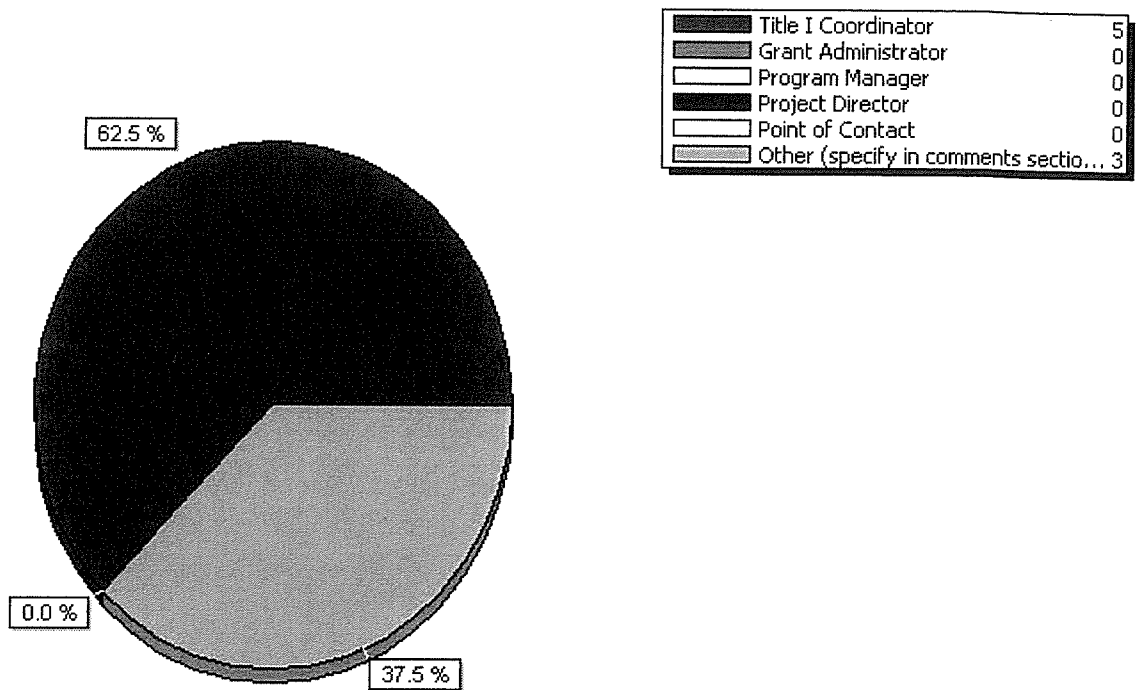
Author: Design Team

Filter:

Responses Received: 8

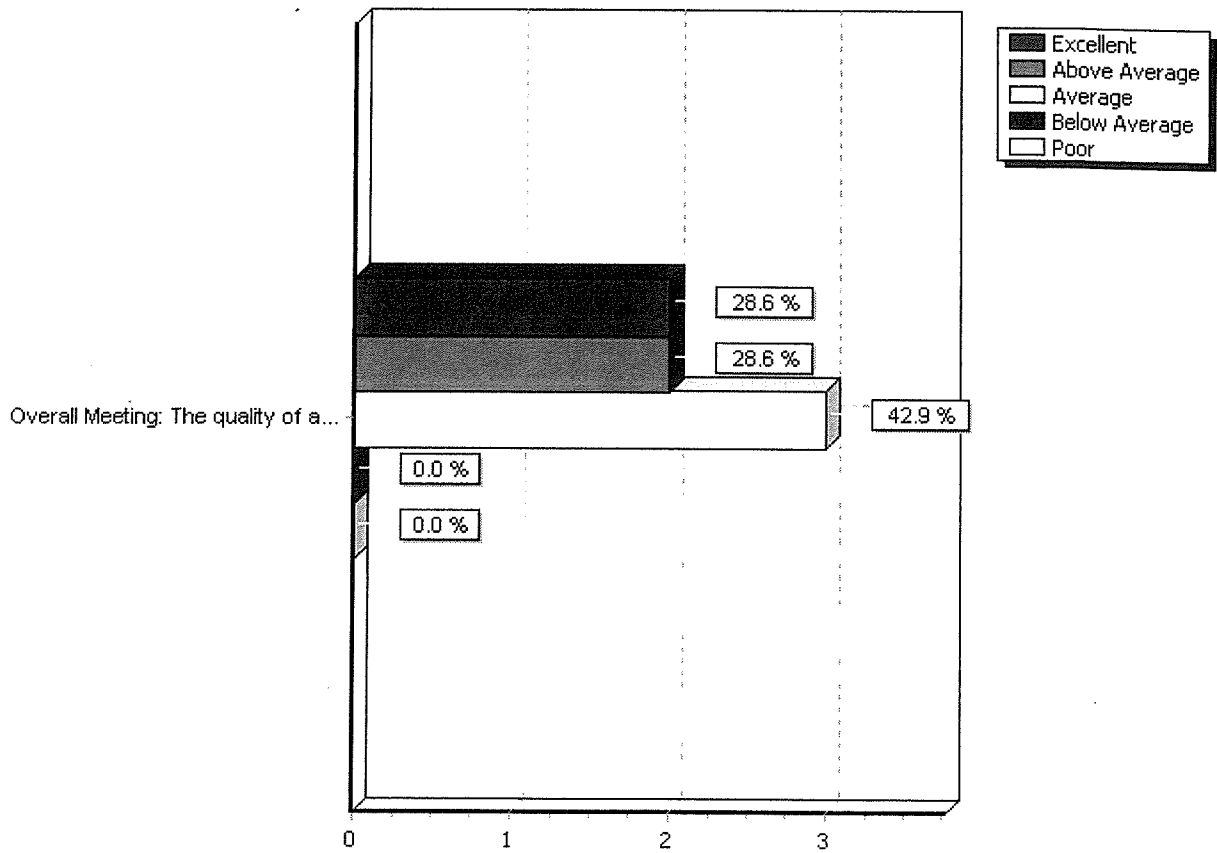
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Please identify your position:



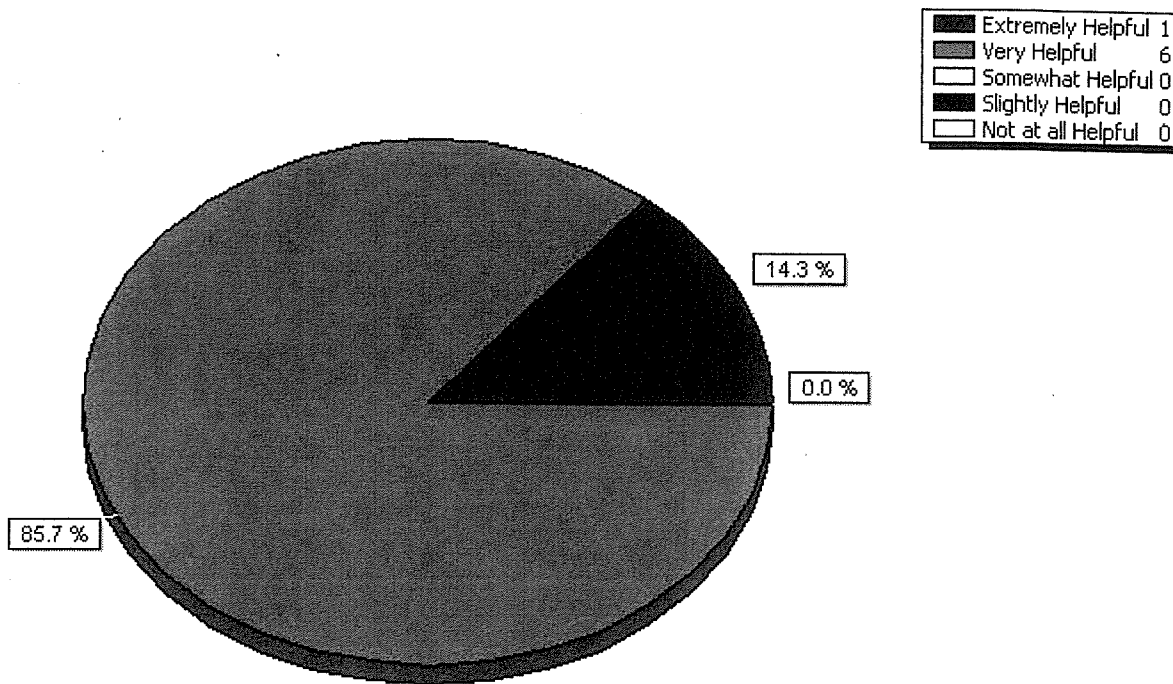
Quality of Agenda Information: Quality- The degree to which the content of the meeting was effectively presented to you.

Quality of Agenda Information: Quality- The degree to which the content of the meeting was effective..



Overall Meeting: The quality of agenda information was...(Quality of Agenda Information: Quality- The degree to which the content of the meeting was effectively presented to you.)

Overall Meeting: The usefulness of agenda information was...(Usefulness of Agenda Information:Usefulness-T.

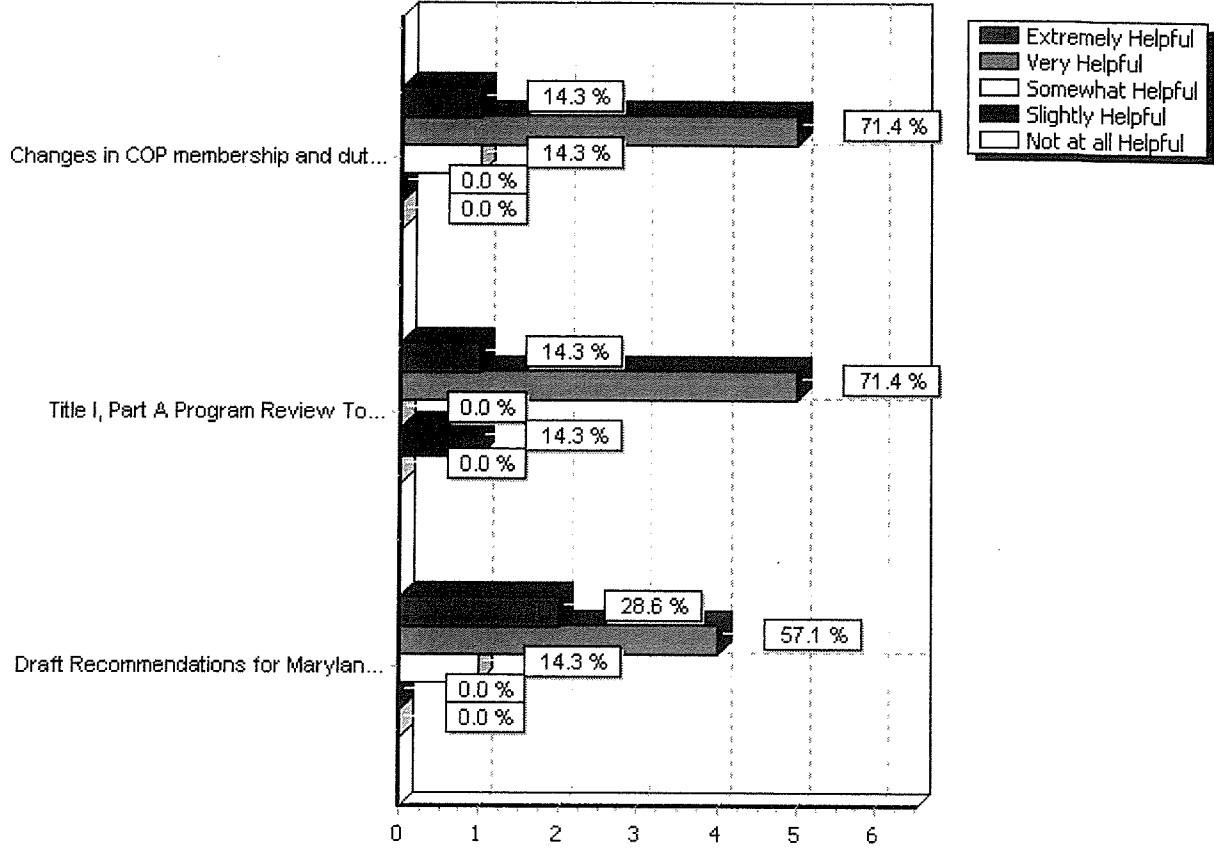


Comments related to "Usefulness of Agenda" rating:

Allowed me to understand changes to the law.

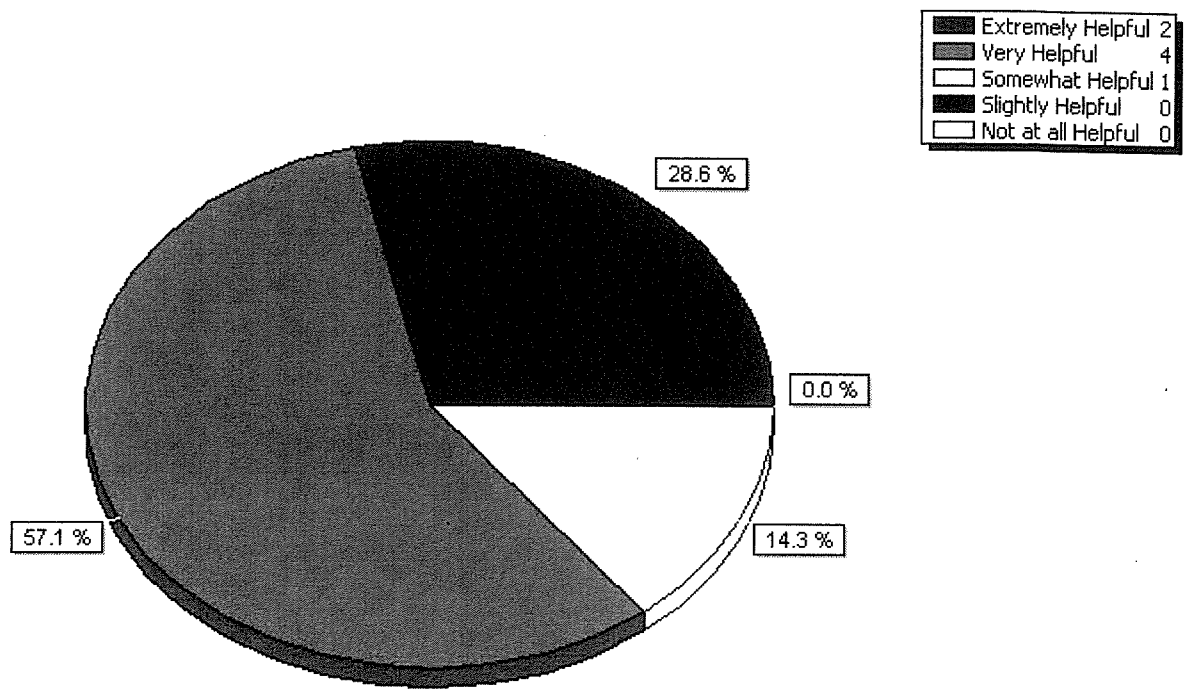
Please rate the following agenda items:

Please rate the following agenda items:



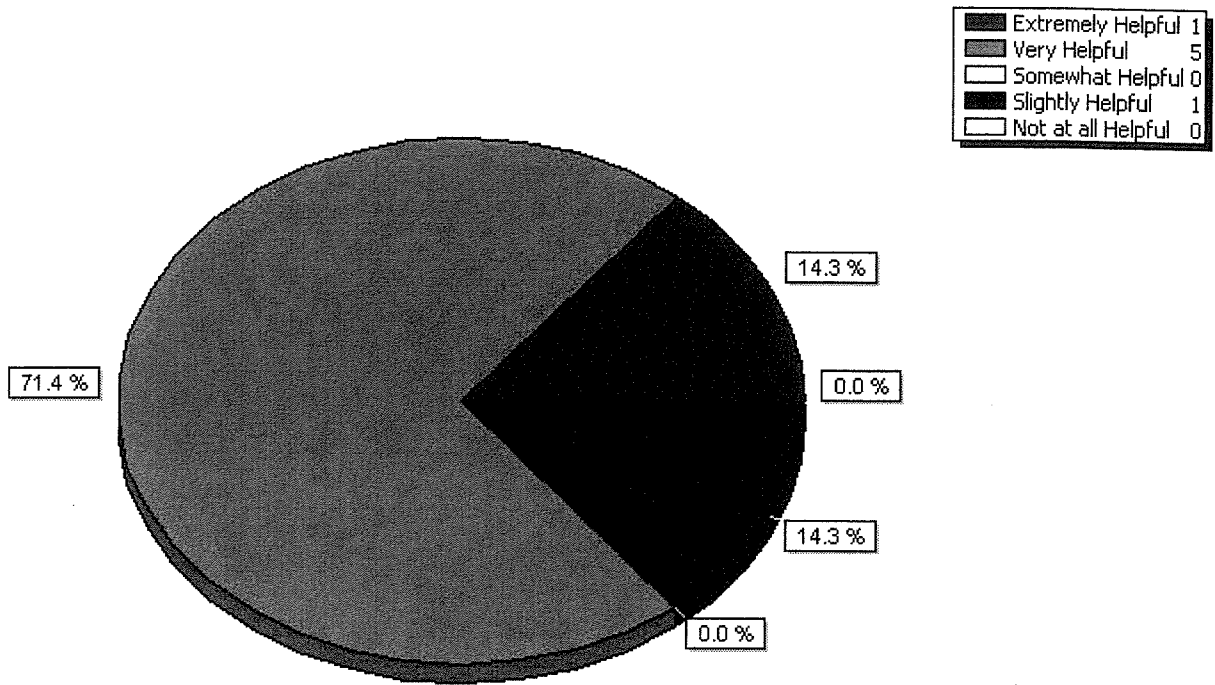
Draft Recommendations for Maryland's Every Student Succeeds Act (ESSA)
 Consolidated Plan(Please rate the following agenda items:)

Draft Recommendations for Maryland's Every Student Succeeds Act (ESSA) Consolidated Plan(Please rate the



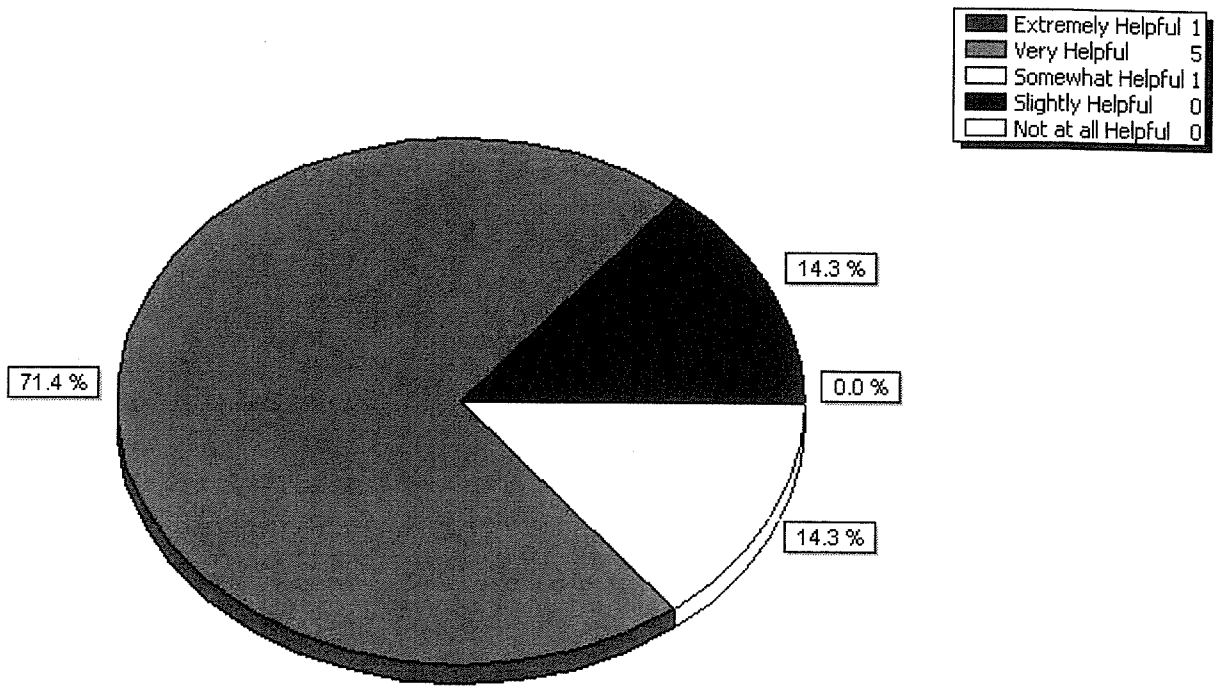
Title I, Part A Program Review Tool Review and Feedback(Please rate the following agenda items:)

Title I, Part A Program Review Tool Review and Feedback(Please rate the following agenda items:)



Changes in COP membership and duties (Sec. 1603 (b))- ESSA(Please rate the following agenda items:)

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Comments related to the opportunity to provide feedback on Maryland's draft Consolidated Plan.

Comments related to the opportunity to provide feedback on the Title I, Part A Program Review Tool.

MARYLAND STATE DEPARTMENT OF EDUCATION

TITLE I COMMITTEE OF PRACTITIONERS

Consultation feedback form for

1. Title I, Part A Annual Program Review Tools

I had the opportunity to read, review and provide feedback on the DRAFT Title I, Part A Annual Program Review Tools

Check the appropriate box.

- I do not have any comments on the Title I, Part A Annual Program Review Tools.
- My comments on the Title I, Part A Annual Program Review Tool is written below:

Comments

No feedback received

Signature: _____

Date: _____

Name (Print): _____

LEA/Organization: _____

Please complete and email it to Young-chan Han at young-chan.han@maryland.gov.

All comments are due by November 4, 2016