TITLE I EQUITABLE SERVICES UNDER ESSA SO ... WHAT NEEDS TO CHANGE FOR YOUR LEA?

Nola Cromer

Consultation

Highly Qualified

Allocation of Funds

New Services

Guidance

Enlighten





Section 1117(b)(1) of the Every Student Succeeds Act (ESSA) require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials. Consultation is required to occur during the design and development of the Title I program.



12 Requirements that LEAs must address



Consultation

- 1. How the children's needs will be identified
- 2. What services will be offered
- 3. How, where, and by whom the services will be provided
- 4. How the services will be academically addressed and how the results of that assessment will be used to improve those services

Consultation

- 5. The size and scope of the services to be provided, the proportion of funds, and how that proportion is determined
- The method or sources of data to determine the number of children from low-income families in participating school attendance areas
- 7. How and when the LEA will make decisions about the delivery of services, including the use of a third-party vendor

Discussion



An LEA sends out a letter to private school officials and in the letter asks private school officials to:

- Indicate whether their school will participate in Title I and
- Send out the enclosed low-income survey to parents

Is the LEA in compliance? Why or why not?

Consultation

- 8. How, if the LEA disagrees with the views of private school officials on the provision of services through a contractor, the LEA will provide in writing to private school officials an analysis of the reasons why the LEA has chosen not to use a contractor
- 9. Whether the LEA will provide the services through a separate government agency, consortium, or third-party contractor

Consultation

10. Whether to provide services:



- By creating a pool or pools of funds or
- Using the funds generated by the low-income children who reside in participating school attendance areas to provide services in each private school
- When, including the time of day, services will be provided

Example of Pooling Private School A (\$2,500) Private School B (\$15,000) Private School C (\$800) \$18,300

If the funds are not sufficient to serve all eligible children, the LEA must rank order children in all the schools

Example of Not Pooling

Private School A (\$2,500)



Private School B (\$15,000)



Private School C (\$800)



Consultation

12. Whether to consolidate and use Title I funds in coordination with Title II, III, and IV funds available for services to private school children to provide Title I services to eligible private school children

Consolidation

Title I Funds for Equitable Services - \$20,000

Title II Funds for Equitable Services - \$10,000

Title III Funds for Equitable Services - \$1,000

Sample Affirmation Form

Discussion



How will your LEA consultation processes/practices need to change in order to address requirements?

Are there any of the requirements that will present a challenge to you?





The ESSA statute has removed the term "highly qualified" from the Title I statute

Highly Qualified

<u>2017-2018</u> – All Title I funded teachers who are providing Title I services to eligible private school children <u>must</u> meet State certification requirements

Highly Qualified

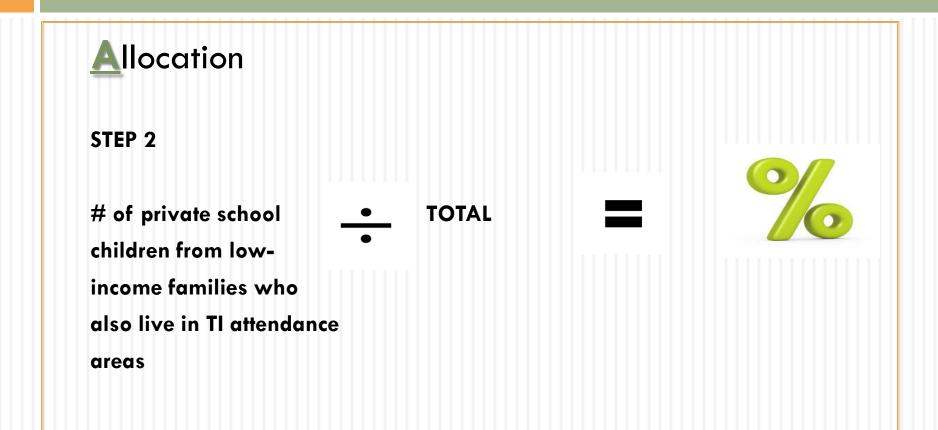


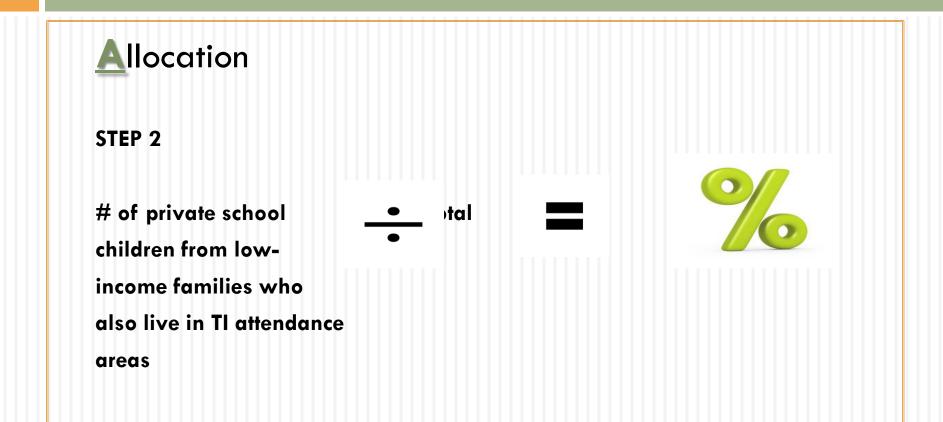
<u>2017-2018</u> – Those LEAs who use a third-party provider to provide Title I equitable services to eligible private school children <u>may</u> require Title I teachers to meet State certification requirements

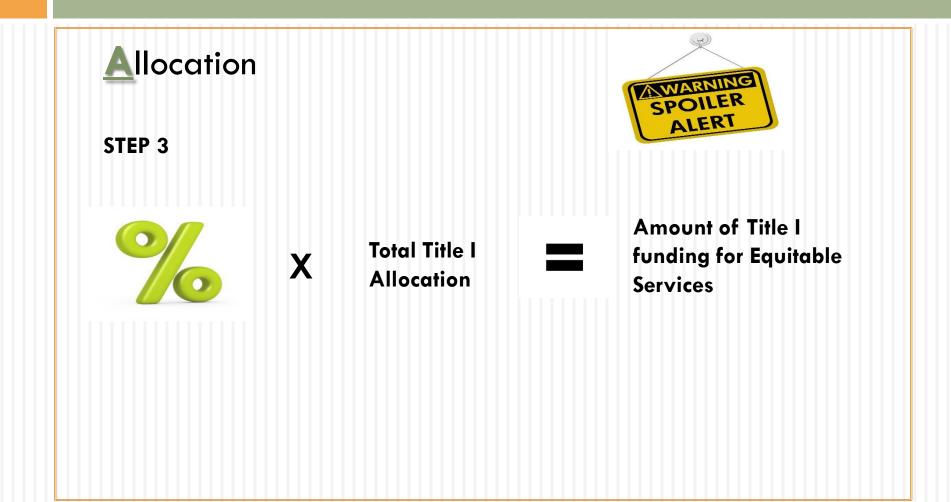


Section 1117(a)(4)(A)(ii) of ESSA indicates that the proportional share of funds is to be determined based on the total amount of Title I funds received by the LEA prior to any allowable expenditures or transfers

Allocation	
STEP 1	
# of public school children	# of private school TAL
from low-income families	children from low-
in Title I schools	income families who
	also live in TI attendance
	areas







Allocation

It looks like ...



LEAs and private school officials will consult as to how much of that amount will be used for:

- Instruction
- Parent Involvement
- Professional Development
- Other (Counseling, mentoring)

Discussion



What would need to be determined before the discussion about how much funding would be used for instruction, parent involvement, etc. could take place?



Just another thought about funds...



Section 1117(a)(4)(B) of ESSA requires that LEAs obligate all funds in the fiscal year in which they were received by the LEA.

New Services

Section 1117(a)(1)(A) of ESSA lists examples of Title I services that may be provided:

Counseling



Mentoring

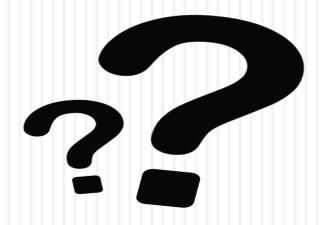
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- One-on-one tutoring
- Dual or concurrent enrollment
- Educational radio and television
- Computer equipment and technology
- Mobile educational equipment

Discussion



What are some possible implications for your LEA related to the new services that may be provided?





The US Department of Education has developed guidance related to Title I equitable services based on questions that it has received.

They expect to release this guidance sometime by the beginning of the new year.

Enlighten

Section 1117(a)(4)(C) of ESSA requires SEAs to provide timely notice to private school officials of the allocation of funds for educational services and other benefits that LEAs have determined are available for Title I equitable services

Enlighten

Based on that requirement, MSDE will be requesting that LEAs provide this information (enlighten) based on the initial Title I allocation, and provide updates as the allocations are updated.

MSDE expects to provide this information on its website.

Discussion



What are some possible implications for your LEA related to when that information will need to be submitted?



Questions



