

# FY 20 Title IV, Part A: Application Updates



Summer Planning Meeting  
Wednesday, June 26, 2019

# AGENDA

## 1 — Review FY 20 Application Updates

- Name changes
- Projected content area totals
- Equitable services

## 2 — Future Technical Assistance, (*Mark Your Calendars!*)

- Fall technical assistance Friday, September 20, 2019
- Spring 2020 technical assistance Friday, February 7, 2020
- Planning for future professional development and technical assistance

## 4 — Spring 2020 Site Visit Schedule

## 5 — Reminders & Updates

- Deadlines
- Calculate percentages from the base allocation
- Equitable services share must be included in your percentages
- *New team member!*

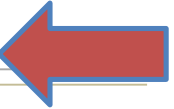
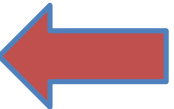
## Name Changes

- No longer called the Bridge to Excellence Master Plan  
*Local ESSA Consolidated Strategic Plan*
- No longer called Attachment #9  
All federal title applications will be included in *Section II of Local ESSA Consolidated Strategic Plan*


# Projected Budget Totals and Percentages

- Response to United States Department of Education (the ED) reporting *The ED wants to capture:*
  - *projected dollar amount in each content area, i.e., projected totals for 4.0, 5.0., and 6.0*
  - *projected % to be spent in each content area*

4.0 ACTIVITIES TO SUPPORT WELL-ROUNDED EDUCATIONAL OPPORTUNITIES – Required				
Item	Each LEA, or consortium of such agencies, that receive an allocation under section 4105(a) must use a portion of such funds to develop and implement programs and activities that support access to a well-rounded education and that are:	Brief Description of Specific Services including: <ul style="list-style-type: none"> <li>• Program Objectives</li> <li>• Intended Outcomes</li> <li>• Timeline</li> <li>• Implementation</li> <li>• Evaluation Plan</li> </ul>	Cite the evidence based study or studies that support this strategy/activity if applicable.	Explanation of how funds will be used (List total at the end)
4.6 Cont.	to replace the grant that provided funds to pay for AP/IB exams that is no longer available.			
4.7	(E) Activities to promote the development, implementation, and strengthening of programs to teach traditional American history, civics, economics, geography, or government education; [Section 4107](a)(3)(E)			
4.8	(F) Foreign language instruction; [Section 4107](a)(3)(F)			
4.9	(G) Environmental education; [Section 4107](a)(3)(G)			
4.10	(H) Programs and activities that promote volunteerism and community involvement; [Section 4107](a)(3)(H)			
4.11	(I) Programs and activities that support educational programs that integrate multiple disciplines, such as programs that combine arts and mathematics; [Section 4107](a)(3)(I)			
4.12	(J) Other activities and programs to support student access to, and success in, a variety of well-rounded education experiences. [Section 4107](a)(3)(J)			
<b>Total Projected Use of Funds for Well-Rounded Education Content Area (4.0):</b>				
<b>Projected % of Total Allocation for Well-Rounded Education Content Area (4.0):</b>				<b>%</b>



## Equitable Services: 7.0

- Uniform language and format among all federal title applications  
*Local ESSA Consolidated Strategic Plan – working on a universal worksheet for all titles*
- New in section 7.0:  *“Describe the school system's written process to invite private schools to the initial consultation meeting, provide on-going consultation, and manage disputes and/or complaints.”*

### 7.0 EQUITABLE SERVICES TO STUDENTS IN PRIVATE (NONPUBLIC) SCHOOLS [ESEA, SECTION 8501]:

**Equitable Services:** Services and other benefits to private school students must be secular, neutral, and non-ideological (Sec. 8501(a)(2)), must be provided in a timely manner, and must be equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel (Sec. 8501(a)(3)(A)). To help ensure such equity, the state education agency must designate an ombudsman to monitor and enforce the requirements relating to the participation of children in private schools (Sec. 8501(a)(3)(B)).

Participating Private Schools and Services: Provide information regarding <i>the calculated cost per pupil, that will benefit from Title IV-A services.</i> (Include below or as an attachment)
Describe the school system's written process to invite private schools to the initial consultation meeting, provide on-going consultation, and manage disputes and/or complaints.
Describe the school system's <i>process for providing equitable participation</i> to students in private schools. This should include evidence of a needs assessment, monitoring practices, and a professional development action plan. (Include below or as an attachment)
<u>Needs Assessment:</u>
<u>Monitoring:</u>
<u>Professional Development Plan:</u>
<b>Total Amount for Non-Public Transfers:</b>
<b>REMEMBER, THE 20%, 20% and 15% RULE INCLUDES NONPUBLIC SPENDING.</b>

## Future Technical Assistance

- Fall technical assistance Friday, September 20, 2019
- Spring 2020 technical assistance Friday, February 7, 2020
- Want to host face-to-face meeting in Spring 2020
  - Location and venue?
  - Desired topics / presenters of interest?
  - Will send a survey to capture group consensus and topics

## Spring 2020 Site Visit Schedule

- Dates and times are tentative and can be adjusted upon request*

<u>LEA:</u>	<u>Tentative Visit Date:</u>	<u>Time:</u>
Wicomico	12/18/2019	1 PM - 3 PM
SEED	01/8/2020	9 AM - 11 AM
Dorchester	01/29/2020	9 AM - 11 AM
Cecil	02/19/2020	9 AM - 11 AM
Calvert	03/11/2020	9 AM - 11 AM
Charles	04/01/2020	9 AM - 11 AM
Harford	04/29/2020	9 AM - 11 AM
Prince George's	05/20/2020	9 AM - 11 AM
Allegany	06/10/2020	1 PM - 3 PM

## Final Reminders & Updates

- **DEADLINES:**
  - *Monday, October 7, 2019* –last day for FY20 drafts
  - Tuesday, October 15, 2019 – Local ESSA Consolidated Strategic Plan is due
  - Friday, November 15, 2019 – FINAL Local ESSA Consolidated Strategic Plan is due
- **REMINDERS:**
  - Calculate the percentages from the base allocation
  - Equitable services share must be factored into the percentages
- **UPDATES:**
  - Hope to have a position to support!



# Questions?



## Contact Information

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