**Subcommittee Next Steps**

**House Bill 1607 Workgroup**

Name of Committee: Transition Committee

Date: March 21, 2019

Next Steps/Priorities

**Background**

1. Determine if there is a JSES and a DJS staff member focused on transition of students into and out of Department of Juvenile Services (DJS) facilities (transition) who could collaborate/support the Transition Committee.
   - Who are the internal “experts” at JSES and at DJS?

2. Research and review relevant research findings related to the transition of students

**Analyze “as is” state of transition services**

3. Determine if there are any existing relevant policies, practices or legislative requirements related to transition services at JSES and DJS?
   - Are there existing policy manuals or a checklist?
   - Collect and review documents

4. Identify existing reporting requirements linked to transition services and post-transition services – what data are currently collected, what is the purpose, who analyzes the data, etc.
   - What data is currently reported – and where is the data located?
   - Reports from JSDE, DJS, Office of the Public Defender (OPD)
   - What data are collected linked to transition? Other
   - Identify recommendations for data collection and analysis

5. Identify key individuals to provide information to the Transition Committee
   - Presentations by DJS, JSES, OPD
   - Youth
   - Family members
   - Selected school districts
   - Others

6. Identify staff members who support transition services
   - DJS
   - JSES
   - Other
7. Analyze existing credit transfer practices/policies
   - Common assessments
   - Awarding credit

8. Gather information regarding school district processes or practices related to the transition of students
   - Process maps or documents
   - Administrative responsibilities
   - Staff responsibilities at the central office and school level including those for English learners, students with disabilities, etc.
   - Guidance for students with disabilities and English learners