

## Leading for School Improvement Institute

The Leading for School Improvement Institute was established to provide customized support to school leadership teams to improve school performance. Participants engage in a year-long, job-embedded professional learning experience grounded in effective practices for school improvement. In-depth training will be provided on identifying needs, data-informed decision making, improving student outcomes, engaging the community, and transforming instruction and school culture. Participants function as a community of practice led by leadership coaches to support the continuous improvement cycle. School leadership teams will be selected to participate based on school performance.

The table below identifies tentative dates, topics, and outcomes for the 2018-2019 Leading for School Improvement Institute.

Tentative Dates	Topics	Session Outcomes	Location
July 24, 25, and 26, 2018 (School Principals Only)	Essential Elements of School Improvement	<p><b>Participants will:</b></p> <p><b>Day 1</b></p> <ul style="list-style-type: none"> <li>• Review expectations of participants in Leading for School Improvement Institute.</li> <li>• Develop an understanding of the function of a leadership coach.</li> <li>• Explore core values related to education, leadership, and school improvement.</li> <li>• Assess essential elements of school improvement (<i>Four Domains of Rapid School Improvement</i>).</li> <li>• Build capacity to lead through an equity lens.</li> </ul> <p><b>Day 2</b></p> <ul style="list-style-type: none"> <li>• Establish school-wide systems for school improvement with a focus on academics, behavior, and climate.</li> <li>• Analyze the need for distributive leadership for school improvement.</li> <li>• Assess effective practices for distributive leadership.</li> <li>• Discuss roles, responsibilities, and structures of school teams (leadership team, student intervention team, instructional support team, etc.) for school improvement.</li> <li>• Review effective change management practices.</li> </ul> <p><b>Day 3</b></p> <ul style="list-style-type: none"> <li>• Review effective practices for community, parent, and stakeholder engagement in school improvement.</li> <li>• Develop a communication strategy that prioritize the urgency for school improvement.</li> <li>• Discuss completing a needs assessment and root cause analysis.</li> <li>• Practice data-informed decision making.</li> </ul>	<p>State Convening</p> <p>Location: To Be Determined (TBD)</p>

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Tentative Dates	Topics	Session Outcomes	Location
August 2018	Data Analysis and Structures for School Improvement	<p><b>Participants will:</b></p> <ul style="list-style-type: none"> <li>• Conduct data analysis.</li> <li>• Begin needs assessment, root cause analysis, and evidence-based intervention planning process.</li> <li>• Discuss community involvement in school improvement planning.</li> <li>• Review and receive feedback on structures for school improvement (teams, master schedules, community engagement strategy, communication strategy, etc).</li> </ul>	Coaches Follow-Up (In Schools and Virtual)
September 20, 2018	Leading for Instruction	<ul style="list-style-type: none"> <li>• Assess status of needs assessment, root cause analysis, and intervention planning.</li> <li>• Prioritize the role of the principal as the instructional leader.</li> <li>• Build assessment literacy (structure, requirements, and standards in the Maryland’s Comprehensive Assessment Program (MCAP)).</li> <li>• Review effective evaluation practices for assessing the performance of educators in alignment with standards-based instruction.</li> <li>• Review effective collaborative planning structures and functions that support standards-based instruction.</li> </ul>	State Convening  TBD
October 2018	Leading for Instruction	<ul style="list-style-type: none"> <li>• Conduct instructional learning walks and practice providing actionable feedback.</li> <li>• Review fidelity checks for distributive leadership and collaborative planning structures.</li> <li>• Reflect on process for managing change.</li> <li>• Discuss community involvement in school improvement.</li> </ul>	Coaches Follow-Up (In Schools and Virtual)
November 29, 2018	Instructional Transformation	<ul style="list-style-type: none"> <li>• Use data to diagnose and respond to student learning needs.</li> <li>• Assess effective practices to support educators in differentiating and scaffolding instruction to meet the needs of students who are below, on, and above grade level.</li> <li>• Identify barriers to student learning and strategies to overcome barriers.</li> <li>• Review effective practices for implementing evidence-based interventions.</li> </ul>	State Convening  TBD

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December 2018	Implementing with Fidelity	<ul style="list-style-type: none"> <li>Review structures for implementing evidence-based interventions (assessing readiness, establishing structures, monitoring effectiveness, etc).</li> </ul>	Coaches Follow-Up (In Schools and Virtual)
January 24, 2019	Data Analysis and Culture Shift	<ul style="list-style-type: none"> <li>Examine mid-year data.</li> <li>Review data to identify opportunities to improve intervention implementation.</li> <li>Assess effective supports for student and teacher social and emotional well-being.</li> <li>Share effective practices for supporting educators to manage student behavior and improve school and classroom climate.</li> </ul>	State Convening TBD
February 2019	Data Analysis and Culture Shift	<ul style="list-style-type: none"> <li>Conduct climate learning walks and practice providing actionable feedback.</li> <li>Discuss implementation of interventions and community engagement in school improvement.</li> </ul>	Coaches Follow-Up (In Schools)
March 28, 2019	Culture Shift	<ul style="list-style-type: none"> <li>Examine home-school-community partnerships.</li> <li>Revisit communication strategy for school improvement.</li> <li>Prepare for administration of MCAP.</li> </ul>	State Convening TBD
April 2019	School Improvement Plan for Next Year	<ul style="list-style-type: none"> <li>Reflect on current school year data, practices, and interventions.</li> <li>Began school improvement planning for next school year.</li> </ul>	Coaches Follow-Up (In Schools)



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Tentative Dates	Topics	Session Outcomes Participants will:	Location
May 24, 2019	Sustaining Progress and Planning for Next School Year	<ul style="list-style-type: none"><li>• Reflect on lessons learned for the 2018-2019 school year.</li><li>• Establish plan to sustain effective practices and improve ineffective practices.</li><li>• Prepare for next school year (actions to take over the summer).</li></ul>	State Convening  TBD