

Why SLOs

1. How aware are your schools and district leadership team of the research on SLOs?
2. What are the most important findings you'd like them to know?
3. What are the best methods in your district for communicating these findings?

Quality Elements of an SLO

1. Who needs to be trained on the use of the quality rating rubric?
2. Who is responsible in your district for ensuring the effective use of a quality rating rubric?
3. How can you introduce and use a quality rating rubric to improve practice?

Setting Growth Targets

1. Which target setting approaches should your schools be using and why?
2. What training and professional development will principals and teachers need to use the approaches well?
3. Who will provide the training and professional development, and when?
4. How will you determine if target setting includes a teacher thinking process? If it does not, what steps will you take?

Phases of the SLO Process

1. What are the top three areas principals and teachers will need support in?
2. What specific support will you provide to principals and teachers in these areas?
3. How do you want to see teachers monitoring their progress during implementation (e.g., leveraging formative assessment resources via Blackboard)?

SLO Leadership Tools

1. In what specific areas will principals in your district need support?
2. How can these tools be used to support school leaders?

Key District Decisions

1. What are the top three decisions yet to be made or which need to be revisited in your district?
2. What recommendations or changes will you make in your district?
3. Who needs to be involved in the decision-making process and when should this happen?

Instructional Crosswalks

1. How will these crosswalks support your district's work with schools?
2. What does your district need to do to strengthen the integration of SLOs with observations and other instructional initiatives?
3. What professional development and leadership development will principals and teachers need to do this work well?

Overall

1. What kind of coordination within your district will you need to support SLO implementation at a high level of quality?
2. What are the key actions which your district needs to take to build principal and teacher capacity in the near term?