

MARYLAND PHASED RE-OPENING (SPRING 2021) FOR HYBRID LEARNING BY LOCAL SCHOOL SYSTEM (LSS)

Chart reflects HYBRID LEARNING; chart does not reflect small groups of students in schools for in-person instruction

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day preK) unless indicated otherwise (Updated 4-16-2021)

LSS	Fall 2020 or Jan/Feb 2021	Week of March 1	Week of March 8	Week of March 15	Week of March 22	Week of March 29	Week of April 5	Week of April 12	Week of April 19	Estimated % of students receiving in-person instruction
Allegany*		PreK-1 (5 hrs)	2-5 (5 hrs); 6; 9&12 (4.5 hrs)	7&8; 10&11 (4.5 hrs)		2-12			PreK-1	82%
Anne Arundel		PreK-5 (5.5 hrs)	6 (4.8 hrs); 9&12 (5 hrs)		7&8 (4.8 hrs); 10&11 (5 hrs)					38%
Baltimore City*		K-2		3-5; 9 (3 to 7 hrs)				PreK; 6-8; 12 (3 to 7 hrs)	10&11 (3-7 hrs)	15-36% (varies by grade) (PreK-9&12)
Baltimore County*		PreK-2			6&9		3-5; 7&8; 10-12			PreK-5 = 57%; 6-8 = 50%; 9-12 = 38%
Calvert*	PreK-6		7-12							61%
Caroline*	PreK-3 4-12						4-12			70%
Carroll*	All grades			PreK-5	6-12					71%
Cecil *	All grades					All grades				72%
Charles									All grades	12% (currently only special populations attending in-person)
Dorchester*	All grades (option 1)							PreK-8	9-12	50%
	All grades (option 2)									
	All grades (option 3)									
Frederick*	All grades (5 hrs)									62%
Garrett		PreK-1		2-12						86%
Harford*		K-5		6-12		K-5	6-12			K-5 = 65%; 6-12 = 60%
Howard*		All grades (option 1)		PreK-2 (option 2)		3-6; 9&12 (option 2)		7&8; 10&11 (option 2)		48% overall (attending 5 days a week = 8%) (other options = 40%)
				PreK-2 (option 3)		3-6; 9&12 (option 3)		7&8; 10&11 (option 3)		
Kent*	PreK-5 (5hrs); 9-12 6-8 (5.5 hrs)									70%
Montgomery*				Title I/Focus: K-3; Non-Focus: K-2			Title I: 4&5		7-11 (all schools)	20%
				Non-Focus: 3			Focus/ Non-Focus: 4&5; 6&12 (all schools)			
Prince George's							PreK-6; 12	7-11		34%
Queen Anne's*	PreK-8 (4 hrs); 9-12 (2.83 hrs)								All grades	76%
St. Mary's	PreK	2-5; 7&8; 10&11								72%
	K&1; 6; 9; 12									
Somerset *	All grades									65%
Talbot*	All grades							PreK-5		70%
Washington*	PreK-1									c.78% of PreK-5 & 60% of 6-12 attend 5 days
	2-12									
Wicomico	PreK (5.5 hrs)					All grades				50-55%
	K-5 (5.5 hrs); 6-12									
Worcester*	All grades		All grades							80%

*LSS-specific instructional/scheduling arrangements

Grades	= 1 full day per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 2 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 3 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 4 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 5 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 4 full days every other week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= 5 full days every other week of in-person instruction with a teacher face-to-face with their students in the classroom.
Grades	= Alternating 2 full days one week/3 full days in other week of in-person instruction with a teacher face-to-face with their students in the classroom.
	= Displayed plan persists for the duration of the 2020-2021 SY.

LSS	LSS specific instructional/scheduling arrangements
Allegany	March 29 was announced as the date on which students in grades 2-12 transitioned to in-person instruction 5 days a week. However, due to spring break and various days set aside for asynchronous learning, students in all grades (preK-12) will not receive a full 5-day week of in-person instruction until the week of April 19.
Baltimore City	High school students are scheduled to receive between 3 and 7 hours of in-person instruction per day 4 days a week – these hours will vary depending on the student’s grade, school, and staffing levels.
Baltimore County	Students in public separate day schools attend 2 days a week for in-person instruction starting March 1.
Calvert	Students attend in-person instruction 4 days a week on alternating weeks (preK-grade 2 starting February 9; grades 3-6 starting February 22; and grades 7-12 starting March 8).
Caroline	Students in preK-grade 3 attend in-person instruction 4 days a week starting February 1. Students in other grades attend in-person instruction 2 days a week (grades 6 and 9 starting February 1; grades 4 and 5 starting February 8; and grades 7, 8, and 10-12 starting February 16), before moving to in-person instruction 4 days a week on April 6.
Carroll	Students initially returned for in-person instruction 2 days a week starting January 7. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on March 15; secondary students (grades 6-12) moved to in-person instruction 4 days a week on March 22. Note that select schools offer in-person instruction 5 days a week.
Cecil	Students in all grades returned to in-person instruction 2 days a week starting February 22. March 29 was announced as the official transition date to 4 days a week in-person instruction. However, due to spring break students did not begin receiving a full 4-day week of in-person instruction until the week of April 12.
Dorchester	Dorchester initially offered three options for the return to in-person instruction: Students (in all grades) could attend for either 1, 2, or 4 days a week starting February 16. Most students in preK-grade 8 moved to in-person instruction 4 days a week on April 13; most high school students in grades 9-12 will move to in-person instruction 4 days a week on April 20.
Frederick	Students in all grades returned to in-person instruction at least 2 days a week starting February 16. Depending on their needs, some students attend in-person instruction up to 5 days a week.
Harford	Students initially returned for in-person instruction 2 days a week (K-grade 5, starting March 1) or 1 day a week (grades 6-12, starting March 15). Elementary students K-grade 5) moved to in-person instruction 4 days a week on March 29; secondary students (grades 6-12) moved to in-person instruction 4 days a week on April 7.
Howard	Howard is offering three models for the return to in-person instruction, depending upon how students are classified: Students attending 5 days a week started on March 1 (all grades), while students attending or 1 or 2 days (the most common model) a week started on March 15 (preK-grade 2); March 29 (grades 3-6, 9, and 12); or April 12 (grades 7, 8 10, and 11).
Kent	Elementary students (preK-grade 5) began 2 days of in-person instruction a week starting September 28, 2020. Middle school students began 4 days of in-person instruction a week starting September 21, 2020. High school students returned to 2 days of in-person instruction a week on February 1.
Montgomery	Montgomery is offering different schedules at the elementary level based on school designation: 1) in Title I schools (schools with high FARMS rates [62.73 percent FARMS or higher] and receiving federal funding), students in K-grade 3 (starting March 15) and grades 4&5 (starting April 6) attend in-person instruction 4 days a week; 2) in Focus schools (schools with FARMS rates at or more than 35 percent for 2 or more years), students in K-grade 3 attend in-person instruction 4 days a week (starting March 15), while students in grades 4&5 attend in-person instruction 4 days every other week (starting April 6); and 3) in non-Focus schools (schools with FARMS rates less than 35 percent for 3 or more years), students in K-grade 2 attend in-person instruction 4 days a week (starting March 15), while students in grades 3-5 attend in-person instruction 4 days every other week (starting April 6). Students in grades 6&12 returned to in-person instruction for 4 days every other week on April 6; students in grades 7-11 will return to in-person instruction for 4 days every other week on April 19.
Queen Anne's	Students in all grades returned to in-person instruction 2 days a week starting February 16. On these in-person instructional days, students will receive between 2.83 hours (high school) and 4 hours of in-person instruction (elementary/middle school) and between 1.5 and 3.17 hours (depending on grade level) of synchronous virtual instruction. Students in all grades will move to in-person instruction 4 days a week on April 22 (number of instructional hours unknown).
St. Mary's	Students in half-day preK returned to in-person instruction 4 days a week starting February 16. Students in kindergarten and grades 1, 6, 9, and 12 returned to in-person instruction 2 days a week starting February 16. Students in all other grades returned to in-person instruction 2 days a week starting March 1.
Somerset	Note that Somerset County Public Schools is not offering a hybrid instructional model. Effective February 8, students either attend in-person instruction 5 days a week without any virtual instruction (with the exception of 6 designated asynchronous learning days during the spring semester) or they attend on a fully virtual basis.
Talbot	Students in all grades returned to in-person instruction 2 days a week starting February 1. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on April 12.
Washington	Washington classifies students by stages: 1) stage 2 = preK and priority populations (those students requiring additional services); 2) stage 3 = kindergarten, technical high school students, and specific populations (those students with achievement gaps or demonstrating lack of progress); and 3) stage 4 = all other students. Effective February 16, all students in preK-grade 1, plus students in other grades classified as stage 2 or 3, attend in-person instruction 5 days a week. Students in grades 2-12 classified as stage 4 follow an alternating A/B weekly schedule, attending 3 days in one week and 2 days in the other week.
Wicomico	Students in preK returned to in-person instruction 4 days a week starting February 2. Students in all other grades returned to in-person instruction 2 days a week on a staggered basis: kindergarten and grades 1 and 2 (February 2); grades 3-8 (February 8); and grades 9-12 (February 16).
Worcester	Starting in January 2021, most students attended in-person instruction 5 days every other week (following an alternating A/B weekly schedule), while a minority of students (about 30%) attended every day over the 2-week cycle and received no virtual instruction. Effective March 8, most students returned to full-time in-person instruction 5 days a week without any virtual instruction.