**EXHIBIT 4:**

Nita M. Lowey Maryland 21st Century Community Learning Centers (CCLC)

Performance Goals and Indicators

The Maryland State Department of Education (MSDE) has identified eight State Education Agency (SEA) performance goals to evaluate the effectiveness of the 21st CCLC grant programs. The SEA performance goals 1, 2, 3, 5, and 6 are mandatory. The applicant must select at least one additional SEA performance goal from 4, 7, and 8.

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| ***SEA Performance Goal # 1:*** Assist every student to realize his/her potential. | | | | |
| ***Performance Indicator*** | ***Target Percentage*** | ***Activities***  Include those activities specifically chosen to influence the area addressed by the performance indicator | ***Data Source(s) and Evaluation Methods***  List all data sources used to examine this indicator | ***Grant Year***  Indicate which grant years this indicator will be examined |
| Government Performance and Results Act (GPRA) 5: Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |
| Percentage of students in grades 6-12 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |

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| ***SEA Performance Goal #2:*** Develop and support a strong accountability system to increase academic success for all students.  ***SEA Performance Goal # 6:*** Expand high quality educational opportunities for students and parents | | | | |
| ***Performance Indicator*** | ***Target Percentage*** | ***Activities***  Include those activities specifically chosen to influence the area addressed by the performance indicator | ***Data Source(s) and Evaluation Methods***  List all data sources used to examine this indicator | ***Grant Year***  Indicate which grant years this indicator will be examined |
| GPRA 3: Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who: (1) Had a school-day attendance rate at or below 90% in the prior school year; and  (2) Demonstrated an improved attendance rate in the current school year. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |
| GPRA 2: Percentage of students in grades 7-8 and 10-12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |
| GPRA 1: (a) Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.  (b) Percentage of students in grades 4-8 participating in 21st CCLC programming during the school year and summer who demonstrate growth in math on state assessments. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |
| Percentage of students in grades K-3rd and/or 9-12th participating in 21st CCLC programming during the school year and summer who demonstrate growth in reading/language arts and math. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |

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| ***SEA Performance Goal # 3:*** Promote a safe, healthy, orderly environment for teaching and learning.  ***SEA Performance Goal # 5:*** Promotes student physical, mental, social and emotional well-being. | | | | |
| ***Performance Indicator*** | ***Target Percentage*** | ***Activities***  Include those activities specifically chosen to influence the area addressed by the performance indicator | ***Data Source(s) and Evaluation Methods***  List all data sources used to examine this indicator | ***Grant Year***  Indicate which grant years this indicator will be examined |
| GPRA 4: Percentage of students grades 1 through 12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year. | Enter Text Here | Enter Text Here | Enter Text Here | Enter Text Here |

**Select at least one additional SEA performance goal from 4, 7, and 8 to measure:**

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| ***SEA Performance Goal # 4:*** Ensure educator and administrative effectiveness.  ***SEA Performance Goal # 7:*** Work with districts to strengthen infrastructure.  ***SEA Performance Goal # 8:*** Increase communication and partnerships with stakeholders statewide. | | | | |
| ***Performance Indicator*** | ***Target Percentage*** | ***Activities***  Include those activities specifically chosen to influence the area addressed by the performance indicator | ***Data Source(s) and Evaluation Methods***  List all data sources used to examine this indicator | ***Grant Year***  Indicate which grant years this indicator will be examined |
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