***Celebrating Gifted and Talented Education in Maryland***

***CALL FOR AWARD NOMINATIONS***

*Awards will be presented at a ceremony held at 6:00 PM on* ***February 5, 2019*** *at*

*North County High School in Glen Burnie during*

*Maryland’s Gifted and Talented Education Month*

The Maryland State Advisory Council on Gifted and Talented Education is seeking nominations for awards in the following categories:

1. State Leadership in Gifted and Talented Education-Educator
2. State Leadership in Gifted and Talented Education-Legislator
3. Student Accomplishment in Gifted and Talented Education
4. Outstanding Educator in Gifted and Talented Education- Teacher as Leader
5. Outstanding Educator in Gifted and Talented Education- GT Program Coordinator
6. Outstanding Educator in Gifted and Talented Education- School or School System Administrator
7. Business/Community Organization, University, or Individual Leader that Supports Gifted and Talented Education (may include parents, volunteers, community members, etc.)

**Each nomination must be submitted on a separate form.**

The Council’s goal is to honor recipients from across the state who **have not received this award in the last three years**.

**Complete the *Contact Information Form* and the *Call for Nominations Form* in this MS Word document and submit by email no later than**

**Friday, November 30, 2018** to:

**Dr. Bruce D. Riegel**

Lead Specialist for Gifted and Talented Education

Maryland State Department of Education

[bruce.riegel@maryland.gov](mailto:bruce.riegel@maryland.gov)

410-767-0527

**CONTACT INFORMATION FORM**

***Must be submitted via email in MS WORD format.***

***Enter information in the Unshaded Rows.***

|  |  |
| --- | --- |
| **Person completing this form** |  |
| **School System** |  |
| **School/Office** |  |
| **Your Email** |  |
| **In what capacity do you know the nominee?** |  |

**Nominee Contact Information:** Complete all fields as applicable, **especially nominee’s email**.

|  |  |
| --- | --- |
| **Award Category** |  |
| **Nominee Name** |  |
| **School System/Organization:** |  |
| **School/Office** |  |
| **Principal/Supervisor** |  |
| **Mailing Address for Nominee (Provide home address for students)** | |
| Organization |  |
| Nominee’s Home Street Address |  |
| City, State, Zip |  |
| Nominee’s Email Address |  |

***Celebrating Gifted Education* CALL FORNOMINATIONS FORM**

***Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.***

| 1. **State Leadership in Gifted and Talented Education – Educator**   ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| --- | --- |
| **Nominee’s Name:** | **Be explicit in addressing each criteria:** |
| 1. **Has made significant contributions to improving programs and services for gifted and talented students in the State of Maryland.** |  |
| 1. **Demonstrates leadership at the state or national level by supporting professional development in the field of gifted and talented education.** |  |
| 1. **Advocates and supports state and national policies and practices that contribute to the expansion of educational opportunities for advanced/gifted and talented students.** |  |

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***Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.***

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| 1. **State Leadership in Gifted and Talented Education - Legislator**   ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name:** | **Be explicit in addressing each criteria:** |
| 1. **Advocates for the expansion/improvement of opportunities for advanced students.** |  |
| 1. **Provides direct or indirect support for the educational needs of advanced gifted and talented students (scholarships, mentorships, etc.)** |  |
| 1. **Supports legislation that contributes to the expansion of educational opportunities for advanced/gifted and talented students.** |  |

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| **3 . Student Accomplishment in Gifted and Talented Education**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criteria:** |
| 1. **The student performs at remarkably high**   **levels when compared with peers in specific academic areas, visual or performing arts.** |  |
| 1. **The student is the current recipient of a school system, state, or national award or competition winner in the student’s area(s) of giftedness (please specify).** |  |
| 1. **The student participates in a gifted and talented program or other advanced level opportunity in the area(s) of giftedness.** |  |

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| **4. Outstanding Educator – Teacher As Leader**  **Use this category for school-based teachers and central office resource teachers.**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criteria:** |
| 1. **The teacher works directly with identified gifted and talented students or the teachers of those students.** |  |
| 1. **The teacher pursues ongoing professional development in the field of GT education: graduate courses, workshops, conferences, etc.** |  |
| 1. **The teacher demonstrates peer leadership in GT education: providing professional development, writing curriculum, leading co-curricular or community outreach activities.** |  |

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| **5. Outstanding Educator - Program Coordinator (School or School System)**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criteria:** |
| 1. **The coordinator has made significant contributions to expanding and improving programs and services for gifted and talented students in the school system.** |  |
| 1. **The coordinator participates in ongoing role-specific professional development in the field of gifted and talented education.** |  |
| 1. **The coordinator has shown leadership in gifted and talented education at the state and/or national level.** |  |

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| **6. Outstanding Educator - School or School System Administrator**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criteria:** |
| 1. **Administrator shows leadership in expanding/improving programs and services for gifted and talented students in the school or school system.** |  |
| 1. **Administrator allocates resources (time, people, money) to expand and improve gifted and talented education programs and services.** |  |
| 1. **Administrator leads the expansion or improvement of parent, community, and/or business partnerships that directly support the education of gifted and talented students.** |  |

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| **7. Business, Community, University, or Individual Leadership in Gifted Education (may include parents, volunteers, community members, etc.)**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criteria:** |
| 1. **The program, institution, business, or individual provides resources (including time) to support the education of teachers of the gifted, pre-service teachers of the gifted, or students who are gifted and talented: mentorships, scholarships, training etc.** |  |
| 1. **The program, institution, business, or individual provides services to students, educators, or pre-service educators by coordinating or managing an educational program that meets the needs of gifted and talented students or educators of gifted and talented students.** |  |
| 1. **The program, institution, business, or individual advocates for the expansion and improvement of programs, services and/or teacher training to meet the needs of gifted and talented students.** |  |