

Primary Talent Development

PTD & Gifted and Talented Programs

Students may exhibit advanced potential during Primary Talent Development lessons. Classroom teachers select advanced materials and strategies based on learning strengths. A PTD Behavioral Scale is completed at the end of each grade and becomes part of each student's cumulative record. This serves as a data source during a review for future gifted and talented services.

To view the PTD Video:

http://www.marylandpublicshools.org/ MSDE/programs/giftedtalented

For more information, contact:

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Primary Talent Development Early Learning Program PreK-2 Nurturing and Challenging All Children © Maryland State Department of Education, 2009



Learning Behaviors

The Primary Talent Development Early Learning Program offers students hands-on opportunities to develop their full potential. Based on early child-hood and gifted education theory and practice, the PTD program emphasizes behaviors that are signs of advanced learning capabilities in young children.

- perceptive
- communicative
- inquisitive
- persistence
- creative
- resourceful
- leadership

Essential Strategies

The PTD program strategies can be effectively transferred beyond the modules to new learning experiences across all subject areas. Lessons model the strategies:

- Analyzing Attributes
- Divergent Questioning
- Creative Problem Solving



Primary Talent Development Early Learning Program Modules

Prekindergarten: Making Sense of Our World & It Fits

Kindergarten: All About Attributes & A Sense of Wonder

Grade 1: Design Dilemma & Bubbleology

Grade 2: Tremendous Trees & Preservation Problem Solvers



Goals of the Primary Talent Development Program, PreK-2

Provide opportunities for *all* children to develop and demonstrate advanced learning behaviors, including children from groups underrepresented in advanced programs.

Build a profile of student strengths over time, prekindergarten to second grade, which can be used to document the need for differentiated instruction and gifted and talented education.

Provide models of the essential learning strategies of analyzing attributes, questioning and creative problem solving across the early learning years.