McDaniel’s Gifted and Talented Education Specialist (GATES) course sequence was developed in conjunction with Gifted and Talented Specialists from across the state. It was designed in response to the growing need for teachers who are certified to work with individuals with gifts and talents. Coursework is aligned to COMAR and National Association for Gifted Children standards. Taken in its entirety, the course sequence can lead to Gifted and Talented Education Specialist Certification.

WHAT TO EXPECT AND WHAT YOU’LL GAIN

- Convenient scheduling and delivery - 100% online
- Small class size and individual attention of instructors
- Cutting edge best practices that align with state and national standards
- Recognize common characteristics of individuals with gifts and talents
- Understand historical and current socio-political factors influencing the field, prominent theorists, and assessment standards
- Develop strategies for communication with staff, family, and community partners
- Meet the needs of “twice-exceptional” students and diverse subgroups of special populations
- Become familiar with research-based curricula, program models, and instructional strategies that foster the development of creative and critical thinking in individuals with gifts and talents
- Design, develop, and assess classroom instruction for the unique needs of individuals
- Create specific advocacy opportunities for showcasing the gifts and talents of learners

Credits completed may satisfy partial requirements to earn a M.S. in Curriculum and Instruction.
GIFTED AND TALENTED EDUCATION SPECIALIST

Designed to lead to a state endorsement as a Gifted Education Specialist for eligible candidates, the GATES coursework is for practicing P-12 educators who seek to gain expertise in working with diverse individuals with gifts and talents. Participants are prepared to address learning differences by creating environments that challenge all students.

Courses (15-19 credits)

GFT 501 Foundations of Gifted Education
This course examines the historical and theoretical foundations of gifted and talented education, the characteristics of individuals with gifts and talents, and how they are identified.*

GFT 502 Social and Emotional Needs of Gifted Learners
This course examines the social, emotional and affective characteristics of individuals with gifts and talents as well as psychological and counseling intervention strategies involving school, home, and community.*

GFT 503 Critical and Creative Thinking of Gifted Learners
This course explores the historical and theoretical perspectives of Critical and Creative Thinking (CCT). Topics include research-based curricula and program models, as well as instructional strategies that foster the development of creative and critical thinking in individuals with gifts and talents.*

GFT 504 Best Practices in Gifted Education I: Instructional Programs and Design Models
This course explores the curricular options, in use and available to school systems, which are supported by research in Gifted and Talented Education (GT).*

GFT 505 Best Practices in Gifted Education II: Curriculum, Instructional Strategies, and Assessments
This course builds upon the knowledge learned in GFT 504 and emphasizes the design, development, and assessment of classroom instruction for the unique needs of individuals with gifts and talents.*

GFT 552 Internship for Gifted and Talented Specialist (4 credits)
This internship requires 160 hours of specific performance-based experiences in a Gifted and Talented environment, congruent with the National Association for Gifted Children (NAGC) Standards.

For complete course descriptions, visit the Graduate Catalog at www.mcdaniel.edu/Graduate

Can’t make it to campus? No problem!
The sequence of GATES courses is offered completely online.

McDaniel offers the ability to take one to two courses as a non-degree student. Call Admissions for further information.