



## **The Juvenile Services Education (JSES) System Continuity of Learning Plan**

During the COVID-19 pandemic, the Juvenile Services Education System continues to provide educational and related services through a distance learning platform. JSES’ continuity of learning is the delivery and receipt of standards based activities and assignments within a course or grade level framework that can be completed with virtual support during a period of absence.

Students attended regular classes through March 24, 2020. From March 25, 2020 through April 3, 2020, students worked on instructional materials aligned to standards. JSES began distance learning for students April 6, 2020

<p><b>Core Content Area &amp; CTE</b></p>	<p>Instructional packets were provided to students from March 25, 2020 through April 3, 2020. The instructional packets are aligned to the courses that each student is enrolled.</p> <p>April 6, 2020- Distance learning for students. Students are provided instruction via an online platform by a lead teacher, co-teacher and special education teacher. Students have been provided with instructional packets that are aligned with their current schedule. During virtual learning, students are able to ask questions using the chat feature found on the platform. Teachers provide instruction for continuity of learning. Students instructional packets reinforce the learning from virtual instruction. Instructional materials are also provided to students who are quarantined or in the infirmary.</p>
<p><b>Special Education</b></p>	<p>Special education teachers co-teach in the classroom to facilitate accommodations and modifications as needed in providing general education support and based on the students IEP/needs. Students receive special education and related services identified in their Individualized Education Program (IEP), to the greatest extent possible. JSES provides special education instruction by remote access by a JSES special education teacher during scheduled digital learning courses, relevant coursework, as well additional services and supports outlined in the student’s IEP. All</p>



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	<p>virtual session are recorded for additional support and review for students. If a student receives related services (i.e. counseling, psychological services, speech, occupational therapy, etc.) he or she will continue the service through teleservices.</p> <p>Case Managers are available in the morning three days a week (Tuesday, Wednesday, Thursday) to provide support to students needs involving transition services and assignments. In the afternoon, three days a week (Tuesday, Wednesday, Thursday), special education teachers will be available to provide support to students who need extra support with completing classwork assignments.</p> <p>JSES will continually contact parents to inform them of the special education services their student will receive during the pandemic.</p>
<p><b>Grade 12 Students</b></p>	<p>Students currently enrolled in grade 12 courses receive instruction virtually by a JSES teacher or via Apex in order to ensure their ability to complete grade 12 credits.</p>
<p><b>Students with diplomas</b></p>	<p>Students with diplomas are able to take online college courses with Anne Arundel Community College beginning April 15, 2020.</p>

JSES will send SR7s and SR3s to the local school system upon request during the pandemic.

4/27/2020