



**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

The Maryland State Department of Education (MSDE) provides annual grants to **non-profit organizations** that provide **enriching educational programs that cannot be replicated in the classroom for Maryland school students and teachers**. Collectively these programs are known as the State Aided Educational Institutions Program (SAI). The organizations provide engaging, hands-on, experiential learning opportunities that support the State's curricular and educational priorities.

Program Overview

Annually each organization receiving SAI funds completes an application for funding. Receipt of funds does not guarantee funding for subsequent years. Currently funded institutions may also apply for additional funding. Applicants of currently funded programs seeking additional funding must complete separate applications for continued and additional funds. Other non-profit organizations may apply to qualify as SAIs. Both groups of applicants undergo the same rigorous review process. The Annotated Code of Maryland 5(501.-506) provides the requirements for the process. Programs must provide a variety of documentation to ensure safety and, fiscal and programmatic viability. In addition, programs must also provide direct services for students and teachers, and address State Department priorities. Furthermore, programs must:

- be challenging and unique;
- be academically focused;
- be hands-on and student-centered;
- be reasonably priced;
- serve multiple jurisdictions; and
- demonstrate a successful track record.

A list of the **41** currently funded programs with descriptions follows. **Each organization determines how and when SAI funds will be used to serve Maryland's students and teachers**. Please contact the individual SAI for more information or to make arrangements to visit the SAI site. For more information about the State Aided Educational Institution Program or the grant application and qualification process, please contact

Contact Information:

Michial A. Gill, Ph.D., Director
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21012

Telephone: (410)767-3170
Email: michial.gill@maryland.gov

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Alice Ferguson Foundation, Inc.</p> <p>Lori Arguelles, Executive Director 2001 Bryan Point Road Accokeek, MD 20607 301-292-5665 Email: larguelles@fergusonfoundation.org Website: www.fergusonfoundation.org</p>	<p>As a premier environmental education organization, the Alice Ferguson Foundation (AFF) engages students in curriculum-based, STEM-centered outdoor studies at Hard Bargain Farm Environmental Center (HBF). HBF is a 330-acre sustainable working farm with a historic farmhouse, barnyard animals, restored Potomac River shoreline, wetlands boardwalk, forests, and trails. AFF’s new, state-of-the-art educational campus, designed to meet the Living Building Challenge©, demonstrates sustainable landscaping and facilities for the region, encourages water and energy conservation, and provides unique opportunities to engage students in STEM education. SAI funds provide reduced fees to the Maryland PreK-8 students and teachers that AFF serves at HBF—a majority of whom are from urban and/or underserved communities and have had few opportunities to experience the natural world. AFF supports Maryland educators by providing professional development opportunities through Teacher Institutes and a variety of Teacher Workshops. These trainings address the major barriers to teachers conducting environmental education and help them gain the skills, knowledge, and comfort they need to utilize the outdoors as an extension of their classrooms.</p>
<p>Alliance of Southern Prince George’s Communities, Inc.</p> <p>Gloria Lawlah, Grant Manager 6178 Oxon Hill Road, Suite 201 Oxon Hill, MD 20745 301-292-9007 Email: ggglawlah2013@gmail.com</p>	<p>The Alliance of Southern Prince George’s Communities develops funds and implements a variety of educational and social service programs that benefit the residents of southern Prince George’s County. Community organizations, parents, tutors and students receive instructional materials for use in tutoring programs and at home so that basic education subject skills increase and standardized test performance of elementary, middle and high school students improves. Academic support services are provided for students in grades K-12 in reading and mathematics. A limited number of need-based scholarships are provided to qualified personal pursuing training beyond high school.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>American Visionary Art Museum (AVAM)</p> <p>Ms. Rebecca Hoffberger, Founder and Director Abby Baer, Development Coordinator 800 Key Highway Baltimore, MD 21230 410-244-1900 ext. 247 Email: abby@avam.org Website: www.avam.org</p>	<p>The American Visionary Art Museum (AVAM) is a congressionally designated national museum and education center for creative, intuitive and self-tutored artistry in all its manifestations. AVAM is a leader for interweaving social justice, spirituality, science, and humor with community-friendly, innovative art and programming. AVAM seeks to affirm the positive power of self-generated creativity. Subject areas addressed in the educational programs include visual art, science, English, history, and philosophy. SAI funds make possible education materials for educators and students, free admission for Title I students, and reduced admission for admission and workshops for K-12 school groups.</p>
<p>B&O Railroad Museum</p> <p>Courtney B. Wilson, Executive Director 901 West Pratt Street Baltimore, MD 21223 410-753-2462 Email: director@borail.org Website: www.borail.org</p>	<p>The mission of the B&O Railroad Museum is to preserve the physical legacy and experience of American railroading and to interpret its' history to the widest possible audience. The exhibits and programs help broaden public understanding and appreciation for the significance of the B&O and the railroad industry in the development of American life, especially that of Baltimore City, the State of Maryland and the surrounding region. Educational programs have been developed in a manner that highlights the museum's unique collection while presenting Science, Technology, Engineering, Art, and Mathematics (STEAM) learning situations for students in grades K-12. SAI funds provide reduced admission for students and teachers to participate in the experiences at the museum.</p>
<p>Baltimore Museum of Industry (BMI)</p> <p>Anita Kassoff, Executive Director 1415 Key Highway Baltimore, MD 21230-5115 410-727-4808 ext. 101 Email: akassof@thebmi.org Website: www.thebmi.org</p>	<p>The Baltimore Museum of Industry educates the public about the vital role of industry in the history, culture and economy of this region and celebrates the people who built our industrial heritage. The goal is to educate youth of all ages about work life, career choices, the dignity of work and the complexities and challenges of industrial society. School programs are provided for students in grades PreK–12 and address State standards in social sciences, mathematics, and science and language arts. SAI funds provide free admission to the museum for Maryland students and teachers and reduced fees for educational programs.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Baltimore Symphony Orchestra</p> <p>Paul Meecham, President & CEO 1212 Cathedral Street Baltimore, MD 21201-5545 410-783-8085 Email: pmeecham@bsomusic.org Website: www.bso-music.org</p>	<p>The Baltimore Symphony Orchestra’s Midweek Education Concert Series is designed to enhance the overall music education of Pre-K through high school students and support the outstanding efforts of Maryland educators. A live concert experience helps students learn to describe, evaluate, and appreciate music, as well as to inspire young musicians. The BSO recently expanded its reach through live-streaming capabilities, increasing service virtually to classrooms across the state. Further, the BSO prepares Teacher Resource Guides that provide arts-integrated lesson plans unique to each concert program (inclusive of STEM, Maryland College and Career Readiness Standards, and 21st Century Skills curricula as applicable) to support classroom learning. With the help of SAI funds, the BSO is able to offer Midweek concerts, for free or at a reduced rate, to more than 30,000 Maryland students and teachers annually</p>
<p>Best Buddies</p> <p>Vincent Fiduccia, Maryland State Director Liz Stoner, Operations Coordinator 101 North Haven Street Baltimore, MD 21224 410-327-9812 ext. 28 Email: VincentFiduccia@bestbuddies.org Website: www.bestbuddiesmaryland.org</p>	<p>The mission of Best Buddies is to enhance the lives of people with intellectual and developmental disabilities by providing opportunities for one-to-one friendships, integrated employment, and leadership development. Best Buddies pairs middle and high schools with intellectual and developmental disabilities in one-to-one friendships with typical peers. Through Best Buddies, students with IDD are able to learn, practice, and refine appropriate social skills in a safe, non-judgmental environment, gaining the competency necessary to be successful in school and productive in the workplace. Typical peers gain valuable insight into the abilities of those with disabilities, and the value of inclusive communities. For the academic year 2014-2015, SAI funds supported 2,001 students in 37 Best Buddies chapters in participating Maryland middle and high schools.</p>
<p>Calvert Marine Museum</p> <p>Sherrod A. Sturrock, Acting Director P.O. Box 97, 14200 Solomons Island Road Solomons, MD 20688 410-326-2042 Email: sturrosa@co.cal.md.us Website: www.calvertmarinemuseum.com</p>	<p>The Calvert Marine Museum (CMM) is a regionally oriented museum dedicated to the collection, preservation, research and interpretation of the culture and natural history of Southern Maryland. CMM is dedicated to the presentation of three themes: regional paleontology, estuarine life of the tidal Patuxent River and adjacent Chesapeake Bay, and maritime history of these waters. The educational programs focus on social studies and science in the areas of ecology, environmental science, and paleontology. Reading and Language Arts are incorporated into all of the education programs.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Chesapeake Bay Foundation, Inc.</p> <p>Tom Ackerman, Vice President for Education Philip Merrill Environmental Center 6 Herndon Avenue Annapolis, MD 21403 410-268-8816 Email: tackerman@cbf.org Website: www.cbf.org</p>	<p>The Chesapeake Bay Foundation’s educational programs provide one and three-day, hands-on field experiences for students in grades 4 and up that are aligned with the Maryland College and Career Ready Standards in science, language arts, mathematics, social studies and art. CBF educational programs meet MD Environmental Literacy Standards and provide meaningful watershed educational experiences for Maryland students. SAI funds provide reduced fees for Bay-related educational experiences for Maryland students and teachers so that they may have these learning opportunities.</p>
<p>Chesapeake Bay Maritime Museum</p> <p>Kate Livie, Director of Education Navy Point, P.O. Box 636 St. Michaels, MD 21663 410-745-2916 Email: klivie@cbmm.org Website: www.cbmm.org</p>	<p>The Chesapeake Bay Maritime Museum’s “The Chesapeake’s Best Crab Cakes: A Study in Geography, Social Studies, and Economics” is an experiential learning program developed specifically for third-grade students. This program provides a half-day field trip to the Chesapeake Bay Maritime Museum, hands-on experience on how crabs are harvested, packed, sold, and prepared. This learning occurs at three of the museum’s activity stations: Waterman’s Wharf, a packing house, and a seafood restaurant. Prior to the trip, docents visit the classroom and provide an engaging instructional program on the ecology of the Chesapeake Bay and its blue crabs. Following the field trip, a retired crab picker makes a personal visit to the classroom to provide a first-hand account of the experience</p>
<p>Citizenship Law-Related Education Program</p> <p>Shelley Brown, Executive Director 520 W. Fayette Street Baltimore, MD 21201 410-706-5360 Email: sbrown@clrep.org Website: www.clrep.org</p>	<p>The mission of Citizenship Law-Related Education Program (CLREP) is to develop proactive, productive citizenship in Maryland’s young people by “bringing the law to life.” Students throughout Maryland are provided with “real-world” experiences to see how law and government play integral roles in their lives. CLREP programs reduce delinquency, provide service-learning opportunities, and foster civic responsibility. CLREP promotes the development and enhancement of social studies, life and career skills. Maryland students in grades 6 –12 participate in programs including Peer Mediation, Baltimore City Teen Court, Maryland Mock Trial Competition, and the Law Links Internship. SAI funds help to support student participation in these programs.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>CollegeBound Foundation, Inc.</p> <p>Cassie Motz, Executive Director 300 Water Street, Suite 300 Baltimore, MD 21202 410-783-2905 Email: cmotz@collegeboundfoundation.org Website: www.collegeboundfoundation.org</p>	<p>The mission of the CollegeBound Foundation is help Baltimore City public high school students to apply to and attend college. A secondary goal of the organization is to improve the social and economic fabric of the Baltimore Metropolitan area. Through a partnership with BCPS, CollegeBound advisors work fulltime in nearly half of Baltimore City public high schools. SAI funds support college access activities for high school students in grades 9 through 12, including college tours and school-based college fairs. Additionally, CollegeBound administers a scholarship portfolio valued at over \$1.5 million and provides over \$200,000 annually in need-based Last Dollar Grant funding.</p>
<p>Dyslexia Tutoring Program</p> <p>Marcy K. Kolodny, Chief Executive Director 711 W. 40th Street, Suite 310 Baltimore, MD 21211 410-889-5487 Email: mkolodny@maday.org Website: www.dyslexiatutoringprogram.org</p>	<p>The mission of the Dyslexia Tutoring Program is to teach low-income dyslexic children and adults (ages 7–adult) to read. This is accomplished through a professional screening assessment, and tutoring by volunteers trained in the Orton Gillingham method of Reading, Writing and Spelling. The funds received from SAI help to cover expenses that are incurred by offering free services to Maryland’s dyslexic school-aged students that cannot afford private tutoring.</p>
<p>Echo Hill Outdoor School</p> <p>Peter P. Rice, Jr., Executive Director 13655 Bloomingneck Road Worton, MD 21678 410-348-5880 Email: info@ehos.org Website: www.ehos.org</p>	<p>Echo Hill Outdoor School exists to provide students in grades 4–12 with positive, hands on experiences in the outdoors. Each year, Echo Hill offers residential and day programs. Students explore the forest, meadows, ponds, streams, swamps, marshes, beaches, fields, farms, towns and the waters of the Chesapeake Bay. The Echo Hill Outdoor School curriculum covers three major areas: science and ecology, history and the human environment, and individual and group development. SAI funds provide reduced rates for Maryland students and teachers so they may have these opportunities.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Historic Sotterley, Inc.</p> <p>Nancy Easterling, Executive Director P.O. Box 67 Hollywood, MD 20636 301-373-2280 Email: execdirector@sotterley.org Website: www.sotterley.org</p>	<p>The mission of Historic Sotterley’s education enrichment program is to provide an authentic, interactive, hands-on educational experience using Sotterley’s historic structures, natural environments, and primary sources, to promote a better understanding of the peoples and cultures that lived and worked here on this Tidewater farm, both enslaved and free, for three centuries of American history (1699-1960), while helping students to connect relevance to their world today. SAI funds provide Maryland students and teachers a reduced rate for admission and related education programs.</p>
<p>Imagination Stage, Inc.</p> <p>Bonnie Fogel, Founder & Executive Director 4908 Auburn Avenue Bethesda, MD 20814 301-280-1699 Email: bfogel@imaginationstage.org Website: www.imaginationstage.org</p>	<p>Imagination Stage’s mission is to nurture the creative spirit that is inherent in all children by using theatre to open hearts, inspire minds and ignite imagination. The 36-year-old Imagination Stage provides a series of unique hands-on arts education workshop and theatre performance experiences for 1st-5th grade students and their teachers from throughout the state. This student-centered, multi-sensory arts experience is a springboard to further cross-curricula learning. SAI funds provide significantly reduced fees for admission and related educational experiences to Maryland students and teachers.</p>
<p>Jewish Museum of Maryland</p> <p>Marvin Pinkert, Executive Director 15 Lloyd Street Baltimore, MD 21202 410-732-6400 Email: mpinkert@jewishmuseummd.org Website: www.jewishmuseummd.org</p>	<p>The mission of the Jewish Museum of Maryland is to interpret the Jewish experience in America, with a focus on the history, tradition, and culture of Jewish life in Maryland. The program serves students from public schools (grades 1-12) throughout the state with emphasis on schools in the Baltimore Metropolitan area (Baltimore City, Baltimore County, Anne Arundel County, Howard County, and Carroll County). Academic subjects covered by the educational programs include social studies, English and language arts. SAI funds provide free admission to the museum for Maryland students and teachers and reduced fees for interactive educational experiences.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Junior Achievement</p> <p>Jennifer Bodensiek, President 10711 Red Run Boulevard Suite 110 Owings Mills, MD 21117 443-394-7211 ext. 222 Email: jbodensiek@jarmaryland.org Website: www.jarmaryland.org</p>	<p>Junior Achievement is the largest organization dedicated to giving young people the knowledge and skills they need to own their economic success, plan for their future, and make smart academic and economic choices. In Central Maryland, JA serves more than 43,000 students each year in its kindergarten through grade 12 programs in the core content areas of work readiness, entrepreneurship, and financial literacy. SAI funds support at-risk student participation in <i>JA BizTown</i>, one of JA’s experiential capstone programs that bring classroom learning to life. In <i>JA BizTown</i>, elementary grades students apply for jobs, learn about spending and budgeting, and run the economy in this interactive 10,000 square-foot replica of a real city.</p>
<p>Living Classrooms Foundation</p> <p>James Piper Bond, President & CEO 802 S. Caroline Street Baltimore, MD 21231 410-685-0295 Email: james@livingclassrooms.org Website: www.livingclassrooms.org</p>	<p>The Living Classrooms Foundation is a nonprofit organization, operated for the benefit of the community at large, providing hands-on education and job training, with a special emphasis on at-risk youth and groups from diverse backgrounds. Living Classrooms programs range in length from one-day youth group expeditions aboard the Foundation’s seven ships, to extended land/sea expeditions that explore the environmental science and socio-economic history of the Chesapeake Bay region. Educational programs cover environmental science, social studies, mathematics, and language arts for students in elementary to high school. SAI funds provide reduced rates to Maryland students and teachers for one-day learning opportunities aboard the Foundation’s ships and at the Weinberg Center.</p>
<p>Maryland Academy of Sciences/Maryland Science Center</p> <p>Van Reiner, President & CEO 601 Light Street Baltimore, MD 21230 Reservations: 410-545-5929 Talk-to-a-Teacher help line: 410-454-5890 talktoateacher@marylandsciencecenter.org Email: vreiner@mdsci.org Website: www.mdsci.org</p>	<p>The Maryland Science Center (MSC) cultivates awareness, interest and understanding of science and technology through high-tech, hi-touch exhibits and programs. MSC’s programs benefit nearly 200,000 students and 10,000 teachers from public and non-public schools throughout the state every year. SAI funds support free admission for Maryland students and three days of free Traveling Science Program services for each jurisdiction.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Maryland Historical Society (MdHS)</p> <p>Mark Letzer, Executive Director 201 W. Monument Street Baltimore, MD 21201 410-685-3750 ext. 344 Email: mletzer@mdhs.org Website: www.mdhs.org</p>	<p>The Maryland Historical Society’s education programs strive to promote awareness of, and appreciation for, Maryland and United States history through a variety of hands-on programs both on-site and in the classroom, including tours, history workshops, classroom presentations and primary source kits. Historical events emphasized within the educational programs include the Civil War, Revolutionary War, Colonial Maryland, indentured servitude, Maryland 100 years ago, and 20th Century U.S. History. SAI funds provide Maryland students (PreK–12) and teachers reduced fees for admission to the Society and varied outreach educational experiences.</p>
<p>Maryland Humanities</p> <p>Phoebe Stein, Executive Director 108 West Centre Street Baltimore, MD 21201-4565 410-685-4185 Email: pstein@mdhumanities.org Website: www.mdhumanities.org</p>	<p>Maryland Humanities produces Maryland History Day, a year-long, history-based, active learning experience in which students in grades 6–12 conduct original research using primary and secondary sources from archives, libraries, interviews, and historic sites. Working individually or in groups, students present their research in one of five formats—research papers, documentaries, websites, performances, or exhibits—and compete at school, county, state, and national competitions. More than 24,000 Maryland students and 432 teachers participate at the classroom level. Over 650 students advance to the statewide Maryland History Day contest, where 180 judges interview participants and give constructive feedback. History Day also offers online and on-site professional development in project based learning for teachers. SAI funding currently underwrites 18% of the overall cost of this program that is free to participating students.</p>
<p>Maryland Leadership Workshops, Inc.</p> <p>Anita Anderson, Executive Director P.O. Box 1792 Gaithersburg, MD 20883-3846 301-444-8623 Email: anita@mlw.org Website: www.mlw.org</p>	<p>The mission of Maryland Leadership Workshops, Inc. (MLW) is empowering young people to recognize and realize their potential as leaders. MLW provides a week-long residential program for high schoolers each summer and has trained tens of thousands of students in leadership since 1955. Students graduate from MLW’s programs energized and empowered with the leadership skills to act as catalysts for positive change in their lives, schools and communities and with the tools to better prepare them for the rigors of AP classes, higher education, and career planning. SAI funds provide reduced rates for Maryland students (grades 9–12) participating in educational experiences during the summer.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>JHU APL Maryland Mathematics, Engineering, Science Achievement (JHU APL Maryland MESA)</p> <p>Paula H. Shelton Johns Hopkins University Applied Physics Laboratory 11100 Johns Hopkins Road 7 -102 Laurel, MD 20723-6099 443-778-7132 Email: Paula.Shelton@jhuapl.edu Website: www.jhuapl.edu/mesa/</p>	<p>JHU APL Maryland MESA is a structured, 3-12 STEM pre-college program designed to prepare students for academic and professional careers in mathematics, engineering, science and technology. The program’s goals are to:</p> <p>1) Increase the number of engineers, scientists, mathematicians and related professionals at both the technical and management levels, and 2) serve as a driving force in encouraging and assisting minorities and females in achieving success in these fields. These goals are accomplished by partnering with school systems, colleges, universities, industry and business, government, community organizations, families, and alumni. These partnerships provide enriching activities and programs for students in the field of mathematics, engineering, science, and technology. SAI funds provide for continued support to students and teachers at participating schools.</p>
<p>Maryland Zoo in Baltimore</p> <p>Don Hutchinson, President & CEO</p> <p>Lori Beth Finkelstein, Ph.D. V.P. Education, Interpretation, and Volunteer Programs 1876 Mansion House Drive Druid Hill Park Baltimore, MD 21217 443-552-5299 Email: lori.finkelstein@marylandzoo.org Website: www.marylandzoo.org</p>	<p>The mission of The Maryland Zoo in Baltimore is to inspire and educate people to join with it in the active support and conservation of wild life and wild places. SAI funds support the Zoo’s Free School Admission Program, which provides free admission to the Zoo for all Maryland school groups – public, private, parochial, preschool, Head Start, and home-schooled. Zoo field trips allow students to traverse the wilds of Africa, explore the sub-Arctic tundra, and venture through the caves, forests, meadows, and wetlands of Maryland. The Zoo’s collection comprises more than 1,500 live animals representing 200 species. Educational activities are available for children in various areas around the Zoo. Teachers can download materials that support state and local curricula to supplement their visits or use in their classrooms from the Zoo’s website.</p>
<p>Museum of Ceramic Art</p> <p>Shirley Brown, Director 2406 Shelleydale Drive Baltimore, MD 21209 410-764-1042 Email: sgb23art@verizon.net</p>	<p>The Museum of Ceramic Art is dedicated to the exhibition and documentation of ceramic art and the understanding of this medium through diverse educational programs. The Museum’s Middle School Programs provide enriching experiences in an art form that is more kinesthetic than others and not accessible in the region through well developed and planned ceramic art programs. SAI funds provide support for students and teachers in Maryland schools participating in the program.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>National Aquarium</p> <p>John C. Racanelli, Chief Executive Officer 501 E. Pratt Street Baltimore, MD 21202 410-576-3821 Email: jracanelli@aqua.org Website: www.aqua.org</p>	<p>The National Aquarium is a leading nonprofit education and conservation organization advancing its mission to inspire conservation of the world’s aquatic treasures. The Aquarium’s living collection includes over 19,000 animals from more than 800 species of fish, birds, amphibians, reptiles, and mammals all residing in award-winning, naturalistic habitats. SAI funding helps ensure equitable and affordable access to the Aquarium’s world-class resources for all Maryland school groups in grades PreK-12 by providing free admission and classroom programs each year. These experiences increase interest in science among students, empowering schools and teachers, and enriching curricula in every jurisdiction of the state. Programming aligns with Maryland’s Maryland College and Career Readiness Standards, Next Generation Science and Environmental Literacy standards and includes extensive lesson-planning resources.</p>
<p>The National Great Blacks in Wax Museum, Inc.</p> <p>Dr. Joanne Martin, President & CEO 1601-03 East North Avenue Baltimore, MD 21213 410-563-7809 Email: jmartin@greatblacksinwax.org Website: www.greatblacksinwax.org</p>	<p>The Great Blacks in Wax Museum’s mission is to stimulate an interest in African American history by revealing the little-known, often neglected facts of history; to use great leaders as role models to motivate youth to achieve; to improve race relations by dispelling myths of racial inferiority and superiority; to support and work in conjunction with schools and other organizations; to improve the social and economic status of individuals; to encourage youth to pursue careers in the museum industry; and to promote economic development. The Museum’s educational programs cover several academic areas such as art, history, science, reading, language arts, geography and social studies. SAI funds provide free admission to student groups (K-12) visiting from Maryland’s schools.</p>
<p>Olney Theatre Center for the Arts</p> <p>Debbie Ellinghaus, Managing Director 2001 Olney-Sandy Spring Road Olney, MD 20832 301-924-4485 Email: dellinghaus@olneytheatre.org Website: www.olneytheatre.org</p>	<p>Olney Theatre Center for the Arts sponsors programming and educational opportunities that unleash creative potential. The four-theatre campus hosts a diverse season of theatre and music, and houses America’s longest-running touring company: National Players. Students and teachers engage programming through mainstage matinee performances, arts integration curricula, workshops and classic plays performed at host schools, and much more. National Players travels to schools around the state and in 65 years, has worked with 2.8 million audience members.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Baltimore Chesapeake Bay Outward Bound School</p> <p>Ginger Mihalik, Executive Director 1900 Eagle Drive Baltimore, MD 21207 410-448-1721 Email: gmihalik@outwardboundbaltimore.org Website: www.outwardboundbaltimore.org</p>	<p>Outward Bound uses the medium of wilderness adventure and personal challenge to inspire character development, building on the foundations of compassion, integrity, and diversity.</p> <p>BCBOBS is unique in its holistic, intentional approach to equip students with life- and character-skills to transfer learning from its programs to enact positive change in participants’ lives and communities. Also unique is the environment and program models used – the expedition model is delivered on the C&O Canal and the Appalachian Trail. The one-day programs are delivered in Baltimore City’s Leakin Park.</p> <p>Programming not only formally expands sociological, environmental science, math, geography, and communication competence, but also purposefully facilitates leadership, diversity, inter- and intra-personal, and empathetic perspective development in all participants, student and teachers alike.</p>
<p>NorthBay</p> <p>Keith Williams, Executive Director 11 Horseshoe Point Lane North East, MD 21901 443-674-9057 Email: kwilliams@northbayadventure.org Website: www.NorthBayAdventure.org</p>	<p>NorthBay provides unique environmental and character education experiences primarily for middle school students, with a significant focus on at-risk and underserved populations throughout the State of Maryland. The core program is an intensive 5-day/4-night cross-curricular program that incorporates Next Generation Science, language arts, math, technology, and character development. The program is both hands-on and inquiry-based. SAI funds go directly towards assisting underserved and under-resourced schools, affording students opportunities and experiences that would otherwise be unavailable to them. NorthBay serves over 7,000 public school students each year.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Port Discovery – Baltimore Children’s Museum, Inc.</p> <p>Bryn Parchman, President & CEO 35 Market Place Baltimore, MD 21202 410-864-2654 Email: bparchman@portdiscovery.org Website: www.portdiscovery.org</p>	<p>Port Discovery Children’s Museum provides children (grades Pre K- 5) the opportunity to connect purposeful play and learning in a safe and nurturing environment. The Museum’s interactive exhibits and programs are designed so that children can practice essential 21st Century skills such as problem solving, critical thinking, creative thinking, kinesthetic and interpersonal skills. Academic subjects covered by the educational programs include mathematics, science, social studies, reading/language arts, and art and are aligned with the National Science Standards and Maryland College and Career Readiness Standards. SAI funds provide free admission for Maryland school groups visiting the museum.</p>
<p>The Salisbury Zoo Commission</p> <p>Ann Konopik, Acting Zoo Director P.O. Box 2979 Salisbury, MD 21802 410-546-3188 Email: jhamilton@ci.salisbury.md.us Website: www.salisburyzoo.org</p>	<p>The Salisbury Zoo is committed to enhancing quality of life by providing a friendly and relaxed environment in which educational and recreational opportunities come together. The Salisbury Zoo uses its animals, staff, volunteers and park-like setting to encourage an appreciation of wildlife and to foster an understanding of the importance of natural resource conservation. The Zoo is free to all visitors. SAI funds provide reduced fees for educational programs and guided tours for Maryland students and teachers.</p>
<p>South Baltimore Learning Center</p> <p>Annamarie Westerfield, Executive Director 28 E. Ostend Street Baltimore, MD 21230 410-625-4215 Email: awesterfield@southbaltimorelearns.org Website: www.southbaltimorelearns.org</p>	<p>The South Baltimore Learning Center (SBLC) is an adult literacy organization committed to improving the basic educational and job skill levels of educationally individuals (ages 16 and above) who have a written withdrawal form from their High School. This program provides individualized basic literacy tutoring, classes in Adult Basic Education, pre-GED, GED prep, External Diploma Program (EDP), Computer Literacy classes, as well as Career, Academic Support, and Life Skills counseling. Through our career/college/job readiness program, more young adults are prepared to enter the workforce, enroll in college and/or job training. Academic areas covered include writing, reading, mathematics, science, social studies, career exploration/readiness, and computer instruction. SBLC serves over 1000 high school drop outs annually. SAI funds provide continued support to Maryland students participating in the program (primarily those between the ages of 16 – 21).</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Big Brothers Big Sisters of the Greater Chesapeake/Maryland Mentoring Resource Center</p> <p>Kera Ritter, President & CEO 3600 Clipper Mill Road, Suite 250 Baltimore, MD 21211 410-856-1502 Email: kritter@biglittle.org Website: www.marylandmentors.org</p>	<p>The Maryland State Mentoring Resource Center works to strengthen the quality and broaden the base of caring adult/youth relationships, building upon the growing experience of mentoring programs across the State. SAI funds assist the Center with expenses incurred in providing training, technical assistance, support, and promotion of student (elementary, middle and high school) mentoring programs across the State of Maryland.</p>
<p>Sultana Education Foundation</p> <p>Drew McMullen, President P.O. Box 524 105 South Cross Street Chestertown, MD 21620 410-778-5954 Email: dmcullen@sultanaeducation.org Website: www.sultanaeducation.org</p>	<p>Drawing upon the talents, skills, and resources of those who care about the Chesapeake Bay and its watershed, Sultana Projects, Inc. provides educational programs that emphasize historical, cultural, and environmental topics pertinent to the Bay. Using a full scale reproduction of the 1768 Schooner Sultana as a floating classroom, Sultana Projects hosts under-sail educational programs for students that focus on colonial history and Chesapeake Bay ecology. SAI funds provide reduced fees for school groups participating in these educational programs.</p>
<p>Parks and People Foundation</p> <p>Lisa Millspaugh Schroeder, President & CEO 2100 Liberty Heights Avenue Baltimore, MD 21217 410-448-5663 Email: lisa.schroeder@parksandpeople.org Website: www.parksandpeople.org</p>	<p>For more than 30 years, Parks & People has worked to revitalize neighborhoods through hands-on community cleaning and greening activities, the building of public-private partnerships to sustain green spaces and programs that allow children to learn, grow, and explore their natural environment. Our vision is to make Baltimore <i>One Park</i> – a vibrant network of parks, gardens, playing fields, landscaped boulevards and other green spaces that connect the city’s most underserved residents with the environment and each other. SAI funding supports Parks & People’s youth education programs, including summer camps, after-school and school day enrichment. Focusing on environmental education and service learning, these programs contribute to Baltimore City school students’ advancement in literacy, science and math skills. Since 1984, Parks & People has reached more than 35,000 children and invested more than \$70 million to make Baltimore a cleaner, greener, happier and healthier place for all.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Village Learning Place, Inc.</p> <p>Liesje Gantert, Executive Director 2521 St. Paul Street Baltimore, MD 21218 410-235-2210 ext. 202 Email: director@villagelearningplace.org Website: www.villagelearningplace.org</p>	<p>The mission of Village Learning Place is to promote literacy, cultural awareness and life-long learning through free access to information, educational programs and resources. Our goal is to offer a safe learning environment that connects our residents – all ages and all levels of economic status – to resources, programs, opportunities and each other. SAI funds provide for continued support to students (grades K–12), schools, and families participating in educational experiences at the Village Learning Place. SAI funds help support the various academic areas such as reading comprehension, mathematics enrichment, technology, arts and literacy.</p>
<p>Walters Art Museum</p> <p>Dr. Julia Marciari-Alexander, Executive Director 600 North Charles Street Baltimore, MD 21201 410-547-9000, ext. 601 Email: jmalexander@thewalters.org Website: www.thewalters.org</p>	<p>The Walters Art Museum brings art and people together for enjoyment, discovery, and learning. School programs at the Walters provide direct service to K-12 students through guided tours of museum galleries, art studio experiences, and outreach. Designed in accordance with Maryland College and Career Readiness Standards, this program enhances school curricula and introduces 21st century skills through arts-integrated learning. Educational programs at the Walters allow students to have authentic experiences around the treasures in our world-class collections that cannot be replicated in the classroom. The Walters’ diverse collection provides a strong foundation for a variety of programming that reinforces STEM, social studies, language arts, and music curricula. Professional development training is offered to teachers through workshops, institutes, in-service activities, and digital resources.</p>
<p>The Ward Museum of Wildfowl Art</p> <p>Lora Botinelli, Executive Director 909 S. Schumaker Drive Salisbury, MD 21804 410-742-4988 Email: lbottinelli@salisbury.edu Website: www.wardmuseum.org</p>	<p>The Ward Museum is dedicated to perpetuating and promoting wildfowl art and carving as well as cultivating and fostering interest and understanding about wildlife and the environment. Accomplished primarily by providing environmental education to all age groups to support intellectual investigations of a changing environment on wildfowling heritage and communities, especially by fostering partnerships to promote art, nature and tradition through targeted outreach activities and sharing of museum resources and experience. SAI funds help provide reduced admission for Maryland school groups (PreK-12) visiting the museum as well as a variety of free education programs offered both on and off site.</p>

**MARYLAND STATE DEPARTMENT OF EDUCATION
STATE AIDED EDUCATIONAL INSTITUTIONS
PROGRAM DESCRIPTIONS**

Name of Institution	Program Description
<p>Young Audiences of Maryland, Inc.</p> <p>Stacie Sanders Evans, Executive Director 2600 N. Howard Street, Suite 1300 Baltimore, MD 21218 410-837-7577 Email: Stacie@yamd.org Website: http://www.yamd.org/</p>	