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December 30, 2016

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Ms. Nancy Fitzgerald
Executive Director of Special Education
and Student Services
Howard County Public Schools
10910 Route 108
Ellicott City, Maryland 21042-6198

RE: XXXXX
Reference: #17-059

Dear Parties:

The Maryland State Department of Education (MSDE), Division of Special Education/Early Intervention Services (DSE/EIS), has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report of the final results of the investigation.

ALLEGATION:

On October 31, 2016, the MSDE received a complaint from Ms. XXXXXXXXXXXX, hereafter, “the complainant,” on behalf of her daughter, the above-referenced student. In that correspondence, the complainant alleged that the Howard County Public Schools (HCPS) violated certain provisions of the Individuals with Disabilities Education Act (IDEA) with respect to the above-referenced student.

The MSDE investigated the allegation that the HCPS did not ensure that the student was provided with specially designed instruction adapting the content, methodology, or delivery of instruction to ensure the student’s access to the general curriculum, from May 13, 2016 to June 16, 2016, in accordance with 34 CFR §§300.39, .101 and .320.

INVESTIGATIVE PROCEDURES:

1. On November 3, 2016, the MSDE sent a copy of the complaint, via facsimile, to Ms. Nancy Fitzgerald, Executive Director of Special Education and Student Services, HCPS.

2. On November 9, 2016, the MSDE requested documents from the HCPS.
3. On November 21, 2016, Ms. K. Sabrina Austin, Ms. Sharon Floyd, Mr. Albert Chichester, and Mr. Gerald Loiacono, Education Program Specialists, MSDE, conducted a telephone interview with the complainant about the allegation.
4. On November 22, 2016, the MSDE sent correspondence to the complainant that acknowledged receipt of the complaint and identified the allegation subject to this investigation. On the same date, the MSDE notified the HCPS of the allegation and requested that the school system staff review the alleged violation.
5. On November 29, 2016, the MSDE received additional documentation from the complainant to be considered.
6. On December 12, 2016, the HCPS provided the MSDE with documents to be considered.
7. On December 15, 2016, Mr. Loiacono reviewed the student's educational record at the student's school.
8. The MSDE reviewed documentation, relevant to the findings and conclusions referenced in this Letter of Findings, which includes:
 - a. Reports of the student's progress towards achievement of the IEP goals made in June and October, 2015, and February, April, and July, 2016;
 - b. IEP, dated January 12, 2016, February 26, 2016, and May 13, 2016 and written summaries of IEP team meetings; and
 - c. Correspondence from the complainant alleging a violation of the IDEA, received by the MSDE on October 31, 2016.

BACKGROUND:

The student is 11 years old and attends XXXXXXXXXXXXXXXXXXXXXXXX. She is identified as a student with Autism under the IDEA and has an IEP that requires the provision of special education and related services (Doc. b).

During the time period addressed by this investigation, the complainant was provided with notice of the procedural safeguards (Doc. b).

FINDINGS OF FACTS:

1. The IEP requires that the student be provided with specially designed instruction in order to achieve the annual IEP goals (Doc. b).

2. There are reports of the student's progress towards achievement of the goals, which reflect that the goals were addressed during the school year and during the provision of ESY services. However, there are no reports documenting that the goals were addressed with the provision of special education instruction for the period of May 13, 2016 to June 16, 2016 (Doc. a).

DISCUSSION/CONCLUSIONS:

Each public agency must ensure that students with disabilities are provided with the special education and related services required by the IEP (34 CFR §§300.101 and .323). In this case, the complainant alleges that for the period of May 13, 2016 to June 16, 2016 the student was not provided with the special education instruction required by the IEP (Doc. c). Based on the Findings of Facts #1 and #2 above, the MSDE finds that there is no documentation that the student was provided with the special education instruction to assist her with achieving the IEP goals from May 13, 2016 to June 16, 2016. Therefore, this office finds that a violation occurred.

CORRECTIVE ACTIONS/TIMELINE:

Student-Specific

The MSDE requires the HCPS to provide documentation by March 1, 2017 that the IEP team has determined the compensatory services or other remedy for the violation identified in this investigation.

The MSDE requires the HCPS to provide documentation that the services have been provided within one year of the date of this Letter of Findings.

School-Based

The MSDE requires the HCPS to provide documentation by March 1, 2017 of the steps that have been taken to ensure that the staff at XXXXXXXXXXXXXXXXXXXX comply with the requirement to provide special education services in accordance with each student's IEP.

Documentation of all corrective action taken is to be submitted to this office to: Attention: Chief, Family Support and Dispute Resolution Branch, Division of Special Education/Early Intervention Services, MSDE.

TECHNICAL ASSISTANCE:

Technical assistance is available to the parties by contacting Dr. Nancy Birenbaum, Compliance Specialist, Family Support and Dispute Resolution Branch, MSDE at (410) 767-7770.

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Please be advised that the HCPS and the complainant have the right to submit additional written documentation to this office within fifteen (15) days of the date of this letter if they disagree with the findings of fact or conclusions reached in this Letter of Findings. The additional written documentation must not have been provided or otherwise available to this office during the complaint investigation and must be related to the issues identified and addressed in the Letter of Findings. If additional information is provided, it will be reviewed and the MSDE will determine if a reconsideration of the conclusions is necessary.

Upon consideration of this additional documentation, this office may leave its findings and conclusions intact, set forth additional findings and conclusions, or enter new findings and conclusions. Pending the decision on a request for reconsideration, the school system must implement any corrective actions within the timelines reported in this Letter of Findings.

Questions regarding the findings, conclusions and corrective actions contained in this letter should be addressed to this office in writing. The complainant and the school system maintain the right to request mediation or to file a due process complaint, if they disagree with the identification, evaluation, placement, or provision of a Free Appropriate Public Education for the student, including issues subject to this State complaint investigation, consistent with the IDEA. The MSDE recommends that this Letter of Findings be included with any request for mediation or due process.

Sincerely,

Marcella E. Franczkowski, M.S.
Assistant State Superintendent
Division of Special Education/Early Intervention Services

MEF:am

c: Renee A. Foose
Kelly Russo
XXXXXXXXXX
Dori Wilson
Anita Mandis
K. Sabrina Austin
Nancy Birenbaum