

April 27, 2018

Mark B. Martin, Esq. One North Charles Street Suite 1215 Baltimore, Maryland 21201

Dr. Debra Brooks Director of Special Education Baltimore City Public Schools 200 East North Avenue, Room 204-B Baltimore, Maryland 21202

RE: XXXXX

Reference: #18-110

#### **Dear Parties:**

The Maryland State Department of Education, Division of Special Education/Early Intervention Services (MSDE), has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report of the final results of the investigation.

#### **ALLEGATION:**

On March 2, 2018, the MSDE received a complaint from Mark B. Martin, Esq., hereafter, "the complainant," on behalf of the above-referenced student and her parents, Mr. XXXXXX and Mrs. XXXXXX. In that correspondence, the complainant alleged that the Baltimore City Public Schools (BCPS) violated certain provisions of the Individuals with Disabilities Education Act (IDEA) with respect to the above-referenced student.

The MSDE investigated the allegation that the BCPS has not offered a Free Appropriate Public Education (FAPE) to the student since March 2017, in accordance with 34 CFR §§300.101, .111, .112, and *Forest Grove School District v. T.A*, 129 S. Ct. 2484 (2009).

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### **BACKGROUND:**

The student is eleven (11) years old. She is identified as a student with a Specific Learning Disability under the IDEA.

The student is parentally-placed at the XXXXXXXXXXXX, a nonpublic special education school, and as a result, does not currently have an Individualized Educational Program (IEP).

## **SUMMARY OF FINDINGS AND CONCLUSIONS:**

The MSDE concurs with the BCPS' findings and proposed corrective action, and appreciates the school system's efforts to resolve the matter prior to the filing of the State complaint. Therefore, no further corrective action is required.

# **TIMELINE:**

Please be advised that that both the complainants and the BCPS have the right to submit additional written documentation to this office, which must be received within fifteen (15) days of the date of this letter, if they disagree with the findings of facts or conclusions reached in this Letter of Findings.

The additional written documentation must not have been provided or otherwise available to this office during the complaint investigation and must be related to the issues identified and addressed in the Letter of Findings.

If additional information is provided, it will be reviewed and the MSDE will determine if a reconsideration of the conclusions is necessary. Upon consideration of this additional documentation, this office may leave its findings and conclusions intact, set forth additional findings and conclusions, or enter new findings and conclusions. Pending the decision on a request for reconsideration, the school system must implement any corrective actions within the timelines reported in this Letter of Findings.

Questions regarding the findings and conclusions contained in this letter should be addressed to this office in writing. The parents and the BCPS maintain the right to request mediation or to file a due process complaint, if they disagree with the identification, evaluation, placement, or provision of a FAPE for the student, including issues subject to this State complaint investigation, consistent with the IDEA.

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The MSDE recommends that this Letter of Findings be included with any request for mediation or a due process complaint.

Sincerely,

Marcella E. Franczkowski, M.S. Assistant State Superintendent Division of Special Education/Early Intervention Services

## MEF:ac

c: Sonja Brookins Santelises
Darnell Henderson
XXXXXXX
Dori Wilson
Anita Mandis
Albert Chichester
Nancy Birenbaum