**SICC General Meeting**

**November 2, 2017**

**Minutes**

**Attendance:** Valerie Ashton-Thomas, Margaret Berman, Cynthia Bouchard, Margo Candelaria, Marcella Franczkowski (proxy), Jessica Henkin, Curtisha Hopkins, Brenda Hussey-Gardner, Elizabeth Kelley, Mary LaCasse, Karen Larenas, Cecilia Leger, Shannon McRae, Natalie Nelson, Linnette Rivera, Rachel London, and FloJean Speck.

**Excused:** Miji Kim, Mary Leppert, Karen Mull, and Abila Tazanu-Legall.

**Guests:** Christa Bellanca, Stacey Bundy, Wes Campbell, Debbie Crosby, Alyson Felder, Dawn Fraser, Elisabeth Groth, Jen Harwood, Cynthia Lessner, Sarah Schulte, Lisa Shanty

**Staff:** Jennifer Dale,Janette Guerra, Marsye Kaplan, Pam Miller, Brian Morrison, and Nancy Vorobey.

# Welcome, Remarks & Introductions: Brenda Hussey-Gardner

Meeting called to order at 1:05 p.m.

1. Review/Approval of Meeting Minutes: Brenda Hussey-Gardner

No questions or comments. Motioned made to approve minutes as written. Group voted on and approved as presented. Any future corrections can be sent to Brenda Hussey-Gardner.

# Announcements & Public Comment

Brenda Hussey-Gardner announced that the Maryland Chapter of the American Academy of Pediatrics will have an event tonight on brain development and early literacy. Brenda will be presenting on interventions and programs that help prepare children for kindergarten (EI programs, Head Start, Coaching, Primary Service Providers, RBI) so physicians are aware of our programs. This is a fundraiser for Reach Out and Read.

1. SICC Report
   1. General Updates: Brenda Hussey-Gardner

* Mission, functions, and future directions – took information at SICC Executive Committee and are making changes.
* The following were suggestions from the previous SICC General Meeting:
  + An overwhelming number of members expressed interest in how the committee can we be more informed about opioid epidemic. This will be a topic that a presenter will cover today at our meeting.
  + Moving forward with having a SSIP spotlight (focusing on evidence-based practices rollout for each SSIP jurisdiction) at each General meeting– today Howard County will be presenting.
  + Participate virtually up to twice per year so we can ensure more face-to-face participation. Motion was requested, seconded, and passed.
  + Upcoming meeting dates were shared. Different options were considered. The June meeting may be changed because the SESAC meeting is at MSDE on June 7, 2018.

B. Early Childhood Mental Health Committee Updates: Sarah Nadiv

* Brenda Hussey-Gardner shared Task Force updates on behalf of Sarah Nadiv, who was unable to attend the meeting. Begin with addressing the issue of screening, silos, and stigmas. Asked participants to email Sarah Nadiv if interested in being a part of this Task Force. Sarah can also be reached at [snadiv@impaqint.com](mailto:snadiv@impaqint.com).

1. Division of Early Childhood Development Updates: Cindy Lessner
2. KRA data
   * KRA data has been submitted and Candy Miller is preparing the data for November 20th.  Once reviewed by State Board in December, they will be released.
3. Proposed priorities of the ECAC
   * The ECAC is looking at several priorities for the upcoming year which will be voted on and finalized at the December meeting.  They include:
     + Communication - building infrastructure and increase public awareness of early childhood;
     + Workforce Development (with a focus on trauma informed care); and
     + Birth-8 - Maryland to participate with Connecticut, Delaware, and Mississippi in a multi-state workgroup as our states begin to implement the Birth to 8 opportunities that are in our new ESSA plan. They will be supporting us with evidenced based ideas in order to expand opportunities and improve outcomes for all students from birth through age 21.
4. Kirwan letter of support
   * This has been drafted by the ECAC in support of universal pre-k and is waiting Dr. Salmon's approval.
   * Prek Suspension and Expulsion Workgroup
   * The first convening to support prek and K programs was held in early November.  The group will be developing guidance documents to support jurisdictions with the new legislation.
5. Howard County – SSIP Presentation
   * + Howard County currently has 35 early intervention service providers.
     + As a part of SSIP, they have been focusing on rolling out RBI, SEFEL, and Reflective Coaching.
     + Being part of SSIP has given the extra momentum to ensure we are approaching countywide fidelity.
     + RBI
       - Started RBI 14 years ago. Have 4 National Trainers so they can certify the bulk of the staff. It is an extensive process to certify with fidelity. They work to ensure that every family has an RBI prior to the development of IFSP.
       - A grant funded Reflective Coaching work with Rush and Shelden. Teams did a book study and then gathered data and questions to send to Rush and Sheldon. They also had 3 webinars, 2 days of face to face, and 2 live coaching calls with them to work towards fidelity. Currently, 77% of staff have reached fidelity.
     + SEFEL
       - Staff trained in SEFEL but it is not as easily integrated into their everyday practice.
     + Data-Informed Decision Making
       - LIT meets monthly and have been digging into the TAP-IT process. Met all last year and it may not have been as productive as they will be this year using the TAP-IT process.
     + Early Childhood PLO Grant Plan
       - Take the Rush and Sheldon model of training and make it more applicable for ages 3-5. Talking with Rush & Sheldon now about what that training package will entail so it is a Birth-K model. Will be hiring Rush and Sheldon again to hire master coaches.
     + Systems Coaching
       - Currently, have 1 systems coach, continuing to define her role to support fidelity across the clusters.
     + Child Outcome Summary Data
       - We hope the results of this work will improve our COS data. The new training will be done next week.
     + Challenges and Impact
       - Buy-in the paradigm shift is huge.
       - The biggest impact has been approaching this with our vision through the TAP-IT process. Giving more of a voice to the implementation team.
       - Had more of a top-down model. Focusing more on the why we do the work – to empower families and child care providers.
     + Parent Response
       - Mixed, but program doing a lot of parent education. Biggest challenge is having closer relationships with the community. When families come in and have trouble with service delivery, they had honest conversations to help inform families of the evidence of specific practices.

Brian and Brenda thanked Jennifer for presenting their SSIP work. The SICC has been so integral in the development of the SSIP, that we want to continue to update you through the journey. Next month we will have another SSIP presentation.

1. MSDE Birth To Kindergarten Updates: Nancy Vorobey & Brian Morrison
2. Nancy Vorobey Updates:
   * Early Childhood Professional Learning Opportunities (PLOs)
     + Held around the State (in 5 regions) in October. Feedback was positive and participants appreciated the regional approach as it provided “more opportunity for B-K program partners to participate.”
     + The overarching theme for the day was Roots to Results, which focused on natural and inclusive learning opportunities, evidence-based practices, and authentic assessment.
     + Participants dug into what it would take at the local level to build an infrastructure to support all children across settings.
     + Non-competitive grants will be offered over the next few years to continue this work. This funding will support implementation of evidence-based practices.
     + At each Early Childhood PLO, Marcella Franczkowski presented the opening content.
   * Additional PLOs
     + There will be two more rounds of PLOs – December will be Secondary Transition and February will be Access, Equity, and Progress.
   * Preschool LRE Technical Assistance Bulletin
     + Posted on MSDE website and has a new title Inclusive Early Childhood Practices in LRE.
     + The title was changed because LRE is much more than a placement.
     + Those considering LRE should be looking through the lens of natural inclusive learning opportunities to ensure access and equity. We know through a body of research that inclusion and inclusive practices work and are identified as an evidence-based practice. The biggest barrier to inclusive practices is not typically a lack of resources. Instead, it is about attitudes and beliefs.
3. Brian Morrison Updates
   * SPP/APR

* Final SPP/APR data analysis is being done and MITP will present those data at January 2018 meeting.
* Preliminary data looks good for compliance.
* National Social Emotional Outcomes Collaborative Meeting
  + Part C SSIP Coordinator, Jen Dale, went with Pam Miller and Brian to Chicago last week. There, they worked on Phase III, Year 2 SSIP planning. In the next few weeks, they will begin working on writing the SSIP Report.
  + Will share final Logic Models at next meeting.
* Disproportionality Regulations
  + Federal Disproportionality Regulations will go into COMAR in December. Maryland’s work will continue regardless of decisions at Federal level.
* Revised IFSP
  + The revised IFSP draft was presented at each Early Childhood PLO.
  + Brian will present the draft to SICC members at the January meeting.
* Workgroup and TA Bulletin
  + After the co-lead Workgroup with the Governor’s Office for Deaf and Hard of Hearing, the Draft TA Bulletin was updated and sent to Governor’s office for Deaf and Hard of Hearing.
  + MSDE is awaiting feedback from that office.
* Staff Update
  + Low staff numbers at MSDE for compliance monitoring. There are several openings for monitoring at the MSDE for those interested in doing compliance and results monitoring.

1. Group work
   1. The SICC got into small groups to respond to the following questions.
      * Thinking about our role as an advisory for guiding the Infants & Toddlers program:
        + Have you seen or do you anticipate an increase in referrals for neonatal abstinence syndrome (NAS)?
        + Do you think that you are getting all of the NAS referrals? If so, what are you doing to facilitate this? If not, what can you do facilitate this?
        + What impact, if any, does an increase in NAS have on the EI system?
      * Members will report out after Dr. Metwally’s presentation.
2. Understanding the Enormity of the Problem of Neonatal Withdrawal - Challenges and Approaches: Dina El Metwally, MD, PhD, Associate Professor and Medical Director University of Maryland NICU

See attached PowerPoint presentation

1. Small Group Work - Report-Out
   1. Highlights of Conversation:
      * Getting the appropriate supports in the home and school without the resources is difficult. You cannot get to the child until you get to the family. The schools look to them to solve it because they don’t have the capacity to support. It is important to share information between multiple agencies. Is everyone sharing the information across systems? We didn’t know some information because it is buried deeply within reports.
      * There are silos in this work maybe because of HIPPA and FERPA.
      * Many LITPs are seeing an increase in referrals (e.g., Queen Anne’s, Anne Arundel).
      * May not be getting the referrals – from hospital or DSS. Programs get the referral late. Issues with clinics – families being seen but maybe provider problem. Trying to understand longitudinal data where we are seeing these challenging behaviors increasing.
      * New pilot program model in Anne Arundel County trying to stabilize the family. The question becomes where does this information go if the child doesn’t qualify. Seeing a lot of issues in PreK.
      * We need to make sure we are communicating and collaborating. If we are coordinating correctly we will meet their needs. We will need to reflect and see where this will go? Does it belong in our Social Emotional Task Force? Where does this go? Was this purpose to gather information or do we want to do something with this?
2. Adjournment

Adjournment at 4:00 pm

*UPCOMING MEETINGS:*

Executive Meetings (1:00-3:00, MSDE)

December 7, 2017

February 1, 2018

April 5, 2018

May 3, 2018

General Meetings (1:00-4:00, CTE)

January 11, 2018

March 1, 2018

Joint Meeting (10:00-2:00, TBD)

June 7, 2018