



The Maryland State Board of Education and Maryland State Department of Education are committed to educational excellence, equity and opportunity to ensure that all students have access to a world-class educational system that prepares them to graduate ready for post-secondary learning, rewarding work, and success in society and life.

## **PRIORITY AREA 1: EDUCATIONAL EXCELLENCE AND OPPORTUNITY**

**Goal:** Provide Maryland students with equitable opportunity and access to high-quality instruction, curriculum, support and other educational services to ensure career, college and civic readiness.

Relevance to Mission Statement:

- Assist every student to realize his or her potential
- Develop and support a strong accountability system to increase academic success for all students
- Ensure educator and administrator effectiveness
- Expand high-quality educational opportunities for students and parents

Related areas of interest identified by the Board:

- ESSA Implementation (Accountability, Turnaround Schools, School Choice)
- Educator Effectiveness (teacher preparation, certification and retention, school leadership),
- Rigor of Curriculum (Post-Secondary Readiness, Gifted and Talented, CTE, Juvenile Services, Social and Civic Readiness)
- Stakeholder Engagement
- Legislative
- Budget

## **PRIORITY AREA 2: INFRASTRUCTURE AND ORGANIZATIONAL RESOURCES**

**Goal:** Provide support and technical assistance to strengthen infrastructure, maximize flexibility and improve efficiencies at the state and local level.

Relevance to Mission Statement:

- Work with districts to strengthen infrastructure (technology, facilities, financial/budget concerns, instructional resources...)

Related areas of interest identified by the Board:

- Support for Educators
- Professional Development
- Stakeholder Engagement
- Legislative
- Budget

### **PRIORITY AREA 3: COMMUNICATION AND PARTNERSHIPS**

**Goal:** Engage all stakeholders to ensure that the educational services and programs best serve students, schools and communities.

Relevance to Mission Statement:

- *Increase communication and partnerships with stakeholders statewide (families, communities, businesses, professional organizations and associations, policymakers)*

Related areas of interest identified by the Board:

- *Stakeholder Engagement*

### **PRIORITY AREA 4: STUDENT, SCHOOL, AND FAMILY SUPPORT**

**Goal:**

Promote a safe, healthy and orderly environment that facilitates students' physical, mental, social and emotional well-being, and provide necessary supports to students, schools and families.

Relevance to Mission Statement:

- *Promote student's physical, mental, social and emotional well-being*
- *Promote a safe, healthy and orderly environment for learning and teaching*

Related areas of interest identified by the Board:

- *Student Services*
- *Stakeholder Engagement*
- *Legislative*
- *Budget*

## VISION

Ensure all students have access to a world class educational system that prepares them to graduate ready for post-secondary learning, rewarding work, and success in society and life.

## MISSION

Provide leadership, set policy, and advocate for continuous improvement of Maryland's educational system to achieve the following:

- Assist every student to realize his or her potential
- Develop and support a strong accountability system to increase academic success for *all* students
- Promote a safe, healthy, and orderly environment for learning and teaching
- Ensure educator and administrative effectiveness
- Promote students' physical, mental, social, and emotional well-being
- Expand high-quality educational opportunities for students and parents
- Work with districts to strengthen infrastructure [technology, facilities, financial/budget concerns, instructional resources...]
- Increase communication and partnerships with stakeholder's statewide [families, communities, businesses, professional organizations and associations, policymakers]

## STRATEGIC PLANNING/PRIORITY AREA'S

### EQUITY

- Excellence
- Access

### ESSA IMPLEMENTATION

- Accountability
- Turnaround Schools
- School Choice

### RIGOR OF CURRICULUM & STUDENT SERVICES

- Post-Secondary Readiness (Added)
- Mental/Emotional Health and Well-Being
- Gifted & Talented
- CTE
- Juvenile Services
- Turnaround Schools (Baltimore City and Prince George's County)
- Social Studies & Civic Readiness

### EDUCATOR EFFECTIVENESS

- Teacher preparation, Certification, and Retention
- Professional Development
- School Leadership
- Support for Educators

### \*STAKEHOLDER ENGAGEMENT

- Statewide Groups
- Parents/Families
- Business Community
- Chamber of Commerce
- Higher Education

### \*LEGISLATIVE

- Charter School laws

### \*BUDGET

*\*These last 3 priorities should be woven throughout planning and implementation of the plan; more of the vehicle for doing or the "how to"*