

**MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE May 23, 2017 BOARD MEETING**

I. Appointments Grade 19 and above:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Lesh, Bruce	Education Program Manager II, Director of Curriculum	24	Curriculum, Assessment and Accountability	TBD
Poole, Adrienne	Education Program Specialist I, Education Research Associate/Data Analyst	21	Curriculum, Assessment and Accountability	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Biggs, Ashley M.	Staff Specialist III, Outreach Librarian	IEPP	Library for the Blind & Physically Handicapped	06/07/17
Codner-Gibson, Audrey B.	Teacher, Academic – Mathematics	IEPP	Office of School Effectiveness, Juvenile Services Education System	05/10/17
Facey-Palmer, Hyacinth I.	Administrative Officer II-Human Resources Liaison	IEPP	Office of School Effectiveness, Juvenile Services Education System	05/24/17
Hairston, Maranda C.	Vocational Rehabilitation Specialist II	13/3	Rehabilitation Services	05/10/17
Myles, LaShawn T.	Staff Specialist III, Youth Librarian	IEPP	Library Development and Services	06/21/17
Ryan-Hayes, Tabatha F.	Teacher, Academic – Social Studies	IEPP	Office of School Effectiveness, Juvenile Services Education System	05/24/17
Shields, Marion S.	Staff Specialist I	15/1	Rehabilitation Services	05/24/17

III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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Karen B. Salmon, Ph.D.
State Superintendent of Schools

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May 23, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Bruce Allyn Lesh
Position: Education Program Manager II, Director of Curriculum
Division: Office of the State Superintendent
Salary Grade: 24
Salary Range: \$73,612 - \$118,197
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Master's Degree or equivalent 36 credit hours of post-baccalaureate course work preferably in Education, Education Supervision /Administration or a related field.

EXPERIENCE:

Seven years of professional experience in coordinating or administering education programs or services. Experience supervising professionals to include experience as a public school principal leading school improvement initiatives is preferred.

DESCRIPTION:

This is a professional management service position which reports to the Assistant State Superintendent for the Division of Curriculum Assessment and Accountability (DCAA) responsible for providing leadership in the conceptualization, management, and implementation of programs and initiatives that reflect current and emerging departmental and division priorities.

QUALIFICATIONS:

Education:

Villanova University (Philadelphia, Pennsylvania) 1994- Master's Degree in American History

Salisbury University (Salisbury, Maryland) 1992- Bachelor's Degree in History and Political Science

Towson University (Towson, Maryland) 2003- Completed requirements for Administrator I Certification

Experience:

Maryland State Department of Education (Baltimore, Maryland)

2015 – Present: Education Program Specialist - Coordinator K-12 Social Studies

Baltimore County Public School System (Baltimore, Maryland)

1993 – 2015: Social Studies Department Chair & Teacher (Franklin High School)

Gilder Lehrman Institute of American History

2007 – 2012: Co-editor of the Book Reviews for the online journal, History Now

EMPLOYMENT STATUS:

New Hire



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May 23, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Adrienne Poole
Position: Education Program Specialist I, Education Research Associate/Data Analyst
Division: Curriculum, Assessment and Accountability
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

EXPERIENCE:

Four (4) years of professional experience as a research or data analyst in education or other related field, including use of SAS required.

DESCRIPTION:

This is a professional position that provides programmatic support and technical assistance in conducting analyses related to the data collections in the Accountability Branch of the Division of Curriculum, Assessment, and Accountability.

QUALIFICATIONS:

Education:

College of New Rochelle (New Rochelle, New York) 2002 - with Bachelor's Degree in Liberal Arts

Monroe College (Monroe College, New York) 1996 – Bachelor's Degree Computer Science

Experience:

Department of Health and Mental Hygiene (Baltimore, Maryland)

2012 – Present: IT Functional Analyst Supervisor-Health Care Data Analyst

Baltimore County Department of Social Services (Baltimore, Maryland)

2006 – 2012: Manager of Information Systems-Data Quality Assurance

Johns Hopkins Hospital (Baltimore, Maryland)

2004 – 2006: Family Development Specialist

EMPLOYMENT STATUS:

New Hire

Addendum

MARYLAND STATE DEPARTMENT OF EDUCATION
PERSONNEL APPROVALS FOR THE MAY 23, 2017 BOARD MEETING

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<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
Lanham Tarason, Felicia	Education Program Specialist I-School Leadership & Turnaround Support Specialist	21	Office of the State Superintendent	TBD

II. Appointments Grade 18 and below:

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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III. Other Actions: Promotional

<u>NAME</u>	<u>POSITION</u>	<u>SALARY GRADE</u>	<u>DIVISION/OFFICE</u>	<u>DATE OF APPOINTMENT</u>
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May 23, 2017

BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Felicia Lanham Tarason
Position: Education Program Specialist I – School Leadership and Turnaround Support Specialists
Division: Office of the State Superintendent
Salary Grade: 21
Salary Range: \$60,543 - \$97,203
Effective Date: TBD

JOB REQUIREMENTS:

EDUCATION:

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Education Administration/Supervision or education-related field from an accredited college or university.

EXPERIENCE:

Four (4) years of professional administrative experience providing instructional leadership, supervising school-based professionals, and/or leading school improvement initiatives is required.

DESCRIPTION:

These are professional responsible for providing leadership, expertise, and guidance to local school systems to build the capacity of administrators to improve low-performing schools in accordance with Maryland's Every Student Succeeds Act (ESSA) Consolidated Plan and in the implementation of effective teacher and principal evaluations in accordance with Code of Maryland Regulation 13A.07.09, Education Reform Act of 2010, and Maryland's ESSA Consolidated Plan. The full-time position focusses on building school leadership capacity with principals and principal supervisors and the part-time position focusses on teacher leaders and assistant principals.

QUALIFICATIONS:

Education:

Nova Southeastern University (Fort Lauderdale, Florida) 2000 - Ph.D. degree in Educational Leadership

Trinity College (Washington, DC) 1982 - Master's Degree in Guidance & Counseling

Bowie State College (Bowie, Maryland) 1974 – Bachelor's Degree in Elementary Education

Experience:

Baltimore County Public Schools (Baltimore, Maryland)

2012 – Present: Director, Title I Office

Maryland State Department of Education (Baltimore, Maryland)

2012 - Education Program Specialist – Title I Schools

Montgomery County Public Schools (Rockville, Maryland)

2007 – 2011: Director, Title I Programs

1994 – 2007: Principal – Wheaton Woods Elementary School

1986 – 1988: Pupil Personnel Worker

EMPLOYMENT STATUS:

New Hire