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TO: Members of the Maryland State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: May 23, 2017

SUBJECT: Required Reports to be Completed by the Maryland State Department of Education

PURPOSE:

The purpose of this item is to provide the State Board of Education with a list of required reports that the Maryland State Department of Education is responsible for submitting to the Governor of Maryland and the Maryland General Assembly.

EXECUTIVE SUMMARY:

The Maryland State Department of Education is required to submit two types of official reports to the Governor of Maryland and the Maryland General Assembly – Joint Chairmen’s Reports (JCR) and statutorily mandated reports. A JCR report stems from either language in the budget bill or committee narrative adopted by a budget committee that is used to request additional information from a State agency in the form of a report. A statutorily mandated report stems from enacted legislation.

Please find two documents attached. The first document contains a list of every statutorily mandated and JCR report MSDE is required to complete. This document is current through March 2017. The second document contains a listing of new statutorily mandated and JCR report requirements established during the 2017 legislative session. The two documents together provide a complete list of statutorily mandated and JCR reports MSDE is required to complete as of May 2017.

ACTION:

No action is necessary, for discussion only.

Master Tracking Document for MSDE Reports - Current Through March 2017

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
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93	SB 580/Ch. 617(4), 1998	Annual Sep 1	<p>The State Department of Education shall report to the budget committees, the House Ways and Means Committee, and the Senate Finance Committee on or before September 1 of each year on the number of students enrolled in the enhanced program described in § 8-315 of the Education Article [Maryland School for the Blind] and the annual costs of the program. In addition, the Department shall report on any anticipated enrollment growth and future costs related to the enhanced program.</p> <p>Title of Last Report: Enhanced Program Report Maryland School for the Blind September 1, 2015</p> <p>Notes: Annotation under Education Article § 8-315.</p>
540	ED § 7-506(b)	Annual Unspecified	<p>The Department [of Education] shall submit an annual report to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly regarding the current status and effectiveness of the Programs established under this subtitle. [Youth Suicide Prevention School Program]</p> <p>Title of Last Report: Letter - September 24, 2015</p> <p>Maryland's Youth Suicide Prevention School Program 2014-2015</p> <p>Staffing Statement: Education Article § 7-503(a) Authority to establish.-</p> <p>(1) There is a statewide Youth Suicide Prevention School Program administered by the Department [of Education] in cooperation with:</p> <ul style="list-style-type: none"> (i) Participating local education agencies; (ii) Local community agencies involved in suicide prevention; (iii) Local community mental health programs; and (iv) Youth services bureaus.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
1547	ED § 23-105(b)(4)(iii) HB 1380/Ch. 494, 2006	Other Publish and distribute findings in these areas	<p>(a) In general.- In addition to any other powers granted and duties imposed by this title, and subject to the authority of the State Board, the Division of Library Development and Services has the powers and duties set forth in this section.</p> <p>(b) General powers and duties.- The Division of Library Development and Services shall:</p> <p>(1) Provide leadership and guidance for the planning and coordinated development of library and information service in this State;</p> <p>(2) Develop statewide public and school library services and networks, resource centers, and other arrangements to meet the library and information needs of this State;</p> <p>(3) Provide professional and technical advice on improving library services in this State to:</p> <p>(i) Public and school library officials;</p> <p>(ii) State government agencies; and</p> <p>(iii) Any other person;</p> <p>(4)(i) Collect library statistics and other data;</p> <p>(ii) Identify library needs and provide for needed research and studies of them;</p> <p>(iii) Publish and distribute findings in these areas; and</p> <p>(iv) Coordinate library services with other information and education services and agencies;</p> <p>(5) Administer federal and State funds appropriated to it by the State for library purposes;</p> <p>(6)(i) Develop and recommend professional standards and policies for libraries; and</p> <p>(ii) Establish requirements and procedures for the certification of librarians and library personnel;</p> <p>(7) Provide:</p> <p>(i) Specialized library service to the blind and other physically handicapped individuals in this State; and</p> <p>(ii) Other desirable specialized library services;</p> <p>(8) Encourage, advise, and assist in establishing, operating, and coordinating libraries at State institutions and agencies and administer the operation of library and information services for the Department;</p> <p>(9) Adopt guidelines for the administration of public libraries and recommend to the State Board rules and regulations to implement this title;</p> <p>(10) Cooperate with national library agencies and those of any other state; and</p> <p>(11) Perform any other duty necessary for its proper operation.</p> <p>Title of Last Report: Maryland Library Statistics* Fiscal Year 2014</p>
1569	ED § 7-910(d)(3)(ii) SB 226/Ch. 457, 2002	Annual Dec 31	<p>(3) The Department [of Education] shall:</p> <p>(i) Monitor compliance with the requirements of accessibility of technology-based instructional products set forth in COMAR 13.A.05.02; and</p> <p>(ii) Report its findings, in accordance with § 2-1246 of the State Government Article, to the General Assembly on or before December 31 of each year.</p> <p>Title of Last Report: Equivalent Access for Students with Disabilities MSAR 1569 December 30, 2015</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
2085	SB 32/Ch. 207(4), 2003	Annual Dec 31	<p>That each county board of education, including the Baltimore City Board of School Commissioners, shall report to the Maryland State Department of Education on or before October 1 of each year regarding:</p> <ul style="list-style-type: none"> (1) the number of family hardship waivers that have been granted as a result of this [Children in – Informal Kinship Care Relationships] Act; (2) the fiscal impact on the local education agency of this Act including both a dollar amount and an assessment of future implications of this dollar amount on the local education agency; and (3) the amount of money that a local education agency received from other sources (i.e. other states, other counties) for a child placed in that county as the result of an informal kinship care relationship. <p>The Maryland State Department of Education shall compile the reports from the county boards of education and the Baltimore City Board of School Commissioners and, subject to § 2-1246 of the State Government Article, shall submit a report that presents all of the data collected from the county boards in a comprehensive manner to the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee on or before December 31 of each year.</p> <p>Title of Last Report: Education of Child in Informal Kinship Care Relationship Report 2014-2015</p> <p>Notes: Annotation under Education Article § 4-122.1</p>
2538 8054	ED § 22-307 HB 1139/Ch. 535, 2004	Annual Unspecified	<p>The Department [of Education] shall submit an annual report to the State Superintendent, the Governor, and, in accordance with § 2-1246 of the State Government Article, the General Assembly on the aggregate educational outcomes of the [Juvenile Services] educational program for each residential facility.</p> <p>Title of Last Report: The Education Coordinating Council for Juvenile Services Education System Annual Report 2015</p>
5735	ED § 6-120(f) HB 794/Ch. 474, 2006	Annual Oct 1	<p>On October 1, 2008, and each year thereafter, the Department [of Education] shall submit to the Governor and, subject to § 2-1246 of the State Government Article, to the General Assembly, a report regarding:</p> <ul style="list-style-type: none"> (1) the school systems participating in the program and the number of per diem stipends awarded; (2) the teaching assignments of resident teachers participating in the [Maryland Alternative Teaching Opportunity] Program; and (3) the retention rate of resident teachers participating in the program during their first 5 years of teaching. <p>Title of Last Report: Letter - October 1, 2015</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
5869	ED § 8-708(b)(2) HB 1432/Ch. 397, 2006	Annual Dec 1	<p>(a) The Board shall submit to the Department on or before July 1 of each year:</p> <ol style="list-style-type: none"> (1) The name of each student who participated in the program during the preceding year; (2) The name of each student projected to participate in the program during the upcoming year; (3) The county in which each student who participated in the program during the preceding year was domiciled; (4) The county in which each student projected to participate in the program during the upcoming year is domiciled; (5) The total number of students that participated in the program during the preceding year; (6) The total number of students projected to participate in the program during the upcoming year; (7) The actual operation budget for the preceding year; and (8) The projected operating budget for the upcoming year. <p>(b) the Department [of Education] shall report:</p> <p>...</p> <p>(2) on or before December 1 of each year, to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly regarding:</p> <ol style="list-style-type: none"> (i) the information provided under subsection (a) of this section [Residential Boarding Education Programs - At-Risk Youth]; and (ii) whether the funds appropriated under § 8-710 of this subtitle should be increased or decreased. <p>Title of Last Report: Report to the Maryland General Assembly on the SEED School of Maryland Education Article 8, Special Programs for Exceptional Children: Subtitle 7. Residential Boarding Education Programs for At-Rick Youth December 2015</p>
5883	ED § 7-10A-08 SB 848/Ch. 276, 2006	Trigger Report within 2 years from the date the State Superintendent awards a grant	<p>In the counties in which the [Educational Technology] Pilot Program is implemented, each county board shall issue a report on the status of, and the benefits accrued from, the pilot program, to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly within 2 years from the date the State Superintendent awards a grant to the County Board under this subtitle.</p> <p>Title of Last Report: Letter - August 19, 2008 from MSDE on funding.</p> <p>Staffing Statement: Counties in which the pilot program is implemented: Baltimore City Dorchester County Prince George's County Somerset County St. Mary's County</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
6025	EX ORD 01.01.2006.02 Council no longer exists	Annual Oct 1	D. Reports. The [Maryland Child Care Subsidy Coordinating] Council shall report to the Governor by October 1, 2006 and annually thereafter. Title of Last Report: 2008 Annual Report - Office of Child Care Subsidy Branch Staffing Statement: A. 3. The Maryland State Department of Education and the Maryland Department of Human Resources shall provide the primary staff support necessary for the completion of the Council's duties. Notes: Maryland Manual: The Council submitted its final report in October 2007.
6548	ED § 5-401(j) SB 894/Ch. 148, 2004	Trigger Report when a county fails to make progress toward improving student achievement	The State Superintendent shall advise the Governor and the General Assembly concerning the distribution of State funds to a county that fails to make progress toward improving student achievement and meeting state performance standards in each segment of the student population. Notes: Changes code cite from i to j.
6657	SG § 2-1224(g)(2) SB 243/Ch. 512, 2006	Trigger Report any unit of State government that has five or more repeat audit findings	(2) Within 9 months of the most recent audit report, any unit of State government that has five or more repeat audit findings shall report to the Office of Legislative Audits for each finding in that audit report: (i) the corrective actions taken; or (ii) a schedule for when specific corrective actions will be implemented. (3) Each unit required to report to the Office of Legislative Audits under paragraph (2) of this subsection shall continue to report to the Office of Legislative Audits on a quarterly basis after the initial report until the actions reported by the agency indicate that satisfactory progress has been made to address all findings.
6692	EX ORD 01.01.2007.13	Annual Sep 30	F. Reports. The Interagency Transition Council shall annually report to the Governor about the goals and progress of the Interagency State Plan for Transitioning Youth with Disabilities on or before September 30 of each year. Title of Last Report: Interagency Transaction Council for Youth with Disabilities Annual Report 2015 Staffing Statement: D. Procedures. The following procedures apply to the Council: (1) Staffing. Staff support shall be provided by the Division of Rehabilitation Services of the Maryland State Department of Education.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
7154	SB 1/Ch. 2(13), 2007 Special Session HB 1/Ch. 2(13), 2007 Special Session	Periodically every 3 years beginning September 2009	<p>(a) The Geographic Cost of Education Index (GCEI) Adjustment established in § 5-202(f) of the Education Article shall be updated every 3 years beginning September 2009 using the most current data available and the same methodology set forth in the report entitled "Adjusting for Geographic Differences in the Cost of Education Provision in Maryland (December 31, 2003)."</p> <p>(b) The State Department of Education shall:</p> <p>(1) submit the proposed updated GCEI Adjustment to the Governor and General Assembly, in accordance with § 2-1246 of the State Government Article, by September 1 of the year in which it is updated; and</p> <p>(2) recommend legislation in the first legislative session following submission of the updated GCEI Adjustment that codifies the adjustment and requires that the GCEI adjustment be used to adjust State aid in the fiscal year that begins on July 1 of that year.</p> <p>Title of Last Report: Adjusting for Geographic Differences in the Cost of Educational Provision in Maryland Revisions to the Original Report</p> <p>Notes: Found in Annotation under Education § 5-202.</p>
7196	ED § 7-424(f)(1) HB 1209/Ch. 687, 2008	Annual Mar 31	<p>(1) the Department [of Education] shall submit a report on or before March 31 each year to the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee, in accordance with 2-1246 of the State Government Article, consisting of a summary of the information included in the victim of bullying, harassment, or intimidation report forms filed with the county boards the previous year.</p> <p>(2) The report submitted by the Department shall include, to the extent feasible:</p> <p>(i) A description of the act constituting the bullying, harassment, or intimidation;</p> <p>(ii) The age of the victim and alleged perpetrator;</p> <p>(iii) The allegation of the alleged perpetrator's motive;</p> <p>(iv) A description of the investigation of the complaint and any corrective action taken by the appropriate school authorities;</p> <p>(v) The number of days a student is absent from school, if any, as a result of the incident; and</p> <p>(vi) The number of false allegations reported.</p> <p>Title of Last Report: Bullying, Harassment, or Intimidation in Maryland Public Schools A Report to the Maryland General Assembly on Incidents Reported under the Safe Schools Reporting Act of 2005 March 31, 2016</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
7273	SG § 10-136(b)	Trigger Report within 30 days thereafter disagreement with recommendations	<p>(a) Disagreement with Committee recommendations.-</p> <p>(1) If a unit other than those referred to in § 10-137, disagrees with a Committee recommendation and the disagreement has not been resolved by the termination of the period provided under § 10-135 (d) (2), the unit, within 30 days thereafter, shall submit the evaluation report to the Governor with an explanation of the disagreement and a statement of justification for the unit's position.</p> <p>(2) After receipt of the report and accompanying justification and after consulting with the presiding Chairman of the Committee, the Governor shall:</p> <p>(i) approve the evaluation report either as proposed by the unit or with such modifications as the Governor deems appropriate; or</p> <p>(ii) instruct the unit to modify the evaluation report and, under this section, to submit a revised report to the Governor and to the Committee.</p> <p>(b) Copies of approved reports.- The unit shall provide the Committee, subject to § 2-1246 of this article, with a copy of an evaluation report approved by the Governor and any other written action taken by the Governor under this section.</p>
7475	ED § 7-119(d) SB 990/Ch. 638, 2009 HB 379/Ch. 639, 2009	Annual Jan 31	<p>On or before January 31 of each year, the Department [of Education] shall report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on the data obtained under subsection (c)(2) of this section. [Education - Reporting Requirement - Class Size]</p> <p>Title of Last Report: 2014-2015 Maryland Class Size Report: Student, Course, Grade, and Teacher</p>
7598	ED § 7-1303 SB 257/Ch. 501, 2009 HB 306/Ch. 502, 2009	Annual Unspecified	<p>Article X: The Interstate Commission [on Educational Opportunity for Military Children] shall have the following powers: ...</p> <p>O. To report annually to the Legislatures, Governors, Judiciary, and state councils of the member states concerning the activities of the interstate Commission during the preceding year. Such reports shall also include any recommendations that may have been adopted by the Interstate Commission.</p> <p>Title of Last Report: Letter -June 24, 2016</p> <p>Interstate Commission on Educational Opportunity for Military Children ... annual business meeting / Maryland. State Dept. of Education.</p>
7785	ED § 5-114(d)(3) SB 448/Ch. 544, 2009 HB 623/Ch. 545, 2009	Trigger Report in a quarterly report	<p>The State Superintendent shall include information on any local school system deficit, corrective action cost containment plan, actions taken to close a local school system deficit, and status of any local school system deficit in a quarterly report to the Governor and the General Assembly, in accordance with § 2-1246 of the State Government Article.</p> <p>Title of Last Report: Letter -May 28, 2009</p> <p>[Reports in response to the Education Fiscal Accountability and Oversight Act of 2004]</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
7994	SF § 3-602(f)(2)	Trigger Report request for an appropriation	<p>(f) Submission to General Assembly.-</p> <p>(1) This subsection applies only to capital projects that involve construction of permanent or long-time duration.</p> <p>(2) When the request for an appropriation for a capital project is submitted to the General Assembly, the unit of the State government that would receive the capital project or a State officer on behalf of the unit shall submit to the General Assembly:</p> <p>(i) preliminary plans and outline specifications for the project that show the size, the type of construction, and the arrangement of each building; and</p> <p>(ii) a statement on the sufficiency of the proposed appropriation to pay fully for the costs of that project.</p> <p>(g) Alternative construction methods.- Total project funding may utilize alternative construction methods, such as:</p> <p>(1) design/build which involves a single solicitation to design and build the facility; or</p> <p>(2) "fast track" in which design and construction are implemented concurrently.</p> <p>Title of Last Report: Letter - October 1, 2011 Library Capital grant program</p>
8054 2538	ED § 22-306(c) HB 1139/Ch. 535, 2004	Annual Oct 1 2015 submission consolidated 2 reporting requirements.	<p>On or before October 30 of each year, the [Coordinating] Council [for Juvenile Services Educational Programs] shall report its activities to the Governor and, in accordance with § 2-1246 of the State Government Article, to the General Assembly.</p> <p>Title of Last Report: The Education Coordinating Council for Juvenile Services Education System Annual Report 2015</p>
8341	ED § 5-401(h)(2) SB 74/Ch. 25, 2010	Annual Dec 31	<p>The State Superintendent [of Schools] annually shall report the results of the budget review by December 31 to the Governor, the county governing body, and, subject to § 2-1246 of the State Government Article, the General Assembly.</p> <p>Title of Last Report: 2015 Bridge to Excellence in Public Schools Master Plan Report December 8, 2015</p>
8342	ED § 5-401(k)(2) SB 74/Ch. 25, 2010	Periodically Unspecified	<p>(1) The State Superintendent shall review academic intervention programs and behavior modification programs to identify best practices.</p> <p>(2) The State Superintendent shall periodically report on the best practices to the State Board, the county boards, the Governor, and, subject to § 2-1246 of the State Government Article, the General Assembly.</p> <p>Title of Last Report: Letter - May 15, 2009</p> <p>Notes: Reenactment.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
8351	ED § 7-4B-05(d) SB 87/Ch. 33, 2010	Annual August 1 L: 7/15/2015 ND: 8/1/2016	On or before August 1 of each year, the Department [of Education] shall, subject to § 2–1246 of the State Government Article, submit to the General Assembly a report of compliance with the provisions of this subtitle. [Fitness and Athletics Equity for Students with Disabilities Act] Title of Last Report: Fitness and Athletic Equity for Students with Disabilities - MSAR# 8351 2015 Report
8399	ED § 24-801(l) SB 286/Ch. 191, 2010	Annual Dec 15	(1) the [Governor's P-20 Leadership] Council shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly on or before December 15 of each year. (2) the report shall set forth any recommendations from the Council and summarize the Council’s activities during the preceding year. Title of Last Report: The Governor's P-20 Leadership Council of Maryland December 2015 Staffing Statement: (g)(1) there is an Executive Committee of the [Governor's P-20 Leadership] Council that shall Direct the Council in its work. (2) the Executive Committee shall include the following members: (iii) the Secretary of Labor, Licensing, and Regulation; (iv) the Secretary of Business and Economic Development; (v) the Chancellor of the University System of Maryland; and (vi) the State Superintendent of Schools ... (j) members of the Executive Committee shall provide the primary staff support necessary for the Council.
8476	ED § 7-424.2(k) HB 1160/Ch. 188, 2010	Annual Jan 1	On or before January 1, 2011, and each year thereafter, the Department [of Education] shall submit a report to the General Assembly, in accordance with § 2–1246 of the State Government Article, on the implementation of State and local policies and regulations to address gangs, gang activity, and similar destructive or illegal group behavior described in this section. Title of Last Report: Implementation of State and Local School System Policies and Regulations to Address Gangs, Gang Activity, and Similar Destructive or Illegal Group Behavior MSAR #8476 January 2016

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
8672 NB 12/6/16	ED § 8-606 SB 754/Ch. 539, 2011 HB 1013/Ch. 540, 2011	Annual Dec 31	<p>(a) Beginning in 2011, no later than December 31 each year, the State Superintendent [of Schools] shall submit a report to the Governor and, subject to § 2–1246 of the State Government Article, the General Assembly regarding the implementation of this [Hearing Aid Loan Bank Program] subtitle.</p> <p>(b) The annual report shall include the following information:</p> <ol style="list-style-type: none"> (1) the number and ages of children who received hearing aids through the program that year; (2) the number of children who received hearing aids through the program that year and subsequently received hearing aids through Medicaid, the Maryland children’s health program, or private insurance; (3) the length of each original loan; (4) the number of times that each original loan was extended and the length of each extension; (5) the number of times that hearing aids were not properly returned to the loan bank; and (6) any other information that the state superintendent believes is relevant to evaluating the costs and benefits of the program. <p>Title of Last Report: Report of the Maryland Hearing Aid Loan Bank Program Submitted to Governor Martin O’Malley And the The Maryland General Assembly December 31, 2015</p>
8880	EX ORD 01.01.2010.09 L(8)	Biannual January 12, 2011 and biannually thereafter (2 times a year)	<p>(8) The recommendations and plan shall be submitted to the Governor by January 12, 2011 and biannually thereafter. Any interim updates to the recommendations and plan also shall be submitted to the Governor. [The Maryland State Council on Educational Opportunity for Military Children]</p> <p>Title of Last Report: Letter -June 24, 2016 Interstate Commission on Educational Opportunity for Military Children ... annual business meeting / Maryland. State Dept. of Education.</p> <p>Staffing Statement: I. Staff Coordination. The Council [on Educational Opportunity for Military Children] shall be staffed by the Maryland State Department of Education.</p>
9010	ED § 23-104(d) HB 1380/Ch. 494, 2006	Annual January 1	<p>Each year the State Board shall report to the Governor and the people of this State on the support, condition, progress, and needs of libraries.</p> <p>Title of Last Report: Letter Letter January 7, 2016 together with Maryland Library Statistics* Fiscal Year 2014</p>
9088	ED § 7-10B-06(c) SB 689/Ch. 290, 2012 HB 745/Ch. 291, 2012	Annual Dec 1	<p>(c) On or before December 1 of each year, the Council [for Virtual Learning] shall report its recommendations to the State Superintendent and, in accordance with § 2–1246 of the State Government Article, the House Committee on Ways and Means and the Senate Education, Health, and Environmental Affairs Committee.</p> <p>Title of Last Report: Education – Maryland Advisory Council for Virtual Learning MSAR 9088 4th Annual Report to the General Assembly</p> <p>Staffing Statement: ED § 7-10B-02</p> <ol style="list-style-type: none"> (a) there is a Maryland advisory council for virtual learning in the Department [of Education]. (b) the Department shall provide staff support for the Council.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
9100	ED § 7-203(f) SB 293/Ch. 476, 2012 HB 1227/Ch. 477, 2012	Annual Jan	<p>The State Superintendent shall send the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly a report each January that includes:</p> <p>(1) Documentation of the progress of the Department, the county boards, and each public school in this State towards their respective goals and objectives; and</p> <p>(2) Recommendations for legislation that the State Board and the State Superintendent consider necessary to improve the quality of education in this State.</p> <p>Title of Last Report: Maryland Report Card: 2015 Performance Report: State and School Systems</p> <p>Staffing Statement: SECTION 2. AND BE IT FURTHER ENACTED, That if funding is not provided in the fiscal year 2013 State budget bill (Chapter 148 (S.B. 150) of the Acts of the General Assembly of 2012) in an amount sufficient to administer the Maryland High School Assessment for Government to meet the requirements of this Act, the Governor shall include an appropriation in the fiscal year 2014 State budget bill in an amount sufficient to administer the Maryland High School Assessment for Government to meet the requirements of this Act.</p>
9107	HU § 8-507(c) SB 566/Ch. 79(2), 2012 HB 699/Ch. 80(2), 2012	Biennial Dec 1, 2013, and at least every 2 years thereafter	<p>On or before December 1, 2013, and at least every 2 years thereafter, the Governor’s Office for Children and the agencies of the Children’s Cabinet shall submit a report to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Finance Committee, the House Ways and Means Committee, and the Joint Committee on Children, Youth, and Families on the implementation and outcomes of state–funded home visiting programs.</p> <p>Title of Last Report: Report on the Implementation and Outcomes of State-Funded Home Visiting Programs in Maryland December 1, 2015</p> <p>Staffing Statement: From Fiscal Note: “Agencies of the Children’s Cabinet” includes the Department of Budget and Management, Department of Disabilities, Department of Health and Mental Hygiene, Department of Human Resources, Department of Juvenile Service, and the Maryland State Department of Education.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
9219	ED § 4-111.2(3) SB 867/Ch. 604, 2012 HB 1401/Ch. 605, 2012	Ongoing Dec 1, 2015, every 5 years thereafter	<p>The Department [of Education] shall:</p> <ul style="list-style-type: none"> (1) support and facilitate oral health education, including oral disease prevention and dental health promotion, in every county; (2) develop a process to monitor implementation of oral health education; and (3) on or before December 1, 2015, and every 5 years thereafter, submit to the Governor and, subject to § 2–1246 of the State Government Article, the General Assembly a summary of the information reported by the Department to the State Superintendent during the certification of the health education state curriculum. <p>Title of Last Report: Summary of Information Concerning Oral Health Education and Student Health, Well-Being, and Growth in Maryland's Local School Systems</p> <p>Notes: Chapters 347, 604, 605, and 672, Acts 2012, all enacted § 4-111.1. None of the chapters referred to the others. The section added by chs. 604 and 605, Acts 2012, was redesignated as § 4-111.2, and the section added by ch. 672 was redesignated as 4-111.3 because of the multiple enactments.</p>
9232	ED § 5-202(d)(13) SB 848/Ch. 6, 2012	Annual Dec 31	<p>On or before December 31 of each year the Department [of Education] shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly, on all waiver requests, maintenance of effort calculations made by the Department and the county, the Department’s decisions regarding waiver requests, the Department’s certification of whether a county has met the requirement, and any other information relating to a county’s request for a waiver and the Department’s maintenance of effort decisions.</p> <p>Title of Last Report: Letter December 31, 2015 : Maintenance of Effort In Maryland Local School Systems Per Education Article Section 5-202 (d) Fiscal Year 2016</p>
9237	HB 1214/Ch. 709, 2012	One Time Dec 1, 2016	<p>SB 856/Ch. 288(7), 2002 as amended by HB 72/Ch. 397, 2011 as amended by HB 1214/Ch. 709, 2012: That, no later than June 30, 2014, the Maryland State Department of Education, in consultation with the Department of Budget and Management and the Department of Legislative Services, shall contract with a public or private entity to conduct a study of the adequacy of education funding in the State. At a minimum, the adequacy study shall:</p> <ul style="list-style-type: none"> (1) identify a base funding level for students without special needs; (2) per pupil weights for students with special needs to be applied to the base funding level; and (3) an analysis of the effect of concentrations of poverty on adequacy targets. The study shall be conducted in phases, with the first phase beginning no later than June 30, 2014, and the final phase being completed by December 1, 2016, the study shall incorporate standards from the common core curriculum adopted by the State Board of Education and 2 years of results from the new common core assessments, which are scheduled to be implemented beginning in the 2014–2015 school year. The Governor shall include sufficient funds in the State budget for the appropriate fiscal years for the Maryland State Department of Education to cover the costs of conducting the adequacy study. <p>Title of Last Report: Contract with a public or private entity to conduct a study of the adequacy of education funding in the State.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
9268	ED § 4-111.1 HB 9/Ch. 347, 2012	Ongoing Dec 1, 2012, and every 5 years thereafter	On or before December 1, 2012, and every 5 years thereafter, the Department [of Education] shall report to the Governor and, subject to § 2–1246 of the State Government Article, to the General Assembly a summary of the information reported to the State Superintendent during the financial literacy COMAR certification process. Title of Last Report: Maryland Department of Education Implementation of Personal Financial Literacy Education 1st Annual Update Fall 2012
9269	ED § 7-401(d) HB 9/Ch. 347, 2012	Ongoing Dec 1, 2015, and every 5 years thereafter	On or before December 1, 2015, and every 5 years thereafter, the Department [of Education] shall report to the Governor and, subject to § 2–1246 of the State Government Article, to the General Assembly a summary of the information reported to the State Superintendent during the COMAR certification process. [School health program] Title of Last Report: Summary of Information Concerning Oral Health Education and Student Health, Well-Being, and Growth in Maryland's Local School Systems Notes: Editor's note. Chapters 347, 604, and 605, Acts 2012, all amended this section. None of the chapters referred to the others, and the amendments have been reconciled to give effect to all. Chapter 347 added (b) and the (a) designation; therefore the amendments by chs. 604 and 605 appear in (a), and the language has been reconciled to include the amendments by all chapters in (a).
9280	SF § 12-110(g)(5) SB 315/Ch. 212, 2012 HB 217/Ch. 213, 2012	Annual Dec 31	The Council [for the Procurement of Health, Educational, and Social Services] shall: ... (5) on or before December 31 of each year, report to the General Assembly, in accordance with § 2–1246 of the State Government Article, on the Council's activities and recommendations regarding the procurement of health, educational, and social services by State agencies. Staffing Statement: (c)(1) the Council consists of the following members: (i) the State Treasurer; (ii) the Attorney General; (iii) the Procurement Advisor (BPW); (iv) the State Superintendent of Schools; (v) the Secretary of Budget and Management; (vi) the Secretary of Juvenile Services; (vii) the Secretary of Human Resources; (viii) the Secretary of Health and Mental Hygiene; (ix) the Director of the Governor's Grants Office; (x) the Executive Director of the Governor's Office of Crime Control and Prevention; (xi) the Executive Director of the Governor's Office for Children; (xii) the Special Secretary for the Office of Minority Affairs; ... (f) the staffing responsibilities of the Council shall be shared by: (1) the agencies represented on the Council; and (2) additional staff that the Board authorizes in accordance with the State budget.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
9292	SB 362/Ch. 494(3), 2012	One Time Aug 1, 2016	(g) On or before August 1, 2016, the State Department of Education shall submit a final report to the General Assembly, in accordance with § 2–1246 of the State Government Article, on the implementation of Section 1 of this [Education - Age for Compulsory Public School Attendance - Exemptions] Act. Notes: g
9293	SB 362/Ch. 494(3), 2012	One Time Aug 1, 2018	(h) On or before August 1, 2018, the State Department of Education shall submit a final report to the General Assembly, in accordance with § 2–1246 of the State Government Article, on the implementation of Section 2 of this [Education - Age for Compulsory Public School Attendance - Exemptions] Act. Notes: h
9531	ED § 23-510(g) SB 633/Ch. 512, 2013	Annual Oct 1	The State Board [of Education] shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly, on or before October 1 of each year, on State grants awarded for County Public Library Capital projects for the prior fiscal year. Title of Last Report: Letter - September 17, 2015 Report on the County Library Capital Project Grant Program, fy
10071	ED § 5-217(k)(1) SB 332/Ch. 2, 2014	Annual Nov 1	The Department [of Education] shall submit to the Governor and, subject to § 2-1246 of the State Government Article, the General Assembly: (1) On or before November 1 of each year, a report on the implementation of the [Judith P. Hoyer Early Childhood Education Enhancement] Program and the participating agencies and programs, including a description of the Program’s and the participating agencies’ and programs’ expenditures, enrollment, and statewide performance data, including school readiness data disaggregated by program and by jurisdiction. Title of Last Report: The Judith P. Hoyer Early Care and Education Enhancement Program Fiscal Year 2015 Annual Report
10073 NB 12/8/16	ED § 7-101.2(h) SB 332/Ch. 2, 2014	Annual Nov 1	In accordance with § 2–1246 of the State Government Article, the Department [of Education] shall report to the General Assembly by November 1 of each year on the implementation of the [Prekindergarten Expansion Grant] Program. Title of Last Report: The Prekindergarten Expansion Act of 2014 Program Update
10223	ED § 7-205.2(g) SB 876/Ch. 568, 2014 HB 811/Ch. 569, 2014	Annual Dec 1	On or before December 1 of the years 2015 through 2017, the Department shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly, regarding the effectiveness of the [Summer Career Academy Pilot] Program including: (1) the number of students participating in the Program from each eligible school system; (2) wage information regarding payments disbursed to students participating in the Program; (3) feedback from students participating in the program on ways to improve the Program; (4) the types of workforce skills and training that the students participating in the program were able to acquire; and (5) recommendations to expand or discontinue the Program. Title of Last Report: Letter December 1, 2015 (no funding)

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10239	ED § 2-107 HB 1001/Ch. 630, 2014	Trigger Report If the Department intends to request a waiver	(a) If the Department intends to request a waiver from the United States Department of Education from specific provisions of the federal elementary and secondary education act , before submitting the request to the United States Department of Education, the Department shall: (1) submit the proposed waiver request to the Legislative Policy Committee; and (2) allow the Legislative Policy Committee at least 30 days after the Committee receives the proposed waiver request to review and comment on the proposed waiver request. (b) the Department shall provide any additional information regarding the proposed waiver request if requested by the Legislative Policy Committee.
10304	HB 452/Ch. 421((h)(3)), 2015	One Time Oct 1, 2016	(3) On or before October 1, 2016, the State Board [of Education] shall: (i) review and consider the Commission’s findings and recommendations; (ii) make comments and recommendations related to whether they accept or reject the Commission’s findings and recommendations; and (iii) submit a compilation to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means of their comments and recommendations and the comments and recommendations of each county board of education under paragraph (2) of this subsection.
10445	LE § 11-603(j) HB 942/Ch. 140, 2015	One Time Dec 1, 2016	On or before December 1, 2016, ... the Department [of Labor, Licensing & Regulation] and the State Department of Education shall report jointly to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding the effectiveness of the [Apprenticeship Pilot] Program and including: (1) the number of students participating in the program from each participating school system; (2) wage information regarding payments disbursed to students participating in the program; (3) feedback from students participating in the program on ways to improve the program; (4) the types of workforce skills and training that the students participating in the program were able to acquire; (5) the number of students who completed the program; (6) the number of students that employers retained; and (7) recommendations to expand or discontinue the program. Notes: 1 of 2 reports.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10446	LE § 11-603(j) HB 942/Ch. 140, 2015	One Time Dec 1, 2017	<p>On or before ... December 1, 2017, the Department [of Labor, Licensing & Regulation] and the State Department of Education shall report jointly to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding the effectiveness of the [Apprenticeship Pilot] Program and including:</p> <ul style="list-style-type: none"> (1) the number of students participating in the program from each participating school system; (2) wage information regarding payments disbursed to students participating in the program; (3) feedback from students participating in the program on ways to improve the program; (4) the types of workforce skills and training that the students participating in the program were able to acquire; (5) the number of students who completed the program; (6) the number of students that employers retained; and (7) recommendations to expand or discontinue the program. <p>Notes: 2 of 2 reports.</p>
10527	SPP § 22-406(m) SB 639/Ch. 189, 2015	Annual Oct 1	<p>On or before October 1 of each year, the State Superintendent of Schools shall submit a report for the previous school year, to the Joint Committee on Pensions, in accordance with § 2–1246 of the State Government Article, that provides:</p> <ul style="list-style-type: none"> (1)(i) the number of rehired retirees under subsection (c)(4)(iv) and (v) and (8) of this section; (ii) 1. the school and school system where each retiree was rehired; and <ul style="list-style-type: none"> 2. whether the school: <ul style="list-style-type: none"> A. was not making adequate yearly progress or was a school in need of improvement as defined under the federal No Child Left Behind Act of 2001 and as implemented by the State Department of Education; B. was receiving funds under Title 1 of the federal No Child Left Behind Act of 2001; C. has more than 50% of the students attending that school who are eligible for free and reduced–price meals established by the United States Department of Agriculture; or D. provided an alternative education program for adjudicated youths or students who have been expelled, suspended, or identified for suspension or expulsion from a public school; (iii) a copy of the annual staffing report generated by the State Superintendent of Schools in accordance with § 18–703(g)(1) of the Education Article certifying areas of critical shortage for the previous school year as evidenced by projected employment vacancies substantially exceeding projected qualified graduates; (iv) the subject matter that each rehired retiree was teaching; (v) the salary of each rehired retiree; (vi) the total number of years each retiree has been reemployed at the school where the retiree was rehired for the previous school year; and (vii) the percentage of student population composed of children in poverty that is required to be present in a school in that school system in order for that school to qualify as a Title 1 school; and <p>(2) the number of retirees rehired under subsection (c)(8) of this section.</p> <p>Title of Last Report: Letter - October 7, 2015 [Retirement and pensions : reemployment of retirees / Maryland. State Dept. of Education]</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10529	SPP § 23-407(m) SB 639/Ch. 189, 2015	Annual Oct 1	<p>On or before October 1 of each year, the State Superintendent of Schools shall submit a report for the previous school year, to the Joint Committee on Pensions, in accordance with § 2–1246 of the State Government Article, that provides:</p> <p>(1)(i) the number of rehired retirees under subsection (c)(4)(iv) and (v) and (8) of this section;</p> <p>(ii) 1. the school and school system where each retiree was rehired; and 2. whether the school:</p> <p>A. was not making adequate yearly progress or was a school in need of improvement as defined under the federal No Child Left Behind Act of 2001 and as implemented by the State Department of Education;</p> <p>B. was receiving funds under Title 1 of the federal No Child Left Behind Act of 2001;</p> <p>C. has more than 50% of the students attending that school who are eligible for free and reduced-price meals established by the United States Department of Agriculture; or</p> <p>D. provided an alternative education program for adjudicated youths or students who have been expelled, suspended, or identified for suspension or expulsion from a public school;</p> <p>(iii) a copy of the annual staffing report generated by the State Superintendent of Schools in accordance with § 18–703(g)(1) of the Education Article</p> <p>Title of Last Report: Letter - October 7, 2015 [Retirement and pensions : reemployment of retirees / Maryland. State Dept. of Education]</p>
10535	ED § 7-437 SB 622/Ch. 373, 2015	Annual Unspecified	<p>(e) the Department [of Education] shall report annually to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means, in accordance with § 2–1246 of the State Government Article, on the effectiveness of the [English Language Learner Liaison Pilot] program.</p> <p>Title of Last Report: Summary and Evidence of English Language Learner Liaison Pilot Program in Prince George's County</p>
10540	SB 595/Ch. 311(2), 2015	One Time Oc 31, 2016	<p>(a)(1) The State Department of Education, in consultation with the Department of Legislative Services, shall contract for a study of the amount of funding provided to public charter schools and other public schools by local school systems in the State.</p> <p>(2) The primary purpose of the study is to calculate the average operating expenditures by each local school system for students enrolled in a public school that is not a public charter school or stand-alone special education school, to be aggregated at the State level to serve as the baseline for determining commensurate funding for all public schools.</p> <p>(b) The study shall include:</p> <p>(1) a review of:</p> <p>(i) the operating expenditures made at the central office level by each county board of education, including expenditures for administration, overhead, systemwide planning and development, and compliance with local, State, and federal requirements including special education, nonpublic placements, separate public day schools, English language learner education, prekindergarten education, teacher pension and retiree health benefits, student transportation, and debt service;</p> <p>(ii) the aggregate operating expenditures made on behalf of individual schools by each county board of education;</p> <p>(iii) the amount of funding being provided to public charter schools and other public schools by local</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
			<p>school systems;</p> <p>(iv) the value of services being provided to public charter schools and other public schools by local school systems, including central office expenditures;</p> <p>(v) the amount of funding provided by public charter schools to any third party, including a charter management organization;</p> <p>(vi) the availability of federal funding for public charter schools, including options for Maryland to access federal charter school program grants; and</p> <p>(vii) the potential availability of innovative financing for public charter school facilities that would not directly affect the State operating or capital budget; and</p> <p>(2) an assessment of the need to collect central office and school level expenditure data on an ongoing basis.</p> <p>(c)(1) Local school systems and public charter schools shall provide data as requested by the State Department of Education to complete the study.</p> <p>(2) If a local school system fails to comply with the requirements of paragraph (1) of this subsection, the State Superintendent of Schools, with the approval of the State Board of Education, may notify the Comptroller to withhold 10% of the next installment and each subsequent installment due to the local school system from the State until the State Superintendent notifies the Comptroller that the local school system is in full compliance with the requirements of this section.</p> <p>(3) If a public charter school fails to comply with the requirements of paragraph (1) of this subsection, as determined by the State Superintendent of Schools, the State Superintendent may notify the local school system to withhold 10% of the next installment and each subsequent installment due to the public charter school from the school system until the State Superintendent notifies the school system that the public charter school is in full compliance with the requirements of this section.</p> <p>(d) On or before October 31, 2016, the State Department of Education and the Department of Legislative Services shall submit a report on the study conducted under this section to the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee.</p> <p>ncing for public charter school facilities that would not directly affect the State operating or capital budget; and</p> <p>(2) an assessment of the need to collect central office and school level expenditure data on an ongoing basis.</p> <p>(c)(1) Local school systems and public charter schools shall provide data as requested by the State Department of Education to complete the study.</p> <p>(2) If a local school system fails to comply with the requirements of paragraph (1) of this subsection, the State Superintendent of Schools, with the approval of the State Board of Education, may notify the Comptroller to withhold 10% of the next installment and each subsequent installment due to the local school system from the State until the State Superintendent notifies the Comptroller that the local school system is in full compliance with the requirements of this section.</p> <p>(3) If a public charter school fails to comply with the requirements of paragraph (1) of this subsection, as determined by the State Superintendent of Schools, the State Superintendent may notify the local school system to withhold 10% of the next installment and each subsequent installment due to the public charter school from the school system until the State Superintendent notifies the school system that the public charter school is in full compliance with the requirements of this section.</p> <p>(d) On or before October 31, 2016, the State Department of Education and the Department of Legislative</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
			Services shall submit a report on the study conducted under this section to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee.
10541	ED § 9-110(c) SB 595/Ch. 311, 2015	Annual Dec 1	The Department [of Education] shall report annually by December 1 to the General Assembly in accordance with § 2–1246 of the State Government Article regarding: (1) any updates or amendments made to a public charter school policy under subsection (a) of this section; and (2) implementation of this title. [Public Charter School Improvement Act of 2015] Title of Last Report: Maryland’s Public Charter Schools Report to the Maryland General Assembly Under Education Article Title 9
10563	ED § 7-4A-05(d) HB 375/Ch. 417, 2015	Annual December 31	On or before December 31 of each year, the Council [on Advancement of School-Based Health Centers] shall report the findings and recommendations of the Council to the Department of Health and Mental Hygiene, the State Department of Education, and, in accordance with § 2–1246 of the State Government Article, the General Assembly on improving the health and educational outcomes of students who receive services from school–based health centers. Staffing Statement: ED § 7–4A–02(c)(1) Staff support for the Council shall be provided by the Department.
10635	ED § 5-114(c) HB 72/Ch. 489, 2015	Trigger Report If a local school system does not file the annual audit results in a timely manner must notify DLS	If a local school system does not file the annual audit results in a timely manner with the State Superintendent as required by § 5-109 of this title, the State Superintendent shall: (1) Immediately notify: (i) The Department of Legislative Services; (ii) The county governing body; and (iii) The local board and local superintendent or chief executive officer of the local school system; and (2) Order that the audit report be filed within 10 days. Title of Last Report: Letter -March 30, 2009 [Reports in response to the Education Fiscal Accountability and Oversight Act of 2004]

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10636	ED § 5-114(d)(2) HB 72/Ch. 489, 2015	Trigger Report If a local school system has a deficit must notify MGA	<p>(2) If a local school system has a deficit, the State Superintendent shall immediately notify the Governor, the General Assembly, the Department of Legislative Services, and county governing body and shall require the local school system to:</p> <ul style="list-style-type: none"> (i) Develop and submit for approval a corrective action cost containment plan within 15 days; (ii) File monthly status reports with the State Superintendent and county governing body demonstrating actions taken to close the deficit and the effect of the actions taken on the deficit; and (iii) Include information on the corrective action cost containment plan, actions taken to close the deficit, and status of the deficit in the biannual financial status reports filed with the State Superintendent and county governing body. <p>(3)(i) if a local school system has a structural deficit and transfers reserve funds into the general fund in order to avoid a deficit, the local school system immediately shall notify the Governor, the General Assembly, the state superintendent, the Department of Legislative Services, and the county governing body.</p> <p>(ii) the state superintendent shall require a local school system described in subparagraph (i) of this paragraph to submit a corrective action cost containment plan within 15 days and file monthly status reports with the state superintendent and county governing body demonstrating actions taken to eliminate the structural deficit, the effect of the actions taken on the structural deficit, and a schedule to repay the reserve fund.</p> <p>(4) the state superintendent shall include information on any local school system deficit or structural deficit, corrective action cost containment plan, actions taken to close a local school system deficit or structural deficit, and status of any local school system deficit or structural deficit in a quarterly report to the Governor and the General Assembly, in accordance with § 2-1246 of the State Government Article.</p> <p>(5) if a local school system has a deficit or structural deficit:</p> <ul style="list-style-type: none"> (i) the Office of Legislative Audits may request any financial information pertaining to the deficit or structural deficit and the corrective action cost containment plan; and (ii) the local superintendent or chief executive officer of a local school system shall provide the requested information.
10637	ED § 5-114(d)(4) HB 72/Ch. 489, 2015	Trigger Report in a quarterly report	<p>(4) the state superintendent shall include information on any local school system deficit or structural deficit, corrective action cost containment plan, actions taken to close a local school system deficit or structural deficit, and status of any local school system deficit or structural deficit in a quarterly report to the Governor and the General Assembly, in accordance with § 2-1246 of the State Government Article.</p> <p>(5) if a local school system has a deficit or structural deficit:</p> <ul style="list-style-type: none"> (i) the Office of Legislative Audits may request any financial information pertaining to the deficit or structural deficit and the corrective action cost containment plan; and (ii) the local superintendent or chief executive officer of a local school system shall provide the requested information. <p>Title of Last Report: Letter -May 28, 2009 [Reports in response to the Education Fiscal Accountability and Oversight Act of 2004]</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10702	HB 1214/Ch. 709, 2012	One Time Dec 1, 2016	<p>SB 856/Ch. 288(7), 2002 as amended by HB 72/Ch. 397, 2011 as amended by HB 1214/Ch. 709, 2012: That, no later than June 30, 2014, the Maryland State Department of Education, in consultation with the Department of Budget and Management and the Department of Legislative Services, shall contract with a public or private entity to conduct a study of the adequacy of education funding in the State. At a minimum, the adequacy study shall:</p> <ul style="list-style-type: none"> (1) identify a base funding level for students without special needs; (2) per pupil weights for students with special needs to be applied to the base funding level; and (3) an analysis of the effect of concentrations of poverty on adequacy targets. The study shall be conducted in phases, with the first phase beginning no later than June 30, 2014, and the final phase being completed by December 1, 2016, the study shall incorporate standards from the common core curriculum adopted by the State Board of Education and 2 years of results from the new common core assessments, which are scheduled to be implemented beginning in the 2014–2015 school year. The Governor shall include sufficient funds in the State budget for the appropriate fiscal years for the Maryland State Department of Education to cover the costs of conducting the adequacy study. <p>Title of Last Report: Summary of School Size Report Preliminary Report on the Impact of School Size Final School Size Study Report: Impact of Smaller Schools</p>
10747	SB 823/Ch. 234, 2016 HB 895/Ch. 235, 2016	One Time Dec 30, 2016	<p>HB 278/Ch. 411, 2015 as amended by SB 823/Ch. 234, 2016 and HB 895/Ch. 235, 2016: (g) On or before December 30, 2016, the Task Force [to Study the Implementation of a Dyslexia Education Program] shall report its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Ways and Means Committee.</p> <p>Staffing Statement: (d) The State Department of Education shall provide staff for the Task Force.</p>
10759	ED § 4-111.1 HB 9/Ch. 347, 2012	Annual Dec 1, 2017 next mandated	<p>On or before December 1, 2012, and every 5 years thereafter, the Department [of Education] shall report to the Governor and, subject to § 2–1246 of the State Government Article, to the General Assembly a summary of the information reported to the State Superintendent during the financial literacy COMAR certification process.</p> <p>Title of Last Report: Maryland State Department of Education Implementation of Personal Financial Literacy Education 4th Annual Update Fall 2015</p> <p>Staffing Statement: (d) The Department of Legislative Services shall provide staff for the Task Force.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10784	SB 1173/Ch. 243, 2016 HB 1406/Ch. 244, 2016	One Time Dec 15, 2016	<p>(g)(1) On or before December 15, 2016, the Task Force [to Study the Adult High School Concept] shall submit an interim report on its findings and recommendations, in accordance with § 2–1246 of the State Government Article, to the President of the Senate, the Speaker of the House of Delegates, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Economic Matters Committee of the General Assembly.</p> <p>Staffing Statement: (d) The Department of Labor, Licensing, and Regulation and the State Department of Education shall provide staff for the Task Force.</p> <p>Notes: 1 of 2 reports.</p>
10785	SB 1173/Ch. 243, 2016 HB 1406/Ch. 244, 2016	One Time Jun 30, 2017	<p>(g)(2) On or before June 30, 2017, the Task Force [to Study the Adult High School Concept] shall submit a final report on its findings and recommendations, in accordance with § 2–1246 of the State Government Article, to the President of the Senate, the Speaker of the House of Delegates, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Economic Matters Committee of the General Assembly.</p> <p>Staffing Statement: (d) The Department of Labor, Licensing, and Regulation and the State Department of Education shall provide staff for the Task Force.</p> <p>Notes: 2 of 2 reports.</p>
10797	SB 1171/Ch. 714(3), 2016 HB 1401/Ch. 715(3), 2016	One Time Dec 31, 2020	<p>That, on or before December 31, 2020, the State Department of Education shall submit a report to the Department of Budget and Management and, in accordance with § 2–1246 of the State Government Article, the Senate Budget and Taxation Committee and the House Appropriations Committee that:</p> <p>(1) includes an evaluation of the impact of the increased hours of operation of the branches of the Enoch Pratt Free Library;</p> <p>(2) discusses the appropriateness of continued increased State funding for increased hours of operation of branches of the Enoch Pratt Free Library above the hours of operation in effect as of January 1, 2016; and</p> <p>(3) includes recommendations for the future of continued increased State funding for the Enoch Pratt Free Library, including new technologies and changing neighborhood demographics and characteristics.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10835	ED § 8-416(e)(2) HB 67/Ch. 89, 2016	Annual Unspecified	<p>(a)(1) There is a Maryland Infants and Toddlers Program in the Department.</p> <p>(2) The purpose of the Program is to provide a statewide, community-based interagency system of comprehensive early intervention services to eligible infants and toddlers, from birth until the beginning of the school year following a child's 4th birthday, and their families.</p> <p>(b) The Department shall be the lead agency for supervising and monitoring the Program.</p> <p>(c) The Program shall include the early intervention services provided or supervised by the Department, the Department of Health and Mental Hygiene, including the Early Hearing Detection and Intervention Program established under Title 13, Subtitle 6 of the Health – General Article, and the Department of Human Resources.</p> <p>(d) The Program shall be administered in accord with the applicable requirements of Part C of the Individuals with Disabilities Education Act and other applicable federal and State laws.</p> <p>(e) An interagency coordinating council shall be appointed by the Governor, with the advice and consent of the Senate, and shall:</p> <p>(1) Advise and assist the Department in the supervision and monitoring of the Program; and</p> <p>(2) Submit an annual report to the Governor and the federal government.</p> <p>Title of Last Report: The Maryland Infants and Toddlers Program (MITP) A Report on the Effectiveness of the State's Early Intervention System Under the Individuals with Disabilities Education Act (IDEA) June 2016 School Year 2014-2015</p>
10836 NB 10/6/16	SB 421/Ch. 204(2), 2016 HB 86/Ch. 205(2), 2016	One Time Dec 1, 2016	<p>That, on or before December 1, 2016, the State Department of Education shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means regarding:</p> <p>(1) whether there are economies of scale that can be utilized to lessen the financial impact of this [Special Education - Translations of Individualized Education Programs or Individualized Family Service Plans - Native Language] Act; and</p> <p>(2) how the needs of students whose parents speak a native language that is spoken by less than 1% of the student population in the local school system can be addressed.</p>
10837 10865	SB 421/Ch. 204(3), 2016 HB 86/Ch. 205(3), 2016	One Time Sep 1, 2018	<p>(1) on or before August 1, 2018, each county board of education shall report to the State Department of Education regarding the number of requests received under § 8-405(e)(4)(i) of the Education Article, as enacted by Section 1 of this Act, the cost of implementing these requests, whether it would be feasible to have this number increase, and if so, by how many requests; and</p> <p>(2) on or before September 1, 2018, the State Department of Education shall compile the information received under item (1) of this section and submit the information to the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10850	ED § 7-424.1(b)(3) HB 365/Ch. 262, 2016	Periodically every 5 years	<p>(b)(1) By March 31, 2009, the State Board [of Education], after consultation with and input from local school systems, shall develop a model policy prohibiting bullying, harassment, or intimidation in schools.</p> <p>(2) The model policy developed under paragraph (1) of this subsection shall include:</p> <ul style="list-style-type: none"> (i) A statement prohibiting bullying, harassment, and intimidation in schools; (ii) A statement prohibiting reprisal or retaliation against individuals who report acts of bullying, harassment, or intimidation; (iii) A definition of bullying, harassment, or intimidation that is either the same as set forth in subsection (a) (2) of this section or a definition that is not less inclusive than that definition; (iv) Standard consequences and remedial actions for persons committing acts of bullying, harassment, or intimidation and for persons engaged in reprisal or retaliation; (v) Standard consequences and remedial actions for persons found to have made false accusations; (vi) Model procedures for reporting acts of bullying, harassment, and intimidation; (vii) Model procedures for the prompt investigation of acts of bullying, harassment, and intimidation; (viii) Information about the types of support services available to the student bully, victim, and any bystanders; and (ix) Information regarding the availability and use of the bullying, harassment, or intimidation form under § 7-424 of this subtitle. <p>(3) by September 1, 2016, and every 5 years thereafter, the State Board, after consultation with local school systems, shall update the model policy required under paragraph (1) of this subsection.</p> <p>Title of Last Report: Adds requirement to update every 5 years.</p>
10864 NB 10/6/16	HB 551/Ch. 271(2), 2016	One Time Dec 1, 2016	<p>That, on or before December 1, 2016, the State Department of Education shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means regarding:</p> <ul style="list-style-type: none"> (1) whether there are economies of scale that can be utilized to lessen the financial impact of this Act; and (2) how the needs of students whose parents speak a native language that is spoken by less than 1% of the student population in the local school system can be addressed.
10865 10837	HB 551/Ch. 271(3), 2016	One Time Sep 1, 2018	<p>(1) on or before August 1, 2018, each county board of education shall report to the State Department of Education regarding the number of requests received under § 8-405(b)(4)(i) of the Education Article, as enacted by Section 1 of this Act, the cost of satisfying these requests, whether it would be feasible to have the number of requests increase, and if so, by how many requests; and</p> <p>(2) on or before September 1, 2018, the State Department of Education shall compile the information received under item (1) of this section and submit the information to the Governor and, in accordance with § 2-1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10871	ED § 7-438(c) SB 494/Ch. 213, 2016 HB 713/Ch. 214, 2016	Biennial Dec 1, every 2 years thereafter	On or before December 1, 2017, and every 2 years thereafter, the Department [of Education] shall submit a report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly that provides an analysis of the effectiveness of ommunity–10529 School Behavioral Health Services Programs
10885	SB 905/Ch. 701, 2016 HB 999/Ch. 702, 2016	One Time Dec 31, 2016	(h)(1) On or before December 31, 2016, the Commission [on Innovation and Excellence in Education] shall provide a preliminary report of its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House Committee on Ways and Means, and the House Appropriations Committee. Staffing Statement: (e) The Department of Legislative Services, in consultation with the State Department of Education, shall provide staff for the Commission. Notes: 1 of 2 reports.
10886	SB 905/Ch. 701, 2016 HB 999/Ch. 702, 2016	One Time Dec 31, 2017	(h)(2) On or before December 31, 2017, the Commission [on Innovation and Excellence in Education] shall provide a final report of its findings and recommendations to the Governor and, in accordance with § 2–1246 of the State Government Article, the Senate Education, Health, and Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House Committee on Ways and Means, and the House Appropriations Committee. Staffing Statement: (e) The Department of Legislative Services, in consultation with the State Department of Education, shall provide staff for the Commission. Notes: 2 of 2 reports.
10918	ED § 7-1705 HB 1402/Ch. 32, 2016	Annual Dec 31	On or before December 31 of each year, the Department [of Education] shall report to the General Assembly, in accordance with § 2–1246 of the State Government Article, on the implementation of the Public School Opportunities Enhancement [Program], including an evaluation of the effectiveness of the programs and services funded in accordance with this subtitle.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10919	HB 1403/Ch. 33, 2016	One Time Dec 1, 2020	<p>(k) on or before December 1, 2020, ... the [Maryland Higher Education] Commission and the Department [of Education] shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly, on the implementation of the [Next Generation Scholars of Maryland] program, including:</p> <p>(1) the number of students from each local school system who were prequalified for the guaranteed access grant during each year of the program;</p> <p>(2) the race, disability status, and English language learner status of each participating student who prequalified for the guaranteed access grant each year of the program;</p> <p>(3) the progress of each participating student through the program, including high school graduation, institution of higher education matriculation and retention rates, and, if applicable, institution of higher education graduation rates;</p> <p>(4) the amount and quality of services provided by nonprofit organizations to participating students, including the use of college work–study students and high school students as mentors and counselors;</p> <p>(5) the nonprofit organizations that received grants under the program, including any other entities that provided services such as institutions of higher education, the business community, and local schools or local school systems;</p> <p>(6) the amount of financial aid, in addition to the guaranteed access grant, that participating students received each year that the students were enrolled in an institution of higher education; and</p> <p>(7) findings and recommendations on the success of the program and whether funding for the pilot program should be continued or expanded.</p> <p>Notes: 1 of 2 Reports</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10920	HB 1403/Ch. 33, 2016	One Time Dec 1, 2022	<p>(k) on or before ... December 1, 2022, the [Maryland Higher Education] Commission and the Department [of Education] shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly, on the implementation of the [Next Generation Scholars of Maryland] program, including:</p> <ul style="list-style-type: none"> (1) the number of students from each local school system who were prequalified for the guaranteed access grant during each year of the program; (2) the race, disability status, and English language learner status of each participating student who prequalified for the guaranteed access grant each year of the program; (3) the progress of each participating student through the program, including high school graduation, institution of higher education matriculation and retention rates, and, if applicable, institution of higher education graduation rates; (4) the amount and quality of services provided by nonprofit organizations to participating students, including the use of college work–study students and high school students as mentors and counselors; (5) the nonprofit organizations that received grants under the program, including any other entities that provided services such as institutions of higher education, the business community, and local schools or local school systems; (6) the amount of financial aid, in addition to the guaranteed access grant, that participating students received each year that the students were enrolled in an institution of higher education; and (7) findings and recommendations on the success of the program and whether funding for the pilot program should be continued or expanded. <p>Notes: 2 of 2 Reports</p>
10929	ED § 7-1701(g) SB 376/Ch. 144, 2016	Annual Dec 1	<p>On or before December 1 of each year, the Department [of Education], in consultation with the [Maryland Higher Education] Commission, shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly regarding the implementation of P–TECH schools in the state, including:</p> <ul style="list-style-type: none"> (1) the number of students enrolled in each P–TECH school; (2) the industry partners associated with each P–Tech school; (3) the curriculum created for each P–TECH school; (4) the performance of the P–TECH students on federal and state assessments; (5) the number of P–TECH students dually enrolled in a community college; and (6) the number of P–TECH students graduating from the school, receiving an associate’s degree or Commission–approved certificate, and the year in which they graduated and received the degree or certificate.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10930	SB 376/Ch. 144(2), 2016	One Time Dec 1, 2016	<p>(a) The State Department of Education, in collaboration with stakeholders, including the Maryland Higher Education Commission, the Maryland Association of Community Colleges, private sector representatives with experience in the P-TECH model, and representatives of proposed P-TECH schools shall determine the optimal funding strategy for P-TECH schools in the State.</p> <p>(b) On or before December 1, 2016, the State Department of Education and the Maryland Higher Education Commission shall jointly report to the Governor and, in accordance with § 2-1246 of the State Government Article, to the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Appropriations Committee, and the House Committee on Ways and Means regarding:</p> <p>(1) the status of the planning grants authorized under § 7-1701(b) (1) of the Education Article as enacted by Section 1 of this Act and the implementation of P-TECH schools in the State, including whether any of the planning grants resulted in proposed P-TECH schools that are ready to be implemented in accordance with the requirements of § 7-1701 of the Education Article as enacted by Section 1 of this Act;</p> <p>(2) the number of credits a P-TECH student is expected to take from both the P-TECH school and the institution of higher education in each year of the program;</p> <p>(3) the number of students that are expected to graduate with both a high school diploma and an associate's degree or Commission-approved certificate in each cohort that attends a P-TECH school;</p> <p>(4) whether P-TECH students should be included in the Maryland public school enrollment count in years 5 and 6 of the program, or in any year or semester during which the majority of credits are being taken from the institution of higher education;</p> <p>(5) if a P-TECH student should be included under item (4) of this subsection, a justification for the inclusion;</p> <p>(6) a framework for funding the dual enrollment costs of P-TECH students that includes:</p> <p>(i) the requirements of the P-TECH model to pay for student transportation, fees, and books in addition to tuition; and</p> <p>(ii) a comparison and explanation for the difference, if any, from current law provisions relating to dual enrollment;</p> <p>(7) an examination of P-TECH schools in other states; and</p> <p>(8) recommendations for legislation to be introduced during the 2017 Legislative Session that include:</p> <p>(i) a justification for, and a reasonable division of, P-TECH model costs among the State, school system, higher education and, in alignment with the P-TECH model, industry partners of the P-TECH schools, while maximizing opportunities to minimize State costs; and</p> <p>(ii) whether additional P-TECH schools are ready to be implemented based on the status of the planning grants and, if so, where they may be located.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10964	SB 312/Ch. 183(3), 2016 HB 329/Ch. 184(3), 2016	One Time Dec 1, 2017	(a) It is the intent of the General Assembly that the State Department of Education expand its efforts to educate: (1) parents about the potential dangers of unregistered or unlicensed child care and the advantages of care provided by registered family child care homes and licensed child care centers; and (2) unregulated, unlicensed, or prospective child care providers about the advantages of becoming registered family child care homes or licensed child care centers and the resources available to assist them in becoming registered or licensed child care providers. (b) On or before December 1, 2017, the Department shall report to the Governor, and in accordance with § 2-1246 of the State Government Article, the General Assembly on the status of the Department's expanded child care education efforts for providers and the general public.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10991	SB 493/Ch. 740(5(c)(1)), 2016	One Time Nov 1, 2016	<p>(a) The State Department of Education shall convene a workgroup composed of stakeholders from primary and secondary education, higher education, and other education policy experts to:</p> <ul style="list-style-type: none"> (1) determine how to: <ul style="list-style-type: none"> (i) to recruit, retain, and promote quality teachers at all levels of education in the State; (ii) to incorporate and interweave the principles of National Board Certification with the Advanced Professional Certificate, Master of Education programs, and other teacher preparation programs; (iii) to make the teacher recertification process more valuable, including an exploration of how to link recertification to career ladders and content or high need area specializations; (iv) to link loan forgiveness to teaching in high need schools; and (v) to incorporate induction best practices into professional eligibility certificates; and (vi) existing state laws and regulations impact teacher recruitment, retention, and promotion for each of the following areas: <ul style="list-style-type: none"> 1. individual and team competency; 2. performance measurement and management; 3. reward and recognition for excellent work; and (2) evaluate whether the stipend created under § 6–306(c) of the Education Article, as enacted by Section 2 of this Act, was effective in retaining effective teachers in schools with a critical mass of economically disadvantaged students. <p>(b) The workgroup established under subsection (a) of this section shall make recommendations regarding:</p> <ul style="list-style-type: none"> (1) its findings under subsection (a) of this section; (2) legislative changes that will ensure that teacher preparation academies, as authorized under the federal Every Student Succeeds Act, will be of the highest quality and rigor if they are implemented in Maryland, and the individuals that participate in these academies will be fully prepared and trained to be in a classroom in Maryland; (3) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders; and (4) the best methods of incentivizing effective teachers to choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students in light of federal regulations that require the equitable distribution of effective teachers. <p>(c)(1) On or before November 1, 2016, the Department shall submit a an interim report regarding the recommendations of the workgroup established under this section to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10992	SB 493/Ch. 740(5(c)(2)), 2016	One Time Nov 1, 2017	<p>(a) The State Department of Education shall convene a workgroup composed of stakeholders from primary and secondary education, higher education, and other education policy experts to:</p> <ul style="list-style-type: none"> (1) determine how to: <ul style="list-style-type: none"> (i) to recruit, retain, and promote quality teachers at all levels of education in the State; (ii) to incorporate and interweave the principles of National Board Certification with the Advanced Professional Certificate, Master of Education programs, and other teacher preparation programs; (iii) to make the teacher recertification process more valuable, including an exploration of how to link recertification to career ladders and content or high need area specializations; (iv) to link loan forgiveness to teaching in high need schools; and (v) to incorporate induction best practices into professional eligibility certificates; and (vi) existing state laws and regulations impact teacher recruitment, retention, and promotion for each of the following areas: <ul style="list-style-type: none"> 1. individual and team competency; 2. performance measurement and management; 3. reward and recognition for excellent work; and (2) evaluate whether the stipend created under § 6–306(c) of the Education Article, as enacted by Section 2 of this Act, was effective in retaining effective teachers in schools with a critical mass of economically disadvantaged students. <p>(b) The workgroup established under subsection (a) of this section shall make recommendations regarding:</p> <ul style="list-style-type: none"> (1) its findings under subsection (a) of this section; (2) legislative changes that will ensure that teacher preparation academies, as authorized under the federal Every Student Succeeds Act, will be of the highest quality and rigor if they are implemented in Maryland, and the individuals that participate in these academies will be fully prepared and trained to be in a classroom in Maryland; (3) a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by the State Department of Education, the Maryland Higher Education Commission, the University System of Maryland, and other education stakeholders; and (4) the best methods of incentivizing effective teachers to choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students in light of federal regulations that require the equitable distribution of effective teachers. <p>(c)... (2) On or before November 1, 2017, the Department shall submit a final report regarding the recommendations of the workgroup established under this section to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly.</p>

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
10990	SB 493/Ch. 740(4), 2016	One Time Dec 1, 2021	<p>(a) On or before December 1, 2021, the State Department of Education shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly regarding the retention of first year teachers that participate in the Teacher Induction, Retention, and Advancement Pilot Program.</p> <p>(b) The report shall:</p> <ol style="list-style-type: none"> (1) include the number of first year teachers who participated in the Pilot Program and are still teaching 4 and 5 years after participating in the Pilot Program, versus the number of teachers who were similarly situated first year teachers but who did not participate in the Pilot Program and are still teaching 4 and 5 years later; and (2) make recommendations on whether to continue, modify, or eliminate the Pilot Program.
10993	HB 771/Ch. 277(2), 2016	Dec 1, 2016	<p>(a) The State Department of Education and the Department of Health and Mental Hygiene, in consultation with the Board of Nursing, local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide diabetes care services through implementation of policies and programs so students with diabetes can:</p> <ol style="list-style-type: none"> (1) remain safe in school; (2) be supported for optimal academic achievement; and (3) fully participate in all aspects of school programming, including after-school activities and other school-sponsored events. <p>(b) On or before December 1, 2016, the State Department of Education and the Department of Health and Mental Hygiene shall report to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means on the implementation of the plan established under this section.</p>
10918	ED § 7-1705 HB 1402/Ch. 32, 2016	Annual Dec 1, 2016	On or before December 31 of each year, the Department [of Education] shall report to the General Assembly, in accordance with § 2-1246 of the State Government Article, on the implementation of the [Public School Opportunities Enhancement] Program, including an evaluation of the effectiveness of the programs and services funded in accordance with this subtitle.
11003	ED § 7-1702(c)(1) HB 1402/Ch. 32, 2016	One Time Dec 31	<p>(i) On or before December 1, 2016, the Department [of Education], in consultation with the Department of Natural Resources, shall develop a comprehensive plan for extended day or summer enhancement programs.</p> <p>(ii) The comprehensive plan required by subparagraph (i) of this paragraph shall address:</p> <ol style="list-style-type: none"> 1. Leveraging public and private funding sources as well as federal funding sources to support extended day and summer enhancement programs; 2. The special needs of children with disabilities; 3. Using school buildings, public libraries, and local public transportation resources for extended day and summer enhancement programs; 4. Providing technical assistance to nonprofit organizations; 5. Expanding the number of high quality extended day and summer enhancement programs in the State; <p>and</p> <ol style="list-style-type: none"> 6. Integrating the plans developed by local jurisdictions to expand the number of high quality extended day and summer enhancement programs.

MSAR #	Citation	How Often Due Latest Next Due	Topic Title of Last Report
11004	ED § 7-1702(c)(2)	Annual Dec 1, 2017 and each year thereafter	(2) On or before December 1, 2017, and each year thereafter, the Department [of Educaion], in consultation with the Department of Natural Resources, shall review and update the comprehensive plan required in paragraph (1)(i) of this subsection.

Title	Page #	Type	Due Date	Topic
Loaned Educator Report	2016 JCR p. 104	Annual	12/15	Provided that it is the intent of the General Assembly that no individual loaned educator be engaged by the Maryland State Department of Education (MSDE) for more than six years. For loaned educators engaged in fiscal 2010, the time already served at MSDE may not be counted toward the six-year limit. Further provided that it is the intent of the General Assembly that all loaned educators submit annual financial disclosure statements, as is required for State employees in similar positions. Further provided that MSDE shall provide an annual census report on the number of loaned educator contracts and any conversion of these personnel to regular positions to the General Assembly by December 15, 2016, and every year thereafter. The annual report shall include job function, title, salary, fund source(s) for the contract, the first year of the contract, the number of years that the loaned educator has been employed by the State, and whether the educator files a financial disclosure statement. MSDE shall also provide a report to the budget committees prior to entering into any new loaned educator contract to provide temporary assistance to the State. The budget committees shall have 45 days to review and comment from the date of receipt of any report on new contracts.
Funding for Special Education	2016 JCR p. 108	One Time	7/1	, provided that \$100,000 of this appropriation made for the purpose of funding the Infants and Toddlers Program may not be expended until the Maryland State Department of Education provides the budget committees with a report on data from local education agencies that specifies all local, State, and federal funds, including transportation funds, spent for prekindergarten children with disabilities ages three through five in fiscal 2015 and 2016. This report shall also provide analysis on how funds are targeted to support: (1) the provision of special education services in public and private early childhood programs and settings where children with disabilities learn alongside nondisabled peers; and (2) meaningful access to early childhood curricula in public and private general education early childhood programs for children with disabilities. This report shall also include a description of the relationship of both (1) and (2) as outlined above to improved results for prekindergarten children with disabilities. This report shall be submitted to the budget committees on or before November 1, 2016. The budget committees shall have 45 days to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.
High Quality Teaching Report	2016 JCR p. 109-110	One Time	12/1	The budget committees direct the Maryland State Department of Education to submit a report on its recommendations for improving teacher preparation and retention, including any statutory changes that would allow for increased flexibility in allocating the Quality Teacher Incentive grants and models for teacher support beyond the use of grants. These recommendations shall be informed by the use of new assessment data to review the status and progress of comprehensive needs schools, as well as the inclusion of stakeholders in the recommendation process. The report shall be submitted to the budget committees no later than December 1, 2016.
BOOST Report	2016 JCR p. 112-114	One Time	12/15	Provided that this appropriation shall be for a Broadening Options and Opportunities for

Title	Page #	Type	Due Date	Topic
				<p>Students Today (BOOST) Program that provides scholarships for students who are eligible for the free or reduced-price lunch program to attend eligible nonpublic schools. The Maryland State Department of Education (MSDE) shall administer the grant program in accordance with the following guidelines: (1) To be eligible to participate in the BOOST Program, a nonpublic school must: (a) participate in Program R00A03.04 Aid to Non-Public Schools Program for textbooks and computer hardware and software administered by MSDE; (b) provide more than only prekindergarten and kindergarten programs; (c) administer assessments to all students in accordance with federal and State law; and (d) comply with Title VI of the Civil Rights Act of 1964 as amended, Title 20, Subtitle 6 of the State Government Article, and not discriminate in student admissions on the basis of race, color, national origin, or sexual orientation. Nothing herein shall require any school or institution to adopt any rule, regulation, or policy that conflicts with its religious or moral teachings. However, all participating schools must agree that they will not discriminate in student admissions on the basis of race, color, national origin, or sexual orientation. If a nonpublic school does not comply with these requirements, it shall reimburse MSDE all scholarship funds received under the BOOST Program and may not charge the student tuition and fees instead. The only other legal remedy for violation of this provision is ineligibility for participating in the BOOST Program. (2) MSDE shall establish procedures for the application and award process for scholarships for students who are eligible for the free or reduced-price lunch program. The procedures shall include consideration for award adjustments if an eligible student becomes ineligible during the course of the school year. (3) MSDE shall compile and certify a list of applicants that ranks eligible students by family income expressed as a percent of the most recent federal poverty levels. (4) MSDE shall submit the ranked list of applicants to the BOOST Advisory Board. (5) There is a BOOST Advisory Board that shall be appointed as follows: 2 members appointed by the Governor, 2 members appointed by the President of the Senate, 2 members appointed by the Speaker of the House of Delegates, and 1 member jointly appointed by the President and the Speaker to serve as the chair. A member of the BOOST Advisory Board may not be an elected official and may not have any financial interest in an eligible nonpublic school. (6) The BOOST Advisory Board shall review and certify the ranked list of applicants and shall determine the scholarship award amounts. (7) MSDE shall make scholarship awards to eligible students as determined by the BOOST Advisory Board. (8) The amount of a scholarship award may not exceed the lesser of: (a) the statewide average per pupil expenditure by local education agencies, as calculated by MSDE; or (b) the tuition of the nonpublic school. Further provided that up to \$150,000 of the appropriation may be used by MSDE to cover the reasonable costs of administering the BOOST Program. Further provided that MSDE shall submit a report to the budget committees by December 15, 2016, that includes the number of students that received scholarships, the amount of the scholarships, and the nonpublic schools that the students are attending. The report must also include the number of</p>

Title	Page #	Type	Due Date	Topic
				certified and noncertified teachers in core subject areas for each nonpublic school participating in the BOOST Program
Improving Juvenile Education Services Report	2016 JCR p. 191-193	Biannually	11/15	SECTION 43. AND BE IT FURTHER ENACTED, That \$100,000 of the general fund appropriation within the Department of Juvenile Services (DJS) and \$100,000 of the general fund appropriation within the Juvenile Services Education (JSE) unit of the Maryland State Department of Education (MSDE) may not be expended until: (1) DJS and MSDE jointly submit a report to the budget committees on: (a) The advancements made toward addressing the following concerns with DJS education services: (i) lack of postsecondary, vocational, and work opportunities; (ii) grouping classes by living unit as opposed to skill level; (iii) high vacancy rates and turnover for facility staff and a lack of a substitute system; (iv) space limitations due to the physical plant and age of the DJS facilities; (v) adherence to students' Individualized Education Programs; (vi) the potential for establishing a tuition assistance or student loan repayment program for students in higher education institutions who commit to teaching in a JSE facility and a Grow Your Own program; and (vii) recordkeeping and transition services between DJS facility schools and local school systems. (b) The mechanisms for ensuring proper communication between MSDE, DJS, and local school systems, particularly when a lack of services has been identified or a complaint has been lodged. (c) A detailed accounting of how the additional resources provided in the fiscal 2017 allowance have been utilized, the impact those resources have had on the delivery of education services, and the total amount of education funds allocated to each facility by funding source. (d) Information on each contract between DJS and a private provider that delivers education services to committed youth, including the education services provided, the cost of those services, and the number of youth served. (e) The development of measures evaluating the performance of the JSE program, to include but not be limited to the following measures: (i) average length of time to transition student records between a JSE school and a local school system; (ii) teacher vacancy rates and length of tenure; (iii) contacts with local school system liaisons to support student transition into the community; (iv) students participating in postsecondary opportunities and vocational opportunities; and (v) the number of classroom hours canceled due to the unavailability of a teacher or substitute. Provided that the report shall be submitted to the budget committees no later than November 15, 2016, with follow-up reports submitted biannually; and (2) Data for the identified performance measures shall be included in MSDE's annual Managing for Results performance measure submission beginning with the fiscal 2018 allowance submitted in January 2017.
Juvenile Services Education Teacher Incentives Report	2016 JCR p.105	One Time	7/1	, provided that it is the intent of the General Assembly that a portion of this appropriation shall be used to provide incentives to recruit and retain highly effective teachers and principals in the Juvenile Services Education Program. Further provided that the Maryland State Department of Education shall report to the budget committees on a plan outlining how much of the appropriation will be used for incentives and how these incentives will

Title	Page #	Type	Due Date	Topic
				be implemented. The report shall be submitted by July 1, 2016.
School Counselors in Public Schools Report	2016 JCR p.106-107	One Time	11/1	The role of school counselors in public schools has been a topic of much discussion, including the number of school counselors needed for schools and the amount of time necessary for counselors to provide direct services to students that provides students with adequate support. The committees have specific concerns about students in the State's public middle schools and high schools having access to school counselors for purposes of college and career counseling. One potential way to provide more targeted assistance to students would be to implement specific certification for college and career counseling specialists. Requirements for such certification could be informed by the Southern Regional Education Board's Go Alliance Academy. The committees request the Maryland State Department of Education (MSDE), in consultation with the local school systems, examine whether and how a new certification in the State for college and career counseling specialists could be implemented. MSDE shall report on the findings of the study and include recommendations, including the estimated cost to implement the recommendations. This report shall be submitted no later than November 1, 2016.
Child Care Subsidies - Monthly Report	2016 JCR p.110	Monthly	10/1	The Maryland Department of Education (MSDE) is facing significant developments in regard to its operation of the Child Care Subsidy (CCS) program due to its working relationship with the Department of Human Resources to determine CCS eligibility for Temporary Cash Assistance cases. MSDE receives monthly reports regarding CCS expenditures and program participation. MSDE shall provide these monthly reports to the budget committees monthly beginning October 1, 2016.

**Maryland State Department of Education
2017 Legislative Summary
Reporting Requirements Added During the 2017 Legislative Session**

STATUTORILY MANDATED REPORTS

HB 270 (Ch. 386)	Environment - Testing for Lead in Drinking Water - Public and Nonpublic Schools
Bill Synopsis	<ul style="list-style-type: none"> Requires the Maryland Department of the Environment, in consultation with MSDE, DGS, and Maryland Occupational Safety and Health, to adopt regulations, to require periodic testing for the presence of lead in each “drinking water outlet” located in an occupied public or nonpublic school building. Among other things, the regulations must (1) require initial testing to be conducted by January 1, 2018, (2) establish specific follow-up actions for positive test results, and (3) phase in the implementation of the required testing. A waiver from the required testing must be granted under specified conditions. MDE must establish a stakeholder group to make recommendations on the regulations.
Departmental Implications	<ul style="list-style-type: none"> On or before December 1, 2018, and annually thereafter, the Department of the Environment and MSDE must report to the Governor and the General Assembly on the findings of the testing required by the bill. MDE must adopt regulations in consultation with MSDE and DGS.
Responsible Division	School Facilities
Funding	None
HB 669 (Ch. 197)	Public Schools - Boards of Education - Anonymous Two-Way Electronic Tip Programs
Bill Synopsis	<ul style="list-style-type: none"> Authorizes a local board of education to establish a two-way electronic tip program for the anonymous reporting (by students, parents, guardians, close relatives of students, or school staff members) of bullying, harassment, or intimidation of a student.
Departmental Implications	On or before September 1, 2016 and every 5 years thereafter (2021, 2026, etc.), the State Board, after consulting with local school systems, must update the model bullying policy, including information regarding the availability and use of an anonymous two-way electronic tip program.
Responsible Division	Student, Family, and School Support
Funding	None

HB 1240	Individualized Education Programs - Burden of Proof in Due Process Hearings and Studies
Bill Synopsis	<ul style="list-style-type: none"> Requires MSDE, in consultation with each local school system to review, assess, and make recommendations on certain aspects relating to the relationship between current population densities of students with IEPs and the allocation of public agency staff that are available to respond to those needs. Requires MSDE, in consultation with DBM and DLS to contract for a study of the IEP process in the State on or before July 1, 2018.
Departmental Implications	<ul style="list-style-type: none"> Population Density study: MSDE must report its findings and recommendations to the General Assembly by December 31, 2018. IEP Process Study: MSDE must report its findings and recommendations to the General Assembly by July 1, 2019.
Responsible Division	Special Education and Early Intervention Services
Funding	None

SB 786	Education - Restraint and Seclusion - Consideration and Reporting
Bill Synopsis	<ul style="list-style-type: none"> Requires the State Superintendent to convene a Task Force to consider when restraint and seclusion should be prohibited in schools and contraindications for restrain and seclusion. The Task Force is also tasked with reviewing existing regulations relating to seclusion
Departmental Implications	<ul style="list-style-type: none"> The Task Force must make recommendations to the State Board of Education on their findings and recommendations by October 1, 2017. The State Board of Education is required to submit any proposed regulations by December 1, 2017. Each public agency and non-public school is required to submit an annual report to MSDE on professional development related to positive behavioral interventions.
Responsible Division	Student, Family, and School Support/Special Education and Early Intervention Services
Funding	None

SB 1060 HB 1082	Heroin and Opioid Education and Community Action Act of 2017 (Start Talking Maryland Act)
Bill Synopsis	<ul style="list-style-type: none"> • Require the State Board of Education to expand an existing drug addiction and prevention program in the public schools to encompass heroin, opioid, and fentanyl use. • Require local school systems to develop a policy on keeping naloxone in schools as well as authorizing certain school personnel to administer naloxone and similar medication on school property. • MSDE must develop and disseminate a standard form to report each incident requiring use of naloxone and similar medication. • Each public school must submit a report on each incident requiring use of naloxone and similar medication to MSDE annually on October 1. • Require MSDE to convene a workgroup on behavioral and substance use disorder services in public schools. • Require local school systems and IHE's to complete other tasks related to Heroin and Opioid Education.
Departmental Implications	<ul style="list-style-type: none"> • MSDE must submit a report to the General Assembly on behavioral and substance use disorder services in public schools to the General Assembly on or before December 1, 2017. • MSDE must award grants to county boards to implement their naloxone policies. • MSDE must submit a report to the General Assembly on December 1, 2018, 2019, and 2020 on the incidents requiring use of naloxone and similar medication.
Responsible Division	Student, Family, and School Support
Funding	Mandated appropriation of at least \$3.0 million (FY 2019) for grants to local school systems.

SB 293 HB 395	Child Care Subsidy Program - Alternative Methodology – Report
Bill Synopsis	<ul style="list-style-type: none"> • Require MSDE to report on methodologies to set reimbursement rates in the Child Care Subsidy Program.
Departmental Implications	<ul style="list-style-type: none"> • On or before October 1, 2017, MSDE must report to Joint Committee on Children, Youth, and Families, the Budget and Taxation Committee, and the Appropriations Committee on methodologies to set reimbursement rates in the Child Care Subsidy Program
Responsible Division	Early Childhood Development
Funding	None

SB 294 HB 418 (Ch. 210 and 209)	Child Care Subsidy Program – Reimbursement Rate Adjustments
Bill Synopsis	<ul style="list-style-type: none"> Require MSDE, beginning in 2017 and every two years thereafter, to conduct a market rate survey or an alternative method allowable under federal law in order to formulate appropriate reimbursement rates for the Child Care Subsidy program.
Departmental Implications	On or before September 1, 2017 , and every two years thereafter (2019, 2021, 2013, etc.), MSDE must report information related to their findings to the Joint Committee on Children, Youth, and Families, and the Budget and Taxation and Appropriations Committees.
Responsible Division	Early Childhood Development
Funding	None

SB 943	Children With Disabilities and Child Care Providers - Dispute Resolution Process
Bill Synopsis	<ul style="list-style-type: none"> Requires MSDE to develop a dispute resolution process to be used by families of children with disabilities and child care providers for resolving complaints of discrimination based on a child’s disability. MSDE must convene a workgroup that includes certain entities.
Departmental Implications	<ul style="list-style-type: none"> On or before October 1, 2017, MSDE must submit to the General Assembly a report that includes the dispute resolution process developed by the workgroup and draft legislation or regulations to implement the dispute resolution process.
Responsible Division	Early Childhood Development
Funding	None

SB 581 HB 516 (Ch. 25)	Workgroup to Study the Implementation of Universal Access to Prekindergarten for 4- Year-Olds
Bill Synopsis	<ul style="list-style-type: none"> • Establish a Workgroup to Study the Implementation of Universal Access to Prekindergarten for four-year-olds. • The workgroup must (1) estimate the number and proportion of eligible children who are 4 currently being served by publically funded prekindergarten programs using the FRPM eligibility data for kindergarten through second grade as a proxy and (2) make recommendations must be made regarding an implementation plan based on APA’s “A Comprehensive Analysis of Prekindergarten in Maryland”.
Departmental Implications	<ul style="list-style-type: none"> • MSDE must designate a chair of the workgroup and provide staff for the Workgroup. • On or before September 1, 2017, the workgroup must report its findings and recommendations to the Commission on Innovation and Excellence in Education.
Responsible Division	Early Childhood Development
Funding	None

SB 872 HB 971	James W. Hubbard Inclusive Higher Education Grant Program
Bill Synopsis	<ul style="list-style-type: none"> • Establish the James W. Hubbard Inclusive Higher Education Grant Program – the program awards competitive grants to institutions of higher education to develop and implement programs that provide inclusive higher education opportunities for students with intellectual and developmental disabilities, subject to specified conditions.
Departmental Implications	<ul style="list-style-type: none"> • The program is administered by MHEC in consultation with the Developmental Disabilities Administration, the Maryland Department of Disabilities, and MSDE. • MHEC, after consultation with MDOD, MSDE, and DDA must report to the General Assembly on the success of the Program by June 30, 2019.
Responsible Division	Special Education and Early Intervention Services
Funding	None

SB 866 HB 1381	Adult High School Pilot Program
Bill Synopsis	<ul style="list-style-type: none"> Establish an adult high school pilot program to provide an alternative method for adults who did not graduate from high school to earn a high school diploma and potentially earn postsecondary education credits and industry-recognized certification in an environment that meets the needs of an adult learner.
Departmental Implications	<ul style="list-style-type: none"> MSDE and DLLR jointly administer and supervise the program. Before establishing a pilot program, an application has to submit a plan to MSDE and DLLR. MSDE and DLLR jointly adopt regulations to implement the pilot program. On or before December 1, 2020, MSDE and DLLR jointly submit to the Governor and the General Assembly a report that evaluates the effectiveness of the pilot program.
Responsible Division	Curriculum, Research, Assessment, and Accountability
Funding	None

SB 317 (Ch. 149)	More Jobs for Marylanders Act of 2017
Bill Synopsis	<ul style="list-style-type: none"> Requires the State Board of Education, in consultation with the DLLR and the Governor’s Workforce Development Board, to develop statewide goals each year from 2018 through 2024 so that by January 1, 2025, 45% of high school students successfully complete a career and technical education program, earn industry-recognized occupational or skill credentials, and complete a registered youth or other apprenticeship before graduating from high school; creates a tax credit against the State income tax for individuals or corporations that employ an apprentice for at least seven months during a taxable year in an apprenticeship program registered with the Maryland Apprenticeship and Training Council; and requires the State Board of Education to develop a method to consider a student’s attainment of a State-approved industry credential as equivalent to earning a score of 3 or better on an advanced placement examination for purposes of the Maryland Accountability Program if the student was enrolled in, and earned the credential aligned with, the State-approved CTE program of study at the concentrator level or higher or successfully completed an apprenticeship program approved by MATC.
Departmental Implications	<ul style="list-style-type: none"> On or before December 1, 2017, MLDS and GWDB must develop annual income earnings goals for high school graduates who have not earned at least a two-year college degree by age 25. On or before December 1, 2017, the State Board of Education must annually report to the Governor and the General Assembly on the progress toward attaining specified goals.

	<ul style="list-style-type: none"> On or before September 1, 2017, MSDE, DLLR, and MLDS must determine ways to expand and analyze data regarding individuals who participate in registered apprenticeship programs and report to the General Assembly.
Responsible Division	Career and College Readiness
Funding	None

SB 319	Pathways in Technology Early College High (P-TECH) School Act of 2017
Bill Synopsis	<ul style="list-style-type: none"> Alters many aspects of P-TECH School Program and establishes funding mechanisms for the program. The funding mechanisms require State and local funds that result in no cost to the student. Provides that the P-TECH Planning Grant Program may only “award” one planning grant per local school system per year. Beginning in FY 2019, no new P-TECH planning grants may be awarded until the first cohort of students have graduated and the program is deemed “successful”.
Departmental Implications	<ul style="list-style-type: none"> MSDE in consultation with MHEC must annually report to the Governor and General Assembly (December 1) on the implementation of the P-TECH program. MSDE in consultation with MHEC, by December 1, 2023, must analyze the data from the previous years’ reports (2017-2023) and determine whether the P-TECH program is successful in preparing students for the workforce and postsecondary education.
Responsible Division	Career and College Readiness
Funding	\$855,000 was provided in the FY 18 budget for the P-TECH program.

SB 424 HB 967	The Textbook Cost Savings Act of 2017
Bill Synopsis	<ul style="list-style-type: none"> Establish a grant that may be used to for obtaining openly licensed educational resources, reimbursing MOST initiative expenses, and reimbursing fiscal 2018 expenditures for these activities. The funds should also be used on adoption, adaptation, and creation of resources that are equally accessibly to and usable by individuals with disabilities. The William E. Kirwan Center for Academic Innovation (center) at USM and MSDE must jointly explore the possibility of providing all students in primary and secondary education with high-quality, low-cost learning materials and resources such as openly licensed educational resources.

Departmental Implications	The center and MSDE must submit to the Governor and General Assembly an <i>interim</i> report by December 31, 2017 , and final report of findings and recommendations by December 31, 2018 .
Responsible Division	Curriculum, Research, Assessment, and Accountability
Funding	The Governor must include \$100,000 in the fiscal 2019 State budget as a grant to the center for the Maryland Open Source Textbook Initiative.

JCR REPORTS

HB 150/JCR (Ch. 150)	Disparity Grants
JCR Language	This language restricts \$10 million in disparity grant funding for Baltimore City contingent on Baltimore City appropriating for fiscal 2018 an additional \$10 million for BCPS over the fiscal 2017 Maintenance of Effort (MOE) appropriation. MSDE must certify that \$10 million was appropriated as part of the city's MOE appropriation. If the funds are not provided, authority is provided to transfer \$10 million of Baltimore City's disparity grant funding to R00A02.01 to be distributed as a grant to BCPS.
Departmental Implications	MSDE must certify that \$10 million was appropriated as part of the city's MOE appropriation.
Responsible Division	Finance and Administration
Funding	

HB 150/JCR (Ch. 150)	Transfer of Funds from R00A02
JCR Language	Provided that the Maryland State Department of Education <i>shall notify the budget committees of any intent to transfer the funds from program R00A.02 Aid to Education to any other budgetary unit.</i> The budget committees shall have 45 days to review and comment on the planned transfer prior to its effect.
Departmental Implications	Maryland State Department of Education shall notify the budget committees of any intent to transfer the funds from program R00A.02 Aid to Education to any other budgetary unit.
Responsible Division	Finance and Administration

Funding	
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HB 150/JCR (Ch. 150)	Funding for School-based Health Centers
JCR Language	The committees continue to be concerned about when and how funding for school-based health centers will be awarded. Therefore, MSDE shall report to the budget committees on the status and timelines of the award of school-based health center funds for fiscal 2018 no later than August 1, 2017.
Departmental Implications	MSDE shall report to the budget committees on the status and timelines of the award of school-based health center funds for fiscal 2018 no later than August 1, 2017 .
Responsible Division	Student, School, and Family Support
Funding	

HB 150/JCR (Ch. 150)	Out-of-state Placement Determinations and Monitoring
JCR Language	SECTION 43. AND BE IT FURTHER ENACTED, That \$100,000 of the general fund appropriation within the Department of Human Resources (DHR), \$100,000 of the general fund appropriation within the Maryland State Department of Education (MSDE), and \$100,000 of the general fund appropriation within the Governor’s Office for Children (GOC) may not be expended until DHR, MSDE , and GOC submit a report to the budget committees detailing: (1) the processes in place to determine whether to place children in out-of-state placements when in-state resources cannot meet the needs of the child; (2) the processes in place to determine in which out-of-state facilities children are placed; (3) the frequency of the review of the out-of-state placement to determine whether or not the needs of the child can be met through an in-state provider; (4) the current processes in place between DHR and MSDE to ensure that the out-of-state facilities in which children are placed are compliant with the Individuals with Disabilities Education Act; (5) the current processes for monitoring children in out-of-state placements and any plans to alter these monitoring practices to ensure the safety of children in out-of-state placements; and (6) the resources that would be necessary (both funding and number and type of placements) to move all children in out-of-state placements to in-state placements. The report shall be submitted by August 15, 2017, and the budget committees shall have 45 days to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted.
Departmental Implications	DHR, MSDE , and GOC must submit the report shall by August 15, 2017 , and the budget committees shall have 45 days to review and comment.

Responsible Division	Special Education and Early Intervention Services
Funding	\$100,000 from general fund appropriation to MSDE may not be expended until the report is submitted.

HB 150/JCR (Ch. 150)	Placement Determinations for Children with Complex Medical Needs
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JCR Language	<p>SECTION 42. AND BE IT FURTHER ENACTED, That \$100,000 of the general fund appropriation within the Department of Human Resources (DHR), \$100,000 of the general fund appropriation within the Department of Health and Mental Hygiene (DHMH), and \$100,000 of the general fund appropriation within the Maryland State Department of Education (MSDE) may not be expended until DHR, DHMH, and MSDE submit a report to the Senate Budget and Taxation Committee, the Senate Finance Committee, the House Appropriations Committee, and the House Health and Government Operations Committee detailing: (1) The processes in place to ensure coordination between DHMH, MSDE, DHR, and the hospitals serving children in Maryland to find appropriate community placements for children and adolescents with mental illness, developmental disabilities, or complex medical needs. (2) The processes in place to ensure coordination between DHMH, MSDE, DHR, and the hospitals serving children in Maryland to find out-of-home placements for children and adolescents with mental illness, developmental disabilities, or complex medical needs. (3) The availability by jurisdiction of the following resources for children and adolescents with mental illness, developmental disabilities, or complex medical needs: (a) dedicated child and adolescent inpatient psychiatric beds in acute general and specialty hospitals; (b) therapeutic foster care; (c) residential treatment center services; (d) transportation assistance; and (e) any other community-based treatment service designed to meet the needs of children and adolescents with severe mental illness, developmental disabilities, or complex medical needs. (4) Recommendations, based on an analysis of the data, to improve community placement processes for children and adolescents with severe mental illness, developmental disabilities, or complex medical needs including availability of treatment options based on the payer, that will facilitate increased community-based care and decrease inpatient lengths of stay beyond what is medically necessary. The report shall be submitted by November 15, 2017, and the budget committees shall have 45 days to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted.</p>
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Departmental Implication	DHR, MSDE , and GOC must submit the report shall by November 15, 2017 , and the budget committees shall have 45 days to review and comment.
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Responsible Division	Special Education and Early Intervention Services
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Funding	\$100,000 from general fund appropriation to MSDE may not be expended until the report is submitted.
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HB 150/JCR (Ch. 150)	Feasibility of Creating a Benefit for the Purchase of Diapers
JCR Language	The committees are concerned about the cost of purchasing diapers for low-income households. The committees are interested in the feasibility of creating a State supplemental benefit for the purchase of diapers. The committees request that the Department of Human Resources (DHR), in conjunction with the Department of Health and Mental Hygiene (DHMH) and the Maryland State Department of Education (MSDE), submit a report discussing the feasibility of creating this type of benefit. The report should discuss options for implementing the benefit including: (1) the appropriate benefit size; (2) the appropriate agency to administer the benefit; (3) the appropriate method of administering the benefit, such as through either the Supplemental Nutrition Assistance Program or the soon to be implemented Women, Infants, and Children electronic benefit transfer cards; (4) the appropriate eligibility criteria, including if the benefit should be provided to a subset of recipients of a current public benefit; and (5) a review of options proposed in other states or federally in order to create similar benefits.
Departmental Implication	DHR, in conjunction with DHMH and MSDE , must submit a report to the budget committees by December 1, 2017 .
Responsible Division	Early Childhood Development
Funding	

HB 150/JCR (Ch. 150)	BOOST Program Report
JCR Language	Further provided that MSDE shall submit a report to the budget committees by December 15, 2017, that includes the following:(1) the number of students receiving BOOST Program scholarships;(2) the amount of the BOOST Program scholarships received;(3) the number of certified and noncertified teachers in core subject areas for each nonpublicschool participating in the BOOST Program;(4) the assessments being administered in accordance with federal and State law bynonpublic schools participating in the BOOST Program. For nonpublic schoolsadministering norm referenced assessments, the nonpublic schools shall provide to MSDE the results for all students receiving BOOST Program scholarships to whom assessments were administered. For those nonpublic schools administeringnon-standardized assessments, the nonpublic schools shall provide to MSDE the resultsfor all students receiving BOOST Program scholarships to whom assessments wereadministered and how students receiving BOOST Program scholarships performed incomparison to students who did not receive BOOST Program scholarships. MSDE shallreport these assessment results reported by nonpublic schools to the budget committeesin an aggregate manner that does not violate student data privacy;(5) in the aggregate, for each BOOST Program scholarship awarded (1) the nonpublic schooland grade level attended by the student; (2) the school attended in the 2016-2017 schoolyear by the student; and (3) if the student attended

	<p>the same nonpublic school in the 2016-2017 school year, whether, what type, and how much nonpublic scholarship aid the student received in the 2016-2017 school year and will receive in the 2017-2018 school year; (6) the average household income of students receiving BOOST Program scholarships; (7) the racial breakdown of students receiving BOOST Program scholarships; (8) the number of students designated as English language learners receiving BOOST Program scholarships; (9) the number of special education students receiving BOOST Program scholarships; (10) the county in which students receiving BOOST Program scholarships reside; (11) the number of students who were offered BOOST Program scholarships but declined them, as well as their reasons for declining the scholarships and the breakdown of students attending public and nonpublic schools for students who declined scholarships; and (12) the number of students who received BOOST Program scholarships for the 2016-2017 school year who are attending public school for the 2017-2018 school year, as well as their reasons for returning to public schools.</p>
Departmental Implications	MSDE shall submit a report to the budget committees by December 15, 2017 on the BOOST Program.
Responsible Division	Finance and Administration
Funding	

HB 150/JCR (Ch. 150)	Disparity Grants
JCR Language	Further provided that on or before January 1, 2018, the Maryland State Department of Education shall submit certification to the budget committees to demonstrate that each jurisdiction has provided the appropriate increase in local spending on public schools above the amount required to meet maintenance of effort in order to have the funds released. This increase shall not be included in the calculation of maintenance of effort for fiscal 2019 for each county. The budget committees shall have 45 days to review and comment upon the receipt of the certification. These funds may not be transferred by budget amendment or otherwise to any other purpose, and if not expended shall revert to the General Fund.
Departmental Implications	On or before January 1, 2018 , MSDE shall submit certification to the budget committees to demonstrate that each jurisdiction has provided the appropriate increase in local spending on public schools above the amount required to meet maintenance of effort in order to have the funds released.
Responsible Division	Finance and Administration
Funding	

HB 150/JCR (Ch. 150)	Maintenance of Accounting Systems – Nonpublic Placements
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JCR Language	The State Superintendent of Schools shall maintain the accounting systems necessary to determine the extent to which funds appropriated for fiscal 2017 to program R00A02.07 Students With Disabilities for nonpublic placements have been disbursed for services provided in that fiscal year and to prepare periodic reports as required under this section for that program. For the programs specified, reports must indicate total appropriations for fiscal 2017 and total disbursements for services provided during that fiscal year up through the last day of the second month preceding the date on which the report is to be submitted and a comparison to data applicable to those periods in the preceding fiscal year. Reports shall be submitted to the budget committees, the Department of Legislative Services, the Department of Budget and Management, and the Comptroller on November 1, 2017; March 1, 2018; and June 1, 2018. It is the intent of the General Assembly that general funds appropriated for fiscal 2017 to the programs specified that have not been disbursed within a reasonable period, not to exceed 12 months from the end of the fiscal year, shall revert.
Departmental Implications	Reports on maintenance of accounting systems for nonpublic placements shall be submitted to budget committees, DLS, DBM, and the Comptroller on November 1, 2017, March 1, 2018, and June 1, 2018.
Responsible Division	Special Education and Early Intervention Services
Funding	

MSDE ACTION REQUIRED

HB 1061 (Ch. 327)	Education – Emergency and Evacuation Plans – Individuals with Disabilities
Bill Synopsis	<ul style="list-style-type: none"> • MSDE must update the Emergency Planning Guidelines for Local School Systems and Schools by December 1, 2017, to accommodate, safeguard, and evacuate students, staff, and visitors with disabilities on public school grounds in accordance with the federal Americans with Disabilities Act. <ul style="list-style-type: none"> ○ In updating the guidelines, MSDE must consult with disability advocacy groups. • By July 1, 2018, each local school system must update its emergency plan to comply with the updated guidelines and regulations. <ul style="list-style-type: none"> ○ If a student with an IEP requires specific accommodations for evacuation in an emergency, the student’s IEP must include the necessary accommodation. If a student with a 504 plan requires specific accommodations, the student’s 504 team must discuss and address the student’s needs as necessary.
Departmental Implications	MSDE must update the Emergency Planning Guidelines for Local School Systems and Schools by December 1, 2017 , to accommodate, safeguard, and evacuate students, staff, and visitors with disabilities on public school grounds in accordance with the federal Americans with Disabilities Act.
Responsible Division	Student, Family, and School Support

Funding	None
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SB 201 HB 1066 (Ch. 175 and 176)	Education – Fire Drill Requirements – State Prevention Code
Bill Synopsis	<ul style="list-style-type: none"> The State Superintendent must require each county superintendent to hold a fire drill in each public school in accordance with the State Fire Prevention Code (5 if the facility has an automatic sprinkler system, 8 if the facility does not have automated sprinklers) instead of at least 10 times per school year and at least once every 60 days.
Departmental Implications	The State Superintendent must require each county superintendent to hold a fire drill in each public school in accordance with the State Fire Prevention Code
Responsible Division	Student, Family, and School Support
Funding	None

SB 595 HB 1475 (Ch. 323 and 324)	Residential Boarding Education Programs for At-Risk Youth – Eligibility
Bill Synopsis	<ul style="list-style-type: none"> Extend eligibility to participate in a public residential boarding education program for at-risk youth to students enrolled in grade 7 or higher if students otherwise meet the eligibility requirements in current law and MSDE approves a plan required to be submitted by the program operator.
Departmental Implications	MSDE must review approve a plan a nonprofit organization submits to provide at-risk students in grade 7 or higher with an opportunity to attend a residential boarding school.
Responsible Division	Student, Family, and School Support
Funding	None

SB 1	Education – Specialized Intervention Services - Report
Bill Synopsis	<ul style="list-style-type: none"> Beginning with the 2018-2019 school year, each local board of education must, by December 1 of each year, submit a report on specialized intervention services to MSDE. <ul style="list-style-type: none"> The report must include information on the number of students in kindergarten through grade 3 receiving the

	<p>services, the grades in which the services were provided, and the annual budget (including federal, State, and local funds) for the services.</p> <ul style="list-style-type: none"> • MSDE must establish guidelines for the report that each local board must submit. • MSDE and each local board of education must annually post the information required under the bill on their respective websites.
Departmental Implications	MSDE must establish guidelines for the report that each local board must submit. MSDE must annually post the information on its website.
Responsible Division	Student, Family, and School Support
Funding	None

HB 1522	Needs Assessment for Student School Based Behavioral Health Services
Bill Synopsis	<ul style="list-style-type: none"> • Requires DHMH and MSDE to conduct a needs assessment for student school-based behavioral health services that includes data concerning all public school jurisdictions and all primary and secondary charter schools in the State. • In conducting the needs assessment, DHMH and MSDE must consult with local education agencies and other interested stakeholders.
Departmental Implications	DHMH and MSDE must conduct a needs assessment for student school-based behavioral health services.
Responsible Division	Student, Family, and School Support
Funding	None

HB 1287	Commission on the School-to-Prison Pipeline and Restorative Practices
Bill Synopsis	<ul style="list-style-type: none"> • Establishes the Commission on the School-to-Prison Pipeline and Restorative Practices, staffed by the Center for Dispute Resolution at the University of Maryland School of Law. • MSDE must brief the commission on specific school discipline topics. • The commission must report its findings and recommendations to the Governor and General Assembly by January 1, 2019.
Departmental	<ul style="list-style-type: none"> • State Superintendent is a member of the Commission.

Implications	<ul style="list-style-type: none"> • MSDE must brief the commission on specific school discipline topics.
Responsible Division	Student, Family, and School Support
Funding	None

HB 786	Education – Individualized or Group Behavioral Counseling Services - Establishment
Bill Synopsis	<ul style="list-style-type: none"> • MSDE, in conjunction with DHMH, must recommend best practices for local boards of education to provide to students (1) behavioral needs assessments and (2) individualized or group behavioral health counseling services with a health care provider through a school-based health center or community-partnered school-based behavioral health services. • An insurer, nonprofit health service plan, or health maintenance organization may not deny a covered, medically necessary behavioral health care service provided by a participating provider to a member who is a student solely on the basis that the service is provided at a public school or through a school-based health center.
Departmental Implications	MSDE , in conjunction with DHMH, must recommend best practices for local boards of education to provide to students (1) behavioral needs assessments and (2) individualized or group behavioral health counseling services with a health care provider through a school-based health center or community-partnered school-based behavioral health services.
Responsible Division	Student, Family, and School Support
Funding	None

SB 651 HB 425	Public Schools – Suspensions and Expulsions
Bill Synopsis	<ul style="list-style-type: none"> • A child enrolled in a public PreK-2 may not be suspended or expelled from school unless required by federal law. • A student may be suspended for up to five school days if the school administration, in consultation with a school psychologist or other mental health professional, determines that there is an imminent threat of serious harm to other students or staff that cannot be reduced or eliminated through interventions and supports. • MSDE must adopt regulations by May 1, 2018.
Departmental Implications	MSDE must adopt regulations by May 1, 2018 .
Responsible Division	Student, Family, and School Support

Funding	None
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SB 485 (Ch. 322)	Education – Remote Classroom Technology Grant Program
Bill Synopsis	<ul style="list-style-type: none"> Establishes the Remote Classroom Technology Grant Program to provide grants to public schools to purchase technology to allow students with medical conditions to participate in classrooms remotely if in-person attendance is not possible. The Governor may include funding in the State budget annually for the program. MSDE must administer the program and may adopt regulations to implement the bill.
Departmental Implications	MSDE must administer the program and may adopt regulations to implement the bill.
Responsible Division	Curriculum, Research, Assessment, and Accountability
Funding	None

SB 452 HB 461	Education – Accountability Program – Assessments (More Learning, Less Testing Act of 2017)
Bill Synopsis	<ul style="list-style-type: none"> The State Board of Education must redesign the statewide social studies assessment in middle school and the Government HSA to meet specified criteria by the 2019-2020 and 2018-2019 school year, respectively. County boards of education must establish a District Committee on Assessments to advise and make recommendations concerning assessments. The DCA must submit their recommendations to the county board and exclusive representative for teachers by June 1, 2019 and every other year. Local boards of education and exclusive employee representatives must meet and confer regarding school assessments as specified in the bill and, by December 1, 2017, and every two years thereafter, mutually agree to a limited amount of time that may be devoted to federal, State, and locally mandated assessments for each grade. <ul style="list-style-type: none"> If the parties fail to mutually agree, the time that may be devoted to specified assessments must be limited to 2.2% of the minimum required annual instructional hours for every grade except for eighth grade, which must be limited to 2.3%. A sampling test that is not administered to all students is not considered an assessment for purposes of the 2.2% and provides that a student who participates in AP, IB, teacher selected exams, quizzes, and portfolio reviews are not subject to the testing limitations.
Departmental	The State Board of Education must redesign the statewide social studies assessment in middle school and the Government

Implications	HSA to meet specified criteria by the 2019-2020 and 2018-2019 school year, respectively.
Responsible Division	Curriculum, Research, Assessment, and Accountability
Funding	None

HB 920 (Ch. 335)	Primary and Secondary Education – Certificated School Personnel – Training Requirement
Bill Synopsis	<ul style="list-style-type: none"> • The State Board of Education must require, by July 1, 2018, all certificated school personnel who have direct contact with students on a regular basis to complete training by December 1 each year in the skills required to (1) understand and respond to youth suicide risk and (2) identify professional resources to help students in crisis. • Each local board of education must determine the method of training, which must be provided to school personnel during (1) an in-service program or (2) a professional development requirement that may be met during time designated for professional development. • A school counselor applying for renewal of a certificate must receive training in these topics. • The State Board of Education must adopt regulations to implement the bill.
Departmental Implications	<p>The State Board of Education must:</p> <ul style="list-style-type: none"> • require, by July 1, 2018, all certificated school personnel who have direct contact with students on a regular basis to complete training by December 1 each year; and • adopt regulations to implement the bill.
Responsible Division	Curriculum, Research, Assessment, and Accountability
Funding	None

HB 978 (Ch. 29)	Education Accountability – Consolidated State Plan and Support and Improvement Plans (Protect Our Schools Act of 2017)
Bill Synopsis	<ul style="list-style-type: none"> • Requires that the State’s consolidated state plan to improve student outcomes, which the MSDE must submit to the U.S. Department of Education under the federal Every Student Succeeds Act, complies with certain requirements.
Departmental Implications	MSDE ’s Consolidate State Plan that will be submitted to the US Department of Education in September 2017 must comply with the requirements of the bill.
Responsible Division	Student, Family, and School Support

Funding	None
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SB 908	Maryland Education Development Collaborative - Established
Bill Synopsis	<ul style="list-style-type: none"> Establishes the Maryland Education Development Collaborative as an instrumentality of the State. EDCO is managed by a governing board and must employ an executive director. The purpose of EDCo is to (1) advise and make recommendations to the State Board of Education, the General Assembly, and local school systems regarding statutory and regulatory policies necessary to promote twenty-first century learning and to enhance socioeconomic and demographic diversity across the State’s public schools, and (2) study and promote policies or programs that increase the opportunity for enhancing socioeconomic and demographic diversity of student enrollment through twenty-first century learning opportunities across all public schools and between local school systems in the State, among other things.
Departmental Implications	The State Superintendent is a member of the Governing Board of EDCo.
Responsible Division	Office of the State Superintendent
Funding	\$250,000 was provide for EDCo in the FY 18 budget.

SB 7	Governor’s P-20 Leadership Council – College and Career Readiness and College Completion Report
Bill Synopsis	<ul style="list-style-type: none"> The Governor’s P-20 Leadership Council of Maryland must include additional information in its biennial report regarding the implementation of college and career readiness and college completion strategies by MHEC related to (1) transfer of students and (2) near completer initiatives.
Departmental Implications	The State Superintendent is a member of the P-20 Council.
Responsible Division	Office of the State Superintendent
Funding	None

HB 715 (Ch. 328)	Institutions of Higher Education – Teacher Preparation Program – Accreditation and Approval
Bill Synopsis	<ul style="list-style-type: none"> Authorizes MSDE to approve the offering of teacher preparation programs by qualified institutions of higher

	<p>education, in addition to the option of an institution receiving national accreditation.</p> <ul style="list-style-type: none"> ○ Also clarifies that an institution must have approval to operate by MHEC or under operation of law in order to offer an undergraduate or graduate teacher preparation program in the State. ● MSDE and MHEC must recognize an accrediting agency as “nationally accredited”, instead of the U.S. Department of Education under current law. ● An institution of higher education that was in compliance with the provisions of § 11-208 of the Education Article as of July 1, 2016, must be deemed to have remained in compliance unless and until the institution receives notification from MSDE, in consultation with MHEC, that it is in violation of the bill.
Departmental Implications	MSDE approves the offering of teacher preparation programs or recognize national accreditation agency.
Responsible Division	Educator Effectiveness
Funding	None

HB 708 (Ch. 551)	State Department of Education – Lacrosse Opportunities Program – Youth Lacrosse Nonprofit Organizations
Bill Synopsis	<ul style="list-style-type: none"> ● Authorizes an eligible youth lacrosse nonprofit organization to apply to MSDE to receive a grant for a program that furthers the purpose of the Lacrosse Opportunities Program within MSDE. ● To be eligible, the youth lacrosse nonprofit organization must (1) be recognized by US Lacrosse as a member of the Urban Lacrosse Alliance; (2) provide lacrosse opportunities for children under the age of 18; and (3) be located in a county in which the local school system serves a student population of which 80% are minority students.
Departmental Implications	MSDE approves programs and distributes grants (existing requirement)
Responsible Division	Athletics
Funding	None

SB 674 HB 721	Juvenile Services – Services and Programs for Females
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Bill Synopsis	<ul style="list-style-type: none"> • Require the DJS to serve children in the juvenile services system with programming that provides females with a range and quality of services to meet their specific needs, including diversion programs, community detention services and programs, and reentry services and programs. • Expand the duties of the State Advisory Board for Juvenile Services to include consulting with and advising the Secretary of Juvenile Services on the treatment and programming needs of females in the juvenile justice system.
Departmental Implications	MSDE /JES provide educational programs for DJS.
Responsible Division	Juvenile Education Services
Funding	None

SB 587 HB 1094 (Ch. 337 and 338)	Education – Libraries – Reorganization of Governance Structure
Bill Synopsis	<ul style="list-style-type: none"> • Establish the Maryland State Library Agency and a 12-member Maryland State Library Board and abolishes the Division of Library Development and Services within MSDE, as well as the 12-member Maryland Advisory Council on Libraries. • The State Librarian is appointed by MSLB, with the advice and consent of the Senate, as the head of MSLA. • The authority and responsibilities of the State Board of Education related to library development in the State are transferred to MSLB (except for library staff certification).
Departmental Implications	The bill takes effect July 1, 2017 - effective on that date, MSLA and MSLB are established, and DLDS and MACL are abolished.
Responsible Division	Library Development and Services
Funding	None