



Karen B. Salmon, Ph.D.  
State Superintendent of Schools

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**TO:** Members of the State Board of Education

**FROM:** Karen B. Salmon, Ph.D.

**DATE:** September 19, 2017

**SUBJECT:** MAESP 2017 National Distinguished Principal and Assistant Principal of the Year

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**PURPOSE:**

To provide State Board of Education recognition of the individuals selected by the Maryland Association of Elementary School Principals (MAESP) to represent Maryland as the 2017 National Distinguished Principal and Assistant Principal of the Year at the elementary level.

**EXECUTIVE SUMMARY:**

Each year MAESP, in collaboration with NAESP, the National Association of Elementary School Principals, selects a National Distinguished Principal (NDP) who represents Maryland in Washington, D.C. at the NDP Awards Ceremony. The NDP for 2017 is Mr. Michael Browne, who is principal of Pocomoke Elementary School in Worcester County.

MAESP's Assistant Principal of the Year for 2017, Mrs. Lorie Barnes, was the Assistant Principal, last year, at Monarch Global Academy a public charter school in Anne Arundel County. She was recognized in March at the MAESP Annual Conference. Mrs. Barnes is currently the Principal at Severna Park Elementary School.

Recipients' profiles are attached.

**ACTION:**

Public recognition. No other action required.

Attachments

## Dr. Michael Browne, MAESP's 2017 National Distinguished Principal

Dr. Michael Browne has served in the educational field for over 21 years. Prior to becoming the principal at Pocomoke Elementary School, he served there as the assistant principal for eight years. Michael is a firm believer in the importance and the benefits of being a lifelong learner. He earned an Associate's Degree in Music from The Community College of Philadelphia, a Bachelor's of Science in Elementary Education from West Chester University of Pennsylvania, a Master's of Education Degree in School Administration, and a Master's of Education Degree in School Counseling from Wilmington University of Delaware. In addition, he holds a Post Master's Certificate in Applied Technology in Education from Wilmington University. This past June he received his Doctor of Education Degree from Wilmington University with a concentration on School Leadership and Supervision.

Dr. Browne believes in educating the whole child, and has taken steps to ensure that each student in his care is receiving the social and emotional support needed for success. To that end, Pocomoke Elementary School has become a leader in PBIS, SEFEL, and Restorative Practices.

Knowing that a student's success begins at home, Dr. Browne has also spearheaded several initiatives within his school to boost parental involvement. Pocomoke Elementary now boasts a Parent Support Library for at-home instruction complete with videos created by teachers, and has launched three successful digital adventures for parents and students to take virtual field trips together.

As an instructional leader, Dr. Browne served as a member of the Maryland's PARCC Leadership Cadre and has immersed himself in understanding the Common Core Standards and their implications for instruction. He created a "unity in purpose" among his faculty and has worked hard to help his staff understand and implement the instructional shifts that are prescribed by Maryland College and Career Readiness Standards. The results of his efforts have been impressive. In the three years of PARCC testing, Pocomoke Elementary has scored higher than the state average in both English Language Arts and Mathematics and has demonstrated consistent growth each year.

Dr. Browne has distinguished himself by consistently seeking to grow his teachers and educational assistants through professional development opportunities and by providing students with engaging learning environments. These efforts are evident through Pocomoke Elementary School's implementation of FAME, the Maryland Collaborative Model of Peer Coaching, and the launching of an art-immersion initiative through the Wahl Foundation Grant, to create a Global Learning Lab with 3D technology.

These innovations have resulted in Pocomoke Elementary School being named as a Maryland's Superlative Highest Performing Rewards School, a Title I Highest Performing Rewards School, and selected as a National Title I Distinguished School.

## **Lorie Barnes, MAESP's 2017 Assistant Principal of the Year**

**Lorie Barnes, newly appointed Principal at Severna Park Elementary School in Anne Arundel County, was named The Outstanding Assistant Principal of the Year this past spring. At the time, Lorie was Assistant Principal, Dean of Academics at Monarch Global Academy, a public charter school in Anne Arundel County.**

**Three years ago, Lorie embarked on the journey of helping to open Monarch Global Academy and, in doing so, played a pivotal role in developing the structures and culture at the new school. Lorie believes that to create “positive change and maintain high expectations, there needs to be shared leadership and deliberate effort to understand, have empathy, and to act on behalf of others.”**

**This belief was put to practice at Monarch Global Academy as Lorie led the hiring, academic coaching, and leadership teams. During the three years of service at Monarch Global Academy, Barnes helped to cultivate an academic culture with teachers that centered on a consistent desire to engage and teach all students. Her goal was to build the capacity of those around her through professional development and opportunities to lead others.**

**Barnes was previously a teacher at Jessup Elementary and at Monarch Academy in Glen Burnie. She attributes her award and leadership abilities to the mentors she has worked with at these previous locations, especially Donna O’Shea, Principal at Monarch Global Academy.**

**Barnes graduated from the University of Maryland, College Park, with a Master of Education in Educational Leadership and Policy Studies and holds a Bachelor of Science in elementary education from Towson University.**



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**TO:** Members of the State Board of Education

**FROM:** Karen B. Salmon, Ph.D.

**DATE:** September 19, 2017

**SUBJECT:** MASSP Middle and High School Principals of the Year for 2018

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**PURPOSE:**

To provide State Board recognition of the individuals selected by the Maryland Association of Secondary School Principals to represent Maryland as Principal of the Year at the middle and high school level.

**EXECUTIVE SUMMARY:**

Each year the Maryland Association of Secondary School Principals (MASSP) in collaboration with the National Association of Secondary School Principals (NASSP) selects a Principal of the Year who represents Maryland in Washington D.C. at the national awards ceremonies.

MASSP's 2018 Middle School Principal of the Year is Mr. George Lindley, principal at Arundel Middle School in Anne Arundel County. He has led Arundel Middle for two years after serving as principal at Lindale Middle for 10 years. Mr. Lindley has led his staff to create professional learning communities that focused on student engagement and on clearly articulated expectations for student behavior. Creating a climate of shared responsibility and empowerment was his first priority for AMS, and he did so by setting up structures that provide avenues through which staff, faculty, students, and parents have a voice in school processes and procedures.

MASSP's 2018 High School Principal of the Year is Ms. Sandra Reid, principal at Pikesville High School in Baltimore County. Under her leadership, Pikesville now only offers "honors" classes so that students from all socio-economic backgrounds are able to interface with, and learn from, each other. This allows teachers to stretch their teaching acumen and meet the needs of ALL our students in an engaging, learner-centered environment. Daily, students are taught life-long, fundamental skills of effective writing, critical thinking, reading of complex text, organizational methodologies, and collaboration in a blended learning setting. The classroom paradigm at PHS has changed from passive to "active learner-leader."

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**ACTION:**

Public recognition. No other action required.

Attachments

# GEORGE LINDLEY

204 7<sup>th</sup> Avenue, Baltimore MD, 21225 | Glindley@aacps.org | 443-857-4354

**SKILLS & ABILITIES** | Middle level educational leadership, staff development, classroom management, and engaging instruction. Strong education professional with a Master's in Education from The Johns Hopkins University.

**EXPERIENCE** | **Social Studies Teacher** Chesapeake Bay Middle School, AACPS  
8/15/1991-6/15/1999

Planned and taught 6<sup>th</sup> & 7<sup>th</sup> grade Social Studies classes differentiating instruction to support advanced and students with special needs.

Served as department chair and substitute administrator.

**Administrative Intern/Assistant Principal** Southern High School, AACPS  
7/15/1999-6/30/2003

**Assistant Principal** Marley Middle School AACPS  
7/1/2003-6/30/2005

Managed discipline and monitored performance of assigned student caseload.

Conducted staff development for instruction

Test coordinator for grade/school

Responsible for student scheduling

Principal's designee as lead administrator

**Principal** Lindale Middle School, AACPS  
7/1/2005-6/30/2015

Responsible for student safety and continual improved performance

Staff management and building maintenance/expansion

Facilitate instructional programs throughout the school

**Principal** Arundel Middle School, AACPS  
7/1/2015-present

**EDUCATION** | **UNIVERSITY OF MARYLAND BALTIMORE COUNTY**,  
Bachelor of Arts, History  
Certificate, Special Education

**JOHNS HOPKINS UNIVERSITY**, Baltimore MD

Master

of Science, Supervision and Administration of Schools

**RECOGNITIONS** | MASSP Maryland Middle School Principal of the year for 2018  
AEMS Alvin and Lousie Myerberg Arts Leadership Recognition Award,  
October 2016

**PROFESSIONAL ORGANIZATION/PARTICIPATION** | MASSP/NASSP member since 2016  
NMSA/AMLE member since 2005

**REFERENCES** | **CHRISTOPHER TRUFFER**, REGIONAL ASSISTANT SUPERINTENDENT  
AACPS [CTruffer@aacps.org](mailto:CTruffer@aacps.org)

Phone: 410-222-5000

**KATHERINE GILBERT**, REGIONAL ASSISTANT SUPERINTENDENT  
AACPS  
[KGilbert@AACPS.org](mailto:KGilbert@AACPS.org)

Phone: 410-518-6471/6472

## **George Lindley from Arundel Middle School 2018 Middle School Principal of the Year**



**George Lindley**

Arundel Middle School Principal George Lindley has long been known as an educator who quickly deflects credit to others for the successes at schools which he leads. Lindley is in his second year as principal of Arundel Middle School after serving for ten years as principal at Lindale Middle School - both in Anne Arundel County. Although the two schools are very different, Lindley's leadership has had a strong influence on the two communities where he has served as principal.

When Lindley arrived at Arundel Middle School, school leadership was struggling with low morale among staff and students and a history of disparate levels of performance among student groups. Working with the leadership team, Mr. Lindley quickly established professional learning communities that focused on student engagement and on clearly articulated expectations for student behavior. Creating a climate of shared responsibility and empowerment was his first priority for AMS, and he did so by setting up structures that provide avenues through which staff, faculty, students, and parents have a voice in school processes and procedures. By the end of Mr. Lindley's first year at AMS, math performance rose 15% over the year before. The focus on instructional practices to engage students has helped the AA referral rate to drop from 49% in SY '14/'15 to 44% today – and that continues to drop.

That same philosophy was evident in Mr. Lindley's leadership at Lindale Middle School, where he established the STEM program, an ESOL cluster, and outstanding PBIS and AVID programs. Throughout his career as a school leader, Mr. Lindley has modeled his belief that relationship-building is critical, especially with middle school students. He is a presence in the halls, in the classrooms, and in the cafeteria, as well as at extra-curricular events. He values the relationships and perspectives of all of the stakeholders in the building – students, staff, parents, community members, and organizations. The inclusive nature of his leadership has gone far in contributing to the change in the culture and climate of both Lindale Middle and Arundel Middle Schools.



Since arriving in AACPS in 1992, Lindley has served as a social studies teacher at Chesapeake Bay Middle School, administrative intern and assistant principal at Southern High School, assistant principal at Marley Middle School, and principal at Lindale and Arundel middle schools. Said Superintendent George Arlotto: “George Lindley epitomizes the caring, compassionate, committed, and calm demeanor that every outstanding educator possesses. Most importantly, every task he undertakes is done with the best interests of every one of his students in mind. He is incredibly deserving of this award, and we are very proud that he is on the AACPS team.”

**SANDRA G. REID**  
sreid@bcps.org

807 Southwick Drive

Towson, MD 21286

410-960-3235

**PROFESSIONAL SUMMARY**

Twenty–six years of progressive experience and accomplishments as a high-school educator, mentor teacher, and an administrator on both the middle and high school levels. I am a leader possessing strong communication, organization, and relationship-management skills in:

- Supervising staff
- Securing resources to advance the school’s purpose
- Transforming school culture/climate
- Implementing effective programs to promote student achievement

**EXPERIENCE**

**Principal – Pikesville High School**

*Baltimore County Public School System; Baltimore, MD*

**2015 -Present**

- ◆ Provide administrative, organizational, and instructional leadership and guidance to a school with over 850 students and 100 faculty and staff members
- ◆ Assume responsibility for overseeing the school’s budget and School Activity Funds.
- ◆ Develop, implement, and evaluate the School Progress Plan and Committees to support school progress.
- ◆ Augment academic and extra-curricular offerings to address the diverse interests and talents of our student population.
- ◆ Spearhead initiatives to encourage positive family and home-school engagement.
- ◆ Organize and analyze assessment data and reports to accelerate and extend instructional programming.
- ◆ Orchestrate Professional Learning Communities to strengthen collaboration and maintain a continuous-learning atmosphere.
- ◆ Initiate vertical-team discussions and feeder-school visits.
- ◆ Provide operational leadership in the selection, training, and supervision of school staff.
- ◆ Oversee the management of the school’s overall operations and facilities.
- ◆ Devise and promote the school’s vision and goals.

**Principal – Pine Grove Middle School**

*Baltimore County Public School System; Baltimore, MD*

**2007 - 2015**

- ◆ Design, develop, implement, and monitor Positive Behavioral Interventions and Supports (PBIS) school discipline plan to support appropriate student behaviors and create a positive school environment.
- ◆ Utilize effective decision-making abilities in analyzing concerns and identifying educational needs.
- ◆ Develop long and short-term plans to improve the instructional process.
- ◆ Design, develop, and facilitate staff professional development activities.
- ◆ Demonstrate leadership and provide supervision for the school’s instructional program.
- ◆ Assume responsibility for assisting in procuring, distributing, maintaining, and evaluating materials for the school’s instructional and operational programs.
- ◆ Supervise the multi-tiered renovations of the schoolhouse.

**Assistant Principal – Franklin Middle School**

*Baltimore County Public School System; Baltimore, MD*

**2002 - 2007**

- ◆ Guide and assist in directing all aspects of administration and instruction at a school with over 1200 students.
- ◆ Initiate a “Morning Mentoring Program” to provide students with additional academic reinforcement.
- ◆ Provide instructional leadership and supervision.
- ◆ Serve as testing coordinator and transportation administrator.
- ◆ Oversee social studies, English, school counseling, reading, and clerical departments.
- ◆ Establish a new-teacher orientation program for first and second-year teachers.
- ◆ Address grade-level disciplinary concerns.
- ◆ Serve as Summer School Principal.

**Assistant Principal – Randallstown High School**  
*Baltimore County Public School System; Baltimore, MD*

1998 – 2002

- ◆ Provide leadership in serving a magnet high school with over 1700 students.
- ◆ Serve as testing coordinator and staff development, special education, and transportation administrator.
- ◆ Organize and ensure the success of in-service professional development to strengthen faculty and staff skill-set levels.
- ◆ Coordinate commencement and other grade-level activities.

**Mentor Teacher – Woodlawn High School**  
*Baltimore County Public School System; Baltimore, MD*

1997 - 1998

- ◆ Serve as a liaison between the school and the Office of Professional Development to reduce new-teacher attrition rate.
- ◆ Serve as a faculty-based professional development coordinator.
- ◆ Assist in the improvement of instruction through analysis of teaching methods and identification and management of professional development opportunities.
- ◆ Plan and coordinate school-based professional development.
- ◆ Collaborate with first-year teachers to construct effective lessons and co-teaching opportunities.
- ◆ Informally observe teachers and provide feedback for their instructional growth and development.

**AP History/Social Studies Teacher**  
*Loch Raven High School- Baltimore, Md.*  
*Randallstown High School - Baltimore, MD*  
*Teaneck High School – Teaneck, NJ*

1991 - 1998  
*(1996-1998)*  
*(1991-1996)*  
*(1990-1991)*

- ◆ Plan and deliver effective, engaging lessons to ensure that students attain curricular benchmarks.
- ◆ Manage classroom procedures and student behavior.
- ◆ Supervise volunteers and paraprofessionals.
- ◆ Maintain accurate student grade reporting and attendance.
- ◆ Establish assessment criteria and monitor student learning.
- ◆ Contribute to the total-school program through involvement in club sponsorships.

**EDUCATION**

**Leadership Certification for Administrator II**  
*Towson University Programs in Education; Baltimore, MD*

1997

**M.Ed., Teaching and Curriculum**  
*Harvard University Graduate School of Education; Cambridge, MA*

1989

**BA, Economics**  
*University of Pennsylvania; Philadelphia, PA*

1986

**COMMENDATIONS**

*2016-2017 BCPS Principal of the Year*  
*2017-2018 Maryland State Principal of the Year*  
*2017-2018 BCPS Student Council Principal of the Year*  
*Outstanding Achievement Citations received from the MD State Senate, MD House of Delegates, and the NAACP*

**CERTIFICATIONS AND ENDORSEMENTS**

Maryland Administrator II Certificate Endorsements  
Maryland State Department of Education Advanced Professional Certificate

**AFFILIATIONS**

Maryland Association of Secondary School Principals  
National Onyx Society  
Harvard Graduate School of Education /University of Pennsylvania's Alumni Association

**EDUCATIONAL PROGRAM DEVELOPMENT/PRESENTATIONS**

Harvard Graduate School of Education – Universal Design Learning Presenter  
Superintendent's Transition Team Member  
DENSI Principal's Summit  
Mentor and Presenter to BCPS Principals on Creating/Sustaining Climate  
League of Innovation Host of Superintendents across the country  
Principal Assessment- Recruiter  
STAT Lighthouse School Leader

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**410-960-3235**

**Sandra Reid from Pikesville High School  
2018 High School Principal of the Year**



**Sandra Reid**

Sandra G. Reid has always believed in the value of a great education. After receiving her BA in Economics from the University of Pennsylvania, she continued to pursue her love of learning by earning a Masters in Education in Teaching and Curriculum from Harvard Graduate School of Education. Over the past twenty-six years with Baltimore County Public Schools, she has served as an AP history educator, mentor teacher, assistant principal on both the middle and high-school levels, as well as a middle-school principal. In 2015, she was appointed to be the principal of Pikesville High School where she promoted collaboration between students, parents, teachers and the community so as to bring acclaim to the school. She is BCPS' Principal of the Year for 2016-2017 and remains passionate about transformative instructional leadership and cultivating a culture of high-caliber teaching and learning.