



Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: February 23, 2021

SUBJECT: Code of Maryland Regulation (COMAR) 13A.04.10
Program of Instruction in Career Development for College and Career Readiness
ADOPTION

PURPOSE:

The purpose of this item is to request that the Maryland State Board of Education adopt amendments to COMAR 13A.04.10 *Program of Instruction in Career Development for College and Career Readiness*.

REGULATION PROMULGATION PROCESS

Under Maryland law, a state agency, such as the State Board, may propose a new regulation whenever the circumstances arise to do so. After the State Board votes to propose such a regulation, the proposed regulation is sent to the Administrative, Executive, and Legislative Review (AELR) Committee for a 15-day review period. If the AELR Committee does not hold up the proposed regulation for further review, it is published in the Maryland Register for a 30-day public comment period. At the end of the comment period, the Maryland State Department of Education (MSDE) staff reviews and summarizes the public comments. Thereafter, MSDE staff will present a recommendation to the State Board of Education to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because suggested revision is not a substantive change; or (3) revise the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation or the AELR Committee may release the regulation for final adoption.

BACKGROUND/HISTORICAL PERSPECTIVE:

COMAR 13A.04.10 *Program of Instruction in Career Development for College and Career Readiness* defines requirements for career development instructional programs for grades prekindergarten – 12. The regulation requires an academic and career plan for each student prior to grade nine and identifies content standards for career development. Once every five years, local school system superintendents are required to certify that the program of instruction for career development meets the requirements set forth in the regulation.

EXECUTIVE SUMMARY:

The proposed amendments to COMAR 13A.04.10 removes outdated content and aligns to the revised direction for career development. The revisions are the result of collaboration with stakeholders to improve career education in Maryland. The following revisions are proposed:

1. Addition of language requiring:
 - a. local school system superintendents to ensure equal access and equitable support in the implementation of career development programs;
 - b. students to update academic and career plans annually;
 - c. students to understand the relationship between educational achievement and career goals; and
 - d. local school system superintendents to submit a description of their career development instructional program as part of the certification process.
2. Removal of language referring to the 2007 version of career clusters.
3. Removal of language referring to the 2012 version of the career development framework.

The Maryland State Board of Education reviewed the amended regulation and granted permission to publish at the October 27, 2020, State Board meeting. The regulation was published in the Maryland Register from January 4, 2021, to February 3, 2021. No comments were received.

ACTION:

Request adoption of amendments to COMAR 13A.04.10 *Program of Instruction in Career Development for College and Career Readiness*.

ATTACHMENT:

Amendments to COMAR 13A.04.10 *Program of Instruction in Career Development for College and Career Readiness*.

Title 13A

STATE BOARD OF EDUCATION

Subtitle 04 SPECIFIC SUBJECTS

13A.04.10 Program of Instruction in Career Development for College and Career Readiness

Authority: Education Article, §2-205, Annotated Code of Maryland

Notice of Proposed Action

[21-008-P-I]

The Maryland State Board of Education proposes to amend Regulations .01 and .02 under **COMAR 13A.04.10 Program of Instruction in Career Development for College and Career Readiness**. This action was considered by the State Board of Education at their October 27, 2020, meeting.

Statement of Purpose

The purpose of this action is to define requirements that each State and local school system must complete to distribute and expend federal Perkins funds on career programs to be in compliance with the federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) that was signed into law in 2018.

Comparison to Federal Standards

There is a corresponding federal standard to this proposed action, but the proposed action is not more restrictive or stringent.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Tiara Booker-Dwyer, Assistant State Superintendent, Maryland State Department of Education, Division of Career and College Readiness, 200 West Baltimore Street, Baltimore, MD 21201, or call 410-767-3676 (TTY 410-333-6442), or email to tiara.booker-dwyer@maryland.gov. Comments will be accepted through February 3, 2021. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the State Board of Education during a public meeting to be held on February 23, 2021, at 9 a.m., at 200 West Baltimore Street, Baltimore, MD 21201.

Editor's Note on Incorporation by Reference

Pursuant to State Government Article, §7-207, Annotated Code of Maryland, the Maryland Career and Technical Education Four-Year State Plan (April 2020) has been declared a document generally available to the public and appropriate for incorporation by reference. For this reason, it will not be printed in the Maryland Register or the Code of Maryland Regulations (COMAR). Copies of this document are filed in special public depositories located throughout the State. A list of these depositories is published on page 7 of this issue, and is available online at www.dsd.state.md.us. The document may also be inspected at the office of the Division of State Documents, 16 Francis Street, Annapolis, Maryland 21401.

.01 Requirement—Career Development for Instruction in Grades Prekindergarten—12.

A. Each local school system shall:

(1) Provide in the public schools *equal access to and equitable support in implementing* a systematic instructional program in career development and decision making in accordance with the [Maryland Career Clusters (2nd Edition November 2007)] *Maryland Career and Technical Education Four-Year State Plan (April 2020)* and Maryland Career Development Framework [Grades Pre-K—Postsecondary (PS)/Adult (August 2012)], which are incorporated by reference for all students in grades prekindergarten—12; and

(2) Ensure that before grade 9 each student shall develop an individual academic and career plan and update it [in subsequent years] *annually*.

B. Career Development Program. The comprehensive instructional program *in grades prekindergarten—12* shall provide for diversity of student needs, abilities, and interests [at the early, middle, and high school learning years,] and shall include the career development content standards in §§C—H of this regulation.

C. (text unchanged)

D. Career Awareness. Students shall use the [Maryland Career Clusters] *Maryland Career Development Framework* and *career pathways* in order to understand [their] *the* relationship [to] *between* educational achievement and [life-long learning] *career goals*.

E. Career Exploration. Students shall assess career [cluster] choices and related pathways in order to develop an academic and career plan.

F.—H. (text unchanged)

.02 Certification Procedures.

By September 1, 2014, and each 5 years after that, each local superintendent of schools shall *provide a description of the career development instructional program for grades prekindergarten—12* and certify to the State Superintendent of Schools that the instructional programming in grades prekindergarten—12 meets, at a minimum, the requirements set forth in Regulation .01 of this chapter.

KAREN
State Superintendent of Schools

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SALMON,

Ph.D.