Rhode Island Department of Education (RIDE)
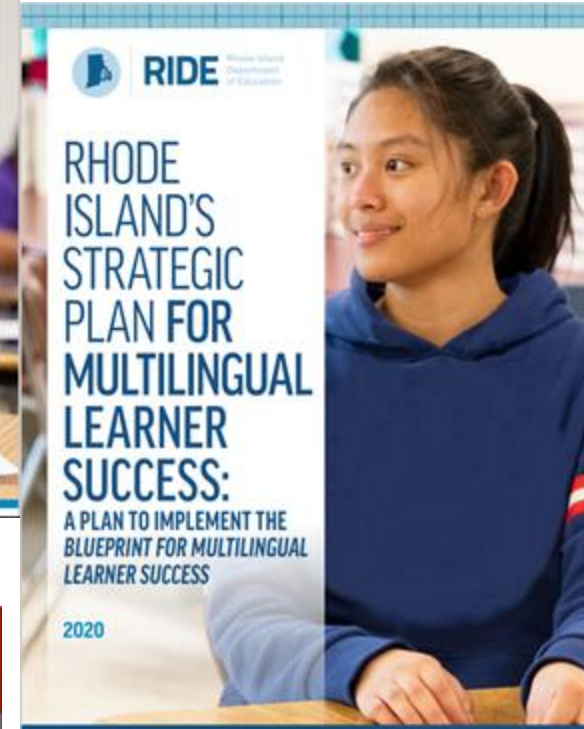
Practical Approach to Support Students with Interrupted Formal Schooling

Thursday, March 24, 2022

RHODE ISLAND

Context of MLL Work in RI

In 2021 RIDE released the

- *Blueprint for MLL Success* and the

- *MLL Strategic Plan*

  - Extensive stakeholder involvement in development

  - Based on research-based best practices
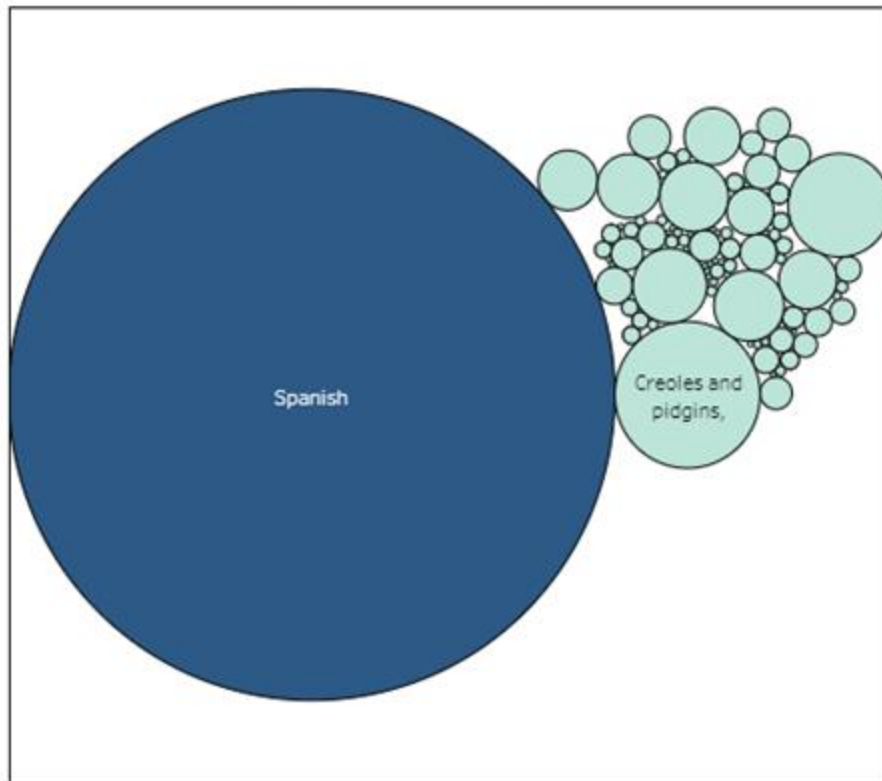
  - Intended to guide work with MLLs going forward

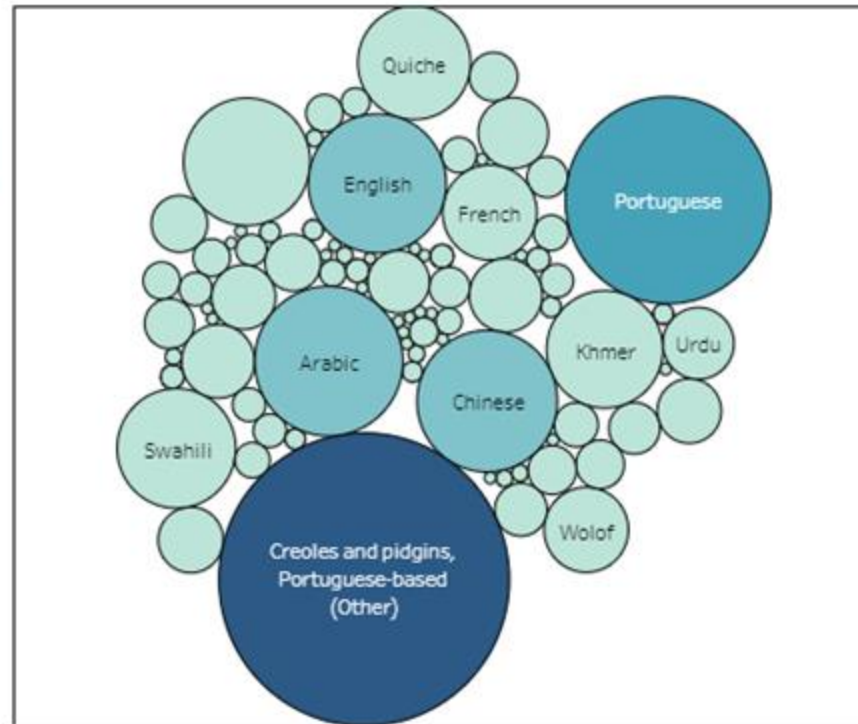**Video - MLL Blueprint overview**

Context of MLL Work in RI

- Three years of longitudinal data about MLLs in Rhode Island

All Home Languages (2020-21)

Detail of Home Languages other than Spanish (2020-21)

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2019 – 2020 MLL Ambassadors

Much of the Ambassadors' work involves **creating a toolkit** that helps stakeholders in the state implement some component of RIDE's Vision for Education.

This toolkit could take many forms:
- Professional development materials,
- Policy documents,
- Online resources,
- Templates,
- Handbook
- Other

Ambassadors will work with RIDE MLL staff to determine the appropriate toolkit for their project.

2019 – 2020 MLL Ambassadors

The Ambassadors serve as **policy advisors.** They leverage their expertise to provide feedback and insights to the RIDE MLL core team and their fellow ambassadors.

Ambassadors are **spokespeople** for RIDE. They help spread the goals of RIDE's Vision for Education through their professional networks and validating the importance of RIDE's Vision for Education through their endorsement and participation.

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Supporting SIFE – Practical Approach

Inconsistent/Interrupted Formal Education-Practical Approach

This practical approach provides Rhode Island educators with actionable steps on practice and procedures to meet the social, emotional, linguistic, and academic needs of SIFE students.

SUPPORTING MULTILINGUAL STUDENTS WITH INCONSISTENT/INTERRUPTED FORMAL EDUCATION (SIFE)

A PRACTICAL APPROACH FOR RHODE ISLAND EDUCATORS

RHODE ISLAND
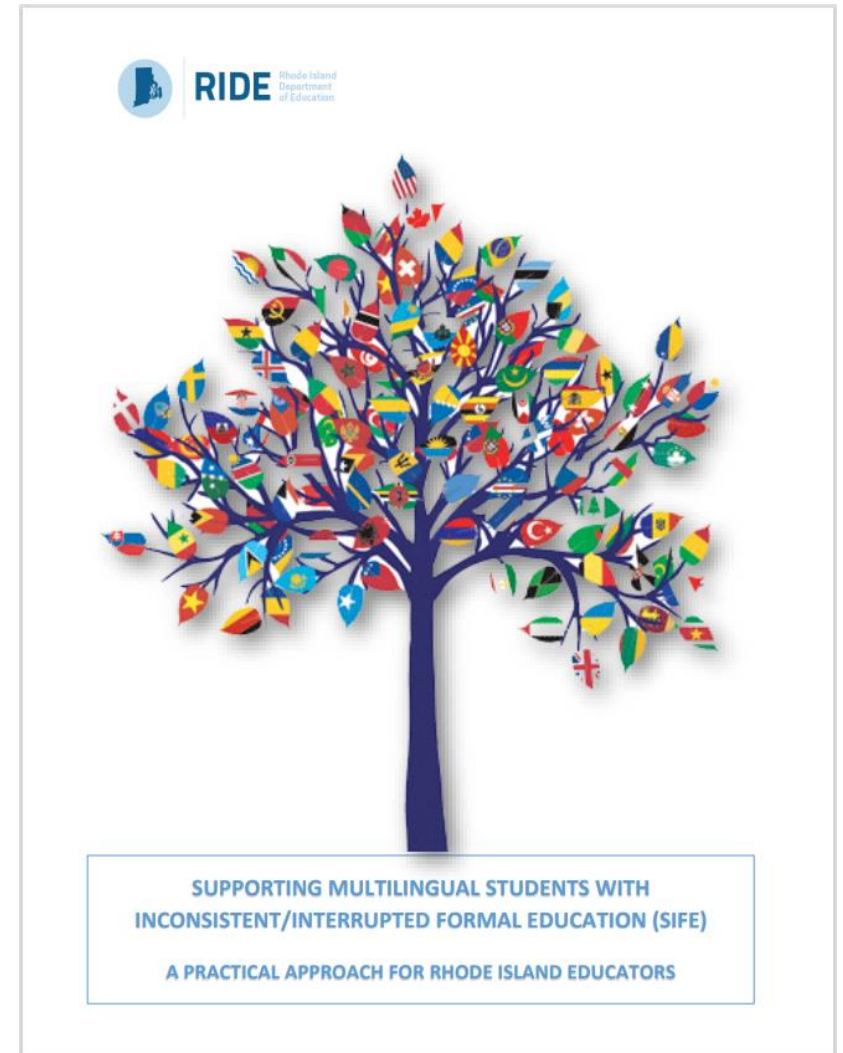
Supporting SIFE – Practical Approach

Definition of SIFE

|		
being over-age for their grade-level placement due to their limited or interrupted formal schooling	having needs that traditional ESL and bilingual programs may not be able to meet	having low or sometimes no literacy in their first language and/or in English and have little academic content-area knowledge
functioning two or more years below expected grade level both in native language literacy and numeracy compared to peers	needing extra supports and approaches that will help them catch up with their peers	being at risk of dropping out of school

Table of Contents

The definition and characteristics were developed using definitions of SIFE by DeCapua, Smathers, & Tang, 2009; Freeman & Freeman, 2002; U.S. Dept. of Education Newcomer Toolkit (2016); WIDA SIFE Focus (2015).

RHODE ISLAND

Supporting SIFE – Webpage

Inconsistent/Interrupted Formal Education - Webpage

This website provides Rhode Island educators with more resources to meet the social, emotional, linguistic, and academic needs of SIFE students.
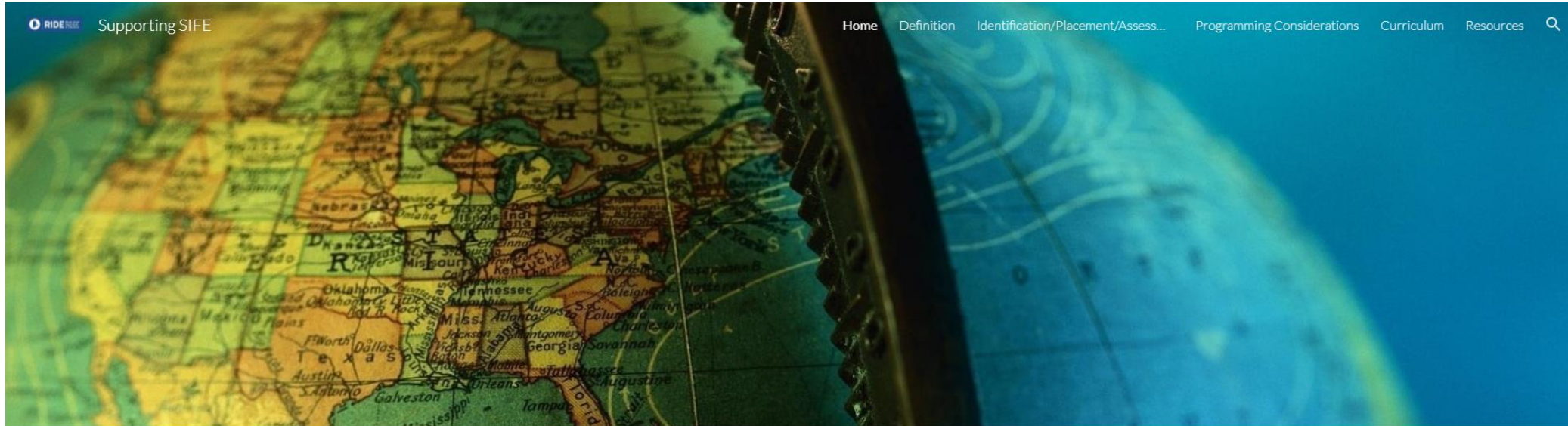
Practical Tools for Supporting MultiLingual Learners (MLLs) with Inconsistent/Interrupted Formal Education (SIFE)
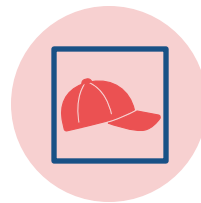
Supporting SIFE – Webpage

Practical Tools for Supporting MultiLingual Learners (MLLs) with Inconsistent/Interrupted Formal Education (SIFE)

HOME

DEFINITION

IDENTIFICATION/ PLACEMENT/ASS ESSMENT

THIS PAGE INCLUDES ASSESSMENT TOOLS FOR IDENTIFICATION AND PLACEMENT OF SIFE.

PROGRAMMING CONSIDERATIONS

CURRICULUM

RESOURCES

Thank you!

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