Study of Adequacy of Funding for Education in the State of Maryland

Progress Report: March, 2016

Study Components

Successful Schools Study (Section 3.2.1):

- APA distributed the school level expenditure data collection tool statewide and is currently working with local school systems on an as needed basis as they complete the tools.
- The majority of school systems have completed and submitted the data collection tools.
- APA began constructing a master database with the returned data.

Professional Judgment Study (Section 3.2.1):

• APA and its partners continue the work of determining prices for inclusion in the Evidence-based (EB) and Professional Judgment (PJ) models, including preliminary salary levels, benefits costs, technology costs, and energy costs.

Evidence-Based Study (Section 3.2.1):

APA is reviewing a draft version of the EB simulation model prepared by its partners.
This model uses the EB report as the basis for identifying an EB base per pupil figure and
weights for at risk students, ELL students and students with disabilities. Final Salary,
benefit and other pricing data are needed before the simulation Model can begin
generating data.

Evaluation of the Maryland Geographical Cost of Education Index (Section 3.2.3.6):

• The data collection is complete and preliminary regressions for computation of the CWI for Maryland are underway.

Upcoming Deliverables

June 2015 - Evaluation of the Maryland Geographical Cost of Education Index

Next Stakeholder Group Meeting: July 20, 2016, 9:00 am, State Board Room, 7th floor, MSDE Headquarters, 200 West Baltimore Street, Baltimore, Maryland 21201.