

Concurrent Session: Data to Support Equity and Excellence



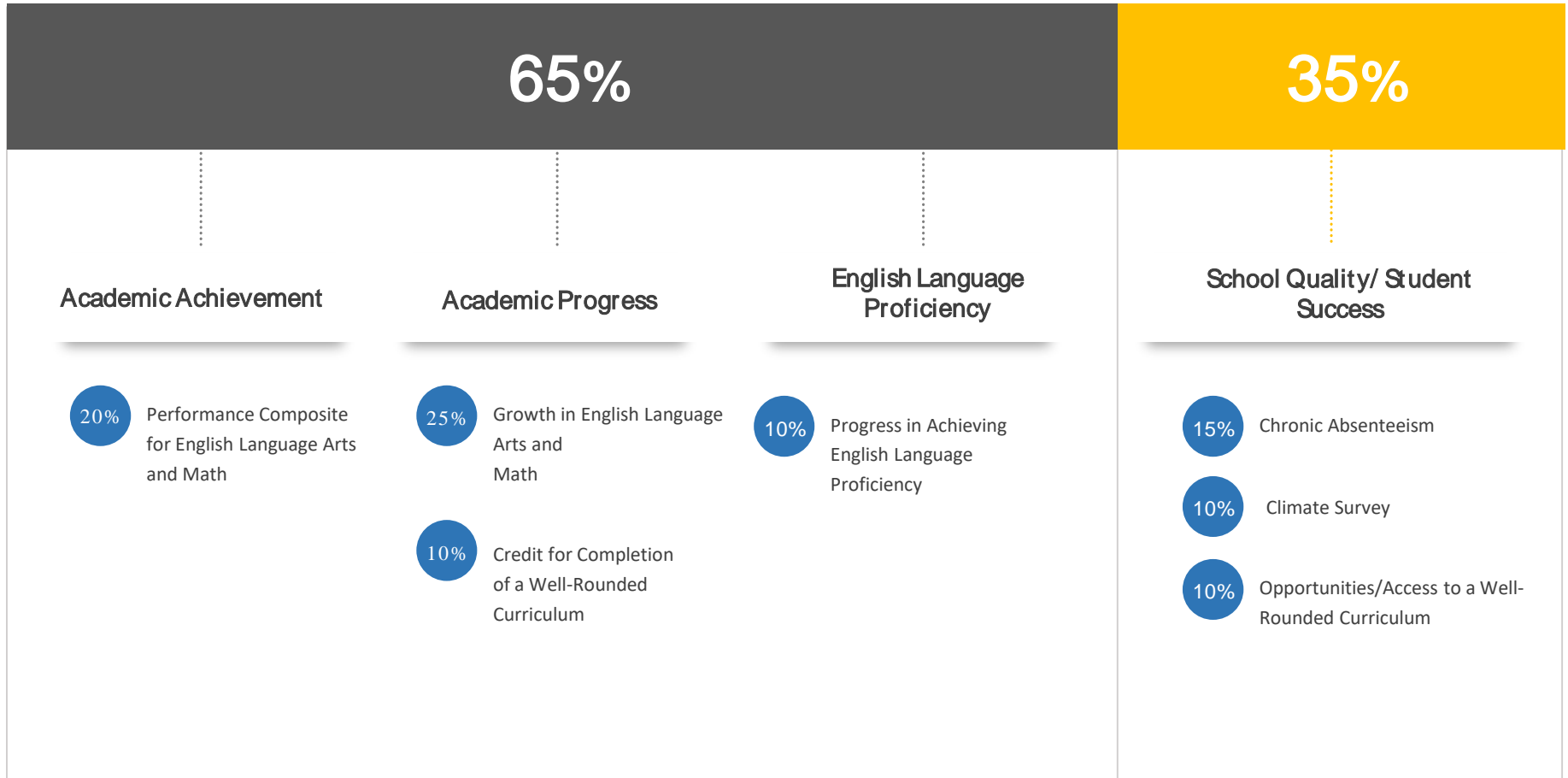
Title I Directors
October 3, 2019

Session Topics

- Accountability System Overview
- What's new
- Report Card website information to support Equity and Excellence
- Available Resources

ELEMENTARY and MIDDLE SCHOOLS

FRAMEWORK OF INDICATORS



HIGH SCHOOLS

FRAMEWORK OF INDICATORS

65%

35%

Academic Achievement

30% Performance Composite for English Language Arts and Math

Graduation Rate

15% Adjusted Cohort Graduation Rate Composite

English Language Proficiency

10% Progress in Achieving English Language Proficiency

Readiness For Postsecondary Success

5% On-Track in 9th grade
 5% Credit for Completion of a Well-Rounded Curriculum

School Quality/ Student Success

15% Chronic Absenteeism
 10% Climate Survey
 10% Opportunities/Access to a Well-Rounded Curriculum

THE NEW MARYLAND REPORT CARD:

Our State's School and School District Accountability System

What is an accountability system?

Maryland's accountability system measures school and school district performance. It provides information to educators, parents, and the public about each school and paves the way for improvement. Through a strong accountability system, stakeholders gain an understanding of how schools are doing and where support is needed in order for those schools to perform better.

How are Schools Measured?

Schools receive points based on their results on the **Maryland School Accountability System**. There are three areas to review for a brief summary of a school's performance:


STAR RATING: Highlights the tally of a school's total earned points percent.

PERCENTILE RANK: How a school performed in comparison to other schools.


TOTAL EARNED POINTS PERCENT: The total number of points earned by the school, divided by the total possible points.



Accountability System Overview



Sample Name Elementary School
2017-2018 School Report Card



4 OUT OF 5 STARS
Percentile Rank: 65

Sample Name Elementary School (ID#)
Grade Span: Elementary
County: Sample

123 Sample Street Name
Sample Name, Md 21122
Phone: 410-111-2222

HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality/student success indicators. The total earned points percent is provided as well as a percentile rank and a star designation.


INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	20	12	✓	n/a
Academic Progress	30	20	n/a	n/a
Progress in Achieving English Language Proficiency	10	7	✓	n/a
School Quality and Student Success	25	12	n/a	n/a
TOTAL POINTS:	85	51		

3A →
 Total Earned Points: 51
 Total Possible Points: 85

60%


TOTAL EARNED POINTS PERCENT

Accountability System Overview



Sample Name Middle School

2017-2018 School Report Card



4 OUT OF 5 STARS
Percentile Rank : 80

Sample Name Middle School (ID#)
Grade Span: Middle
County: Sample

123 Sample Street Name
Sample Name, Md 21122
Phone: 410-111-2222

1 → **HOW DID MY SCHOOL DO OVERALL?**

Overall school performance is determined by a combination of academic and school quality and student success indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT *
Academic Achievement	20	12	✓	n/a
Academic Progress	28	19	n/a	n/a
Progress in Achieving English Language Proficiency	10	7	✓	n/a
School Quality and Student Success	25	12	n/a	n/a
TOTAL POINTS:	83	50		

3A →


Total Earned Points: 50

Total Possible Points: 83


60%

TOTAL EARNED POINTS PERCENT

Accountability System Overview



Sample Name High School
2017-2018 School Report Card



4 OUT OF 5 STARS
Percentile Rank: 55

Sample Name High School (ID#)
Grade Span: High
County: Sample

123 Sample Street Name
Sample Name, Md 21122
Phone: 410-111-2222

1 → **HOW DID MY SCHOOL DO OVERALL?**

Overall school performance is determined by a combination of academic and school quality/student success indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	30	20	✘	n/a
Graduation Rate	15	11	✔	n/a
Progress in Achieving English Language Proficiency	10	7	✔	n/a
Readiness for Post-Secondary Success	10	4	n/a	n/a
School Quality and Student Success	25	12	n/a	n/a
TOTAL POINTS:	90	54		

3A →

Total Earned Points: 54

Total Possible Points: 90

60%

TOTAL EARNED POINTS PERCENT

2 → **EARNED POINTS**

4 → **ANNUAL TARGET**

3B → **4 OUT OF 5 STARS**

Calculating Accountability Results: Elementary Schools

85 Max Possible Points For 2017-2018

ACADEMIC ACHIEVEMENT

Academic Achievement in English Language Arts (ELA) and Math		Grades 3-5
POSSIBLE POINTS	5 Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)</i>
	5 Average Performance Level, English Language Arts	Earned Points = Average Performance Level <i>Ex: School has an average ELA Performance Level of 3.3. (3.3 points)</i>
	5 Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)</i>
	5 Average Performance Level, math	Earned Points = Average Performance Level <i>Ex: School has an average math Performance Level of 3.5. (3.5 points)</i>

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ACADEMIC PROGRESS

Student Growth in English Language Arts (ELA) and Math		Grades 4-5															
POSSIBLE POINTS	Earned Points are awarded for ELA and math by:																
		0 - 20.0	1	33.60 - 36.40	4	50.00 - 52.70	7	66.40 - 69.10	10								
12.5	Median student growth percentile (SGP), English Language Arts	MEDIAN SGP*	20.00 - 22.70	EARNED POINTS	1.5	MEDIAN SGP*	36.40 - 39.10	EARNED POINTS	4.5	MEDIAN SGP*	52.70 - 55.50	EARNED POINTS	7.5	MEDIAN SGP*	69.10 - 71.80	EARNED POINTS	10.5
			22.70 - 25.50	2	39.10 - 41.80	5	55.50 - 58.20	8	71.80 - 74.50	11							
12.5	Median student growth percentile (SGP), math		25.50 - 28.20	2.5	41.80 - 44.50	5.5	58.20 - 60.90	8.5	74.50 - 77.30	11.5							
			28.20 - 30.90	3	44.50 - 47.30	6	60.90 - 63.60	9	77.30 - 80.00	12							
			30.90 - 33.60	3.5	47.30 - 50.00	6.5	63.60 - 66.40	9.5	80.00 - 100	12.5							
* INTERVALS: MEDIAN SGP IS GREATER THAN OR EQUAL TO – MEDIAN SGP IS LESS THAN <i>Ex: A school with a median SGP of exactly 50.00 earns 7 points.</i>																	

25

Credit for Completion of a Well-Rounded Curriculum		Grade 5
POSSIBLE POINTS	5* Percent of students scoring "proficient" or higher, science*	Earned Points = Percent "proficient" or higher x 5 <i>*Will not be used in 2017-2018</i>
	5 Percent of 5 th grade students earning credit in social studies, fine arts, physical education and health	Earned Points = Percent earning credit x 5 <i>Ex: School has 70% of 5th graders earning credit. (0.70 x 5 = 3.5 points)</i>

5

Accountability System Overview

ENGLISH LANGUAGE PROFICIENCY

Progress in Achieving English Language Proficiency

Grades K-5

POSSIBLE POINTS
10

Percent of English learner (EL) students on-track to attaining English language proficiency

Earned Points = Percent of EL students on-track x 10
Ex: School has 40% of EL students on-track. $(0.40 \times 10 = 4 \text{ points})$

10

SCHOOL QUALITY AND STUDENT SUCCESS

Chronic Absenteeism

Grades K-5

POSSIBLE POINTS

15

Percent of students not chronically absent

Earned points are awarded by:

PERCENT*	0 - 60.0	1	PERCENT*	66.70 - 68.00	4	PERCENT*	74.70 - 76.00	7	PERCENT*	82.70 - 84.00	10	PERCENT*	90.70 - 92.00	13
EARNED POINTS	60.00 - 61.30	1.5	EARNED POINTS	68.00 - 69.30	4.5	EARNED POINTS	76.00 - 77.30	7.5	EARNED POINTS	84.00 - 85.50	10.5	EARNED POINTS	92.00 - 93.30	13.5
PERCENT*	61.30 - 62.70	2	PERCENT*	69.30 - 70.70	5	PERCENT*	77.30 - 78.70	8	PERCENT*	85.50 - 86.70	11	PERCENT*	93.30 - 94.70	14
EARNED POINTS	62.70 - 64.00	2.5	EARNED POINTS	70.70 - 72.00	5.5	EARNED POINTS	78.70 - 80.00	8.5	EARNED POINTS	86.70 - 88.00	11.5	EARNED POINTS	94.70 - 96.00	14.5
PERCENT*	64.00 - 65.30	3	PERCENT*	72.00 - 73.30	6	PERCENT*	80.00 - 81.30	9	PERCENT*	88.00 - 89.30	12	PERCENT*	96.00 - 100	15
EARNED POINTS	65.30 - 66.70	3.5	EARNED POINTS	73.30 - 74.70	6.5	EARNED POINTS	81.30 - 82.70	9.5	EARNED POINTS	89.30 - 90.70	12.5			

* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN
Ex: A school with a percent of exactly 84.00 earns 10.5 points.

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School Survey

Grade 5

POSSIBLE POINTS

10*

School's score on a survey of students and educators*

Earned Points to be determined
**Will not be used in 2017-2018*

Access to a Well-Rounded Curriculum

Grade 5

POSSIBLE POINTS

10

Percent of 5th grade students enrolled in science, social studies, fine arts, physical education and health

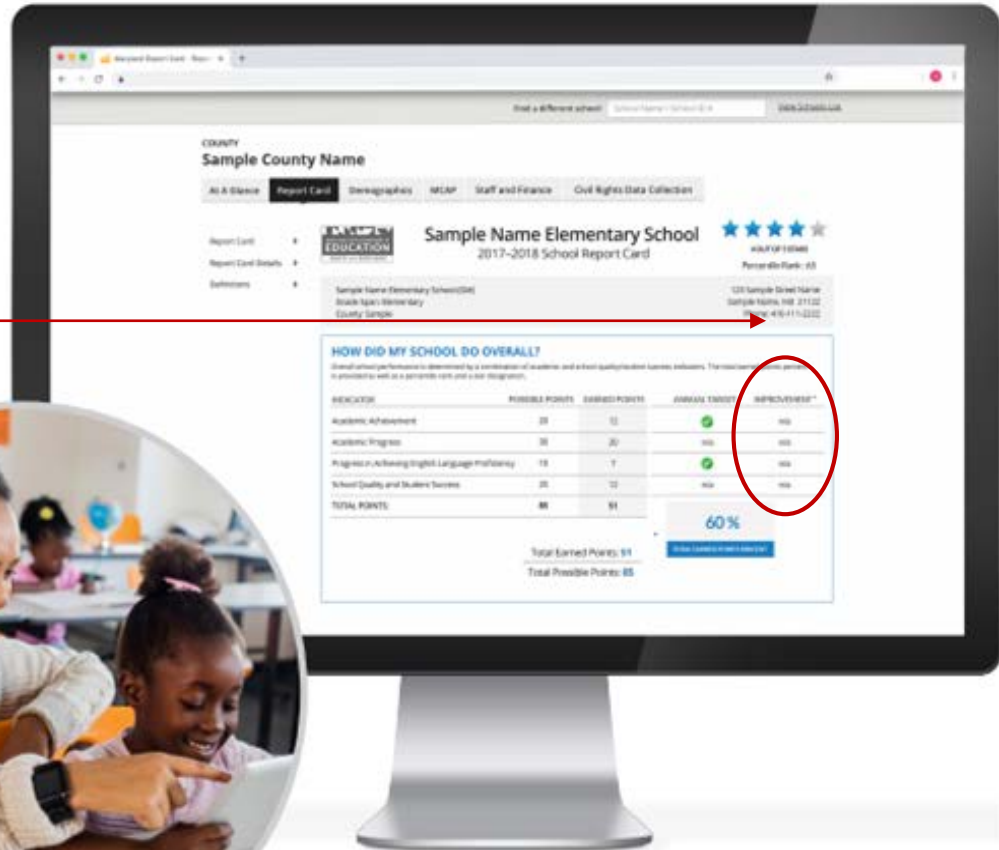
Earned Points = Percent enrolled x 10
Ex: School has 80% of 5th graders enrolled. $(0.80 \times 10 = 8 \text{ points})$

10

What's New for Year 2 Accountability

Improvement

Improvement is the change in the school's performance from the prior year by Indicator.



Report Card website information to support Equity and Excellence

- Report Card >
- Report Card Details ▾
- Student Group Info
- Equity
- Definitions

FILTERS

Student Group: Grade Level:

- All Students
- Black/African Amer.
- Hispanic/Latino
- White
- Two or more races
- Students w/Disabilities
- English Learner
- Econ. Disadvantaged

 [Download](#)

Sample Elementary School 2017 - 2018 School Report Card

DO OVERALL?

determined by a combination of academic and school quality indicators. The total earned points percent is the rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT**
Academic Achievement	20.0	6.0	✘	--
Academic Progress	30.0	20.4	na	--
Progress in Achieving English Language Proficiency	10.0	6.9	✔	--
School Quality and Student Success	25.0	19.0	na	--
TOTAL POINTS:	85.0	52.3		

Total Earned Points: **52.3**
Total Points Possible: **85.0**

=

61%

TOTAL EARNED PERCENT

Report Card website information to support Equity and Excellence

- Report Card >
- Report Card Details ▾
 - Student Group Info
 - Equity
 - Definitions

FILTERS

Student Group: Grade Level:

 [Download](#)



Sample Elementary School

2017 - 2018 School Report Card

HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT**
Academic Achievement	20.0	4.9	⊗	--
Academic Progress	30.0	18.0	na	--
Progress in Achieving English Language Proficiency	na	na	na	--
School Quality and Student Success	25.0	19.0	na	--
TOTAL POINTS:	75.0	41.9		

Total Earned Points: **41.9**
Total Points Possible: **75.0**

=

55%
TOTAL EARNED PERCENT

A Measure of Equity

What is educational equity?

The Maryland State Department of Education has established educational equity as a critical matter of policy and priority. Maryland's education equity regulation proposed in December of 2018 states, "Each Maryland public school will provide every student equitable access to the educational rigor, resources, and supports that are designed to maximize the student's academic success and social/emotional well-being" [Code of Maryland Regulations (COMAR) 13A.01.06]. Achievement and opportunity gaps persist for student groups in the State, and the new accountability system provides information on successes and challenges in meeting the needs of all students.



How does Maryland measure equity?

- 1 Viewed by school and district:**
Equity data is shown for all schools and districts for the student groups they contain.
- 2 Each student group is uniquely compared to everyone else:**
Student groups are shown in comparison to students not within that specific student group and to the entire school population including that group.
- 3 Highlights gaps:**
Student groups not achieving academically, not making adequate progress toward academic achievement, and not achieving college or career readiness will be highlighted with larger equity gaps.

Report Card website information to support Equity and Excellence

What equity information does the new Report Card include?

DIFFERENCE IN PERFORMANCE: All points earned on school indicators are listed for comparison by all students, the selected student group, and students not in the selected student group.

STUDENT GROUPS: American Indian or Alaska Native, Asian, Black or African American, Hispanic/Latino of any race, Native Hawaiian or Other Pacific Islander, White, Two or more races, Students with Disabilities, English learners, and Economically Disadvantaged.

EQUITY GAP: Difference between the percentage of total earned points used on report card by *students in group* and percentage of total earned points used on report card by *students not in that group*.



How are schools and districts supported to achieve educational equity?

The MSDE, having reviewed and analyzed the data, identified statewide strategies to address equity in Maryland Public Schools with a focus on schools serving high percentages of economically disadvantaged students. These strategies were developed with the input of local school system leaders and through a review of best practices and current research. To improve school conditions for students with disabilities and English learners, MSDE provides technical assistance and support to local school systems and public agencies to expand inclusive learning opportunities.

In order to provide educational equity, implementation of high quality instruction aligned to the Maryland College and Career-Ready Standards must be delivered with fidelity to all student groups beginning in pre-kindergarten. This includes equitable access to instruction and instructional materials for students with specific learning needs, particularly students with disabilities, English learners, students who are gifted and talented, and students with low literacy and mathematics levels. In addition, an equity guide is under development.

Report Card website information to support Equity and Excellence

FILTERS

Student Group: Grade Level:

 [Download](#)



Sample High School 2017 - 2018 School Report Card

EQUITY: COMPARISON IN STUDENT GROUP PERFORMANCE

Performance comparison by student group is the difference in the total earned points percent between the Student Group and students not in the student group.

	ALL STUDENTS	BLACK OR AFRICAN AMERICAN	NON-BLACK OR AFRICAN AMERICAN
STUDENT ENROLLMENT	100%	26%	74%
INDICATOR			
Academic Achievement	16.8 out of 30.0	12.7 out of 30.0	18.5 out of 30.0
Graduation Rate	14.5 out of 15.0	14.3 out of 15.0	14.6 out of 15.0
Progress in Achieving English Language Proficiency	7.4 out of 10.0	na	na
Readiness for Post-Secondary Success	9.2 out of 10.0	9.0 out of 10.0	9.3 out of 10.0
School Quality and Student Success	14.7 out of 25.0	10.5 out of 25.0	16.1 out of 25.0
TOTAL POINTS:	62.7 out of 90.0	46.4 out of 80.0	58.5 out of 80.0
TOTAL EARNED POINTS PERCENT:	69.6%	58.1%	73.1%
			-15.0%
			GAP

- Maryland Report Card User Guide
- Report Card Overview
- Equity Help Guide
- Elementary School Calculations At A Glance
- Middle School Calculations At A Glance
- High School Calculations At A Glance



Welcome to the Maryland Public Schools Report Cards.

Please select which Data you would like to view:

View our State Data



View District Data

Select a County

View Your School Report Card

Search for School by Name or ID

Data Downloads

Public Use Data for Download

Due to the federal Family Education Rights and Privacy Act (FERPA) MSDE is prohibited from releasing individually identifiable information to the public (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011603>). Because of this requirement we had to remove all of our archived websites prior to 2011 because in some cases it was possible to identify individual students. FERPA protects their right to privacy. We applied certain suppression rules to our website beginning in 2011 to meet the FERPA requirements.

Data Files for Download

Showing: Download Files 2018

Click to download the appropriate Zip file

- [Accountability Data \(CSV 161KB\)](#)
- [Adjusted Cohort Graduation and Dropout Rate Data \(ZIP 13KB\)](#)
- [Annual Dropout Rate Data \(ZIP 4KB\)](#)
- [Attendance Data \(ZIP 57KB\)](#)
- [Enrollment Data \(ZIP 64KB\)](#)
- [MCAP Alternate ELA and Math Performance Data \(ZIP 22KB\)](#)
- [MCAP Alternate Science Performance Data \(ZIP 8KB\)](#)
- [MCAP ELA and Math Performance Data \(ZIP 163KB\)](#)
- [MCAP Science Performance Data \(ZIP 28KB\)](#)
- [NCES School Directory \(ZIP 132KB\)](#)
- [Promotion Rate Data \(ZIP 12KB\)](#)
- [Staff Data \(ZIP 8MB\)](#)
- [Student Mobility Data \(ZIP 40KB\)](#)
- [Students Receiving Special Services Data \(ZIP 47KB\)](#)
- [Wealth Expenditures Data \(ZIP 1KB\)](#)

15 file(s) available for selected year

Download Files 2018
▼

- Download Files 2019
- Download Files 2018
- Download Files 2017
- Download Files 2016
- Download Files 2015
- Download Files 2014

Available Resource – Local Accountability Coordinator

Indicator	SPAN	Measure	Data Collections and Sources	Processing, QA, Validation
Academic Achievement	EMH	Achievement composite	<ul style="list-style-type: none"> •MCAP ELA (3-8, Eng10, Eng11) •MCAP Math (3-8, Alg1, Alg2, Geo) •MCAP Alternate Assessments • SAT Math 	<p style="color: red; font-weight: bold;">LSS Data Provided to LAC</p>
Academic Progress	EM	Academic growth	<ul style="list-style-type: none"> •MCAP ELA (3-8) •MCAP Math (3-8, Alg1, Alg2, Geo) 	
	EM	Credit for completion of a well-rounded curriculum	<ul style="list-style-type: none"> •MCAP Science (MISA) 	
	EM		<ul style="list-style-type: none"> •MCC •SCGT •Early Attendance •EOY Attendance 	
Progress in Achieving ELP	EMH	Progress in achieving English language proficiency	<ul style="list-style-type: none"> •MCAP ELP assessment 	
School Quality and Student Success	EMH	Chronic absenteeism	<ul style="list-style-type: none"> •EOY Attendance 	
	EMH	Maryland School Survey	<ul style="list-style-type: none"> •Maryland School Survey 	
	EMH	Access to a well-rounded curriculum	<ul style="list-style-type: none"> •MCC •SCGT •EOY Attendance 	
Graduation Rate	H	Adjusted cohort graduation rate composite	<ul style="list-style-type: none"> •EOY Attendance 	
			<ul style="list-style-type: none"> •September Attendance 	
Readiness for Postsecondary Success	H	On-track in 9th grade	<ul style="list-style-type: none"> •EOY Attendance •MCC •SCGT 	
	H	Credit for completion of a well-rounded curriculum	<ul style="list-style-type: none"> •EOY Attendance •HSDC 	

December Report Card Publication

