

**MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201**

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

November 6, 2014

Minutes

The 392nd meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on October 2, 2014. Mr. Darren Hornbeck called the meeting to order at 9:40 a.m.

The following members were in attendance: Ms. Merlyn Bell, Dr. Lorraine Cornish-Harrison, Ms. Louise E. DeJesu, Dr. Colleen Eisenbeiser, Ronald Goldblatt, Esq., Dr. Lisa Grillo, Mr. Darren Hornbeck, Dr. Alyssia James, Mr. Philip Kauffman, Ms. Maleeta Kitchen, Dr. Mary Ellen Lewis, Dr. Barbara Martin-Palmer, Dr. Donna Newcomer, Ms. Dawn Pipkin, Dr. Karen Roe, Ms. Jean Satterfield, and Dr. Theresa Stafford.

The following members were absent: Ms. Cathy Cerveney, Ms. Ayana English-Brown, Mr. Christopher Lloyd, Dr. Bryan Powell, Ms. Valerie Saxton-Sharpe, and Dr. Jamey Tobery-Nystrom.

The following Maryland State Department of Education staff members were present: Ms. Ruth Downs (Recorder), Derek Simmons, Esq., Attorney General's Office, and Dr. Joann Ericson.

The following guests were in attendance:

Ms. Barbara Matthews and Ms. Christine Lambert, Harford County Public Schools; Ms. Geraldine Duval, Maryland State Educators Association; Mr. Kenneth Haines, PGCEA; Mr. William Ryan, Mr. Nathaniel Laney, Ms. Rowena Shurn, and Dr. Mary Young, Prince George's County Public Schools.

PRELIMINARY ITEMS

Recognition of Guests

Mr. Hornbeck welcomed the guests to the PSTEB meeting.

Public Comment

None

State Board

Mr. Tony South gave a report from the October 28th meeting of the Maryland State Board of Education; the following actions were taken:

- Authorized the State Superintendent to draft amendments to the regulations for High School Graduation which would provide that all students who take the new Partnership for Assessment of Readiness for College and Careers (PARCC) tests in Algebra I and English 10 in school years 2014-2015 and 2015-2016 will not be required to pass the tests in order to graduate from high school. All students would be required to pass their courses in these subjects. The regulatory proposal is to be presented to the State Board at its next meeting on December 16, 2014.
- Granted "Permission to Publish" proposed amendments to COMAR 13A.03.04, Test Administration and Data-Reporting Policies and Procedures. These amendments were proposed in response to the regulatory review that was recently conducted. Included among the amendments is the elimination of the reference to the Maryland School Assessments in reading and mathematics, the addition of the PARCC Assessments, the elimination of the reference to the GED, and the addition of the Kindergarten Readiness Assessment in school year 2014-2015. The proposed amendments also update COMAR 13A.03.04.03 to allow for the electronic archival of paper documents.
- Granted authority to the State Superintendent of Schools to notify the Comptroller to withhold 10% of the November State aid payment and each subsequent installment for any school system that is not in full compliance with the financial reporting requirements set forth in §5-114 of the Education Article.
- Approved *the Maryland Teacher Staffing Report: 2014-2015* declaring: (1) all content areas identified in the Report, including mathematics, as critical areas of shortage; (2) all counties (with the exception of Allegany) and Baltimore City as geographical areas of projected shortages of certified teachers; (3) a shortage of teachers who are male as well as teachers who are members of minority groups; and (4) a shortage of non-classroom professional positions in the areas of library/media specialist and speech/language pathologist. The declared critical shortage areas provide the basis for offering certain financial incentives to persons pursuing education or employment in the identified areas of shortage and are required to be submitted to the federal government yearly.

Mr. Darren Hornbeck informed the PSTEB that he had received a letter from Dr. Charlene Dukes, President of the Maryland State Board of Education requesting to meet with PSTEB. Mr. Hornbeck and Dr. Lorraine Cornish-Harrison in addition to MSDE staff would meet prior to the meeting with the State Board president and vice-president to discuss topics raised by the State Board for a joint discussion.

Mr. Hornbeck discussed access to the PSTEB minutes with the PSTEB. Ms. Satterfield stated that staff is working with the IT website staff to update the website to mirror the State Board website.

Action Items

Approval of October 2, 2014 Minutes:

Mr. Darren Hornbeck entertained a motion to approve the minutes as amended.

MOTION: Ms. Dawn Pipkin/Dr. Theresa Stafford

To approve the October 2, 2014 minutes as amended.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for December 4, 2014

- Approval of November Minutes
- State Board Report
- COMAR 13A.12.01, General Provisions
- State Board and PSTEB Meeting update
- Discussion of differentiation for diverse students

Mr. Darren Hornbeck entertained a motion to approve proposed agenda for December 4, 2014 meeting.

MOTION: Ms. Dawn Pipkin/Dr. Alyssia James

To approve the proposed agenda for December 4, 2014.

VOTE: UNANIMOUS

Discussion/Action Items

COMAR 13A.12.01 UPDATE

Dr. Joann Ericson and Mr. Derek Simmons presented an update of COMAR 13A.12.01.

Mr. Simmons stated that there were three (3) main areas of concern with COMAR 13A.12.01 in regards to the State Board. Mr. Simmons discussed the concerns with Dr. Ericson, Ms. Satterfield and Ms. Liz Komen. The areas were:

1. License verses Certificate structure;
2. Course work specificity; and
3. Validity dates of Certificates.

Dr. Ericson explained that changes that were made in the updated version of COMAR 13A.12.01 compared to the two (2) previous copies which had been presented to the PSTEB.

Key: Brackets [] indicate deleted text. Where the text is in italics, indicates new language.

There were no changes beginning with the bottom of pages 1 through page 6.

The STEM definition was deleted.

On page 7 under “Personnel not Eligible” for certification, additional language was added to clarify the procedure while under investigation.

Clarifying language on page 7 was added to the Initial Professional Certificate specifying that this certificate is issued to an individual who is employed for the first time in the State.

Ms. Satterfield stated that page 19 (D3) “Special Allowances had to be reinserted, because when COMAR 13A.12.01 was sent for publication, this information had been omitted.

Ms. Satterfield stated that the Division was also revising the reading requirements to assure that they reflect the Maryland Career and College-Ready literacy Standards.

Mr. Simonsen asked PSTEB for permission to take the updated version of COMAR 13A.12.01, General Provisions, back to the State Board for approval. Mr. Hornbeck made the suggestion that each member should get a chance to review all three versions of COMAR 13A.12.01 with their committee members before approving it. This would allow for any questions or concerns to be addressed prior to the final approval of COMAR 13A.12.01. All three versions of COMAR 13A.12.01 will be sent to the PSTEB members electronically.

NAEP PRESENTATION

Dr. Clayton Best, the National Assessment of Educational Progress (NAEP) Coordinator at MSDE, presented a power point on the National Assessment of Educational Progress Maryland Results for 2013. NAEP is a high quality measure of student achievement for grades 4 and 8 given periodically to a sample of the nation's students.

It is required by the No Child Left Behind that all states receiving Title I grants participate in mathematics and reading assessments at grades 4 and 8. There is voluntary participation in other subject areas. NAEP scores are collected from random samples and are estimates of performance. These estimates have variability. The statistical significance is influenced by sample size. Maryland Students perform well overall, but the achievement gap continues to exist for subgroups of students in reading and mathematics.

Break 11:10

Professional Learning to Support Teachers' Growth

Mr. William Ryan from the Prince Georges County Public Schools (PGCPS), Division of Human Resources, along with other members of the Professional Learning team presented the professional development opportunities provided to teachers in the school system. The presentation was based on the processes, policies, and procedures used in PGCPS to build capacity in teachers and support teachers' continued professional learning. Also presenting was the president of the Prince Georges County Educators' Association (PGCEA)

The members of the PGCPS team included: Dr. Mary Young, Instructional Supervisor; Mr. Phil Catania, Peer Assistance and Review Instructional Supervisor; Mr. Ken Haines, President, and PGCEA; Mr. Nathaniel Laney, Principal, Forestville High School; and Ms. Rowena Shurn, Assistance and Review Consulting Teacher.

Professional Development Plans & Continuing Professional Development

Due to time constraints, Dr. Saroja Barnes and Ms. Michelle Dunkle were not able to present information on the MSDE Continuing Professional Development process. PSTEB extended an invitation for them to return in January.

Mr. Darren Hornbeck adjourned the meeting at 12:00 p.m.