

**MARYLAND STATE BOARD OF EDUCATION  
200 W. Baltimore Street  
Baltimore, MD 21201**

**PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD**

**October 2, 2014**

**Minutes**

The 391<sup>th</sup> meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on October 2, 2014. Mr. Darren Hornbeck called the meeting to order at 9:35 a.m.

**The following members were in attendance:** Ms. Merlyn Bell, Ms. Cathy Cerveny, Dr. Lorraine Cornish-Harrison, Ms. Louise DeJesu, Dr. Colleen Eisenbeiser, Ms. Ayana English-Brown, Mr. Ronald Goldblatt, Dr. Lisa Grillo, Mr. Darren Hornbeck, Ms. Maleeta Kitchen, Dr. Barbara Martin-Palmer, Dr. Donna Newcomer, Ms. Dawn Pipkin, Dr. Karen Roe, Ms. Jean Satterfield, Dr. Theresa Stafford and Dr. Jamey Tobery-Nystrom.

**The following members were absent:** Dr. Alyssia James, Mr. Philip Kauffman, Dr. Mary Ellen Lewis, Mr. Christopher Lloyd, Dr. Bryan Powell and Ms. Valerie Saxton Sharpe.

**The following Maryland State Department of Education staff members were present:** Mr. Tony South, Ms. Liz Neal, Ms. Maggie Madden, Ms. Michelle Dunkle, Dr. Saroja Barnes, Ms. Ruth Downs (Recorder), Derek Simmons, Esq., Attorney General's Office, and Ms. Penelope Thornton Talley.

**The following guests were in attendance:**  
Dr. Lin Blackmon, Goucher College  
Ms. Geraldine Duval, MSEA

**PRELIMINARY ITEMS**

**Recognition of Guests**

Mr. Darren Hornbeck introduced the guests.

**Public Comment**

None

**State Board Report**

Mr. Tony South gave a report on the actions taken at the State Board Meeting on September 23<sup>rd</sup>.

• **Actions Taken by the State Board**

- Recognized five school administrators on their selections as principal or vice principal of the year by their respective professional associates, MAESP and MASSP.

- Voted to request a joint public meeting with the Professional Standards and Teacher Education Board (PSTEB) to discuss amendments proposed by PSTEB to COMAR 13.12.01.
- Granted Permission to publish proposed amendments to COMAR 13A.03.05 Administration of Home and Hospital Teaching for Students.
- Granted Permission to publish proposed amendments to COMAR 13A.04.08 Program in Social Studies.
- Adopted replacement regulations at COMAR 13A.07.09, Evaluation of Teachers and Principals.
- Ratified President Dukes' designation of Dr. Mary Kay Finan and Dr. Guffrie Smith as the Maryland State Board's delegate and alternate delegate.

Mr. Hornbeck stated the he did receive a call from Dr. Charlene Dukes in regards to a joint meeting of both the boards. No date or time has been scheduled.

## **Action Items**

### **Approval of September 4, 2014 Minutes:**

Mr. Darren Hornbeck entertained a motion to approve the minutes.

**MOTION:** Ms. Dawn Pipkin/Dr. Theresa Stafford

To approve the September 4, 2014 minutes.

**VOTE:** UNANIMOUS

### **Approval of Proposed Agenda Items for November 6, 2014**

- Approval of October Minutes
- State Board Report
- NAEP overview
- Continuing Professional Development
- Professional Development Plans

Mr. Darren Hornbeck entertained a motion to approve Proposed Agenda for November 6, 2014 meeting.

**MOTION:** Ms. Cathy Cerveny/Ms. Maleeta Kitchen

To approve the Proposed Agenda for November 6, 2014.

**VOTE:** UNANIMOUS

## **Discussion/Action Items**

### **Overview of State and CAEP Evaluation of Approved Programs Re: Differentiation Outcomes**

Ms. Michelle Dunkle and Ms. Liz Neal from the Program Approval Branch provided a presentation on the program approval process and the accountability system used to evaluate educator preparation programs. The goal for oversight of preparation programs is to enhance educator quality and provide assurance that Maryland's Prek-12 students are being taught by qualified, effective, competent teachers and principals.

- Program Approval is required for all programs under COMAR 13A.07.06.01.
- State Program Approval is required for all programs. Both State Program Approval and National Accreditation (NCATE/ CAEP) are required for all colleges/universities with over 2,000 full time students. Cyclical on-site reviews for these schools are jointly conducted

Approved Program pathways are Maryland Approved Programs (MAP) which includes college and university teacher preparation programs, and Maryland Approved Alternative Preparation Programs (MAAPP).

All teacher education preparation programs submit an annual performance report. The reporting tool for college/university programs (MAAPPs) is the Teacher Preparation Improvement Plan (TPIP). MAAPPs load data into a web-based collection system, and complete an additional annual MAAPP evaluation report. In addition, thirteen IHEs submit an annual evidence-based report to NCATE. Finally, Federal Title II reporting ensures compliance with federal regulations.

State Standards are based on Maryland Institutional Performance Criteria which include:

- Strong Academic Background
- Extensive Internship
- Performance Assessment
- Linkage to Prek-12 Priorities

A Maryland priority is to close the achievement gap. Part of the Program Approval process is to enhance the accountability for its approved programs to adequately prepare candidates to work with diverse populations. The Program Approval staff reviewed Maryland Institutional Performance (Component IV, Linkage to PreK-12 Priorities, NCATE Standard 4: Diversity and the new CAEP expectations to go into effect in 2016.

## **Break 10:45**

Ms. Lin Blackman, the Director of the MAT Programs at Goucher College provided a presentation on “Differentiated Instruction in Teacher Education”. She stated that differentiation is threaded throughout the Goucher College teacher preparation program and is included in standards, instruction, assignments, rubrics, and data collected. The emphasis on diverse student populations is a priority as it reflects the needs of public school partners, The Redesign of Teacher Education, Component IV and is an important part of instructional process.

Ms. Blackman also discussed how informal course and program assessment is ongoing as instructors and directors review data as it is generated. At Goucher the analysis of exit conferences with students is presented to the team each semester. Program strengths and needs are assessed and plans are made for program enhancements. The Goucher team also examines and evaluates candidates’ work and uses the data collected regarding their standards to guide improvement and which helps to better prepare their graduates.

Dr. Maggie Madden, Program Approval Specialist presented the RTTT project “Preparing Educators for High Poverty/Culturally and Linguistically Diverse Schools”. The board was able to understand the history behind the Maryland Teacher Consortium and its publication and also developed an understanding to how the Race to the Top Maryland Teaching Consortium project is positively impacting teacher preparation programs. Each PSTEB member received a copy the publication: Preparing Educators for High Poverty/Culturally Diverse Schools: A Manual for Teacher Educators, and Principals.

## **Election of Officers**

- Ms. Maleeta Kitchen nominated Mr. Darren Hornbeck for the Chair of Professional and Standard Teachers Board (PSTEB).
- Dr. Theresa Stafford nominated Dr. Lorraine Cornish Harrison for the Vice Chair position.

**VOTE: UNANIMOUS**

To re-elect Mr. Darren Hornbeck as chair  
and to elect Dr. Lorraine Cornish-Harrison  
as vice-chair.

Mr. Darren Hornbeck adjourned the meeting at 12:00 noon.