

**MARYLAND STATE BOARD OF EDUCATION  
200 W. Baltimore Street  
Baltimore, MD 21201**

**PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD**

**September 4, 2014**

**Minutes**

The 390<sup>th</sup> meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on September 4, 2014. Mr. Darren Hornbeck called the meeting to order at 9:50 a.m.

**The following members were in attendance:** Ms. Merlyn Bell, Ms. Cathy Cerveny, Dr. Lorraine Cornish-Harrison, Ms. Louise DeJesu, Dr. Colleen Eisenbeiser, Dr. Lisa Grillo, Mr. Darren Hornbeck, Dr. Alyssia James, Mr. Philip Kauffman, Dr. Mary Ellen Lewis, Mr. Christopher Lloyd, Dr. Donna Newcomer, Dr. Barbara Martin-Palmer, Ms. Dawn Pipkin, Ms. Jean Satterfield, Dr. Theresa Stafford, and Dr. Jamey Tobery-Nystrom.

**The following members were absent:** Ms. Ayana English-Brown, Mr. Ronald Goldblatt, Esq., Ms. Maleeta Kitchen, Dr. Bryan Powell, and Dr. Karen Roe.

**The following Maryland State Department of Education staff members were present:** Dr. Joann Ericson, Ms. Ruth Downs (Recorder), Derek Simmons, Esq., Attorney General's Office, Roanthi Tsakalas, and Mr. Rolf Grafwallner.

**The following guests were in attendance:**

Ms. Geraldine Duval, MSEA; Ms. C. Tirrell-Corbin, UMD

**PRELIMINARY ITEMS**

**Recognition of Guests**

Mr. Darren Hornbeck introduced the guests and extended a welcome to the new members of the Professional Standards and Teacher Education Board (PSTEB). Mr. Hornbeck asked the PSTEB members to introduce themselves along with giving a brief background.

**Public Comment**

None

## **State Board Update**

In Mr. Tony South's absence, Ms. Jean Satterfield gave a summary of the State Board meeting. The following actions were taken:

- Adopted amendments to COMAR 13A.02.06 – General Financial Aid to Local School Systems;
- Adopted amendments to COMAR 13A.03.02 – Graduation Requirements for Public High Schools;
- Adopted amendments to COMAR 13A.04.12 – Program in Mathematics;
- Adopted amendments to COMAR 13A.04.14 – Program in English Language Arts/Literacy;
- Granted "Permission to Publish" amendments to COMAR 13A.04.09 Program in Science;
- Approved the FY2016 Annual Capital Budget and Five-Year Capital Improvement Program;
- Approved the proposed amendments to COMAR 13A.12.04.02 Supportive Services Personnel and COMAR 13A.12.04.03 Superintendents; and
- Adopted the PRAXIS CORE: Core Academic Skills for Educators to replace the Pre Professional Skills Test (PRAXIS I).

## **Action Items**

### **Approval of July 10, 2014 Minutes:**

Mr. Darren Hornbeck entertained a motion to approve the July minutes.

**MOTION:** Ms. Cathy Cerveny/Dr. Lorraine Cornish-Harrison

To approve the  
July 10, 2014 minutes

**VOTE:** UNANIMOUS

### **Approval of August 7, 2014 Minutes:**

Mr. Darren Hornbeck entertained a motion to approve the August minutes as amended.

**MOTION:** Ms. Mary Ellen Levine/Ms. Merlyn Bell

To approve the August  
4, 2014 minutes as amended.

**VOTE:** UNANIMOUS

### **Proposed topics for October 2, 2014**

- Approval of September Minutes
- State Board Report
- Panel on Differentiation Requirements for NCATE/ CAEP and State Evaluation of Teacher Preparation Programs

A lengthy discussion took place regarding upcoming topics for presentation at the PSTEB meetings. Effective differentiation continued to be a topic of interest to the PSTEB as our State becomes more diverse. Teachers must be well prepared to address the needs of students from other countries, those with educational disabilities, gifted and talented, and those who live in high poverty. The panel planned for the October meeting will provide information on how teacher preparation programs are evaluated on this preparation area.

Mr. Darren Hornbeck entertained a motion to accept the PSTEB October 2<sup>nd</sup> agenda.

**MOTION:** Ms. Louise DeJesu/Dr. Theresa Stafford

To approve accept the PSTEB  
October 2<sup>nd</sup> agenda.

**VOTE:** UNANIMOUS

## **Discussion/Action Items**

### **COMAR 13A.12.01 Update**

Dr. Joann Ericson stated that the purpose of this item is to present additional changes to COMAR 13A.12.01, General Provisions, for discussion and to request permission to publish the proposed changes. Ms. Jean Satterfield explained that when the proposed changes to COMAR 13A.12.01, General Provisions, were initially published, a portion of the proposed changes was omitted. Public comment provided some feedback with which staff agreed; other changes based on feedback after the initial publication is also being proposed.

The following changes were proposed to COMAR 13A.12.01:

**Page 4** – Job embedded professional learning – added “and approved by the local school system superintendent”.

**Page 7** – C 2 & 3 – added the word “Middle”.

**Page 7** – Personnel Not Eligible – added the following statements.

- (i) If the Department’s investigation concludes that the individual has committed a cause listed under COMAR 12A.12.05, that individual shall be denied a credential by the Department.
- (ii) An individual who has been denied a credential may appeal that decision through the process outlined in COMAR 12A.12.05.

**Page 8** (iii) The period of denial shall be determined by the State Superintendent of Schools. An individual may again seek credentialing once the period of denial has expired.

**Page 10** – (3a) Submit – added “when testing requirements change, the previously accepted tests will remain valid for 3 years from the date of adoption of the new test requirements.

**Page 11** – Exceptions – inserted the following language: See attached

**Page 12** – Initial Professional Certificate – inserted the following language in:

(1b) “for the first time in the State”

**Page 21** – See attached

**Page 22** – (7A) added the following language – “Professionally Credentialed.”

**Page 24** – See attached

**Page 26** – (D) added the following language – “To add a Professional and Technical area, the degreed teacher must submit an industry-recognized credential, a list of which is maintained by the Certification Branch.”

After discussion, Mr. Hornbeck presented two options to the PSTEB: Approve the proposed additional changes now or take the information back to the groups they represent for their approval.

Mr. Darren Hornbeck entertained a motion to approve the additional changes to COMAR 13A.12.01.

**MOTION:** Dr. Donna Newcomer/Dr. Alyssia James                      To approve the additional changes to  
COMAR 13A.12.01

**VOTE:** UNANIMOUS

**COMAR 13A.12.04.02, Supportive Services Personnel, and COMAR 13A.12.04.03, Superintendent (Adopt)**

Dr. Ericson explained that the purpose of this item is to request adoption of the proposed changes to COMAR 13A.12.04.02, Supportive Services Personnel (formerly known as Assistants in Administration and Supervision) and COMAR 13A.12.04.03, Superintendent.

The proposed changes to COMAR 13A.12.04.02, Supportive Services Personnel, and COMAR 13A.12.04.03, Superintendent, represent the collaborative efforts of the Ad Hoc Work Group with feedback during the development process from the Public School Superintendents Association (PSSAM) and other representative educator organizations.

Mr. Darren Hornbeck entertained a motion to adopt the changes to COMAR 13A.12.04.02 and COMAR 13A.12.04.03.

**MOTION:** Dr. Donna Newcomer/Mr. Christopher Lloyd                      To approve the changes to COMAR  
13A.12.04.02 and COMAR  
13A.12.04.03.

**VOTE:** UNANIMOUS

**BREAK 11:10 – 11:20**

**EARLY CHILDHOOD TASK FORCE REPORT**

Ms. Jean Satterfield introduced Dr. Rolf Grafwallner, Assistant Superintendent for the Division of Early Childhood. Dr. Grafwallner reviewed the results of the Task Force for Early Childhood Education and shared the final report with the PSTEB members.

Dr. Grafwallner stated that one of the recommendations from the workgroup was to develop skilled educators for children from birth to third grade who would be dually certified in early childhood and special education. This would also necessitate a grade band change for early childhood from the current PreK-grade 3 to Infant-grade 3.

Dr. Grafwallner asked for permission to convene a workgroup to look at a “Teacher Preparation Program for Early Childhood Teachers.” Dr. Grafwallner and Ms. Jean Satterfield will co-chair the workgroup. Representative stakeholders on the workgroup will include teachers, directors of human resources, higher education, and MSDE special education staff.

Ms. Louise DeJesu expressed her concern for students in regards to the sizes of the classes when a child with an IEP goes from a class of four to a class of twenty-three (23). Ms. DeJesu commented that dual certification would help with this situation. Charles County has dual setting in place at most of their schools. Blended curriculum would also be very helpful in the PreK setting.

Mr. Darren Hornbeck discussed with the PSTEB permission needed to convene a workgroup on dual certification for early childhood teachers.

Mr. Darren Hornbeck entertained a motion for Dr. Roth Grafwallner and Ms. Jean Satterfield to convene a workgroup.

**MOTION:** Dr. Colleen Eisenbeiser/Dr. Lorraine Cornish-Harrison

To approve the motion for Dr. Grafwallner and Ms. Satterfield to convene a workgroup.

**VOTE:** UNANIMOUS

Mr. Darren Hornbeck adjourned the meeting at 11:40 am.