MARYLAND STATE BOARD OF EDUCATION 200 W. Baltimore Street Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

Meeting Minutes

May 5, 2022

The 469th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Google Meet, on May 5, 2022. Ms. Maleeta Kitchen called the meeting to order at 9:03 a.m.

The following members were in attendance: Dr. Jacob Bauer-Zebley, Dr. Dionne Curbeam, Mr. Corey Gaber, Dr. Debi Gartland (Virtual), Mr. Darren Hornbeck, Mr. David Kehne, Ms. Maleeta Kitchen, Dr. Kristine McGee (Virtual), Ms. Kelly Meadows, Ms. Kelli Midgley, Ms. Debra Poese, Ms. Monica Roebuck, Dr. Patricia Saelens (Virtual), Ms. Sandra Skordalos, Ms. Joy Lee Spain (Virtual), Dr. Winona Taylor (Virtual), Ms. Geralda Thompson, Ms. Amy Wilson, and Ms. Karen Yoho.

The following members were absent: Mr. Louis D'Ambrosio and Dr. Kindel Nash

The following Maryland State Department of Education (MSDE) staff members were present: Ms. Alexandra Cambra, Dr. Hsin-Yuan Chen, Karla Henriquez, and Ms. Ruth Downs (Recorder).

The following Attorney General Staff members were present: Mr. Sean Fitzgerald, Esq. - Assistant Attorney General.

PRELIMINARY ITEMS

Recognition of Guests via Google Meet

Ms. Deborah Euzebio, MSEA Ms. Geraldine Duvall, MSEA Ms. Queen Euzbeio, MSEA

Announcements

None.

Public Comment None

State Board Update

There was not a summary of the Maryland State Board Meeting for April 2022. Ms. Meadows informed the Board members that they could find the State Board minutes on their website. If members have questions, please let Ms. Meadows know.

Communication Update

Ms. Kitchen stated that there were no updates, but things are working behind the scenes with the Accountability & Implementation Board (AIB) and the Maryland State Board.

ACTION ITEMS

Approval of April 7, 2022, Minutes

Ms. Kitchen entertained a motion to approve the April 7, 2022, minutes with two minor corrections.

MARYLAND STATE BOARD OF EDUCATION 200 W. Baltimore Street Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

MOTION: Dr. Winona Taylor/Dr. Debi Gartland to approve the April 7, 2022, minutes with two minor corrections. The minutes were approved without objection.

Approval of Proposed Agenda Items for June 2, 2022

- Approval of Minutes
- State Board Update
- Communication Update
- Program Overview: Teacher Collaborative Grant
- Legislative Overview
- COMAR 13A.12 Educator Licensure
- COMAR 13A.07.06 Programs for Professional Licensed Personnel
- Items for Future Meetings
 - Science of Reading Instruction
 - Discussion about July/August meetings

Ms. Kitchen entertained a motion to adopt the June agenda with additions.

MOTION: Dr. Winona Taylor/Ms. Geralda Thompson to approve the tentative items for the May 5, 2022, meeting agenda. The agenda was approved without objection.

Note- June meeting will be from 9:30 am to 3:30 pm (tentative) and in person, with virtual being an option.

Legislative Update

House Bill 1163 – Was heavily amended and passed with no regard to PSTEB.

House Bill 467 – Passed. Goes into effect on July 1, 2022. Ms. Meadows informed the PSTEB members that this bill applies only for the teachers in Montessori Schools.

House Bill 512- Passed. The PSTEB membership will be altered to include a seat for the Maryland Association of Nonpublic Special Education Facilities, which will take the place of one of the seats historically held by the Association of Independent Schools.

BREAK

COMAR 13A.07.06 Programs for Professionally Licensed Personnel

The Board reviewed all of the changes in the regulations that were discussed in April.

The Board discussed the amendments made to the definition of a mentor based on recommendations from MSEA. One of the recommendations was to distinguish this type of mentor from other mentors by adding the term "clinical" to the definition. Other amendments were made to strengthen the definition and assure that it is clear that the mentor is mentoring teacher candidates (not teachers). Ms. Meadows asked the Board how "highly competent" should be defined to assure that the mentor is effective at their own teaching. Some Board members were concerned that defining further would prevent local school systems from being flexible in choosing mentors. The Board asked Ms. Meadows to bring back potential language to further define highly competent, as well as for the members to take the language back to their constituents for

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feedback.

Further discussion was had about adding language to the mentor definition to ensure the diversity of mentors. The Board discussed the lack of diversity in the field in general and shared concerns that the requirement would not be attainable and may be undue pressure on those teachers of color to continuously be a mentor. Ms. Wilson was asked to bring back potential language for review.

Ms. Meadows will make the changes discussed during the meeting to share in June.

COMAR 13A.12 Educator Licensure

The Board reviewed all of the amendments requested at the April meeting.

Ms. Meadows stated that there was something that the Board had not yet talked about- the effective dates of licensure. Public comment received noted very good points about the logistics of the recommended language. She stated that there are currently two effective dates of licensure in Maryland- January and July, which means that if you become eligible for a license in November, you are back dated to July, and you have lost almost half a year in your 5-year validity period to complete renewal requirements. The intention was to move away from that for that purpose. Ms. Meadows stated that the commentors noted confusion around what happens if you hire someone mid-year. Ms. Meadows agrees that the language needs to be fleshed out further and asked the Board to bring back ideas. The Board discussed what other states do and Ms. Meadows stated that some states like New Jersey, Pennsylvania, New York, and Missouri have a lifetime certificate. States like Virginia have a ten-year certificate, and states like Massachusetts have a five-year certificate. The Board decided to come back to this topic at a later meeting.

Ms. Meadows pointed out that the Board may want to explore alternative options to demonstrate proficiency in reading instruction when adding an endorsement as the only way in the drafted regulations is to take the Praxis assessment. The Board agreed that exploring other options was worthwhile.

Dr. Gartland asked that MSDE review the regulations to change any language regarding disabilities to emphasize the person, not the disability.

<u>Adjourned</u>

Ms. Kitchen entertained a motion to adjourn from the PSTEB monthly meeting at 12:28 p.m.

MOTION: MOTION: Dr. Jacob Bauer-Zebley/Mr. Corey Gaber approved the motion to adjourn the meeting at 12:28 pm. A motion was offered without objection.

Meeting adjourned at 12:28 p.m.