



Credit Requirements for High School Graduation in Maryland for Students Who Entered 9th Grade Prior to SY2021-2022

	Required								Electives (select 1 option)			Other		
	English	Math	Science	Social Studies	Fine Arts	Physical Education	Health Education	Technology Education	Foreign Language	Career & Technical Education	Advanced Technology	Financial Literacy	Middle School Credit Accepted	CREDIT TOTAL
Minimum State Requirements	4	3	3	3	1	0.5	0.5	1	2	3	2	N/A	N/A	21
Allegany	4	4	3	3	1	1	0.5	1	2	4-10	2	0.5	Yes	23
Anne Arundel	4	4	3	3	1	1	0.5	1	2	4-10.5	2		Yes	26
Baltimore City	4	4	3	3	1	0.5	0.5	1	2	4	2		Yes	21
Baltimore County	4	3	3	3	1	1	0.5	1	2	4	2	0.5	Yes	21
Calvert	4	4	3	3	1	0.5	0.5	1	2	3-4	2	0.5	Yes	23.5
Caroline	4	4	3	3	1	1	1	1	2	3-12	2	1	Yes	24
Carroll	4	4	3	3	1	1	0.5	1	2	3-9	2	0.5	Yes	25
Cecil	4	4	3	4	1	1	1	1	2	4-10	2		Yes	25
Charles	4	3	3	3	1	0.5	0.5	1	2	6	2	1	Yes	23
Dorchester	4	4	3	3	1	0.5	0.5	1	2	4	2		Yes	23
Frederick	4	4	3	3	1	0.5	0.5	1	2	4	2	0.5	Yes	25
Garrett	4	4	3	3	1	0.5	0.5	1	2	4	2	1	Yes	23
Harford	4	4	3	3	1	1	0.5	1	2	4	2		Yes	26
Howard	4	3	3	3	1	0.5	0.5	1	2	3-5	2		Yes	21
Kent	4	4	3	3	1	0.5	0.5	1	2	4	2		Yes	23
Montgomery	4	4	3	3	1	1	0.5	1	2	3-9	2		Yes	22
Prince George's	4	3	3	3	1	0.5	0.5	1	2	3-9	2	0.5	Yes	21
Queen Anne's	4	3	3	3	1	0.5	0.5	1	2	4	2		Yes	26
Somerset	4	3	3	4	1	0.5	0.5	1	2	4	2		Yes	22
St. Mary's	4	3	3	3	1	0.5	0.5	1	2	4-7	2		Yes	21
Talbot	4	3	3	3	1	0.5	0.5	1	2	4	2		Yes	22
Washington	4	4	3	3	1	1	1	1	2	4-12	N/A		Yes	24
Wicomico	4	3	3	3	1	1	0.5	1	2	4	2		Yes	21
Worcester	4	3	3	3	1	0.5	0.5	1	2	4-10	2		Yes	21

Graduation Requirements for Public High Schools in Maryland (COMAR 13A.03.02.03) for Students Who Entered 9th Grade Prior to SY2021-2022

To be awarded a diploma, a student who entered the 9th grade class in the 2020-2021 school year or earlier shall be enrolled in a Maryland public school system and shall have earned a minimum of 21 credits that include the following specified credits:

- English – 4 credits of organized instruction in comprehension of literary and informational text, writing, speaking and listening, language, and literacy, of which 1 credit shall be aligned with the Maryland Comprehensive Assessment for English;
- Mathematics – 3 credits, including 1 credit with instruction in algebra aligned with the Maryland Comprehensive Assessment for algebra or 1 or more credits in subsequent mathematics courses for which Algebra I is a prerequisite, and 1 credit with instruction in geometry aligned with the content standards for geometry;

- Science – 3 credits of organized instruction which includes a laboratory component engaging in the application of the science and engineering practices, the crosscutting concepts, and disciplinary core ideas including Earth/space science, life science, physical science (chemistry and physics), engineering, and technology, aligned to the Maryland Comprehensive Assessment for science;
- Social studies – 3 credits, including 1 credit in United States history, 1 credit in world history, and 1 credit in local, State, and national government aligned with the Maryland Comprehensive Assessment for government;
- Fine arts – 1 credit in dance, media arts, music, theatre, or visual art, or a combination of these;
- Physical education – 0.5 credits;
- Health education – 0.5 credits;
- Technology education – 1 credit that includes the application of knowledge, tools, and skills to solve practical problems and extend human capabilities; and
- Electives – Students must achieve one of the following: (a) earn 2 credits of world language, which may include American Sign Language; or (b) 2 credits of advanced technology education; or (c) successfully complete a State-approved career and technology program. Elective programs and instruction shall be developed at the discretion of the local school system, open to enrollment for all students, and shall focus on in-depth study in required subject areas, exploration, or application and integration of what has been learned.
- Environmental literacy – All students must complete a locally designed high school program of environmental literacy as set forth in COMAR 13A.04.17 that is approved by the State Superintendent of Schools.

Local Education Agencies (LEA): Additional Requirements

LEA	Additional Requirements
Anne Arundel	From the 2019-2020 school year onwards, students entering grade 9 are required to complete a 0.5 credit global community citizenship course for graduation.
Baltimore City	English, algebra, and world language must be taken sequentially.
Baltimore County	0.5 credit in economics.
Calvert	1 additional credit in an area of the student's personal interest to support a well-rounded education.
Carroll	2 years of same language.
Cecil	1 math credit per year beyond grade 8.
Dorchester	Students must complete credits in biology, physical science, and 1 additional science credit. English, math, and world language courses must be taken sequentially. Additional credits are earned by student choice based on student's personal interest.
Kent	Senior research paper; CTE completers must complete a portfolio and industry interview; 1 math credit per year beyond grade 8.
Prince George's	<ul style="list-style-type: none"> • Effective with entering freshmen in fall 2015, students must be enrolled and have taken a minimum of 4 full credit courses or a combination of full and partial credit courses for a minimum total of 4 credits over the course of the academic year. The minimum of 4 credits worth of courses must include at least 1 high school course; remaining courses may include dual enrollment courses. • Effective with entering freshmen in fall 2014 through fall 2020, students must enroll in mathematics each year in high school. • Effective with entering freshmen in fall 2020, students must take 0.5 credits in financial literacy. • Effective with the entering freshmen in fall 2015 through fall 2020, PGCPs no longer requires 2 years of the same world language for students beginning a level 1 course in high school. • Effective for the 2020-2021 school year, completer options include 3–9 credits of an MSDE-approved sequence of courses. Students who entered high school in fall 2020 or before who are currently enrolled in advanced technology education courses can continue to use this option to graduate through the 2023-24 school year.
Queen Anne's	Completion of a Completer Program Pathway: College Completer (algebra II and 2 credits of the same world language or 2 credits of advanced technology), Career Completer (CTE completer), or Dual Completer (algebra II and 2 credits of the same world language, or 2 credits of advanced technology and a CTE completer); Additional courses for program completion = 4+ pathway requirements and 6 electives.
Somerset	1 credit in contemporary issues.
St. Mary's	University Sequence Requirements (math 4 credits, language 2 credits, electives 2 credits) and Career and Technology Education sequence (math 3 credits, CTE sequence (no language), and elective 1 credit).