

Maryland State Department of Education

Specialized Intervention Services

Md. Education Article 5-111 (SB 1)

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Background

- 2017 Maryland General Assembly enacted SB1 (MD. Annotated Code Chapter 728)
- Requires Maryland Boards of Education to report information relating to the provision of specialized intervention services

Specialized Intervention Services

K-3

- Provided to students in kindergarten through grade 3
 - Are not currently identified as needing special education or related services (IEP)

Specialized Intervention Services

K-3

- Need additional academic and behavioral supports to:
 - succeed in core curriculum and differentiated instruction in general education environment.. and

Specialized Intervention Services

K-3

- Receive additional academic and behavioral support
 - In small groups or
 - individual settings

The Details-Additional Academic and Behavioral Support

K-3

- At least **three times** each week for at least **90 minutes each week** for a period of at least **ten weeks** during the school year (**ALL** three required).

What is required of each LEA

□ Reporting



- Number of students receiving specialized intervention services
- The grades in which the services were provided
- Budget information
 - Including all federal, State, and local funds for the services
 - Including screenings, evaluations, materials, professional development and staffing

What is required?



- Each LEA must provide:
- A Report to the Maryland State Department of Education (MSDE) **and**
- a Report to the Maryland General Assembly using the template provided by MSDE
- MSDE and LEAs are required annually to post the reports on their websites.

Data for the LEA report

- May be captured locally and maintained in any format
- The MSDE must provide guidelines for the facilitation of uniform reporting to MSDE and to the General Assembly



The Guidelines for Uniform Reporting

Specialized Intervention Services Data Collection Report FY 2017-2018

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

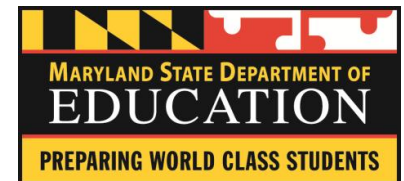
- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA _____

Name of Contact person completing this report _____

Contact person phone number _____ e-mail _____

Superintendent's Signature _____



	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services				
Number of students ONLY receiving BEHAVIORAL services				
Number of students receiving BOTH academic and behavioral services				
TOTAL number of students receiving specialized academic and/or specialized behavior services or both				

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Example				
Read 180 licenses for 210 students	172,000	x		x

Due when?

LEA must submit data in the format provided by MSDE:

- to MSDE and to the General Assembly by **December 1, 2018** for the **2017-2018** school year.



Q and A

- The bill says, “...*additional academic and behavioral supports*”, do students need to get both? Can they just get one or the other?
 - Students do not need to be getting both academic and behavioral specialized intervention services. They can be receiving *either* academic *or* behavioral services, *or both*.

Q and A

- One of my students gets behavioral support from the behavioral interventionist three times a week. Do I include this student?
 - Do they have an IEP?
 - If so, do **not** include
 - Does the behavioral support occur at least 3 times a week, amount to at least 90 minutes a week, and does it last at least 10 weeks during the school year for a student not receiving special education or related services?

If it meets those criteria, yes, include them

Q and A

- We just began to collect the data this semester. What should I do about the first semester 2017?
 - Most of the students who meet the criteria will be with you in the second semester since the services must be provided for a period of at least 10 weeks during the school year.

Q and A

- What about students who have a 504 plan.
 - The legislation only addresses students who are **not** currently identified as needing special education or related services.
 - Include students with 504 plans since those services are not special education or related services.

Q and A

- What is the Core Curriculum?
 - Language Arts,
 - Social Studies,
 - Science; and
 - Mathematics.

Q and A

- One of my first grade students had specialized instruction in math for 8 weeks (3 times a week for 90 minutes a week) and is now receiving specialized instruction in language arts (3 times a week for 90 minutes a week). Do I include him?

- **Yes. for academic services** if his services meet the criteria of:
 - At least three times each week
 - for at least 90 minutes each week
 - for a period of at least ten weeks during the school year

Q and A

- We have a third grader who receives specialized services from our behavior specialist and services from our reading specialist. How do I count her?
- Count her as receiving specialized services for academics **and** behavior if the services meet the criteria of 3 times a week for 90 minutes a week over 10 weeks.

Q and A

- One of our students received specialized intervention services for 8 weeks (three times a week for 90 minutes a week) before his placement in special education. Do I count him?
- No. He did not meet the criteria for specialized intervention services since it was only 8, not 10 weeks.

Q and A

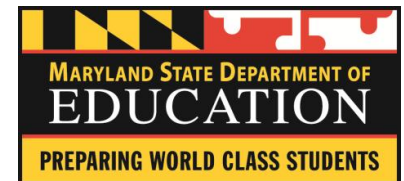
- One of our students received specialized intervention services for 12 weeks (three times a week for 90 minutes a week) before his placement in special education. Do I count him?
- Yes. You would count him since he meets the criteria of three times a week for 90 minutes a week for at least 10 weeks.

Q and A

- Where do I send my report to the General Assembly?
- The report is to be sent to the attention of:
 - The Honorable Michael E. Busch, Speaker of the House, H-107 State House, 100 State Circle, Annapolis, MD 21401 and
 - The Honorable Thomas V. Miller, Senate President, H-101 State House, 100 State Circle, Annapolis, MD 21401

Q and A

- Where do I send my report to the MSDE?
- Dr. Karen B. Salmon, Ph.D.
State Superintendent of Schools
Maryland State Department of
Education
200 West Baltimore Street
Baltimore, Maryland, 21201



Resources

- http://mgaleg.maryland.gov/2017RS/Chapters_noln/CH_728_sb0001t.pdf
- Team (COMAR 13.A.05.05)
 - Student Services Team, Student Support team, or other similar name
- MSDE *Tiered Instructional Approach* guide
 - <http://www.marylandpublicschools.org/about/Documents/OCP/Publications/TieredInstructionalApproachRtl062008.pdf>

Q and A

- Your questions?